

The
**North Central
Association
Quarterly**

Volume VI

JUNE, 1931

Number 1

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THE NORTH CENTRAL ASSOCIATION QUARTERLY

THE OFFICIAL ORGAN *of the* NORTH CENTRAL ASSOCIATION
OF COLLEGES AND SECONDARY SCHOOLS

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The North Central Association Quarterly is published by the North Central Association of Colleges and Secondary Schools on the first day of June, September, December and March. It is the official organ of the Association, and contains the proceedings of the annual meeting of the Association, together with much additional material directly related to the work of the Association. The subscription price is \$5.00 a year, or \$1.25 a copy. All members of the Association—institutional and individual—are entitled to receive the Quarterly gratis in connection with their annual dues. A special subscription price of \$3.00 a year is permitted to school libraries, college libraries and public libraries. All remittances should be made payable to the NORTH CENTRAL ASSOCIATION QUARTERLY.

Executive and Editorial Office: 1439 University Elementary School Building,
Ann Arbor, Michigan.

\$5.00 a year—Published Quarterly—\$1.25 a copy

Entered as Second Class Matter May 12, 1926, at the Post Office at Kalamazoo, Michigan, under the Act of August 24, 1912

Acceptance for mailing at the special rate of postage provided for in section 1103, Act of October 3, 1917, authorized March 18, 1919

Publication Office: 119-125 Exchange Place, Kalamazoo, Michigan

THE NORTH CENTRAL ASSOCIATION QUARTERLY

Volume VI

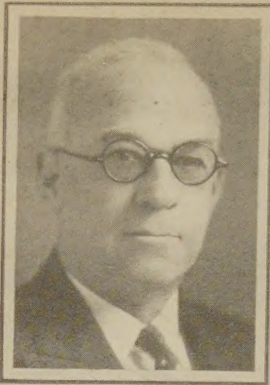
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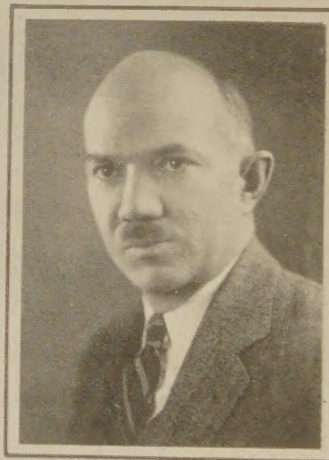
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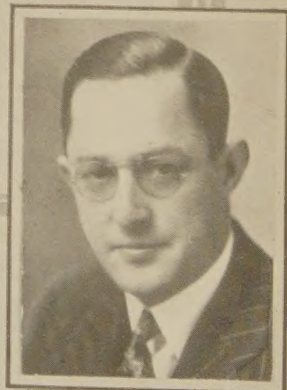
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[See page 7 for notes regarding these officers.]

The NORTH CENTRAL ASSOCIATION QUARTERLY

VOLUME VI

JUNE, 1931

NUMBER 1

The Thirty-Sixth Annual Meeting of the Association

BY ARTHUR W. CLEVINGER, SECRETARY
(HIGH SCHOOL VISITOR, UNIVERSITY OF ILLINOIS)

The thirty-sixth annual meeting of the North Central Association of Colleges and Secondary Schools was held at the Stevens Hotel, Chicago, March 17-20, 1931. In his opening remarks before the general session Mr. Merle Prunty, President of the Association, said: "I think we may very properly this afternoon greet each other as representatives of member institutions of the North Central Association. Our institutions are members of the most extensive and, therefore, the most influential accrediting agency for secondary schools and colleges in the world. We are a great coöperative voluntary institution. We have voluntarily sought membership for our institutions in this North Central Association. We have accompanied our applications with evidence that our institutions meet the accrediting standards of this Association. The North Central Association has not sought us, nor has it imposed its standards on us. It has merely placed its stamp of approval on our institutions when evidence has been submitted that our institutions conformed with the accrediting requirements of this Association."

The widespread and increasing interest in the work of the North Central Association was evidenced not only by the un-

usually large group of school executives, high school inspectors, and teachers representing secondary schools and higher institutions located throughout the twenty states included in the North Central Association, but the fact that a very large number of these men and women who were in attendance took an active part in the work of all three Commissions.

During the past several years, in addition to the work which is done at the time of the annual meeting, there has been provided by each of the three Commissions and by the general Association an educational program. All of these programs this year were very attractive and every meeting scheduled was well attended. The feeling is becoming quite general that the educational programs provided by the Association at the time of its annual meeting are very much worthwhile.

In accordance with the constitution and the traditions of the Association, four general meetings were arranged, each of the three Commissions having charge of one of these general meetings. The other general meeting was the annual banquet of the Association. The attendance at the annual banquet was approximately 380, exceeding last year's attendance by 100. The banquet is one of the most delight-

ful and attractive features of the annual meeting. The program consisted of addresses and greetings from the fraternal delegates from other regional standardizing agencies, the presidential address given by Mr. Merle Prunty, Superintendent of Schools, Tulsa, Oklahoma, and an address given by President Robert M. Hutchins, University of Chicago. Mr. Harry D. Campbell, Dean, Washington and Lee University, Lexington, Virginia, represented the Association of Colleges and Secondary Schools of the Southern States. Mr. Howard Conant, Principal of the High School, Holyoke, Massachusetts, represented the New England Association of Colleges and Secondary Schools. Mr. Henry G. Doyle, Dean, Junior College of George Washington University, Washington, D. C., represented the Association of Colleges and Secondary Schools of the Middle States and Maryland.

"Emergency Economies in Educational Administration" was the title of the address given by President Prunty. The selection of such address at this time was very fortunate not only because of present economic conditions, but because of the consideration given by Mr. Prunty to the hour-period plan, a type of daily program organization which has received a great deal of attention within recent years.

As a result of the interest which has been shown in previous years by the newspapers, the Association this year engaged the services of a trained reporter who was in charge of the organization of material and its distribution to the representatives of the press.

The following officers were elected: *President*, J. B. Edmonson, Dean of the School of Education, University of Michigan; *First Vice-President*, J. T. Giles, Supervisor of High Schools, Wisconsin State Department of Public Instruction; *Second Vice-President*, G. W. Frasier, President of Colorado State Teachers College, Greeley; *Secretary*, A. W. Clev-

enger, High School Visitor, University of Illinois; and *Treasurer*, E. H. Kemper McComb, Principal of the Manual Training High School, Indianapolis, Indiana. J. M. Wood, President of Stephens College, Columbia, Missouri, and C. H. Lake, First Assistant Superintendent of Schools, Cleveland, Ohio, were elected members of the Executive Committee.

The Association will hold its next meeting at the Stevens Hotel, Chicago, March 15-18, 1932.

THE COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

The Board of Review of the Commission of Institutions of Higher Education spent much time and gave careful consideration to the applications of colleges seeking approval. There were no appeals to the Executive Committee from the adverse decisions of the Commission. The proceedings of the Commission and the complete list of accredited institutions of higher education for the year extending from March 1931 to March 1932 will be published in the NORTH CENTRAL ASSOCIATION QUARTERLY.

The commission reelected the following officers for the ensuing year: *Chairman*, H. M. Gage, Coe College, Cedar Rapids, Iowa; *Vice-chairman*, C. S. Boucher, University of Chicago; and *Secretary*, George F. Zook, University of Akron.

THE COMMISSION ON UNIT COURSES AND CURRICULA

In the various issues of the QUARTERLY there have appeared reports of the Commission on Unit Courses and Curricula in many fields. While a large number of school officials and teachers have made use of the excellent material which has been published it is hoped that an increasing number of teachers will avail themselves of this material as suggestions and helps in the fields in which they are engaged. The executive and editorial office

of the NORTH CENTRAL ASSOCIATION QUARTERLY, in which are published the many reports of the Commission on Unit Courses and Curricula, is located in the University Elementary School Building, University of Michigan, Ann Arbor, Michigan.

"The reports printed in the March, 1931, North Central Association Quarterly which were submitted by sub-committees of the Unit Courses and Curricula Commission were commonly accepted by the Commission at Chicago as the most significant developments in course of study writing produced by the Commission to date. They represent a combination of scholarly attack with experimental use in between fifty and sixty North Central Association schools. The material is not, therefore, a theoretical treatment of the subject, but represents a demonstrated method of teaching the material as is stated in the reports themselves. A discussion by Dean Stout on the 'Reorganization of the Curricula on the Basis of the Objectives Set Up by the North Central Association, and a paper by H. H. Ryan on 'What Should Be the Policy Governing the Future Activities of the Commission?' resulted in the projection of a three-fold plan for activities for the coming year. The first field of work is to be a continuation of the studies now under way in the Committee on the Reorganization of Secondary School Curricula. A second proposal was that a more direct attack be made on the problem of curricula reorganization in at least one of the fields represented by the four objectives of secondary education which have been adopted by the North Central Association. The third proposal grew out of Mr. Ryan's paper, and proposes an experimental use of such materials in fifteen or twenty North Central schools for the purpose of demonstrating that pupils may be as well prepared for college through the use of units developed on the basis of our four objectives as through

units developed in terms of present subject matter organization and emphasis. That such a proposal has some chance of success was indicated by Dr. H. R. Douglass' paper on 'Relation of Units Taken in High School Subject Fields to College Marks,' which will appear in some future issue of the QUARTERLY. The Commission feels that the time has come for a more aggressive attack by the Association on the problem of curriculum reorganization with a wider departure from traditional subject matter emphases."

The following officers were re-elected for the ensuing year: *Chairman*, Thomas M. Deam, Joliet Township High School, Joliet, Illinois; and *Secretary*, Will French, Associate Superintendent of Schools, Tulsa, Oklahoma.

THE COMMISSION ON SECONDARY SCHOOLS

On Monday evening an informal meeting of high school inspectors and other members of the Commission not scheduled on the program of the annual meeting was held. The result was a much better understanding of the regulations, policies, and standards of the Association and a better co-operative working basis for this Commission. There have frequently been misunderstandings of the relationship which exists between the North Central Association and the various state commissions and state accrediting agencies. It was clearly pointed out by Professor Elliff and by other state chairmen that a secondary school in order to maintain its accrediting relationship with the North Central Association must first "make its peace" with state authorities charged with the responsibility of inspecting and accrediting high schools.

The Commission on Secondary Schools passed upon reports from approximately 2,500 secondary schools and recommended 2,415 for approval by the Association. Of this number, 105 were new schools. Only 191 schools were warned for a vio-

lation of standards as compared with 282 warned last year.

Statistical report of the secretary of the Commission based upon 2,310 of the 2,336 schools accredited during the past year revealed the following facts:

(1) The total enrollment in the high schools approved by the North Central Association was 1,048,395; (2) the average enrollment was 453; (3) the number of new teachers employed was 8,772; and (4) the total number of teachers employed was 48,033. Of the types of organization represented there were 1,658 traditional four-year schools, 296 three-year senior high schools, and 332 six-year junior-senior high schools. There is shown a decrease in the number of high schools organized on the traditional four-year basis and a relatively large increase in the number of high schools organized on the six-year, or junior-senior basis. The complete report indicating certain trends in the development in the secondary schools belonging to the Association will be published in an issue of the NORTH CENTRAL ASSOCIATION QUARTERLY.

Mr. E. E. Morley, Principal of Cleveland Heights High School, Ohio, presented a report upon the investigations conducted by the Committee on Athletics during the past year. As a result of the studies made by the Committee during the past two years the Commission voted to adopt a policy of extending its regulations, standards, and recommendations to include the field of interscholastic athletics. This report will also be published in the QUARTERLY.

A committee of three members was appointed with Professor A. A. Reed, University of Nebraska, as chairman, to make a study of the extent to which colleges have modified entrance requirements in recent years in terms of the former recommendations of the Association regarding the admission of students on the basis of work completed in the senior high school.

A report was made by Professor C. G. F. Franzen, University of Indiana, for the Committee on College Entrance Blanks concerning the various records required by admission officers of higher institutions.

Two rather important changes were made in the Standards for the accrediting of high schools. On account of the great difficulty experienced in the interpretation of *Standard 7c*, this standard was changed to read as follows:

STANDARD 7c. All teachers of academic subjects in new schools and all new teachers of academic subjects in accredited schools must teach only in those fields in which they have made adequate preparation.

The following criteria are set forth as indicating desirable minima by which a state committee shall be guided:

English, 15 semester hours; foreign languages, 15 semester hours in the language taught; science, 15 semester hours, of which 5 should be in the science taught, mathematics, 15 semester hours; and social studies, 15 semester hours which must include preparation in specific subjects taught.

Deduction in the fields of foreign language and mathematics may be allowed to the extent of 2 semester hours for each unit earned in high school not to exceed a total deduction of 6 semester hours.

Another standard was added this year. This standard is as follows:

STANDARD 10. No accredited school shall participate in any national or interstate athletic meet or tournament or in any invitational athletic tournament or meet not sponsored by the State Athletic Association. Accredited Schools not eligible to membership in the State Athletic Association are excepted.

This standard recognizes the State Athletic Association and clearly indicates that the high school's athletic program must be in accord with the policies, rules and

regulations of the State Athletic Association before it can be considered as having met this standard on athletics.

Perhaps more emphasis than ever before was placed on the fact that membership in the North Central Association of Colleges and Secondary Schools is purely voluntary and that the accrediting of sec-

ondary schools by the Association is a coöperative undertaking.

The following officers were reëlected for the ensuing year: *Chairman*, L. M. McWhorter, Assistant Superintendent of Schools, Minneapolis, Minnesota; and *Secretary*, H. G. Hotz, University of Arkansas.

The Photographs in This Issue

Mr. J. T. Giles is state high school supervisor for Wisconsin. He is an alumnus of Indiana University. He is active in the work of the Commission on Secondary Schools and has served on numerous committees of the Commission. Mr. Giles is first vice-president of the Association for the year 1931-1932.

Dr. G. W. Frasier is president of the Colorado State Teachers College. He holds degrees from the Michigan State Normal College, Stanford University, and Columbia University. He has been a national figure in educational work for the past decade. Dr. Frasier is second vice-president of the Association for the year 1931-1932.

Mr. C. H. Lake is first assistant superintendent of schools at Cleveland, Ohio. He is an alumnus of the Ohio State University. In recent years he has served on important committees of the Commission on Secondary Schools. Mr. Lake was elected a member of the Executive

Committee for the two-year term ending in March, 1933.

Mr. A. W. Clevenger is high school visitor at the University of Illinois. He holds degrees from Earlham College and Columbia University. He is a very active member of the Commission on Secondary Schools. Mr. Clevenger was elected secretary of the Association by the Executive Committee in February and began his duties at the adjournment of the annual meeting in March, 1931.

Dr. C. O. Davis is a member of the faculty of the School of Education of the University of Michigan. He is an alumnus of the University of Michigan and of Harvard University. He has been active in the affairs of the Association since 1910 and was for several years secretary of the Commission on Secondary Schools. He has served as editor of the NORTH CENTRAL ASSOCIATION QUARTERLY since it was established.

J. B. EDMONSON

Activities of the Commission on Institutions of Higher Education

By HOMER P. RAINEY

PRESIDENT, FRANKLIN COLLEGE, FRANKLIN, INDIANA

and secondary schools

A study of the report of the Commission on Institutions of Higher Learning reveals a wide field of activity on the part of the Commission. Since there are so many institutions of higher learning belonging to the North Central Association, it is natural that a great deal of the activities of the Commission are routine duties. Much of the energy and the finances of the Commission are spent in surveying institutions, either for the purpose of accreditation for the first time, or in reviewing the status of institutions already belonging to the Association, but whose programs have been called in question. The Commission during the past year has surveyed forty-four institutions, which list includes thirty-five colleges and nine junior colleges.

The major activities of the Commission in recent years have revolved around the question of standards. A number of studies from various sources have called several of the standards of the Commission into question. It may fairly be said that in recent years there has been a growing dissatisfaction with the effectiveness of the present set of standards to measure the quality of an institution's work. The climax to these questions and dissatisfaction one year ago resulted in the appointment of a Committee of Fifteen, to be known as the Committee on the Revision of Standards. This Committee has operated since its appointment under the able chairmanship of President Coffman of the University of Minnesota. When the work of this Committee was begun, it was found desirable to appoint a sub-committee on Ways and Means.

At the meeting of this sub-committee in Chicago on May 20, 1930, another smaller committee of five members, which has been known as the Research Committee, was appointed for the purpose of making a preliminary study of a small group of colleges with a view to setting up a comprehensive program of investigation looking toward the revision of standards. This Research Committee spent a great deal of time in November and December, 1930, visiting some eleven colleges and holding a number of conferences with leading educators in the North Central territory.

With the results of this Research Committee in hand, the Chairman of the Commission, President Gage, the Secretary, President Zook, and the Chairman of the Committee, President Coffman, appealed to the General Education Board for a subvention of funds to carry on an extensive program of study to be conducted over a period of five years. It is to the credit and the leadership of these men that the General Education Board has agreed to appropriate \$110,000 over a period of five years for this work, with the understanding that the Commission itself will appropriate an additional \$25,000, or \$5,000 a year for five years. The Commission at its recent meeting accepted the conditions of this gift and has thus launched itself into perhaps the most constructive piece of educational work that it has ever undertaken. The responsibility for the planning and carrying out of this extensive study is in the hands of an Executive Committee of the Committee on the Revision of Standards. This Executive Committee is composed of five

members of which are President Coffman, President Zook, President Gage, Dr. Charles H. Judd and Dr. W. W. Charters. The entire educational profession will follow with great interest and anticipation this most significant work.

The activity of the Commission which aroused more popular interest than perhaps any other was the Committee on Athletics and Physical Education. For a number of years those responsible for the operation of the standards have been convinced that an institution's athletic program has a very significant bearing upon the general tone and effectiveness of the institution's total program. As a result of this conviction, the Commission has seen fit to suggest a group of athletic standards and has asked the co-operation of the various athletic conferences within the North Central territory in voluntarily accepting these standards. Many of the athletic conferences have accepted these standards and have agreed to abide by their recommendations. The fundamental philosophy back of these standards is that athletics and physical education are an integral and vital part of an institution's educational program and consequently should be effectively integrated with the total program. In keeping with this philosophy the Commission has seen fit to employ the use of athletic inspectors and demands that every member institution submit pertinent data concerning its athletic and physical education

program. An issue developed at this point at the last meeting of the Commission when Northwestern University refused to allow the athletic inspectors of the Commission to make a report on that institution. President Scott of Northwestern University appeared in person before the Commission and stated the position of the University in rejecting the inspection. The matter was referred to the Board of Review of the Commission with power to act.

Several years ago the Commission undertook a very significant piece of work in sponsoring several junior college experiments. These experiments include Stephens College, Columbia, Missouri, Kansas City Junior College and Joliet, Illinois, Junior College. Each of these experiments is under the supervision of a committee of the Commission. All of these committees made reports of progress at the last meeting with recommendations that the experiments be continued.

Upon recommendation of the Secretary, the Association passed a resolution joining the middle Atlantic states and Maryland in asking the United States Office of Education to make a survey of entrance requirements.

This brief summary of the activities of the Commission on Higher Education indicates that the Commission is vigorously attacking some of the most fundamental problems of higher education.

Notes on the Meeting of the Commission on Secondary Schools

By F. L. HUNT

HEADMASTER, CULVER MILITARY ACADEMY, CULVER, INDIANA

The "Man from Mars" would undoubtedly have pronounced the Commission on Secondary Schools a "working crew," to use the language of a sailor, had he visited the room where the members of the Commission were at work on Tuesday morning. Sixty or more members of the Commission supplemented by a considerable number of volunteers spent that day reviewing reports from more than twenty-four hundred schools in the North Central territory and the fact that this task was completed so that the chairmen of the reviewing committees were able to report Wednesday morning is evidence of Chairman McWhorter's organization of the work.

According to the custom of the Commission, however, it really began its sessions on Monday evening with the informal discussions, questions and problems confronting the commission in its work for the week. No votes are taken at the Monday evening session but there is a general free expression of opinion on moot questions, and the statements of work for the reviewing committees are definitely worked out. President Prunty of the Association suggested that the financial conditions of the country presented one factor that must be seriously considered in passing upon reports and conditions in the schools. There was considerable discussion of the ten semester hour minor requirement for teachers in academic subjects upon which the Commission was later to accept a new wording of the standard, but Chairman Elliff of the Committee on Standards gave his interpretation of the present standard

for the guidance of the reviewing committee.

The purpose of the Commission to improve library facilities was manifest throughout the session. Library conditions constituted one of the subjects discussed Monday evening; the standard on libraries was one of the items especially noted by the reviewers; the recommendation concerning the library constituted one of the sources of friendly "advice" to many schools. Discussions in the Commission brought out the necessity of some further information on the report blank concerning the accessibility of public libraries and the co-operation between them and the schools. It is evident that the library studies conducted by E. L. Miller and his committee are producing results throughout Association territory.

The lively discussion that followed Mr. Maxwell's presentation of the special study on the college admission blanks showed that the subject touched a tender spot in the hearts of the high school principals. There was no uncertain tone in their expression of the feeling that some sort of uniformity among the higher institutions might be secured to the great relief of the principals, some of whom will have graduates entering as many as fifty, seventy or one hundred institutions the same year.

A few years ago one of the presidents of the Association, I believe it was Milo H. Stuart, held out the desirability of a sort of honor roll of outstanding teachers and schools in the Association, thus giving recognition to exceptional ability in the classroom and to outstanding in-

stitutional achievement. In line with this was the suggestion of Professor Koos that some part of the 1932 sessions of the Commission be devoted to a study of Secondary Education in the form of specific examples. If there are schools that are doing some things particularly well whether it be classics, formation of libraries, handling vocational guidance, cultivating an appreciation for verse, such schools should be found out and the Commission made familiar with their methods and the personalities that have produced noteworthy results.

The session of 1931 may stand out for the passing from the standards of the old words "major" and "minor," which have been provocative of so much discussion and of every sort of interpretation. The combined efforts of the special committee studying this and of the Committee on Standards resulted in throwing into the discard the disputed terms, and the simple statement in the new standard that, "a teacher must have made adequate preparation for the subject which he teaches," such adequate preparation being defined in minimum terms later as it now appears in the standard. The meaning of that word "minor" has been one of the favorite topics for debate at the Monday evening meetings, but no doubt some rival term will supplant it as a basis for argument next year.

Fortunately the deliberations of the secondary school commission on matters of athletic policy escaped the publicity

which fell to the lot of the commission on higher institutions on similar themes. A comprehensive report, however, on the study of athletic conditions in the secondary schools presented by the chairman of the committee, Principal E. E. Morley, of Cleveland Heights, led to the inclusion in the standard of a very sane provision touching upon participation in interscholastic meets or tournaments.

As usual the work of the commission was supplemented by the annual get-together for a dinner which gives a friendly tang to the week. Mr. Hanna headed the social committee and the dinner which he arranged on Wednesday night at the Piccadilly showed almost one hundred per cent attendance. A real ovation was given to Dean Hollister who came back to renew his contact with the commission on which he had served for so many years. Mr. Landsittel of Ohio came across with his story in darky dialect and the chairman got everybody away in time to make the curtain at their chosen theatres.

By the elevation of Mr. Clevenger of Illinois to the Secretaryship of the Association, the commission will lose for a time the service of one of its valuable members, but out of its appreciation of those services is able to congratulate the Association upon its choice of the man to fill Dean Edmonson's place as he in turn is elevated to the presidential chair of the North Central.

Comments on the Meeting of the Commission on Unit Courses and Curricula

By G. W. WILLETT

PRINCIPAL, LYONS TOWNSHIP HIGH SCHOOL, LA GRANGE, ILLINOIS

In recent years the attendance at the sessions of the Commission on Unit Courses and Curricula has been steadily increasing. This year there were more than one hundred thirty persons present, which fact is indicative of the growing interest in the programs. Much of this increase in interest is traceable to the fact that Chairman Deam has emphasized discussions of educational practices as well as educational theories.

At one of the sessions this year Principal H. H. Ryan of the Wisconsin High School proposed an experiment in college preparatory work for chosen experimental groups. This proposal aroused much enthusiasm. How better can educators demonstrate the usability and value of materials than by trying them out under carefully controlled conditions in order to prove that pupils who are taught such materials are not handicapped in later educational endeavor?

The recommendation by Professor E. R. Downing of the University of Chicago that entrance credit in science be granted for science in which the demonstration method of laboratory predominated be given equal credit with science in which the method of individual laboratory predominates was well received and freely discussed. When this recommendation rises to the status of a standard of the Association, the matter of equipping a school will be materially altered. Only a few years ago, a mere suggestion of

this nature was treated with "thumbs down," but at the 1931 session the proposal was accepted as a recommendation to be referred to the other Commissions for their approval.

Dean John E. Stout of Northwestern University presented a clear statement of the aims and purposes of the Commission. This was based on Dean Stout's acquaintance with the activities of the Commission for more than a decade.

Dr. L. V. Koos of the University of Chicago presented a report concerning the plans and progress of the National Survey of Secondary Education.

Assistant Superintendent E. L. Miller of Detroit presented a report for the Committee on College Entrance Requirements in English. His report took the direction of a series of recommendations to be submitted to the Association with the idea that colleges and universities should incorporate the same in the sections on admissions. The Commission approved of presenting the recommendations to the Association.

The report on English by Dr. R. L. Lyman of the University of Chicago likewise was approved with the recommendation that it be conveyed to the Commission on Higher Institutions.

These reports and papers along with other reports and papers which were offered at the several meetings of the Commission will appear in current issues of the QUARTERLY.

Emergency Economies In Educational Administration¹

By MERLE PRUNTY

SUPERINTENDENT OF SCHOOLS, TULSA, OKLAHOMA

The majority of us who are administrators of education today face trying financial problems. Two social factors, both beyond our control, have combined to complicate these problems. On the one hand we are confronted with an unprecedented popular demand for educational opportunities at the secondary school and college levels, and on the other hand we discover a disproportionate increase in revenues to support the enlarged educational demands. It is common knowledge that our secondary school enrollments in the North Central territory have virtually doubled in the past six years and that our college and university enrollments have practically doubled in the past ten years. Within recent years we have also faced the necessity of extending our curriculums and our physical equipment in order to serve adequately the educational needs of our heterogeneous enrollments. Concurrent with these demands for enriched and enlarged high school and college opportunities have come embarrassing demands from political and economic leaders for stability, if not even for reductions, in expenditures for education. As a result many educational administrators have found themselves curbed in financing their institutional programs either by existing legal limitations affecting tax levies and property valuations or have actually been the victims of adverse tax legislation and reductions in legislative appropriations.

We are, however, now, as never before,

charged with the weighty responsibility of proceeding with vision and determination. The youth in our directive care should not be deprived of their educational birthright as a result of economic short-sightedness on the part of adult society. Now is the time for all constructive and service agencies in our society to stand firm for the rights of youth and by working together see that youth is not denied the learning experiences necessary to fit him to cope intelligently with the increasingly complex social order in our industrial civilization.

The present economic depression is aggravating our financial difficulties by making serious inroads on our available funds for education, both public and private. The cost of public education is now one of the most prominent targets of tax reductionists. The administrators of private institutions also have their financial embarrassments. Payments on endowment pledges cannot be readily collected. Monies for increased endowments are not forthcoming. Neither is this an opportune time to increase tuition rates or student fees. The majority of us who are administrators of education, therefore, face trying times. Probably more perplexing times are yet ahead of us.

But, be that as it may, immediate financial relief in any considerable proportion is not now in sight for most of us. We are as a consequence obliged to give cautious consideration to every item in our budgets and to adopt such emergency measures of economy in the administration of our programs of educational service as will enable us, in so far as humanly

¹ This paper is the presidential address of Mr. Prunty delivered at the Chicago meeting, March 19, 1931.

possible, still to preserve both the scope and effectiveness of our programs.

TWO AVENUES OF ECONOMY

There are two general avenues of administrative economies which are open for our consideration. One avenue concerns the external features of administration, involving salaries of personnel, class sizes, teacher loads, supplies, equipment, maintenance, building plans, and utility of buildings. The second avenue of economy involves internal policies of curriculum administration, affecting integration, articulation, required courses, elective courses, guidance, ability groupings, improvement of teachers in service, curriculum revision and administration of classroom instruction.

EXTERNAL ECONOMIES

ADMINISTRATION OF SALARIES

In view of the fact that approximately four-fifths of the average school budget is spent for salaries of teachers and administrators, laymen and short-sighted administrators are frequently inclined to consider reduction of salaries of their personnel as a first step in effecting economies. In my opinion, reduction of salaries should be a measure of last resort. The average salary of teachers in this country is still more than \$700 below that of the average earnings of all other salaried employees. The per cent of increase in teachers' salaries since 1922 has been only 17 per cent, as against 21 per cent for all other salaried employees. Salary reduction makes finally for a reduction in faculty standards. A strong faculty is the first and greatest asset which any institution can have.

However, if, as a measure of last resort, salary reductions must be made, they should be made first at the entering level and the highest possible maximum salaries maintained so that teachers may

progress on the salary schedule as they improve themselves through additional experience, study and travel. The maximum salary of an organization or institution is much more potential in its effects than the minimum salary. By recruiting new teachers at lower entering salaries, sufficient savings can be effected in the normal teacher turn-over of the average school to grant the regular salary schedule increases to those who remain and at the same time provide for the necessary increase in the teaching staff, without increasing the total salary budget.

In the final analysis, however, if a single salary schedule is in operation, and if a reduction in salary expenditures must be made, let the reduction come as a horizontal decrease for all educational employees after the regular salary increases have been granted.

ADMINISTRATION OF TEACHER-CLASS LOADS AND TEACHER-PUPIL RATIOS

The application of the standards and recommendations of the North Central Association affecting teacher-class loads, class size and teacher-pupil ratios in our secondary schools is at present unfair to the total school system situation in many communities.

I refer particularly to the large number of pupils which superintendents of schools are obliged to assign their elementary and junior high school teachers in an effort to live within their limited budgets and still observe in their senior high schools the standards and recommendations of the North Central Association affecting class size, teacher-pupil ratios and teacher-class loads.

A study just published by the Research Division of the National Education Association of the class size in 47 cities of over 100,000 in population shows that the median number of pupils per class in the elementary schools of these cities is 39.1; in the junior high schools, 34.1; and in the senior high schools, 30.6. The medians

range in the elementary schools of these 47 cities from 28.9 pupils per class in Yonkers, New York, to 53.5 per class in the elementary colored schools of Birmingham, Alabama. The range of medians in the junior high schools is from 22.3 in Syracuse, New York, to 44.5 in the city of Chicago. The range of medians in the senior high schools is from 21.7 pupils per class in El Paso, Texas, to 44.4 per class in the colored high school of Atlanta, Georgia.

The factors determining the size of classes in the junior and senior high schools, as reported by some of these cities, are as follows: Syracuse, New York, "Willingness of mayor and common council to allow money for additional teachers to relieve congestion." Birmingham, Alabama, "The number of children enrolled and the money available." Evansville, Indiana, "Costs;" Chicago, "Physical accommodations in the senior high schools;" Akron, Ohio, "Lack of adequate school revenues, shortage of school rooms;" Canton, Ohio, "North Central Association standards;" Toledo, Ohio, "Economic situation, rapid increase in enrollments;" Oklahoma City, Oklahoma, "Economy and a belief that a good teacher with a large class secures better results than a mediocre teacher with a small class. Research studies elsewhere tend to show that class size has less relation to teaching efficiency than formerly thought;" El Paso, Texas, "The sizes of classes in the grades this year are larger because of lack of school funds;" Tacoma, Washington, "Insufficient funds, crowded buildings."

A summary of the factors determining class size according to their frequency of mention by the 47 cities are: (1) Building facilities and equipment mentioned 52 times; (2) instructional efficiency, 17 times; (3) finance, 18 times; (4) curriculum offerings, 8 times; (5) current practices, involving standards of accrediting agencies, 8 times.

FLEXIBLE APPLICATION OF NORTH CENTRAL STANDARDS AND RECOMMENDATIONS DESIRABLE

In the interest of emergency economies, in the operation of school systems in the North Central territory, I believe that the North Central Association should be willing to consider such flexible applications of its high school standards and recommendations affecting class size, teacher-pupil ratios and teacher-class loads as will assist administrators in dealing with their complex financial and administrative problems.

Those of us who have made observations as to the effect of North Central standards and recommendations on high school teacher-class loads, high school class sizes and high school teacher-pupil ratios must admit that these standards and recommendations have operated unfavorably in a good many school systems in delaying the introduction of single salary schedules, with the result that the elementary and junior high school teachers with the same training and experience for their work as that possessed by high school teachers have been obliged to work in the elementary and junior high schools for lower salaries than those paid to teachers in the senior high school; also, the superintendents of many cities have been obliged on account of limited budgets to staff their elementary and junior high schools with lower salaried teachers of correspondingly less experience and training for their positions.

In many school systems we still find three graduated salary schedule ranges: one for elementary teachers; one for junior high teachers; and one for senior high teachers. If teaching is to become the profession which it deserves to become, and render the high service to all levels of our school systems that it should render, these salary inequalities must give way to equal salaries for equal professional training, regardless of the level in our school system to which a teacher is

assigned. At present the teachers at the lower levels in our school systems are generally the least trained, the least paid, and carry the largest class loads and largest pupil loads. We cannot develop an effective system of education in the North Central territory so long as such conditions obtain.

The North Central standards and recommendations affecting class loads and pupil loads have to some extent contributed to this undesirable situation. Though it is true that we of the North Central have within recent years relaxed our standards and recommendations somewhat in connection with class loads and teacher-pupil loads, I believe that we shall be obliged in the immediate future to exhibit a willingness to go even further in this direction than we have gone. In all candor, is it any more difficult to teach 40 senior high school pupils in a given department than it is to teach an equal number of elementary or junior high school pupils in that same department? Are junior and senior high school teachers any more in need of free periods during their school day, dealing as they do with more or less selected and conditioned pupils, than are elementary teachers dealing continuously throughout the day with 40 wriggling elementary school youngsters?

The whole point is that we cannot, in view of the increasing demand for educational opportunities at the higher levels and in the light of our present financial situations, reduce the number either of classes or pupils assigned to elementary teachers, but we could reduce the inequalities existing at the different educational levels in the matter of salaries, class loads, and pupil loads by giving to high school teachers and college teachers their rightful share of the total responsibility. Any group of high school or college teachers would prefer to accept increased teaching responsibilities rather than accept salary reductions, and most schools either have

already faced or are facing this emergency situation, due to disproportionate ratios in enrollment increases and revenue increases. Studies which have been made of the effectiveness of teaching large classes have been in favor of large classes for the average and better than average ability levels. If additional clerical help is necessary to check on the output of large classes, would it not be wise to provide it and still maintain the leadership of a strong teacher with a large group? The new East Technical High School of Cleveland has typewriting rooms carrying 75 pupils. A clerk is provided to assist in checking the papers. Clerks can be secured at from \$80 to \$95 per month for the school term. The class size seems not to be so much of a factor in effective classroom administration as does the instructional procedure employed.

LABORATORY AND NON-ACADEMIC CLASSES

Increasing the number of classes per teacher per day in the case of laboratory and non-academic subjects offers an opportunity for substantial financial relief, in school systems which have not adopted the six-clock-hour day as a basis for operation. In view of the fact that limited classroom space and equipment frequently precludes the handling of large classes in laboratory and non-academic subjects, it seems especially desirable that teachers of these subjects should carry six classes per day.

The Central High School of Tulsa has 48 teachers of laboratory and non-academic subjects. These teachers carry six classes per day. Under this plan each classroom and each teacher accommodates two more sections of pupils than could be accommodated in the 7 or 8 period day with double periods for each laboratory or non-academic section. In Tulsa it would require for laboratory and non-academic subjects, were we not operating on the six-clock-hour day, with each la-

laboratory and non-academic teacher assigned to six classes, provision each day for 96 additional class periods of laboratory and non-academic work. These 96 classes on the double laboratory period arrangement for classes would require 24 additional class rooms and 24 additional teachers. The salaries of these additional teachers would cost approximately \$50,000 annually and 24 additional laboratory and non-academic classrooms and their costly equipment would involve an expenditure of approximately a half million additional dollars. All junior high school teachers in Tulsa carry six classes daily.

Not all of the blame, however, for existing economic problems in our school situations which is laid at the door of the North Central Association, is justified. These trying times call for the application of sane administrative policies in directing our educational programs. We have added elective subjects to our curriculums with reckless abandon and have permitted the costly continuance of many but slightly patronized electives. As a result we have thrown an unjustifiably heavy pupil load on classes in required subjects in order to live within our budgets. We have limited ourselves in class sizes by continuing the use of small classrooms that would receive only a limited amount of unnecessarily large pieces of individual equipment and have thereby doubled the instructional cost per pupil in such situations every year of such operation. Poor building planning and inadequate study of equipment have resulted in physical limitations which have contributed conspicuously to excessive instructional costs. The traditional policy of limited enrollments in laboratory and in non-academic subjects on the theory that their very nature required small instructional groups has also aggravated our financial situations.

Manual arts teachers in Tulsa are assigned to special rooms with special equip-

ment for 36 students. These men testify that they now get along better than they did before with 24 students in a crowded classroom of regular size with limited equipment. One of these teachers recently said, "I never realized how much pupils could do for themselves until I had these large classes and gave the members a chance to exhibit independence."

ADMINISTRATION OF INSTRUCTIONAL AND MAINTENANCE SUPPLIES

Many school systems can effect impressive economies by carefully standardizing instructional and maintenance supplies in the light of actual educational needs rather than to rely on the whims of individual schools or individual teachers. Much waste of heat and light is also evident in schools reputed for their health programs. I know a school system that introduced a plan of conserving fuel and electricity which resulted in an annual saving of approximately forty thousand dollars, enough to pay the annual cost of operating the health department of that system. Good business management will also release available revenues for library expenditures. The library is the power plant of our schools.

BUILDING PLANS

The external features of our modern school building have fortunately departed from the factory and box type of building. There is still much, however, to be desired in the internal planning of our school building in such fashion as to enable the building to receive economically our educational programs. We have wasted millions of dollars in poorly-planned buildings. These wastes grow out of excessive provision of space in unnecessarily large accommodations in the various features of our buildings on the one hand, and inadequate provision for space on the other hand. The whole question of building facilities is intimately identified with the character of the cur-

riculum, the required and elective courses, the policy of class size and the nature of equipment used.

We need to realize that a classroom 25 x 40 x 14 in comparison with a classroom 21 x 30 x 11 contains 14,000 cubic feet in the first case and 7,260 cubic feet in the second case. In other words the cost of the latter room is practically one-half the cost of the former. One thousand linear feet of corridor space 25 feet wide and 14 feet high in comparison with the same length of corridor 12 feet wide and 11 feet high makes the latter corridor space cost approximately one-third of the former. One-story shop buildings of proper proportions removed from multiple story buildings can be built at a per cubic foot cost about two-thirds of the cost if made a part of the main building.

BUILDING UTILITY

Schedules of operation which look toward maximum utility of our school buildings should also have our careful consideration before we ask for additional building facilities. The longer school day and the late afternoon, evening and Saturday use of buildings should enter into our building utilization plans as a part of our emergency economy programs.

INTERNAL ECONOMIES

Extensive internal curriculum economies await our acceptance in the writing of integrated and fused core courses which will eliminate vertical and lateral duplications of subject matter and at the same time articulate the units of sequential courses. Integrated and fused core courses developed in the light of the objectives of modern educational needs will dispense with the debris in many of our present formal courses and absorb the related subject matter in both important and unimportant electives that are now but little patronized by students.

ADMINISTRATION OF CLASSROOM INSTRUCTION IN LARGE CLASSES

In the administration of a policy involving larger classes than is the custom at present much waste of the classroom time and energy of both teachers and students can be avoided by the introduction of printed syllabi, lesson sheets, work books and inclusive objective tests. Even five minutes of classroom time consumed daily in dictating assignments, in a school year of 180 days, is 900 minutes largely wasted when such assignments could be printed and placed in the hands of all students. Nine hundred minutes make fifteen clock hours or three-fourths of one month of school. Besides, the use of the laboratory method of instruction and the directed learning method more nearly results in effective use of each student's energy during the class hour.

ABILITY GROUPING

The effective administration of class size requires the adoption and refinement of policies affecting individual guidance and ability grouping that will result in improved techniques for the selection of students for the various ability groups and for the development of subject matter adapted to the needs and capacities of such groups.

IMPROVEMENT OF TEACHERS IN SERVICE

No internal economy offers greater productive possibilities than the improvement of the professional attitudes and achievements on the part of teachers in service. The pivotal point of all our educational efforts is where students and teachers meet. The nature and extent of professional leadership on the part of administrators determines the professional accomplishments of teacher staffs.

The introduction and application of the foregoing curriculum internal economies and the improved administration of classroom instruction might make it possible

or us to do general education in twelve years instead of in fourteen as at present.

OUR CHALLENGE

Finally, the administration of our programs of economy in the midst of social unrest should not cause us to lose sight of the educational challenges of our present day society.

Present-day society is wont to diagnose its ills and then turn to the schools for aid in the correction of its defects. Educationists and social leaders observe the wastefulness of society and turn to the schools for the teaching and practice of conservation and thrift. They note the increase of accidents to children, resulting in injury and death, and appeal to the schools to teach safety. They discover society's physical shortcomings and solicit the schools to teach remedial and corrective health habits. They observe the increasing amounts of leisure time at the

disposal of society and urge the schools to train youth in the beneficial use of leisure. They are conscious of the misfits in society and look to the schools for guidance in occupational choices and training. They sense the disintegration of the home and ask from the schools instruction in worthy home membership. They witness the disregard of citizenship rights, duties and privileges and challenge the schools to reveal to pupils the high principles of co-operative living and loyal leadership. They point to international confusion and petition the schools to teach brotherhood, peace and good will. They deplore irregularities in social living and, realizing that whatever is to be wrought out in the next generation of adults must now be wrought out in the hearts of children, they seek from the schools through character education the impartation of uplifting ideals and the cultivation of elevating appreciations that will function in improved human conduct.

The Report of the Executive Committee

SECRETARY EDMONSON: *Mr. Chairman and Members of the Association*—Since the adjournment of the last annual meeting of the Association the Executive Committee has held four sessions.

Much time has been given to the planning of the general activities of the Association. Among the decisions of the Committee likely to be of interest to the Association are the following:

First, the Secretary of the Association was directed to prepare a brief statement regarding the aims and purposes of the Association and to send a copy of this statement to all of the accredited secondary schools and higher institutions with the request that the material be printed in official publications and newspapers. This action was taken in order to prevent the misrepresentation of the aims and purposes of the Association.

Again, the Treasurer was instructed by the Executive Committee to discontinue the practice of having two audits of the books, one at the end of the fiscal year and the other in advance of the annual meeting. The Treasurer was instructed to submit a report at the annual meeting showing the status of the funds and to carry out the practice of having the books audited at the end of the fiscal year.

There has been some discussion in the meetings of the Executive Committee regarding a requirement of attendance of the members of the Commissions as a condition of continued membership of an individual on one of the three Commissions. No recommendation has been formulated by the Executive Committee. It is, however, the consensus of opinion of the present Executive Committee that

members of Commissions should not continue to hold office on a Commission when it is impossible for them to perform the duties connected with the work.

During the past year the Association has been represented on the American Council on Education by Messrs. Judd, Zook, and French. The Association was represented at the meeting of the Southern Association by the President of the Association. The Association was represented in the meeting of the Association of the Middle States and Maryland by the Treasurer of the Association, Mr. McComb.

It occurred to me that you might be interested in two policies of the Executive Committee that have a bearing on certain activities of the annual meeting.

(1) The Executive Committee requested last November that the Hotel Stevens refuse to schedule meetings of other educational associations on Wednesday, Thursday and Friday of the North Central meeting.

(2) The Executive Committee voted to request the Hotel Stevens to refuse to allow commercial exhibits, the distribution of advertising, or other activities of commercial concerns on the convention floor during this meeting.

During the year the President and the Secretary of the Association have prepared and distributed certificates to the honorary members of the Association, the list of which appeared in the June, 1930, issue of the NORTH CENTRAL QUARTERLY.

Last evening at the meeting of the Executive Committee a proposal was made that the meeting in 1932 be so arranged as to place special emphasis on the results of the work of the National Survey Commission. This recommendation met with approval; and the program commit-

tee was instructed to prepare, in coöperation with the United States Commissioner of Education, a program that would give proper emphasis to the results of the survey.

There is one matter coming from the Executive Committee that calls for action on the part of the Association. It is a recommendation relating to the election of honorary members. The Constitution provides that the Executive Committee shall nominate, from time to time, candidates for honorary membership. The report of the nominations of the Executive Committee is as follows:

On the recommendation of the Commission on Secondary Schools, the Executive Committee nominates for honorary membership Dr. H. A. Hollister, former high school visitor of the University of Illinois.

On the recommendation of the Commission on Unit Courses and Curricula, the Executive Committee nominates for honorary membership Dr. Jesse Newlon, formerly an officer of that Commission.

On the recommendation of the Commission on Higher Institutions, the Committee nominates for honorary membership President R. M. Hughes, Iowa State College, formerly an officer of that Commission.

The Executive Committee on its own behalf recommends for honorary membership the United States Commissioner of Education, Dr. William J. Cooper.

PRESIDENT PRUNTY: You have heard the report of the Secretary on the activities of the Executive Committee, and the names submitted for honorary membership of the Association. A motion is in order that we elect those nominees to honorary membership.

(The motion was regularly made and seconded, put to a vote, and carried.)

The Report of the Committee on Athletics in Secondary Schools

The data presented in the following tables were compiled from reports received this year from 1,751 high schools on the accredited list of the North Central Association. Approximately two hundred additional schools returned the inquiry blank too late to be included in the tabulations.

The committee sent out this inquiry to the high school principals in order to find out what their attitudes and opinions were regarding the extension of North Central policies and standards to include the field of interscholastic athletics. The conclu-

sions based upon these summaries, therefore, represent the judgments of the responsible educational heads of these schools.

For the purpose of showing the differences of opinion between large and small schools, the institutions are classified according to the size of enrollment of boys into five classes, the first enrolling from 50 to 100 boys, the second from 101 to 200, the third from 201 to 400, the fourth from 401 to 600, and the fifth enrolling over 600 boys.

TABLE I
SCHOOLS REPORTING DATA ON ATHLETICS

States	Number of Schools in N.C.A.	Number of Schools Returning the Blanks Enrollment of Boys					Total
		50-100	101-200	201-400	401-600	Over 600	
Arizona.....	34	16	7	1	1	0	25
Arkansas.....	68	24	9	4	0	2	39
Colorado.....	91	41	10	8	3	4	66
Illinois.....	324	99	52	32	20	34	237
Indiana.....	103	17	26	13	12	14	82
Iowa.....	145	60	35	10	4	5	114
Kansas.....	163	79	22	16	2	4	123
Michigan.....	198	50	47	25	10	19	151
Minnesota.....	101	19	19	12	7	13	70
Missouri.....	125	32	24	8	3	13	80
Montana.....	44	19	7	6	3	3	38
Nebraska.....	119	64	17	6	3	5	95
New Mexico.....	33	19	5	2	1	0	27
North Dakota.....	70	42	6	2	1	1	52
Ohio.....	308	102	53	45	16	34	250
Oklahoma.....	108	32	20	10	5	4	71
South Dakota.....	69	35	10	2	2	0	49
West Virginia.....	78	23	23	9	5	3	63
Wisconsin.....	120	29	30	19	8	10	96
Wyoming.....	28	16	4	3	0	0	23
TOTALS.....	2329	818	426	233	106	168	1751

CONCLUSIONS

The following conclusions are based upon these summaries and represent the judgments of the member schools of the North Central Association.

1. More than seventy-five per cent of the schools returned the inquiry form, thus indicating a wide-spread interest

among the member institutions in the problems relating to the administration of athletics.

2. The member schools reporting almost without exception maintain interscholastic teams in one or more sports.

3. More than seventy-six per cent of

TABLE II
NUMBER OF SCHOOLS MAINTAINING INTERSCHOLASTIC TEAMS IN THE VARIOUS SPORTS

<i>Sports</i>	<i>Total No. of Schools Reporting</i>	<i>Enrollment of Boys</i>					<i>No Answer</i>
		<i>50-100</i>	<i>101-200</i>	<i>201-400</i>	<i>401-600</i>	<i>601 and Over</i>	
Football, heavyweight.....	1323	585	362	212	102	62	428
Football, lightweight.....	380	139	89	58	39	55	1371
Basketball.....	1644	763	401	216	106	158	107
Baseball.....	630	292	137	73	42	86	1121
Track.....	1277	601	343	182	96	55	474
Cross Country.....	178	22	26	39	23	68	1573
Boxing.....	40	11	7	6	8	8	1711
Swimming.....	196	21	24	27	34	90	1555
Tennis.....	584	188	172	109	80	35	1167
Golf.....	400	65	86	73	61	115	1351
Wrestling.....	111	26	27	18	12	28	1640

TABLE III

SHOULD THE NORTH CENTRAL ASSOCIATION EXTEND ITS POLICIES TO INCLUDE THE FIELD OF INTER-SCHOLASTIC ATHLETICS BY FORMULATING STANDARDS AND RECOMMENDATIONS FOR THE GUIDANCE OF MEMBER SCHOOLS—

<i>Attitude</i>	<i>Total No. of Schools Reporting</i>	<i>Enrollment of Boys</i>					<i>No Answer</i>
		<i>50-100</i>	<i>101-200</i>	<i>201-400</i>	<i>401-600</i>	<i>601 and Over</i>	
Number of schools favoring	1278	607	308	168	78	117	89
Number of schools opposed.....	384	174	98	46	23	43	

TABLE IV

SHOULD THE NORTH CENTRAL ASSOCIATION LIMIT THE NUMBER OF CONTESTS SCHEDULED BY A SCHOOL (IN A GIVEN SPORT) TO ONE GAME PER WEEK DURING THE PLAYING SEASON—

<i>Attitude</i>	<i>Total No. of Schools Reporting</i>	<i>Enrollment of Boys</i>					<i>No Answer</i>
		<i>50-100</i>	<i>101-200</i>	<i>201-400</i>	<i>401-600</i>	<i>601 and Over</i>	
Number of schools favoring.....	1101	515	275	139	62	110	200
Number of schools opposed.....	450	222	108	59	26	35	

TABLE V

SHOULD THE NORTH CENTRAL ASSOCIATION REQUIRE MEMBER SCHOOLS
TO WITHDRAW FROM PARTICIPATION IN NATIONAL TOURNAMENTS?

<i>Attitude</i>	<i>Total No. of Schools Reporting</i>	<i>Enrollment of Boys</i>					<i>No Answer</i>
		<i>50-100</i>	<i>101-200</i>	<i>201-400</i>	<i>401-600</i>	<i>601 and Over</i>	
Number of schools favoring.....	1123	476	298	150	76	123	106
Number of schools opposed.....	522	295	104	64	25	34	

TABLE VI

SHOULD THE NORTH CENTRAL ASSOCIATION REQUIRE THE WITHDRAWAL OF
MEMBER SCHOOLS FROM PARTICIPATION IN ALL ATHLETIC TOURNAMENTS
LEADING TO STATE CHAMPIONSHIPS IN THE FOLLOWING SPORTS:

<i>Sports</i>		<i>Total No. of Schools Reporting</i>	<i>Enrollment of Boys</i>					<i>No Answer</i>
			<i>50-100</i>	<i>101-200</i>	<i>201-400</i>	<i>401-600</i>	<i>601 and Over</i>	
Football	Approving.....	1070	451	278	153	70	118	132
	Opposing.....	549	285	126	65	33	40	
Basketball	Approving.....	580	232	142	79	39	88	142
	Opposing.....	1029	523	252	129	60	65	
Baseball	Approving.....	758	317	188	107	49	97	301
	Opposing.....	692	356	162	81	43	50	
Swimming	Approving.....	547	214	142	77	41	73	425
	Opposing.....	779	377	193	95	49	65	
Tennis	Approving.....	493	198	124	68	36	67	470
	Opposing.....	788	426	112	115	52	83	
Golf	Approving.....	494	196	127	71	32	68	381
	Opposing.....	876	412	214	116	55	79	
Track	Approving.....	535	212	141	77	36	69	236
	Opposing.....	980	483	239	115	62	81	

TABLE VII

SHOULD THE NORTH CENTRAL ASSOCIATION REQUIRE THE WITHDRAWAL OF
MEMBER SCHOOLS FROM PARTICIPATION IN INVITATIONAL TOURNAMENTS
EXCEPT THOSE AUTHORIZED BY THE STATE ATHLETIC ASSOCIATION?

<i>Attitude</i>	<i>Total No. of Schools Reporting</i>	<i>Enrollment of Boys</i>					<i>No Answer</i>
		<i>50-100</i>	<i>101-200</i>	<i>201-400</i>	<i>401-600</i>	<i>601 and Over</i>	
Number of schools favoring.....	1304	592	322	171	82	137	72
Number of schools opposed.....	375	203	81	46	21	24	

the schools reporting favor the extension of North Central policies to include the field of interscholastic athletics.

4. Over seventy per cent of the schools reporting favor the limiting of member schools to one interscholastic contest per week in a given sport during the playing season.

5. Sixty-eight per cent of the schools reporting favor the withdrawal of member schools from participating in National tournaments.

6. A majority of schools reporting favor withdrawal of member schools from participating in tournaments leading to state championships in football

TABLE VIII

SHOULD THE NORTH CENTRAL ASSOCIATION REFUSE TO SANCTION AMONG ITS MEMBER SCHOOLS THE SPONSORING OF INTERSCHOLASTIC ATHLETIC TEAMS FOR GIRLS?

<i>Attitude</i>	<i>Total No. of Schools Reporting</i>	<i>Enrollment of Boys</i>					<i>No Answer</i>
		<i>50-100</i>	<i>101-200</i>	<i>201-400</i>	<i>401-600</i>	<i>601 and Over</i>	
Number of schools favoring.....	1063	466	271	143	70	113	111
Number of schools opposed.....	577	321	127	65	21	43	

TABLE IX

SHOULD THE NORTH CENTRAL ASSOCIATION REFUSE TO SANCTION AMONG ITS MEMBER SCHOOLS PARTICIPATION IN INTERSCHOLASTIC ATHLETIC TOURNAMENTS LEADING TO STATE OR SECTIONAL CHAMPIONSHIPS FOR GIRLS?

<i>Attitude</i>	<i>Total No. of Schools Reporting</i>	<i>Enrollment of Boys</i>					<i>No Answer</i>
		<i>50-100</i>	<i>101-200</i>	<i>201-400</i>	<i>401-600</i>	<i>601 and Over</i>	
Number of schools favoring.....	1262	573	312	169	77	131	90
Number of schools opposed.....	399	219	95	41	15	29	

TABLE X

SHOULD THE NORTH CENTRAL ASSOCIATION LIMIT THE PARTICIPATION OF INDIVIDUAL PUPILS TO ONE OR MORE SPORTS EACH YEAR?

<i>Number of Sports</i>		<i>Total No. of Schools Reporting</i>	<i>Enrollment of Boys</i>					<i>No Answer</i>
			<i>50-100</i>	<i>101-200</i>	<i>201-400</i>	<i>401-600</i>	<i>601 and Over</i>	
One per year:	Favoring.....	62	24	28	7	0	3	339
	Opposing.....	1350	648	335	162	86	119	
Two per year:	Favoring.....	358	148	73	54	24	59	361
	Opposing.....	1032	520	259	118	66	69	
Three per year:	Favoring.....	815	377	283	83	39	33	375
	Opposing.....	561	265	132	73	32	59	
One per semester:	Favoring.....	395	175	97	45	20	58	524
	Opposing.....	832	421	194	105	52	60	

and baseball but favor such championships in basketball, swimming, tennis, golf and track. It is significant that a majority of the largest high schools oppose state tournaments in basketball and swimming.

7. Seventy-five per cent of the schools reporting favor the withdrawal of member schools from participating in invita-

tional tournaments not authorized by the State Athletic Association.

8. One thousand sixty-three schools oppose interscholastic athletic teams for girls while five hundred seventy-seven schools favor such teams.

9. One thousand two hundred sixty-two schools oppose interscholastic tournaments which lead to state championships

TABLE XI

SCHOLASTIC REQUIREMENT FOR ELIGIBILITY TO PARTICIPATE IN INTERSCHOLASTIC CONTESTS

Scholastic Requirement	Attitude	Total No. of Schools Reporting	Enrollment of Boys					No Answer
			50-100	101-200	201-400	401-600	601 and Over	
Passing to date in 3 subjects	Favoring Opposing	1212 212	571 111	310 41	134 31	77 6	120 23	327
Passing to date in 4 subjects	Favoring Opposing	419 787	202 386	99 186	60 99	22 52	36 64	545
Passing the preceding term in 3 subjects	Favoring Opposing	1262 177	581 98	326 32	154 22	86 5	115 20	312
Passing the preceding term in 4 subjects	Favoring Opposing	175 808	36 395	56 195	40 101	13 50	30 67	768

TABLE XII

OBJECTIVES OF SECONDARY EDUCATION TO WHICH ATHLETICS CONTRIBUTE
Number of schools indicating their opinion of these objectives as either worthy or impractical.

Objectives	Opinion	Total No. of Schools Reporting	Enrollment of Boys					No Answer
			50-100	101-200	201-400	401-600	601 and Over	
Health	Worthy Impractical	1573 126	731 67	388 28	200 17	101 6	153 8	52
Leisure time	Worthy Impractical	1471 153	671 78	362 38	189 20	101 6	148 11	127
Citizenship	Worthy Impractical	1540 80	713 35	381 20	196 13	104 4	146 8	131
Character	Worthy Impractical	1550 79	712 47	381 13	202 10	103 4	152 5	122

TABLE XIII

PRINCIPLES GOVERNING THE ADMINISTRATION OF ATHLETICS IN SECONDARY SCHOOLS
 Number of schools which either attempt to observe these principles or else consider them impractical
 This table includes the reports of the schools on the principles listed.

Principles		Total Number of Schools Reporting	Enrollment of Boys					No Ans.
			50- 100	101- 200	201- 400	401- 600	601 and Over	
1. All athletic competition in high schools should grow out of and form an integral part of the physical education program.	Observe Impractical	1346 213	671 104	356 54	188 27	93 9	38 19	192
2. Individual athletes should <i>not be exploited</i> for the glory of the town, the school or the coach.	Observe Impractical	1598 105	744 57	382 26	211 11	105 4	156 7	48
3. A well-balanced program of athletics should provide opportunities for participation in sports which may carry over into later life.	Observe Impractical	1538 119	702 63	379 27	198 16	103 5	156 8	94
4. Greater emphasis should be placed upon extending opportunities for participation in sports and games to <i>all pupils</i> rather than upon the intensive coaching of a few.	Observe Impractical	1604 88	736 50	393 14	213 10	108 6	154 8	59
5. The administration of all athletic contests in the high school program should be <i>entirely controlled by properly constituted</i> school officials.	Observe Impractical	1658 48	770 25	397 14	222 4	108 3	161 2	45
6. The promotion of pupil initiative and self-confidence among athletes is favored by transferring the responsibility for managing and directing the team <i>during contests from coach to student manager or captain.</i>	Observe Impractical	853 756	416 339	221 175	97 111	46 55	73 76	142
7. Fair play, courtesy, generosity, self-control and friendly feelings for the opposing school should not be sacrificed in the desire to win.	Observe Impractical	1661 50	769 28	402 13	221 4	108 2	161 3	40
8. Sportsmanship ideals apply equally to player and spectator, to winners and losers.	Observe Impractical	1663 50	777 33	401 9	219 4	108 2	158 2	38
9. The school should aim to develop sufficient skill in one or more sports among all its pupils to create abiding interest.	Observe Impractical	1403 147	692 77	366 30	101 19	101 9	143 12	201

or girls while three hundred ninety-nine schools favor these tournaments.

10. The majority of member schools reporting oppose any limitation of the number of interscholastic sports in which a pupil may engage to less than three sports per year.

11. The majority of schools reporting favor the three-subject eligibility rule for participating in interscholastic athletics.

12. A majority of the schools reporting consider the cardinal principles of secondary education as practical objectives of athletics and are attempting to observe these principles in the administra-

tion of interscholastic athletics in their schools.

13. All but a small minority of the schools reporting believe the following principles practical and are attempting to observe them in the administration of their interscholastic athletic programs.

1) All athletic competition in high school should grow out of and form an integral part of the physical education program.

2) Sound educational theory demands that individual athletes shall not be exploited for the glory of the town, the school or the coach.

3) A well-balanced program of athletics should provide opportunities for participation in sports which may carry over into later life; viz., tennis, golf, swimming, handball, volleyball, etc.

TABLE XIV

POLICIES GOVERNING THE ADMINISTRATION OF ATHLETICS IN NORTH CENTRAL HIGH SCHOOLS
The schools voted as follows on the policies listed.

<i>Policies</i>	<i>Attitude of the Schools</i>	<i>Total Number Voting</i>	<i>Enrollment of Boys</i>					<i>No Ans.</i>
			<i>50-100</i>	<i>101-200</i>	<i>201-400</i>	<i>401-600</i>	<i>601 and Over</i>	
1. A liberal program of intramural competition in sports and games should be provided in schools sponsoring interscholastic teams.	Favor Oppose	1528 61	717 37	370 13	199 6	93 3	149 2	162
2. The daily coaching practice should not be so long or so strenuous as to endanger the health of contestants or to detract unduly from evening study.	Favor Oppose	1592 18	754 9	385 3	206 5	95 1	152 0	141
3. No greater proportion of school time should be devoted to promoting student support of athletics than is given to promoting dramatics, concerts, debates or other non-athletic activities.	Favor Oppose	1327 249	631 118	330 56	167 37	72 19	127 19	175
4. Schedules of games should be so arranged by each school as to limit the number of its contests to one game per week during a playing season (in given sport).	Favor Oppose	1182 385	551 190	297 84	154 50	69 25	111 36	184
5. Contests played at night should be scheduled on Friday or Saturday.	Favor Oppose	1420 158	665 87	337 41	190 18	88 4	140 8	173
6. No pupil should be permitted to take part in a contest in any sport without first receiving a thorough physical examination from a competent physician.	Favor Oppose	1549 51	734 26	370 16	201 8	92 1	152 0	151

TABLE XV
AVERAGE NUMBER OF GAMES ON BASKETBALL SCHEDULE, 1930-'31, IN EACH STATE

<i>States</i>	<i>Enrollment of Boys</i>				
	<i>50-100</i>	<i>101-200</i>	<i>201-400</i>	<i>401-600</i>	<i>601-800</i>
Arizona.....	11.9	12.4	16.	16.	-----
Arkansas.....	16.5	14.	15.	-----	10.
Colorado.....	12.1	12.5	-----	10.7	13.
Illinois.....	16.7	16.7	18.	18.4	16.6
Indiana.....	18.4	19.3	18.8	19.5	19.4
Iowa.....	13.8	13.7	14.6	16.	15.6
Kansas.....	13.3	14.1	13.1	16.	15.5
Michigan.....	12.4	13.3	13.	15.4	11.5
Minnesota.....	13.8	13.1	13.5	15.4	11.8
Missouri.....	14.9	14.4	13.	16.7	13.8
Montana.....	18.1	14.3	15.2	20.	16.7
Nebraska.....	12.9	14.6	14.	14.7	16.5
New Mexico.....	18.0	13.6	10.	10.	-----
North Dakota.....	13.6	15.7	11.	14.	12.
Ohio.....	12.6	14.1	14.1	15.9	13.2
Oklahoma.....	13.	12.9	15.8	17.6	16.5
South Dakota.....	15.5	14.6	15.	14.	-----
West Virginia.....	15.4	17.5	16.4	14.8	18.
Wisconsin.....	12.2	13.2	12.6	14.	12.8
Wyoming.....	15.3	16.	14.7	-----	-----

TABLE XVI
NUMBER OF BASKETBALL GAMES SCHEDULED IN SELECTED STATES

<i>States</i>	<i>Number of Games on Schedule</i>					
	<i>Under 10</i>	<i>11-14</i>	<i>15-18</i>	<i>19-22</i>	<i>23-26</i>	<i>27 or More</i>
Ohio.....	49	125	53	8	---	---
Indiana.....	2	4	28	44	3	---
Illinois.....	9	74	99	50	9	1
Wisconsin.....	18	58	11	3	---	---
Missouri.....	15	27	26	8	---	---
West Virginia.....	5	10	38	8	1	---

TABLE XVII
SCHOOLS MAINTAINING A PROGRAM OF INTRA-MURAL SPORTS

<i>Situation</i>	<i>Total No. of Schools Reporting</i>	<i>Enrollment of Boys</i>					<i>No Answer</i>
		<i>50-101</i>	<i>101-200</i>	<i>201-400</i>	<i>401-600</i>	<i>601 and Over</i>	
Have a program of intra-mural sports.	1115	501	306	78	89	141	172
Do not have intra- mural program.	464	293	101	36	16	18	

4) Greater emphasis should be placed upon tending opportunities for participation in sports and games to all pupils rather than upon intensive coaching of a few.

5) The administration of all athletic contests in the high school program should be entirely controlled by properly constituted school officials.

6) Fair play, courtesy, generosity, self-control and friendly feelings for the opposing school should not be sacrificed in the desire to win.

7) Sportsmanship ideals apply equally to player and spectator, to winners and to losers.

8) The school should aim to develop sufficient skill in one or more sports among all its pupils to create abiding interest and provide an enjoyable form of recreation in later life.

14. All but a small minority of the schools reporting favor the following policies in the administration of interscholastic athletics in North Central high schools.

1) A liberal program of intramural competition in sports and games should be provided in schools sponsoring interscholastic teams.

2) The daily coaching practice should not be so long or strenuous as to endanger the health of contestants or to detract unduly from evening study.

3) No greater proportion of school time should be devoted to promoting student support of athletics than is given to promoting dramatics, concerts, debates or other non-athletic activities.

4) Schedules of games should be so arranged by each school as to limit the number of its contests to one game per week during a playing season (in a given sport).

5) Contests played at night should be scheduled on Friday or Saturday.

6) No pupil should be permitted to take part in a contest in any sport without first receiving

a thorough physical examination from a competent physician.

15. Table 15 shows a range in the average number of basketball games scheduled in each state as follows:

In schools enrolling less than 100 boys from 11.9 games in Arizona to 18.4 in Indiana.

In schools enrolling from 101 to 200 boys, from 12.4 in Arizona to 19.3 in Indiana.

In schools enrolling from 201 to 400 boys, from 10 in New Mexico to 18.8 in Indiana.

In schools enrolling from 401 to 600 boys, from 10 in New Mexico to 20 in Montana.

In schools enrolling over 600 boys, from 10 in Arkansas to 19.4 in Indiana.

16. The median number of basketball games scheduled this year in a selected group of states is as follows:

Indiana	19.6
Illinois	18.3
West Virginia	17.1
Ohio	13.3
Missouri	13.4
Wisconsin	12.9

17. One thousand one hundred fifteen schools reporting maintain intra-mural athletic programs as compared with four hundred sixty-four schools which do not.

The committee presented to the Commission the following recommendations, which were adopted to become effective in September, 1931.

Recommendations Governing Athletics Passed by the Secondary Commission, March 19, 1931

REGULATION 5. *Athletics*. "No new school will be accredited whose program of interscholastic athletics is not in accord with the standards and regulations of the North Central Association, or is under discipline for violating any regu-

lations of the state athletic association."

STANDARD 10. *Athletics*. "No accredited school shall participate in any national or interstate athletic meet or tournament or in any invitational athletic tournament or meet not approved by the

state athletic association. Accredited schools not eligible to membership in the state athletic association are excepted."

RECOMMENDATION 6. *Athletics.* (a) "The program of interscholastic athletics in high schools should be so organized and administered as to contribute to the health, leisure time, citizenship and character objectives of secondary education. The aim should be to develop sufficient skill in one or more sports among all its pupils to provide an enjoyable form of recreation in later life."

(b) "All athletic competition should grow out of and form an integral part of the physical and health education program of the high school."

(c) "The administration of all athletic contests in the high school program should be entirely controlled by properly constituted school officials and teachers."

(d) "Fair play, courtesy, generosity, self-control and friendly feelings for the opposing school should not be sacrificed in the desire to win."

(e) "The Commission recommends that girls do not participate in interscholastic basketball games or tournaments."

(f) "The Commission further recommends that no interscholastic athletic contest played at night be scheduled on a night preceding a school day."

The Secondary Commission voted to continue the Athletics Committee another year. Its membership was enlarged to include five additional members to be nominated by the executive secretary of the National Federation of State High School Athletic Associations.

Objectives for 1931-1932 includes (1) the promotion of interest in North Central policies among the state athletic associations, and (2) the observation and reporting of results of these policies upon the administration of athletics in secondary schools.

E. E. MORLEY, *Chairman*

J. T. GILES

O. G. SANFORD

H. M. THRASHER

M. H. STUART

Proceedings of the Commission on Institutions of Higher Education

Report of the Commission on Institutions of Higher Education as
Approved by the Executive Committee and the Association

By GEORGE F. ZOOK, SECRETARY

Your Commission on Institutions of Higher Education submits the following report of its activities for the current year. Recommendations concerning the accredited lists have been approved by the Executive Committee, and are here presented for the information of the Association.

In accordance with custom, based on instructions from the Commission, all cases of accrediting were first heard in detail and passed upon by the Board of Review, consisting of the following:

President H. M. Gage, Coe College
Dean C. S. Boucher, University of Chicago

President George F. Zook, University of Akron

Principal George Buck, Shortridge High School, Indianapolis

Dean John R. Effinger, University of Michigan

President W. P. Morgan, Western Illinois State Teachers College

Reverend Dr. Wm. F. Cunningham, College of St. Thomas

ACTIONS ON ACCREDITING INSTITUTIONS

COLLEGES—REINSPECTIONS

1. The following colleges ordered re-inspected prior to this meeting were continued on the accredited list:

(1) Arizona State Teachers College, Flagstaff, Arizona

(2) Augustana College and Theological Seminary, Rock Island, Illinois

(3) De Paul University, Chicago, Illinois

(4) Tarkio College, Tarkio, Missouri

COLLEGES—SPECIAL INSPECTIONS

2. The following colleges ordered inspected by the Board of Review were continued on the accredited list:

(1) Eureka College, Eureka, Illinois

(2) Hendrix-Henderson College, Conway, Arkansas

(3) Shurtleff College, Alton, Illinois

(4) West Virginia State College, Institute, West Virginia

COLLEGES—NEW APPLICATIONS

3. The following colleges, newly applying, were added to the accredited list:

(1) Arizona State Teachers College, Tempe, Arizona

(2) Arkansas State Teachers College, Conway, Arkansas

(3) Augustana College, Sioux Falls, South Dakota

(4) Butler University, Indianapolis, Indiana

(5) Concord State Teachers College, Athens, West Virginia

(6) Detroit, University of, Detroit, Michigan

(7) Evansville College, Evansville, Indiana

(8) McKendree College, Lebanon, Illinois

(9) Notre Dame College, South Euclid, Ohio

(10) Ozarks, College of the, Clarksville, Arkansas

(11) St. Scholastica, College of, Duluth, Minnesota

(12) Ursuline College, Cleveland, Ohio

COLLEGES TRANSFERRED FROM TEACHER-TRAINING LIST

4. The following teachers colleges now accredited as teacher-training institutions were added to the list of colleges and universities:

(1) Illinois State Normal University, Normal, Illinois

(2) Illinois State Normal University, Southern, Carbondale, Illinois

(3) Illinois State Teachers College, Northern, De Kalb, Illinois

(4) New Mexico State Teachers College, Silver City, New Mexico

JUNIOR COLLEGES—REINSPECTIONS

5. The following Junior Colleges ordered reinspected prior to this meeting were continued on the accredited list:

(1) Lincoln College, Lincoln, Illinois

(2) Potomac State School, Keyser, West Virginia

JUNIOR COLLEGES—NEW APPLICATIONS

6. The following Junior Colleges, newly applying, were added to the accredited list:

(1) Blackburn College, Carlinville, Illinois

(2) Crane Junior College, Chicago, Illinois

(3) Eveleth Junior College, Eveleth, Minnesota

(4) Sioux Falls College, Sioux Falls, South Dakota

COLLEGES—DROPPED

7. The following institution was dropped from the list of Colleges and Universities:

(1) Southwestern College, Winfield, Kansas

8. The accrediting of Northwestern

University, Evanston, Illinois, was referred to the Board of Review with power.

APPLICATIONS DECLINED

9. The following applications were declined:

(1) Four colleges newly applying for accrediting.

(2) Three junior colleges newly applying for accrediting.

(3) Five teachers colleges applying for transfer from the teacher-training list to the list of colleges and universities.

RESIGNATIONS

10. During the year just closed, two institutions which have been listed on the special teacher training list have submitted resignations, and it was voted to accept these resignations as follows:

(1) Detroit Teachers College resigned from membership September 26, 1930. The teachers college became a unit of the College of the City of Detroit.

(2) Cleveland School of Education resigned April 3, 1930. The institution was made a unit of Western Reserve University.

SPECIAL ACTIONS

11. University of Dayton; Dayton, Ohio: Voted that the University of Dayton be required to submit to the Board of Review a well-considered plan for such reorganization and development of the Law School as will enable it to secure accreditation by the Council on Legal Education of the American Bar Association at the earliest possible time, or to submit definite assurance that the Law School is being discontinued.

12. Wichita, University of, Wichita, Kansas: Voted that the question of the Omnibus College be referred to the Committee on Standards for consideration in connection with the general problem of extension work.

INTERPRETATIONS OF STANDARDS

13. Voted that in the case of all higher institutions where all or a part of the property and assets of the institution are held by a central corporation, such corporation should be required to submit to the Board of Review a formal statement showing the property and funds guaranteed for the use of the particular institution.

14. At the annual meeting last year, the following resolution was adopted and printed in the June issue of the Quarterly, page 72, section 43:

"Beginning with the annual meeting of 1933, no institution shall be accredited as a junior college which awards a degree, provided that a junior college which desires to extend its work to that of a four-year degree-granting college may receive permission to do so for a period of three years before the above rule becomes operative."

Voted to substitute for this provision, the following:

A higher institution which awards degrees and is accredited by the Association as a junior college, and any such institution which hereafter is accredited as a junior college shall be given three years to qualify as a four-year college; provided, if at the end of the three-year period it has not been able to secure accrediting as a four-year college it may be required to reduce its program to the junior college basis only. A junior college which desires to extend its work to that of a four-year degree-granting college may receive permission to do so for a period of three years.

15. Voted that certain sections of the interpretation of the financial standard for Catholic institutions be changed,

(1) Section (IV-3) to read as follows:

So far as income is concerned, the net value of contributed faculty services and the net cost of the non-contributed faculty services, supplemented by student fees and other acceptable income, must be equal to the requirement of Standard 12 for Colleges and Standard 8 for junior colleges.

(2) Section (IV-1) to read as follows:

In making the calculations indicated above, however, the institution must meet the ordinary endowment requirements independently of the capitalized contributed services of the religious, in the proportion that the salaries of lay teachers bear to the total instructional salaries as calculated above.

16. Voted that the interpretations of Standard No. 12, Finances, and Standard No. 5, Faculty Training, as applied to Catholic institutions, be extended to the respective standards for junior colleges.

ACTIONS ARISING FROM COMMITTEE REPORTS

COLLEGE ENTRANCE REQUIREMENTS IN ENGLISH

17. Voted that the report of the Committee on College Entrance Requirements in English be received, that the report as prepared by Professor Lyman be circularized by this Commission to Departments of English in the high schools and in the colleges, with the suggestion from the Committee that if the colleges see fit such statements shall be made in their catalogs; also that the matter be referred to the Committee on Standards for further consideration, and the Committee be discharged.

COLLEGE FACULTIES

18. Voted that the report of the Committee on College Faculties be received, the Committee discharged, and its functions transferred to the Committee on Revision of Standards.

JUNIOR COLLEGE ACCREDITING

19. Voted that the report of the Committee on Junior College Accrediting be referred back to the Committee for further report next year.

LIBRARY STANDARDS

20. Voted that the report of the Committee on Library Standards be received, the Committee discharged with thanks, and its functions transferred to the Committee on Revision of Standards; and that the report be referred to the Committee on Standards with the understanding that it is to be circulated.

MUSIC AND ART SCHOOLS

21. Voted that the report of the Committee on Music and Art Schools be received, and the Committee continued.

PHYSICAL EDUCATION AND ATHLETICS

22. Voted to adopt the report of the Committee on Physical Education and Athletics, including the following recommendation, and to continue the committee:

Recommendation

That we recognize with approval the actions as set forth in the 1931 report of the Committee on Physical Education and Athletics of the Missouri Valley Intercollegiate Athletic Association, the Missouri College Athletic Union, the Minnesota Intercollegiate Athletic Conference, the Central Intercollegiate Athletic Conference, and the Mid-West Intercollegiate Athletic Conference, and that the North Central Association agrees to co-operate with these conferences, and that the North Central hereby records its belief that co-operation between the Conferences and the Association will strengthen the administration of standards to which we are committed.

REPORTS TO HIGH SCHOOLS

23. Voted that the report of the Committee on Reports to High Schools be received and accepted, and that the Committee be discharged.

REVISION OF STANDARDS

24. Voted that the report of the Committee on Standards be received, and the committee continued.

25. Voted that the officers of the Commission be requested to write an appropriate letter of thanks to the General Education Board for their appropriation of funds to support the study on standards. (This resolution was adopted unanimously by a rising vote.)

SUPPLEMENTARY ADMISSION REPORTS

26. Voted that the report of the Committee on Supplementary Admission Reports be accepted, and the committee discharged.

EDUCATIONAL EXPERIMENTS

27. Voted to receive and adopt the report on the experiment at Kansas City, Missouri, and to continue the Committee.

28. Voted to receive and adopt the report on the experiment at Joliet, Illinois, and to continue the Committee.

29. Voted to receive and adopt the report on the experiment at Stephens College, Missouri, and to continue the Committee.

30. Voted to receive and adopt the report on the experiment at Iowa State Teachers College, Cedar Falls, and to continue the Committee.

31. Voted to receive and adopt the report on the experiment at Tulsa Senior High School, Oklahoma, and to continue the Committee.

MISCELLANEOUS

32. Voted that since the Association was at no expense in connection with the survey of Evansville College, the institu-

ion be charged only the regular inspection fee of \$50.00.

33. The following resolution, similar to an action taken recently by the Association of Colleges and Secondary Schools of the Middle States and Maryland, was approved:

Resolved: That the North Central Association of Colleges and Secondary Schools request the United States Commissioner of Education to consider the matter of appointing a Commission composed of outstanding secondary school, college, and university officials to study the entire matter of college entrance requirements and selective processes, and that a plan be considered by which such a Commission could devote their entire time for a period of a year if necessary to make the survey comprehensive.

34. Voted that the Board of Review serve as the Executive Committee of the Commission; that in this capacity it should be authorized in the interval between the

annual meetings of the Association to carry on the necessary business of the Commission and to make recommendations to the Commission relative to general policies; and that its membership be as follows:

Chairman of the Commission, ex officio, Chairman

Vice-Chairman of the Commission, ex officio

Secretary of the Commission, ex officio, Secretary

Four members of the Commission to be named by the Chairman of the Commission for overlapping terms of four-years each.

ELECTION

35. Voted to re-elect the present officers of the Commission as follows:

Chairman—President H. M. Gage, Coe College

Vice-Chairman—Dean C. S. Boucher, University of Chicago

Secretary—President George F. Zook, University of Akron

II. Standards for Accredited Institutions of Higher Education

COLLEGES AND UNIVERSITIES

1. DEFINITION

A standard American college, university or technological institution—designated as "college" in this statement of standards—is an institution:

(a) which is legally authorized to give non-professional Bachelor's degrees;

(b) which is organized definitely on the basis of the completion of a standard secondary school curriculum;

(c) which organizes its curricula in such a way that the early years are a continuation of, and a supplement to the work of the secondary school and at least the last two years are shaped more or less distinctly in the direction

of special, professional or graduate instruction.

2. ADMISSION

The college shall require for admission at least fifteen units of secondary work as defined by this Association, or the equivalent. These units must represent work done in a secondary school approved by a recognized accrediting agency or evidenced by the result of examinations. The major portion of the units accepted for admission should be definitely correlated with the curriculum to which the student is admitted.

3. GRADUATION

The College shall require for graduation the completion of a minimum quanti-

tative requirement of 120 semester hours¹ of credit (or the equivalent in term hours, quarter hours, points, majors or courses), with further scholastic qualitative requirements adapted by each institution to its conditions.

4. FACULTY—SIZE

The college of 200 students or less, with a single curriculum, shall maintain at least eight distinct departments, each having at least one person of professorial rank, giving full time to the college work of his department. The size of the faculty should bear a definite relation to the type of institution, the number of students, and the number of courses offered. With the growth of the student body the number of full-time teachers should be proportionately increased. The development of varied curricula shall involve the addition of further heads of departments.

5. FACULTY—TRAINING

The minimum scholastic requirement of all teachers shall be graduation from a college belonging to this Association, or the equivalent. The training of the members of the faculty of professorial rank shall include at least two years of study in their respective fields of teaching in a recognized graduate school, presumably including the Master's degree. For heads of departments, training should be equivalent to that required for the Ph.D. degree or should represent corresponding professional or technological training. The teacher's success is to be determined by the efficiency of his teaching as well as his research work. The college should be judged in large part by the ratio which the number of persons of professorial rank with sound training, scholarly achievement and successful experience as teachers, bears to the total number of the teaching staff.

¹ A semester hour is here used to designate credit for one class period per week of not less than fifty minutes for one semester of at least 18 weeks.

6. FACULTY—SERVICE

The number of hours of class-room work given by each teacher will vary in different departments. To determine this, the amount of preparation required for the class and the amount of time needed for study to keep abreast of the subject, together with the number of students, must be taken into account. Teaching schedules, including classes for part-time students, exceeding 16 recitation hours or their equivalent per week, per instructor, will be interpreted as endangering educational efficiency.

7. SIZE OF CLASSES

Classes (exclusive of lectures) of more than thirty students should be interpreted as endangering educational efficiency.

8. PREPARATION OF STUDENTS FOR ADVANCED STUDY

The college shall be able to prepare its graduates to enter recognized graduate schools as candidates for the advanced degrees.

9. GENERAL STANDARDS

The character of the curriculum, the efficiency of instruction and the scientific spirit, the standard for regular degrees, conservatism in granting honorary degrees, and the tone of the institution shall be factors in determining eligibility for accrediting.

10. REGISTRATION

No institution shall be admitted to the accredited list, or continued more than one year on such list, unless it has a regular college registration of at least 100 students. A notably small proportion of college students registered in the third and fourth years, continued over a period of several years, will constitute ground for dropping an institution from the accredited list.

11. LIBRARIES AND LABORATORIES

The college shall have a live, well-distributed, professionally administered li-

rary of at least 8,000 volumes exclusive of public documents, bearing specifically upon the subjects taught and with a definite annual appropriation for the purchase of new books and current periodicals. It is urged that such appropriation be at least five dollars per student registered.

The college shall be provided with laboratory equipment sufficient to develop fully and illustrate each course announced.

12. FINANCES

The college, if a corporate institution, shall have a minimum annual income of \$50,000 for its educational program, one-half of which shall be from sources other than payments by students, and an additional annual income of \$5,000, one-half of which shall be from sources other than payments by students, for each 100 students above 200. Such college, if not tax-supported, shall possess a productive endowment of \$500,000 and an additional endowment of \$50,000 for each additional 100 students above 200. Income from permanent and officially authorized educational appropriations of churches and church boards or duly recognized corporations or associations shall be credited to the extent actually received as 5% income toward the endowment requirement, but to an amount not exceeding the average annual income from such appropriation in the preceding five years, provided, however, that this shall not apply

to more than the amount required in excess of \$300,000; and provided, further, that colleges electing to qualify under this interpretation be subject to annual review for accrediting.

13. SECONDARY SCHOOLS

A college should not maintain a secondary school as part of its college organization except for training-school purposes.

14. PROFESSIONAL DEPARTMENTS

When an institution has, in addition to the College of Liberal Arts, professional or technical schools or departments, the College of Liberal Arts shall not be accepted for the approved list of the Association unless the professional or technical departments are of an accepted grade.

15. BUILDINGS AND EQUIPMENT

The location and construction of the buildings, the lighting, heating, and ventilation of the rooms, the nature of the laboratories, corridors, closets, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both students and teachers.

16. INSPECTION

No college should be accredited until it has been inspected and reported upon by an agent or agents regularly appointed by this Association.

JUNIOR COLLEGES

1. DEFINITION

A standard junior college is an institution of higher education with a curriculum covering two years of collegiate work (at least sixty semester hours, or the equivalent in year, term, or quarter credits), which is based upon and continues or supplements the work of secondary

instruction as given in any accredited four-year high school. A semester hour is defined as one period of class-room work in lecture or recitation extending through not less than fifty minutes net or their equivalent per week for a period of eighteen weeks, two periods of laboratory work being counted as the equivalent of one hour of lecture or recitation.

2. ADMISSION

The junior college shall require for admission at least fifteen units of secondary work as defined by this Association, or the equivalent. These units must represent work done in a secondary school approved by a recognized accrediting agency or by the result of examinations. The major portion of the units accepted for admission must be definitely correlated with the curriculum to which the student is admitted.

3. ORGANIZATION

The work of the junior college shall be organized on a college, as distinguished from high school, basis so as to secure equivalency in prerequisites, scope, and thoroughness to the work done in the first two years of a standard college as defined by this Association.

4. FACULTY

The minimum scholastic requirement of all teachers of classes in the junior college shall be graduation from a college belonging to this Association, or an equivalent, and, in addition, graduate work in a university of recognized standing amounting to one year. The teaching schedule of instructors shall not exceed eighteen hours a week; fifteen hours is recommended as the maximum.

5. SIZE OF CLASSES

Classes, exclusive of lectures, of more than thirty students shall be interpreted as endangering educational efficiency.

6. REGISTRATION

No junior college shall be accredited unless it has at least sixty students regularly registered in accordance with these standards. Of those enrolled at least one-third should be in the second year.

7. LIBRARIES AND LABORATORIES

The junior college shall have a live, well-distributed, and efficiently administered library of at least 3,000 volumes, exclusive of public documents, selected

with special reference to college work and with a definite annual appropriation for the purchase of current books and periodicals. It is urged that such an appropriation be at least \$800. The junior college shall be provided with laboratories fully equipped to illustrate each course announced.

8. FINANCES

The minimum annual operation income for the educational program of the junior college should be at least \$20,000, of which not less than \$10,000 should be derived from stable sources other than students' fees, such as public support, permanent endowments, or income from permanent and officially authorized educational appropriations of churches and church boards or duly recognized corporations or associations. Such latter income shall be credited to the extent actually received, but to an amount not exceeding the average income from such appropriations for the preceding five years.

9. GENERAL STANDARDS

The character of the curriculum, the efficiency of instruction, the scientific spirit, and the tone of the institution shall be factors in determining eligibility for accrediting.

10. BUILDINGS AND EQUIPMENT

The location and construction of the buildings, the lighting, heating, and ventilation of the rooms, the nature of the laboratories, corridors, closets, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both students and teachers.

11. INSPECTION

No junior college shall be accredited until it has been inspected and reported upon by agent or agents appointed by this Association. Such inspection will not be authorized until the second year of the junior college shall have been in full operation for at least one full year.

INSTITUTIONS PRIMARILY FOR THE TRAINING OF TEACHERS

The Standard American Institution primarily for the Training of Teachers is a school with two-year, three-year, and four-year curricula designed to afford such general and professional education as will best fit students for specific teaching in American public schools, such curricula to be based upon a general education equivalent to at least that represented by graduation from a standard four-year high school. The work of the curriculum for such professional training of teachers, whether general or specific, shall comprise courses of collegiate grade only, provided that in sections of the country where conditions require, courses of secondary grade may be given for the purpose of preparing grade teachers for work in rural schools.

The following constitute the minimum standards for accrediting institutions primarily for the training of teachers:

1. The minimum scholastic requirement of all teachers in such schools (except teachers of the so-called special subjects in elementary schools, including music, drawing and manual training, and assistants in the training school) shall be equivalent to graduation from a college belonging to this Association, supplemented by special training or experience, or both, of at least three years. Graduate study and training in research equivalent to that required for the master's degree are urgently recommended, but the teacher's success is to be determined by the efficiency of his teaching, as well as by his research work.

2. Such schools shall require for admission not less than fifteen secondary units as defined by this Association. Students admitted with less than fifteen units shall be designated as special or unclassified students.

3. Such schools shall require not less than 60 semester hours for graduation, and not less than 120 semester hours or equivalent credit for any degree.

4. Such schools shall be provided with library and laboratory equipment sufficient to develop adequately and to illustrate each course announced.

5. Such schools shall provide adequate facilities for practice teaching and observation.

6. Such schools shall receive an annual income for maintenance and operation of not less than \$50,000, or if less, at least \$150 per year per student in average attendance.

7. The location and construction of the buildings, the lighting, heating and ventilation of the rooms, the nature of the laboratories, corridors, closets, water supply, school furniture, apparatus and methods of cleaning shall be such as to insure hygienic conditions for students and teachers.

8. The average teaching program of a teacher in such schools shall not exceed 15 clock hours per week in actual teaching or the equivalent in classroom, laboratory, shop, or supervisory instruction. The class unit for instruction shall not exceed 30 students.

9. The character of the curriculum, the efficiency of instruction, the professional spirit, and the tone of the institution shall also be factors in determining eligibility.

10. No institution shall be admitted to the approved list unless it has a total registration of at least 100 students from September to June whose preliminary preparation is the equivalent of at least graduation from a four-year high school.

III. Annual Report of the Secretary of the Commission on Higher Institutions

TRIENNIAL REPORTS

According to the action taken last year, the secretary was authorized to make a division of institutions so as to have approximately one-third of the institutions already accredited report each year. This procedure more evenly divides the work of the secretary's office and enables it to give better attention to the status of individual institutions. It was decided that this division should be made so as to have all of the institutions in a state report in the same year, and so as to have approximately the same number of colleges, junior colleges, and teacher training institutions respectively report each year.

Accordingly the higher institutions were divided as follows for triennial reports:

1931

Ohio
Illinois
Minnesota
West Virginia
Total—92 Institutions

1932

Missouri
Arkansas
Oklahoma
New Mexico
Kansas
Arizona
Iowa
Total—94 Institutions

1933

Michigan
Wisconsin
Indiana
North Dakota
South Dakota
Montana
Nebraska
Wyoming
Colorado
Total—93 Institutions

The regular blank used by the secretary's office to secure information relative to the manner in which institutions meet the standards of the Association has been made "bigger and better." But it was deemed wise not to require all of the institutions submitting the regular triennial report to fill out the blank in all details. However, sufficient information was secured in all cases to enable the Board of Review to determine what institutions should be reinspected. On the basis of these reports, five institutions were ordered reinspected by the Board of Review at its meeting February 11.

In this connection it should be pointed out that the questionnaire relative to the athletic requirements was also sent to each institution from which the triennial reports were requested. Special inspectors were then sent to institutions in the four states submitting reports this year: Ohio, West Virginia, Illinois, and Minnesota.

The men who made these special investigations for the Association were: W. J. Monilaw, B. L. Stradley of Ohio State, C. W. Whitten; C. W. Savage of Oberlin College, George Huff of the University of Illinois, G. W. Bryant of Coe College, George A. Works of the University of Chicago, J. D. Russell of the University of Chicago, T. N. Metcalf of Iowa State College, and W. H. Husband of Ohio Wesleyan.

APPLICATIONS FOR ACCREDITING

The institutions applying for accrediting the first time, or for transfer from the teacher-training list, have been asked to fill out the enlarged blank completely. This procedure seems appropriate since it is desirable to secure all of the information possible about an institution at the time it is first admitted to the accredited list. At the same time each institution

was asked to fill out the special blank relative to the athletic requirements. Also, the blank relative to the library, which was prepared by the Committee on Library Standards last year, was filled out by each institution. In this way the inspectors had considerably more information before them at the time they inspected the institutions than ever before.

During the year just closed, inquiries were received from 48 institutions seeking accrediting by the Association or transfer from the teacher-training list to the four-year college list. Of these, 37 submitted formal applications, but only 33 were actually inspected or surveyed: 26 for the college list and 7 for the junior college list.

In addition to this number there were four colleges and two junior colleges which had been previously accredited subject to reinspection this year.

At the annual meeting last year, the Board of Review was given authority to order reinspections of institutions on the list on the basis of the triennial reports or other information coming to the attention of the Board. At a meeting on February 11, the triennial reports from the four states submitting blanks this year were considered, and other facts were presented, as a result of which inspections of five colleges were ordered to be made prior to the time of this meeting.

Therefore the total number of higher institutions inspected or surveyed this year was: colleges 35, junior colleges 9; total 44.

I am very glad to mention here the names of the men who gave freely of their time and efforts in conducting these inspections, receiving only expenses for their services which are a considerable contribution to the work of the Commission:

President Arthur J. Andrews, Grand Rapids Junior College
Dean E. J. Ashbaugh, Miami University

President Frank E. Baker, Milwaukee State Teachers College

Principal George Buck, Shortridge High School, Indianapolis, Indiana

Professor E. H. Cameron, University of Illinois

Professor D. S. Campbell, George Peabody College for Teachers.

Dr. George E. Carrothers, University of Michigan

The Reverend Dr. Wm. F. Cunningham, C.S.C., College of St. Thomas

President Henry J. Doermann, University of the City of Toledo

Dean John R. Effinger, University of Michigan

Dr. William Scott Gray, University of Chicago

Professor T. J. Kirby, State University of Iowa

Dr. Arthur J. Klein, Ohio State University

Professor F. P. O'Brien, University of Kansas

Dr. J. J. Oppenheimer, University of Louisville

Professor W. E. Peik, University of Minnesota.

President Homer P. Rainey, Franklin College

Registrar J. R. Sage, Iowa State College

Professor R. H. Schmidt, University of Akron

The Reverend Dr. Alphonse M. Schwitalla, S. J., St. Louis University

Registrar Ira M. Smith, University of Michigan

Dean E. B. Stouffer, University of Kansas

President George F. Zook, University of Akron

In addition to this group, the one survey arranged this year was conducted by Dean John B. Johnston of the University of Minnesota and Dean Donfred H. Gardner of the University of Akron.

The following statement summarizes the accrediting activities of the Commission during the past year:

*Institutions Requesting Application
Blanks*

- 21 Colleges
- 16 Junior Colleges
- 11 Teachers Colleges for Transfer to
the College List

48 Total

Applications Received

- 20 Colleges
- 8 Junior Colleges
- 9 Teachers Colleges for the College
List

37 Total

*Special Reinspections of Accredited In-
stitutions*

- 5 Colleges

Surveys Following Applications

- 1 College

Total for the Year Just Closed

- 43 Inspections
- 1 Survey

44 Grand Total

FINANCES

The budget approved by the Executive Committee follows, together with expenditures made during the year ending March 31, 1931:

	Appropriated	Expended	Balance	Deficit
Secretary's Office.....	\$ 3,750.00	\$ 3,860.25		\$110.25
COMMITTEES				
College Entrance Requirements in English....	150.00	147.68	\$ 2.32	
College Faculties.....	206.78	206.78		
Junior College Accrediting.....	200.00		200.00	
Library Standards.....	600.00	600.00		
Music and Art Schools.....	150.00	114.05	35.95	
Physical Education and Athletics.....	500.00	685.67		185.67
Reports to High Schools.....	50.00		50.00	
Revision of Standards.....	4,543.22	4,827.74		284.52
Supplementary Admission Reports.....	150.00		150.00	
Board of Review.....	500.00	385.67	114.33	
	\$10,800.00	\$10,827.84	\$552.60	\$580.44
Add deficit.....	27.84		27.84	
	\$10,827.84	\$10,827.84	\$580.44	\$580.44

Inspections Following Applications

- 16 Colleges
- 7 Junior Colleges
- 9 Teachers Colleges for Transfer to
the College List

32 Total

Reinspections of Accredited Institutions

- 4 Colleges
- 2 Junior Colleges

6 Total

BOARD OF REVIEW

There have been various problems during the course of the year between the annual meetings of the Commission which it has seemed to the chairman and the secretary should be considered by some committee acting in the capacity of an executive committee. For want of such a committee these matters have many times been discussed in the meetings of the Board of Review. This committee seems especially well fitted by membership to exercise the functions of

an executive committee. I wish, therefore, as one who has had the privilege of intimate contact with the Commission's affairs in recent years to recommend that the Board of Review serve as the executive committee of the Commission; that in this capacity it should be authorized in the interval between the annual meetings of the Association to carry on the necessary business of the Commission and to make recommendations to the Commission relative to general policies; that its membership be as follows:

Chairman of the Commission, *ex officio*, Chairman

Vice Chairman of the Commission, *ex officio*

Secretary of the Commission, *ex officio*, Secretary

Four members of the Commission to be named by the Chairman of the Commission for overlapping terms of four years each.

TEACHERS COLLEGES

In 1928 it was decided to admit the institutions primarily for the training of teachers to the first list or list of so-called regular colleges and universities. This was a very significant decision. It meant that the trend away from the early policy of including in this list only colleges of liberal Arts would continue. Independent colleges of engineering, such as the Armour Institute, the Rose Polytechnic Institute, and the Case School of Applied Science had already been accredited on this list. The inclusion of the teacher-training institutions made it apparent that this list would gradually become a list of four-year undergraduate institutions of all types. If it is also decided at some later time to accredit colleges of music and art on substantially the same standards, this principle will be carried still further.

The transfer of the teacher-training institutions to the regular college and junior college lists has not yet been com-

pleted. Ten of these institutions are now on the college list, one on the junior college list, and thirty-five remain on the teacher-training list which, according to the extension of time agreed to last year, will be abandoned in 1933.

The application of the regular college standards to the teacher-training institutions has resulted in greater emphasis in these institutions on such matters as preparation of faculty, better administration, and integration of curricula. Indeed, I believe that the North Central Association has had a very wholesome effect upon this group of institutions. In this connection one should also remember the excellent work of the American Association of Teachers Colleges in recent years.

The North Central Association is, therefore, rapidly developing in the direction of applying its standards to all types of undergraduate colleges. By pursuing this policy, the Association will doubtless discourage other accrediting movements in such undergraduate divisions as engineering, home economics, agriculture, and any other undergraduate divisions of universities not already organized. On the whole, I believe that university administrators will welcome this situation. I should say, however, that this policy is in contrast to that now being pursued by the Middle States and Maryland Association, which is developing a list of engineering colleges; and by the Southern Association, which has a separate list of teacher-training institutions. I am convinced, however, that the policy is correct. It is democratic and inclusive; and it should ultimately add much to the usefulness and prestige of the Association.

STANDARDS

The major activities of the Commission on Higher Institutions, during the past few years, have nearly all revolved around the subject of standards: (1) questions as to existing standards, (2)

the addition of aspects to be covered by new standards and new types of standards which are intended more accurately to measure the quality and effectiveness of an institution.

For example, committees have been or are now at work on the standards relative to financial requirements; the relation of laboratory instruction to the standard on teaching load; faculty training; libraries; and extension, evening, and correspondence education. These have been supplemented at the University of Minnesota by the investigation relative to the standard on class size and in many other places relative to the standard governing the admission of students to college.

It begins to appear, therefore, that some of our requirements as to finances, expenditure of time by students and faculty, and physical resources, may soon be consigned to an archaic period of our history, or modified so as to be expressed in terms of institutional quality and effectiveness.

At the same time the Association has interested itself more and more in such matters as athletics, personnel work and general administration, all of which have been undertaken under that useful and very significant provision tucked away in standard No. 9, relative to "tone and atmosphere." This provision may be amusing, but it belongs to the new and modern type of standards.

The climax of this insistent questioning as to the standards which should be applied to the higher institutions by this Association has recently resulted in a generous grant of money from the General Education Board for a full and complete study of this problem. I believe that the Association is to be congratulated on this opportunity to take leadership relative to a problem we are all yearning to solve.

In this connection, as well as the work of the Committee on Athletics, the Chairman and Secretary of the Commission

have had frequent contacts with representatives of several of the Educational Foundations. I believe it would be fair to say that we have found them peculiarly receptive to the proposals which we submitted. I am convinced that this favorable attitude may be attributed to their confidence that this Commission is a forward-looking, progressive body; that it has the power to carry out convictions and policies not found in most Educational Associations; and finally that it has the courage to do so. This remarkable combination of circumstances places this organization in a position of leadership in American Education. Already it has performed a truly remarkable service to the higher institutions in the twenty states from Ohio and West Virginia on the East to Arkansas, Oklahoma, Arizona, Colorado, and Montana on the South and West. I believe, however, that a future of far greater significance is opening up before us if only we preserve steadfastly our courage, use wisely our authority, and constantly enlarge our vision.

In common with numerous other educational organizations it is the business of the North Central Association to identify and study the educational problems arising out of a rapidly developing American civilization. Through this means we crystallize opinion and come to conclusions. We offer advice. We issue certain pronouncements. We formulate standards. But we differ from most other educational associations in that through the pressure of organization we have great authority to carry out our conclusions.

It goes without saying that the basis of our authority should be democratic, that our standards should be based on scientific studies and thoughtful opinion, that our methods of administration should be considerate and sympathetic yet definite and courageous.

In other words we must make our standards keep pace with modern educational thought and procedure. Otherwise

the organization ceases to be a stimulus; its standards really serve to encourage complacency in faculties and administrators. Unless we can help to put the best educational opinion into practice quickly while at the same time preserving an open mind toward all new and promising changes in educational thought and procedure, we should go out of the business

of accrediting. Already there are plenty of educational millstones throughout the land. Our function is wise leadership and courageous action. In this time of enlarged opportunity let us dedicate ourselves anew to the realization of these ideals which have guided us so happily through these many years of service to higher education in this country.

IV. List of Accredited Institutions of Higher Education—1931

Effective March, 1931, to March, 1932

COLLEGES AND UNIVERSITIES

EXPLANATION OF DATES

The dates listed are dates of accrediting, not dates of membership.

A dash connecting two dates indicates continuous accrediting during the period specified; e. g. 1915—1919 means continuous accrediting from 1915 to 1919 inclusive.

A date followed by a dash only indicates continuous accrediting to and including the current year.

A semicolon indicates that the institution was on the list for the one year specified, but was not on the list for the fol-

lowing year, unless the next entry shows a change of classification for the next year.

Example: Iowa State Teachers College at Cedar Falls was on the first accredited list published by the Association in 1913 as indicated by the first footnote and was continuously accredited to and including 1916; was not on the list published in 1917, but was restored in 1918 and continuously accredited to and including 1929 as a teacher-training institution as indicated by the third footnote. The institution was transferred to the list of colleges and universities in 1930.

Institution	Location	President	Date Accredited
Akron, University of	Akron, Ohio	George F. Zook	1914 —
Albion College	Albion, Mich.	John L. Seaton	1915 —1921 1923 —
Alma College	Alma, Mich.	H. M. Crooks	1916 —
Antioch College	Yellow Springs, O.	Arthur E. Morgan	1927 —
Arizona State Teachers College	Flagstaff, Ariz.	Grady Gammage	1930 —
Arizona State Teachers College	Tempe, Ariz.	Ralph W. Swetman	1931 —
Arizona, University of	Tucson, Ariz.	Homer L. Shantz	1917 —
Arkansas State Teachers College	Conway, Ark.	H. L. McAlister	1931 —
Arkansas, University of	Fayetteville, Ark.	J. C. Futrall	1924 —
Armour Institute of Technology	Chicago, Ill.	Howard M. Raymond	1916 —
Ashland College	Ashland, Ohio	Edwin E. Jacobs	1930 —
Augustana College	Sioux Falls, S. D.	O. J. H. Preus	1931 —
Augustana College and Theological Seminary	Rock Island, Ill.	Gustav Andreen	1913 ¹ —
Baker University	Baldwin City, Kans.	Wallace B. Fleming	1913 ¹ —
Baldwin-Wallace College	Berea, Ohio	Albert B. Storms	1913 ¹ ; 1915—
Ball State Teachers College	Muncie, Ind.	L. A. Pittenger	1925 —1929 ³ 1930 —

Institution	Location	President	Date Accredited
Battle Creek College	Battle Creek, Mich.....	Paul F. Voelker	1926 —
Beloit College	Beloit, Wis.	Irving Maurer	1913 ¹ —
Bethany College	Bethany, W. Va.	Cloyd Goodnight	1926 —
Bradley Polytechnic Institute	Peoria, Ill.	Frederic R. Hamilton	1913 ¹ —1923 ² 1924 —
Butler University	Indianapolis, Ind.	Robert J. Aley	1915 —1930 1931 —
Calvin College and Seminary.....	Grand Rapids, Mich.....	R. B. Kuiper	1930 —
Capital University	Columbus, Ohio	Otto Mees	1921 —
Carleton College	Northfield, Minn.	Donald J. Cowling	1913 ¹ —
Carroll College	Waukesha, Wis.	W. A. Ganfield	1913 ¹ —
<i>Carroll University</i> (See John Carroll)			
Carthage College	Carthage, Ill.	Jacob Diehl	1916 —
Case School of Applied Science.....	Cleveland, Ohio	Wm. E. Wickenden	1913 ¹ —
Central College	Fayette, Mo.	Robt. H. Ruff	1913 ¹ ;1915—
<i>Central State</i> (See name of state)			
Chicago, University of	Chicago, Ill.	Robert M. Hutchins	1913 ¹ —
Cincinnati, University of.....	Cincinnati, Ohio	Herman Schneider	1913 ¹ —
<i>City of</i> (See name of city)			
Clarke College ⁴	Dubuque, Iowa	Sister M. Basiline Bates, Acting President	1918 —
Coe College	Cedar Rapids, Iowa.....	H. M. Gage	1913 ¹ —
<i>College of</i> (See most significant term)			
Colorado Agricultural College	Fort Collins, Colo.....	Chas. A. Lory	1925 —
Colorado College	Colo. Springs, Colo.....	Chas. C. Mierow	1915 —
Colorado School of Mines	Golden, Colo.	M. F. Coolbaugh	1929 —
Colorado State Teachers College	Greeley, Colorado	G. W. Frasier	1916 —1927 ³ 1928 —
Colorado, University of	Boulder, Colo.	George Norlin	1913 ¹ —
Colorado, Western State College of.....	Gunnison, Colo.	Charles Clinton Casey.....	1915 —1928 ³ 1929 —
Columbia College ⁵	Dubuque, Iowa ...	Thomas Conry	1917 —
Concord State Teachers College.....	Athens, W. Va.	J. F. Marsh	1931 —
Concordia College	Moorhead, Minn.	J. N. Brown	1927 —
Cornell College	Mt. Vernon, Iowa.....	H. J. Burgstahler	1913 ¹ —
Creighton University	Omaha, Nebr.	Patrick J. Mahan	1916 —
Culver-Stockton College	Canton, Mo.	John Hepler Wood	1924 —
Dakota Wesleyan University.....	Mitchell, S. Dak.	Earl A. Roadman	1913 ¹ ;1916—
Dayton, University of	Dayton, Ohio	Bernard P. O'Reilly.....	1928 —
Denison University	Granville, Ohio	Avery A. Shaw	1913 ¹ —
Denver, University of	Denver, Colo.	Frederick M. Hunter	1914 —
De Paul University	Chicago, Ill.	F. V. Corcoran	1925 —
De Pauw University	Greencastle, Ind.	G. Bromley Oxnam.....	1915 —
Detroit, College of the City of.....	Detroit, Mich.	Wilford L. Coffey,	1915 —1924 ² Dean 1925 —
Detroit, University of	Detroit, Mich.	John P. McNichols	1931 —
Doane College	Crete, Neb.	Edwin B. Dean	1913 ¹ —
Drake University	Des Moines, Iowa.....	D. W. Morehouse	1913 ¹ —
Drury College	Springfield, Mo.	Thomas W. Nadal	1915 —

Institution	Location	President	Date Accredited
<i>Dubuque College</i> (See <i>Columbia College</i>)			
Dubuque, University of	Dubuque, Iowa	Paul H. Buchholz	1922 —
Earlham College	Richmond, Ind.	Wm. Cullen Dennis	1915 —
<i>Eastern</i> (See name of state)			
Emporia, College of	Emporia, Kans.	John Bailey Kelly	1913 ¹ —
Eureka College	Eureka, Ill.	Clyde L. Lyon	1924 —
Evansville College	Evansville, Ind.	Earl E. Harper	1931 —
Fort Hays Kansas State College ¹⁶	Hays, Kans.	W. A. Lewis	1915 — 1929 ³ 1930 —
Franklin College	Franklin, Ind.	Homer P. Rainey	1915 —
Friends University	Wichita, Kans.	W. O. Mendenhall	1915 — 1926 1928 —
Grinnell College	Grinnell, Iowa	John H. T. Main	1913 ¹ —
Gustavus Adolphus College	St. Peter, Minn.	O. J. Johnson	1915 —
Hamline University	St. Paul, Minn.	Alfred F. Hughes	1914 —
Hanover College	Hanover, Ind.	Albert G. Parker, Jr.	1915 —
Hastings College	Hastings, Neb.	Calvin H. French	1916 —
Heidelberg College	Tiffin, Ohio	Charles E. Miller	1913 ¹ —
Hendrix College ¹³	Conway, Ark.	John H. Reynolds	1924 —
Hillsdale College	Hillsdale, Mich.	William Gear Spencer	1915; 1919 —
Hiram College	Hiram, Ohio	Kenneth Irving Brown	1914 —
Hope College	Holland, Mich.	Edw. D. Dimment	1915 — 1921 1923 —
Huron College	Huron, S. Dak.	Royal C. Agne	1915 —
Illinois College	Jacksonville, Ill.	C. H. Rammelkamp	1913 ¹ —
Illinois State Normal University	Normal, Ill.	H. A. Brown	1913 ¹ — 1928 ³ 1929; 1930; ³ 1931 —
<i>Illinois State Normal University, Southern</i>	Carbondale, Ill.	H. W. Shryock	1913 ¹ — 1930 ³ 1931 —
<i>Illinois State Teachers College, Eastern</i>	Charleston, Ill.	L. C. Lord	1915 — 1927 ³ 1928 —
<i>Illinois State Teachers College, Northern</i>	De Kalb, Ill.	Karl L. Adams	1915 — 1930 ³ 1931 —
<i>Illinois State Teachers College, Western</i>	Macomb, Ill.	W. P. Morgan	1913 ¹ — 1927 ³ 1928 —
Illinois, University of	Urbana, Ill.	Harry Woodburn Chase	1913 ¹ —
Illinois Wesleyan University	Bloomington, Ill.	Wm. J. Davidson	1916 —
<i>Illinois Woman's College</i> (See <i>MacMurray College</i>)			
Indiana State Teachers College	Terre Haute, Ind.	L. N. Hines	1915 — 1929 ³ 1930 —
Indiana University	Bloomington, Ind.	William L. Bryan	1913 ¹ —
<i>Indiana</i> (See also <i>Ball State</i>)			
Iowa State College of Agriculture and Mechanic Arts	Ames, Iowa	R. M. Hughes	1916 —

Institution	Location	President	Date Accredited
Iowa State Teachers College	Cedar Falls, Iowa.....	O. R. Latham.....	1913 ¹ —1916 ³ 1918 —1929 ³ 1930 —
Iowa, State University of	Iowa City, Iowa	W. A. Jessup	1913 ¹ —
James Millikin University	Decatur, Ill.	Jesse H. White	1914 —
Jamestown College	Jamestown, N. Dak.	B. H. Kroeze	1920 —
John Carroll University ⁶	Cleveland, Ohio	B. J. Rodman.....	1922 —
Kalamazoo College	Kalamazoo, Mich.....	Allan Hoben.....	1915 —
Kansas State College of Agriculture and Applied Science	Manhattan, Kans.	F. D. Farrell.....	1916 —
Kansas State Teachers College of Emporia	Emporia, Kans.	Thomas W. Butcher.....	1915 —1927 ³ 1928 —
<i>Kansas State Teachers College of Hays (See Fort Hays)</i>			
Kansas State Teachers College.....	Pittsburg, Kans.	W. A. Brandenburg.....	1915 —1929 ³ 1930 —
Kansas, University of	Lawrence, Kans.	E. H. Lindley, Chancellor	1913 ¹ —
Kenyon College	Gambier, Ohio	William F. Pierce.....	1913 ¹ —
Knox College	Galesburg, Ill.	Albert Britt	1913 ¹ —
LaCrosse State Teachers College.....	LaCrosse, Wis.	G. M. Snodgrass.....	1928 —1929 ³ 1930 —
Lake Erie College	Painesville, Ohio	Vivian B. Small.....	1913 ¹ —
Lake Forest College	Lake Forest, Ill.	Herbert McComb Moore.....	1913 ¹ —
Lawrence College	Appleton, Wis.	Henry M. Wriston.....	1913 ¹ —
Lewis Institute	Chicago, Ill.	George N. Carman.....	1913 ¹ —1917 ² 1918 —
Lindenwood College	St. Charles, Mo.	John L. Roemer	1918 ; 1921 ² 1922 —
Loretto Heights College	Loretto, Colo.	Sister Mary Edmond.....	1926 —
Loyola University ⁷	Chicago, Ill.	F. D. Sullivan.....	1921 —
Luther College	Decorah, Iowa	Oscar L. Olson.....	1915 —
Macalester College	St. Paul, Minn.	John C. Acheson.....	1913 ¹ ; 1915—
MacMurray College for Women ¹⁴	Jacksonville, Ill.	C. P. McClelland.....	1913 ¹ —
McKendree College	Lebanon, Ill.	Cameron Harmon	1931 —
Marietta College	Marietta, Ohio	Edward S. Parsons.....	1913 ¹ —
Marquette University	Milwaukee, Wis.	William M. Magee.....	1922 —
Marshall College	Huntington, W. Va.	M. P. Shawkey.....	1928 —
Marygrove College ⁸	Detroit, Michigan	George H. Derry.....	1926 —
Miami University	Oxford, Ohio	Alfred H. Upham.....	1913 ¹ —
Michigan College of Mining and Technology	Houghton, Mich.	Wm. O. Hotchkiss.....	1928 —
Michigan State College of Agriculture and Applied Science.....	East Lansing, Mich.....	Robert S. Shaw.....	1915 —1921 1923 —
Michigan State Normal College.....	Ypsilanti, Mich.	Charles McKenny.....	1915 —1927 ³ 1928 —
[Michigan] State Teachers College, Central	Mt. Pleasant, Mich.....	E. C. Warriner.....	1915 —1921 ³ 1923 —1927 ³ 1928 —

Institution	Location	President	Date Accredited
Michigan] State Teachers College, Northern	Marquette, Mich.	J. M. Munson.....	1916 —1928 ³ 1929 —
Michigan] State Teachers College, Western	Kalamazoo, Mich.	D. B. Waldo.....	1915 —1927 ³ 1928 —
Michigan, University of	Ann Arbor, Mich.....	Alexander G. Ruthven.....	1913 ¹ —
Illikin (See James Millikin)			
Milwaukee-Downer College	Milwaukee, Wis.	Lucia R. Briggs.....	1913 ¹ —
Milwaukee State Teachers College.....	Milwaukee, Wis.	Frank E. Baker.....	1915 —1924 ³ 1929 —
Minnesota, University of	Minneapolis, Minn.....	L. D. Coffman.....	1913 ¹ —
Missouri State Teachers College, Central	Warrensburg, Mo.	W. E. Morrow, Acting President	1915 —1927 ³ 1928 —
Missouri State Teachers College, Northeast	Kirkville, Mo.	Eugene Fair	1914 —1927 ³ 1928 —
Missouri State Teachers College, Northwest	Maryville, Mo.	Uel W. Lamkin.....	1921 —1927 ³ 1928 —
Missouri State Teachers College, Southeast	Cape Girardeau, Mo.....	Jos. A. Serena.....	1915 —1927 ³ 1928 —
Missouri State Teachers College, Southwest	Springfield, Mo.	Roy Ellis	1915 —1927 ³ 1928 —
Missouri, University of	Columbia, Mo.	Walter Williams	1913 ¹ —
Missouri Valley College	Marshall, Mo.	George H. Mack.....	1916 —
Monmouth College	Monmouth, Ill.	T. H. McMichael.....	1913 ¹ —
Montana State College	Bozeman, Mont.	Alfred Atkinson	1916 —
Montana, State University of.....	Missoula, Mont.	Chas. H. Clapp.....	1914 —
Morningside College	Sioux City, Iowa	Frank E. Mossman.....	1913 ¹ —
Mount Mary College ⁹	Milwaukee, Wis.....	Edward A. Fitzpatrick.....	1926 —
Mount St. Joseph College (See Clarke College)			
Mount Union College	Alliance, Ohio	W. H. McMaster.....	1913 ¹ —
Municipal (See name of city)			
Newburg College	New Concord, Ohio.....	J. Knox Montgomery.....	1919 —
Nebraska, University of	Lincoln, Neb.	E. A. Burnett, Chancellor	1914 —
Nebraska Wesleyan University.....	Lincoln, Neb.	I. B. Schreckengast, Chancellor	1913 ¹ —
New Mexico College of Agriculture and Mechanic Arts.....	State College, N. M.....	H. L. Kent.....	1926 —
New Mexico State Teachers College	Silver City, N. M.....	A. O. Bowden.....	1926 —1930 ³ 1931 —
New Mexico, University of.....	Albuquerque, N. M.....	J. F. Zimmerman.....	1922 —
North Central College ¹⁰	Naperville, Ill.	Edward E. Rall.....	1914 —
North Dakota Agricultural College.....	Fargo, N. Dak.	John Henry Shepperd.....	1915 —

Institution	Location	President	Date Accredited
North Dakota, University of	Grand Forks, N. D.	Thomas F. Kane.....	1913 ¹ —
<i>North-Western College</i> (See North Central College)			
<i>Northeast</i> (See name of state)			
<i>Northern</i> (See name of state)			
<i>Northwest</i> (See name of state)			
<i>Northwestern University</i> ¹⁷			
Notre Dame College	South Euclid, Ohio.....	Mother Mary Evarista.....	1931 —
Notre Dame, University of	Notre Dame, Ind.	Charles L. O'Donnell.....	1913 ¹ —
Oberlin College	Oberlin, Ohio	E. H. Wilkins.....	1913 ¹ —
Ohio State University	Columbus, Ohio	George W. Rightmire.....	1913 ¹ —
Ohio University	Athens, Ohio	Elmer B. Bryan.....	1913 ¹ —
Ohio Wesleyan University.....	Delaware, Ohio	Edmund D. Soper.....	1913 ¹ —
Oklahoma Agricultural and Mechanical College	Stillwater, Okla.	Henry G. Bennett.....	1916 —
Oklahoma College for Women	Chickasha, Okla.	M. A. Nash.....	1920 —
Oklahoma, University of	Norman, Okla.	Wm. B. Bizzell.....	1913 ¹ —
Ottawa University	Ottawa, Kans.	Erdmann Smith	1914 —
Otterbein College	Westerville, Ohio	W. G. Clippinger.....	1913 ¹ —
Ouachita College	Arkadelphia, Ark.	Charles D. Johnson.....	1927 —
Ozarks, College of the	Clarksville, Ark.	Wiley Lin Hurie.....	1931 —
Park College	Parkville, Mo.	F. W. Hawley.....	1913 ¹ —
Parsons College	Fairfield, Iowa	Clarence W. Greene.....	1913 ¹ —
Penn College	Oskaloosa, Iowa	H. C. Bedford, Acting President.....	1913 ¹ ;1915—
Phillips University	Enid, Okla.	I. N. McCash.....	1919 —
Purdue University	Lafayette, Ind.	Edward C. Elliott.....	1913 ¹ —
Ripon College	Ripon, Wis.	Silas Evans	1913 ¹ —1926 1928 —
Rockford College	Rockford, Ill.	Wm. A. Maddox.....	1913 ¹ —
Rosary College ¹¹	River Forest, Ill.	Sister Mary Ruth.....	1919 —
Rose Polytechnic Institute	Terre Haute, Ind.	Donald B. Prentice.....	1916 —
St. Ambrose College	Davenport, Iowa	Martin Cone	1927 —
St. Benedict's College	Atchison, Kans.	Martin Veth	1927 —
St. Catherine, College of	St. Paul, Minn.	Sister Antonia	1916 —
<i>St. Clara College, Sinsinawa, Wis.</i> (See Rosary College)			
<i>St. Ignatius College</i> (See John Car- roll University and Loyola University)			
St. Louis University.....	St. Louis, Mo.	Robert S. Johnson.....	1916 —
<i>St. Mary's College, Monroe, Mich.</i> (See Marygrove College)			
St. Mary's College.....	Notre Dame, Ind.....	Mother M. Pauline.....	1922 —
<i>St. Mary's College, Prairie du Chien</i> (See Mount Mary College)			
St. Mary's College.....	St. Mary's, Kans.....	F. J. O'Hern.....	1922 —
St. Mary-of-the-Woods College.....	St. Mary-of-the- Woods, Ind.	Mother Mary Raphael.....	1919 —
St. Olaf College	Northfield, Minn.	L. W. Boe.....	1915 —
St. Scholastica, College of.....	Duluth, Minn.	Mother Agnes Somers.....	1931 —

Institution	Location	President	Date Accredited
Teresa, College of.....	Winona, Minn.	Sister Mary Aloysius Molloy	1917 —
Thomas, College of	St. Paul, Minn.	Matthew Schumacher	1916 —
Xavier College (See Xavier University)			
Utterleff College	Alton, Ill.	George M. Potter.....	1924 —
Wason College	Indianola, Iowa	John L. Hillman.....	1913 ¹ —
South Dakota State College of Agriculture and Mechanic Arts.....	Brookings, S. Dak.....	Chas. W. Pugsley.....	1916; 1920—
South Dakota State School of Mines	Rapid City, S. Dak.....	C. C. O'Harra.....	1925 —
South Dakota, University of	Vermillion, S. Dak.....	Herman G. James.....	1913 ¹ —
Northwest (See name of state)			
Southwest (See name of state)			
North (See name of state or city)			
Living College	Sterling, Kans.	R. T. Campbell.....	1928 —
Radio College	Tarkio, Mo.	Robt. N. Montgomery.....	1922 —1926 1928 —
Toledo, University of the City of.....	Toledo, Ohio	Henry J. Doermann.....	1922 —
City System of Colleges (See Hendrix)			
Tulsa, University of	Tulsa, Okla.	John D. Finlayson, Chancellor	1929 —
University of (See most significant term)			
Valparaiso College	Cleveland, Ohio	Mother Mary Mercedes.....	1931 —
Valparaiso University	Valparaiso, Ind.	O. C. Kreinheder.....	1929 —
Washington College	Crawfordsville, Ind.....	L. B. Hopkins.....	1913 ¹ —
Webb College	Topeka, Kans.	Parley P. Womer.....	1913 ¹ —
Washington University	St. Louis, Mo.	George R. Throop, Chancellor	1913 ¹ —
Webster College	Webster Groves, Mo.....	Mother M. Linus Maier.....	1925 —
West Virginia (See also Concord)			
West Virginia Collegiate Institute			
See West Virginia State College)			
West Virginia State College ¹²	Institute, W. Va.....	John W. Davis.....	1927 —
West Virginia University	Morgantown, W. Va.....	John R. Turner.....	1926 —1927 1930 —
West Virginia Wesleyan College.....	Buckhannon, W. Va.....	Homer E. Wark.....	1927 —
Western (See also name of state)			
Western College for Women	Oxford, Ohio	Ralph K. Hickok.....	1913 ¹ —
Western Reserve University	Cleveland, Ohio	Robert E. Vinson.....	1913 ¹ —
Westminster College	Fulton, Mo.	M. E. Melvin.....	1913 ¹ ; 1916—
Wheaton College	Wheaton, Ill.	J. O. Buswell, Jr.....	1913 ¹ ; 1916—
Wichita, Municipal University of.....	Wichita, Kans.	Harold W. Foght.....	1927 —
William Jewell College	Liberty, Mo.	John F. Herget.....	1915 —
Wisconsin (See also LaCrosse and Milwaukee)			
Wisconsin] State Teachers College.....	Oshkosh, Wis.	E. A. Clemans, Acting President.....	1915 —1921 ³ 1928 ³ ; 1929—

Institution	Location	President	Date Accredited
Wisconsin, University of	Madison, Wis.	Glenn Frank	1913 ¹ —1919 —
Wittenberg College	Springfield, Ohio	R. E. Tulloss.....	1916 —
Wooster, The College of	Wooster, Ohio	Charles F. Wishart.....	1915 —
Wyoming, University of	Laramie, Wyo.	Arthur G. Crane.....	1915 —1919 —
Xavier University ¹⁵	Cincinnati, Ohio	George R. Kister, Acting President	1925 —
Yankton College	Yankton, S. Dak.	George W. Nash.....	1921 —
Total 210			

¹ The first accredited list of the Association was published in 1913.

² Accredited as a junior college for the first dates listed.

³ Accredited as a teacher-training institution for the first dates listed.

⁴ Prior to 1928 Clarke College was known as Mount St. Joseph College.

⁵ Prior to 1921 Columbia College was known as Dubuque College.

⁶ Prior to 1924 John Carroll University was known as St. Ignatius College.

⁷ Prior to 1925 the Arts and Sciences College of Loyola University was accredited under the name of St. Ignatius College.

⁸ Prior to 1927 Marygrove College was located at Monroe, Michigan. Formerly known as St. Mary's College.

⁹ Prior to 1929 Mount Mary College was known as St. Mary's College and was located at Prairie du Chien, Wisconsin.

¹⁰ Prior to 1927 North Central College was known as North-Western College.

¹¹ Prior to 1923 Rosary College was known as St. Clara College, and was located at Sinsinawa, Wisconsin.

¹² Prior to 1929 West Virginia State College was known as West Virginia Collegiate Institute.

¹³ In 1930 Hendrix College was known as Hendrix-Henderson College.

¹⁴ Prior to 1930 MacMurray College for Women was known as Illinois Woman's College.

¹⁵ Prior to 1930 Xavier University was known as St. Xavier College.

¹⁶ Prior to 1931 Fort Hays Kansas State College was known as Kansas State Teachers College.

¹⁷ The accrediting of Northwestern University, Evanston, Illinois, was referred to the Board of Review with power. Action taken will be published in a subsequent issue of the Quarterly.

JUNIOR COLLEGES

For explanation of dates see list of colleges and universities.

Institution	Location	Chief Executive	Date Accredited
Arkansas Polytechnic College.....	Russellville, Ark.	J. R. Grant, Pres.....	1930 —
[Arkansas] State Agricultural and Mechanical College	Jonesboro, Ark.	V. C. Kays, Pres.	1928 —
[Arkansas] State Agricultural and Mechanical College	Magnolia, Ark.	Chas. A. Overstreet, President	1929 —
[Arkansas] State Agricultural and Mechanical College	Monticello, Ark.	Frank Horsfall, Pres.....	1928 —
Bay City Junior College.....	Bay City, Mich.	Geo. E. Butterfield, Dean	1927 —
Blackburn College	Carlinville, Ill.	William M. Hudson, Pres.	1918; 1931—
Central College	Conway, Ark.	J. S. Rogers, Pres.....	1925 —
Central Y. M. C. A. College of Arts and Sciences.....	Chicago, Ill.	E. W. Baldof, Dean.....	1924 —
Christian College	Columbia, Mo.	Edgar D. Lee, Pres.....	1918; 1923—
Crane Junior College	Chicago, Ill.	John L. Hancock, Dean.....	1917 —1930 —
			1931 —
<i>Detroit Junior College (Now</i>			
<i>College of the City of Detroit).....</i>			
Duluth Junior College.....	Duluth, Minn.	R. D. Chadwick, Dean.....	1930 —
Elmhurst College	Elmhurst, Ill.	Timothy Lehmann, Pres.	1924 —

Institution	Location	Chief Executive	Date Accredited
Emmanuel Missionary College.....	Berrien Springs, Mich.	Lynn H. Wood, Pres.....	1922 —
Eveleth Junior College.....	Eveleth, Minn.	O. H. Gibson, Dean.....	1931 —
Flat River, Junior College of.....	Flat River, Mo.	H. P. Fling, Dean.....	1926 —
Flint Junior College.....	Flint, Mich.	W. S. Shattuck, Dean.....	1926 —
Frances Shimer Junior College.....	Mount Carroll, Ill.	Floyd C. Wilcox, Pres.....	1920 —
Graceland College.....	Lamoni, Iowa	G. N. Briggs, Pres.....	1920 —
Grand Rapids Junior College.....	Grand Rapids, Mich.....	Arthur Andrews, Pres.....	1917 —
Hibbing Junior College.....	Hibbing, Minn.	H. A. Drescher, Dean.....	1922 —
Highland Park Junior College.....	Highland Park, Mich.	Geo. I. Altenburg, Dean.....	1921 —
Intermountain Union College.....	Helena, Mont.	Wendell S. Brooks, Pres.	1929 —
Joliet Junior College.....	Joliet, Ill.	W. W. Haggard, Supt.....	1917 —
Kansas City, Junior College of ²	Kansas City, Mo.	E. M. Bainter, Pres.....	1918 —
Kansas City, Teachers College of.....	Kansas City, Mo.	G. W. Diemer, Pres.....	1925 — 1929 ¹
Kemper Military School.....	Boonville, Mo.	A. M. Hitch, Supt.....	1927 —
La Salle-Peru-Oglesby Junior College	La Salle, Ill.	T. J. McCormack, Director	1929 —
Lincoln College	Lincoln, Ill.	A. Vanderhorst, Pres.....	1929 —
Little Rock Junior College.....	Little Rock, Ark.....	John A. Larson, Pres.....	1929 —
Mason City Junior College.....	Mason City, Iowa.....	James Rae, Prin.	1919 —
Monticello Seminary	Godfrey, Ill.	Harriet Rice Congdon, Pres.	1917 —
Morton Junior College.....	Cicero, Ill.	Harry V. Church, Prin.....	1927 —
Mount St. Charles College.....	Helena, Mont.	Norbert C. Hoff, Pres.....	1920 —
Muskegon Junior College.....	Muskegon, Mich.	D. R. Henry, Director.....	1929 —
North Park College.....	Chicago, Ill.	Algoth Ohlson, Pres.	1926 —
<i>Northeastern</i> (See name of state)			
Oklahoma Junior College, Northeastern	Miami, Okla.	M. R. Floyd, Pres.....	1925 —
Ottumwa Heights College ³	Ottumwa, Iowa	Sister Hazel M. Roth, Dean	1928 —
Panhandle Agricultural and Mechanical College	Goodwell, Okla.	Albert W. Fanning, Pres.	1926 —
Phoenix Junior College.....	Phoenix, Ariz.	E. W. Montgomery, Pres.	1928 —
Port Huron Junior College.....	Port Huron, Mich.....	L. A. Packard, Supt.....	1930 —
Potomac State School.....	Keyser, W. Va.	Jos. W. Stayman, Pres.....	1926 —
Principia, The	St. Louis, Mo.	F. E. Morgan, Director.....	1923 —
Regis College	Denver, Colo	Aloysius A. Breen, Pres.	1922 —
Rochester Junior College.....	Rochester, Minn.	R. W. Goddard, Dean.....	1923 —
<i>St. Joseph Junior College</i> (See Ottumwa Heights)			
St. Joseph, Junior College of The School District of.....	St. Joseph, Mo.....	Calla E. Varner, Pres.....	1919 — 1921 1923 —
St. Mary College, The.....	Leavenworth, Kans.....	D. L. Leary, Pres.....	1928 —
Sioux Falls College.....	Sioux Falls, S. D.....	C. R. Sattgast, Pres.....	1931 —

Institution	Location	Chief Executive	Date Accredited
<i>State (See name of state)</i>			
Stephens College	Columbia, Mo.	James M. Wood, Pres.....	1918 —
Union College	College View, Neb.....	P. L. Thompson, Pres.....	1923 —
Virginia Junior College.....	Virginia, Minn.	F. B. Moe, Dean.....	1925 —
Wentworth Military Academy.....	Lexington, Mo.	S. Sellers, Pres.	1930 —
William Woods College.....	Fulton, Mo.	E. R. Cockrell, Pres.....	1919 —
<i>Y. M. C. A. College (See Central Y. M. C. A.)</i>			
Total, 52.			

1 Accredited as a teacher-training institution for the first dates listed.

2 Prior to 1919 the Junior College of Kansas City was known as Kansas City Polytechnic Institute.

3 Prior to 1930 Ottumwa Heights College was known as St. Joseph Junior College.

INSTITUTIONS PRIMARILY FOR THE TRAINING OF TEACHERS

NOTE—Arranged alphabetically by states. The list appears without designation of the length of the courses of instruction offered by the accredited institutions.

According to a resolution adopted in 1928 and amended in 1930, this list will be discontinued in 1933. After that date institutions will

be accredited only as colleges or as junior colleges.

For explanation of dates see list of colleges and universities.

See list of colleges and universities for ARIZONA, ARKANSAS, COLORADO, ILLINOIS, INDIANA, IOWA, KANSAS, MICHIGAN, and MISSOURI (see also list of junior colleges for Missouri).

Institution	Location	President	Date Accredited
MISSOURI			
Harris Teachers College.....	St. Louis.....	J. Leslie Purdom.....	1924 —
Lincoln University	Jefferson City.....	N. B. Young.....	1926 —
MONTANA			
Montana State Normal College.....	Dillon	Sheldon E. Davis.....	1915 —
NEBRASKA			
Nebraska State Normal College.....	Chadron	Robert I. Elliot.....	1915 —1921
			1923 —
Nebraska State Teachers College.....	Kearney	George E. Martin.....	1916 —
Nebraska State Teachers College.....	Peru	W. R. Pate.....	1915 —
State Normal School and Teachers College	Wayne	U. S. Conn.....	1917 —
NEW MEXICO (See also list of colleges and universities)			
New Mexico Normal University.....	Las Vegas.....	Frank Carroon.....	1926 —
NORTH DAKOTA			
State Normal and Industrial School.....	Ellendale	R. M. Black.....	1926 —
State Teachers College	Dickinson	Conrad L. Kjerstad	1928 —
State Teachers College	Mayville	C. C. Swain	1917 —
State Teachers College	Minot	Geo. A. McFarland.....	1917 —1921
			1925 —
State Teachers College	Valley City.....	C. E. Allen.....	1915 —
OHIO			
Bowling Green State College.....	Bowling Green.....	H. B. Williams.....	1916 —
Kent State College.....	Kent	J. O. Engleman.....	1915 —
Miami University, Teachers College.....	Oxford	Alfred H. Upham.....	1919 —

Institution	Location	President	Date Accredited
Ohio University, College of Education	Athens	Elmer B. Bryan	1919

OKLAHOMA

Central State Teachers College	Edmond	John G. Mitchell	1921
East Central State Teachers College	Ada	A. Linscheid	1922
Northeastern State Teachers College	Tahlequah	M. P. Hammond	1922
Northwestern State Teachers College	Alva	W. W. Parker	1922
Southeastern Teachers College	Durant	Eugene S. Briggs	1922
Southwestern State Teachers College	Weatherford	E. E. Brown	1922

SOUTH DAKOTA

Eastern State Teachers College	Madison	E. A. Bixler, Acting	1920
Northern Normal and Industrial School	Aberdeen	David Allen Anderson	1918
Spearfish Normal School	Spearfish	E. C. Woodburn	1928

WEST VIRGINIA (See also list of colleges and universities)

Fairmont State Teachers College	Fairmont	Joseph Rosier	1928
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WISCONSIN (See also list of colleges and universities)

(See also list of colleges and universities)

State Teachers College	Superior	A. D. S. Gillet	1916
Stout Institute, The	Menomonie	B. E. Nelson	1928
Total 29.			

SUMMARY OF ACCREDITED INSTITUTIONS OF HIGHER EDUCATION

	Colleges and Universities	Junior Colleges	Teacher-Training Institutions	Total
* Arizona	3	1	0	4
* Arkansas	5	6	0	11
† Colorado	8	1	0	9
‡ Illinois	28	11	0	39
† Indiana	16	0	0	16
* Iowa	16	3	0	19
* Kansas	14	1	0	15
† Michigan	17	7	0	24
‡ Minnesota	11	5	0	16
* Missouri	18	10	2	30
† Montana	2	2	1	5
† Nebraska	5	1	4	10
* New Mexico	3	0	1	4
† North Dakota	3	0	5	8
‡ Ohio	31	0	4	35
* Oklahoma	5	2	6	13
† South Dakota	7	1	3	11
‡ West Virginia	6	1	1	8
† Wisconsin	11	0	2	13
† Wyoming	1	0	0	1
Total	210	52	29	291

Code for triennial reports:

* Triennial reports due next year.

† Triennial reports due in 1932-1933.

‡ Triennial reports due in 1933-1934.

Lists of Accredited Higher Institutions

The lists prepared by regional associations other than the North Central Association

By vote of the Executive Committee the June QUARTERLY is each year to carry lists of the institutions of higher educa-

tion which are approved by our neighboring regional associations. Such lists for the current year are herewith presented.

Association of Colleges and Secondary Schools of the Middle States and Maryland

(Secretary: George William McClelland, University of Pennsylvania)

The original list was adopted in 1921. In the case of colleges subsequently approved the date of approval is given. Engineering schools were first included in 1927.

Approved List

Adelphi College, Brooklyn, N. Y.
Albright College, Reading, Pa. (1926)
Alfred University, Alfred, N. Y.
Allegheny College, Meadville, Pa.
American University, Washington, D. C. (1928)
Barnard College, New York City
Bryn Mawr College, Bryn Mawr, Pa.
Bucknell University, Lewisburg, Pa.
Canisius College, Canisius, N. Y.
Carnegie Institute of Technology, Pittsburgh, Pa.
Catholic University of America, Washington, D. C.
Clarkson School of Technology, Potsdam, N. Y. (1927)
Colgate University, Hamilton, N. Y.
The College of Mount Saint Vincent-on-Hudson, New York
College of New Rochelle, New Rochelle, N. Y.
College of Notre Dame of Maryland, Baltimore, Md. (1925)
College of the Sacred Heart, New York City (1926)
College of Saint Elizabeth, Convent, New Jersey
College of St. Rose, Albany, N. Y. (1928)
College of the City of New York, New York City
Columbia University, New York City
Cornell University, Ithaca, N. Y.

D'Youville College, Buffalo, N. Y. (1928)
Drexel Institute, Philadelphia (1927)
University of Delaware, Newark, Delaware
Dickinson College, Carlisle, Pa.
Elmira College, Elmira, N. Y.
Fordham University, New York City
Franklin and Marshall College, Lancaster, Pa.
Geneva College, Beaver Falls, Pa. (1922)
Georgian Court College, Lakewood, N. J. (1922)
Georgetown University, Washington, D. C. (1922)
George Washington University, Washington, D. C.
Gettysburg College, Gettysburg, Pa.
Good Counsel College, White Plains, N. Y. (1930)
Goucher College, Baltimore, Md.
Grove City College, Grove City, Pa. (1922)
Hamilton College, Clinton, N. Y.
Haverford College, Haverford, Pa.
Hobart College, Geneva, N. Y.
Hood College, Frederick, Md. (1922)
Howard University, Washington, D. C.
Hunter College, New York City
Immaculata College, Immaculata, Pa. (1928)
Johns Hopkins University, Baltimore, Md.
Juniata College, Huntingdon, Pa. (1922)
Keuka College, Keuka Park, N. Y. (1927)
Lafayette College, Easton, Pa.
La Salle College, Philadelphia, Pa. (1930)
Lebanon Valley College, Annville, Pa. (1922)
Lehigh University, South Bethlehem, Pa.
Lincoln University, Lincoln University, Pa. (1922)
Manhattan College, New York City
Marymount College, Tarrytown-on-Hudson, N. Y. (1927)
Marywood College, Scranton, Pa.

- Toravian College (for Men), Bethlehem, Pa. (1922)
 Morgan College, Baltimore, Md. (1925)
 Mount St. Mary's College, Emmitsburg, Md. (1922)
 Mount St. Joseph's College, Philadelphia, Pa. (1930)
 Muhlenberg College, Allentown, Pa.
 New York University, New York City
 Nazareth College, Rochester, N. Y. (1930)
 Niagara University, Niagara Falls, N. Y. (1922)
 Pennsylvania State College, State College, Pa.
 Pennsylvania College for Women, Pittsburgh, Pa. (1924)
 Polytechnic Institute of Brooklyn, New York (1927)
 Princeton University, Princeton, N. J.
 Rensselaer Polytechnic Institute, Troy, N. Y. (1927)
 Rosemont College, Rosemont, Pa. (1930)
 Russell Sage College, Troy, N. Y. (1928)
 Rutgers University, New Brunswick, N. J.
 St. Bonaventures College, Allegany, N. Y. (1924)
 St. Johns College, Brooklyn, N. Y.
 St. Johns College, Annapolis, Md. (1923)
 St. Joseph's College, Philadelphia, Pa. (1922)
 St. Joseph's College, Emmitsburg, Md. (1927)
 St. Joseph's College for Women, Brooklyn, N. Y. (1928)
 St. Lawrence University, Canton, N. Y.
 St. Stephen's College, Annandale-on-Hudson
 St. Thomas College, Scranton, Pa. (1927)
 St. Vincent College, Beatty, Pa.
 Seton Hill College, Greensburg, Pa.
 Skidmore College, Saratoga Springs, N. Y. (1925)
 Stevens Institute of Technology, Hoboken, N. J. (1927)
 Susquehanna University, Selinsgrove, Pa. (1930)
 Swarthmore College, Swarthmore, Pa.
 Syracuse University, Syracuse, N. Y.
 Temple University, Philadelphia, Pa.
 Thiel College, Greenville, Pa. (1922)
 Trinity College, Washington, D. C.
 Union University, Schenectady, N. Y.
 The University of Buffalo, Buffalo, N. Y.
 University of Maryland, College Park, Md.
 University of Pennsylvania, Philadelphia, Pa.
 University of Pittsburgh, Pittsburgh, Pa.
 University of Rochester, Rochester, N. Y.
 Ursinus College, Collegeville, Pa.
 Vassar College, Poughkeepsie, N. Y.
 Villanova College, Villanova, Pa.
 Washington College, Chestertown, Md. (1925)
 Washington and Jefferson College, Washington, Pa.
 Wells College, Aurora, N. Y.
 Western Maryland College, Westminster, Md. (1922)
 Westminster College, New Wilmington, Pa.
 William Smith College, Geneva, N. Y.
 Wilson College, Chambersburg, Pa. (1922)

Association of Colleges and Secondary Schools of the Southern States

(Secretary: Guy E. Snavely, Birmingham-Southern College,
 Birmingham, Alabama)

LIST OF APPROVED UNIVERSITIES AND COLLEGES, DECEMBER 5, 1930 SENIOR COLLEGES

- Agnes Scott College, Decatur, Georgia
 Agricultural and Mechanical College of Texas,
 College Station, Texas
 Alabama College, Montevallo, Alabama
 Alabama Polytechnic Institute, Auburn, Ala-
 bama
 Alabama, University of, University, Alabama
 Baylor College for Women, Belton, Texas
 Baylor University, Waco, Texas
 Berea College, Berea, Kentucky
 Birmingham-Southern College, Birmingham,
 Alabama
 Brenau College, Gainesville, Georgia
 Bridgewater College, Bridgewater, Virginia
 Blue Mountain College, Blue Mountain, Miss-
 issippi
 Carson and Newman College, Jefferson City,
 Tennessee
 1 Catawba College, Salisbury, North Carolina
 Centenary College, Shreveport, Louisiana
 Centre College, Danville, Kentucky
 Charleston, The College of, Charleston, South
 Carolina
 Chattanooga, University of, Chattanooga,
 Tennessee
 Clemson College, Clemson, South Carolina
 College of Industrial Arts, Denton, Texas
 Coker College, Hartsville, South Carolina
 Converse College, Spartanburg, South Caro-
 lina
 Davidson College, Davidson, North Carolina
 Delta State Teachers College, Cleveland,
 Mississippi
 Duke University, Durham, North Carolina
 East Carolina Teachers College, Greenville,
 North Carolina

- East Radford State Teachers College, East Radford, Virginia
- East Tennessee State Teachers College, Johnson City, Tennessee
- East Texas State Teachers College, Commerce, Texas
- Eastern Kentucky State Teachers College, Richmond, Kentucky
- ² Elon College, Elon College, North Carolina
- Emory University, Atlanta, Georgia
- ² Emory and Henry College, Emory, Virginia
- ² Erskine College, Due West, South Carolina
- Florida State College for Women, Tallahassee, Florida
- Florida, University of, Gainesville, Florida
- ¹ Furman University, Greenville, South Carolina
- ¹ George Peabody College for Teachers, Nashville, Tennessee
- Georgetown College, Georgetown, Kentucky
- Georgia School of Technology, Atlanta, Georgia
- Georgia State College for Women, Milledgeville, Georgia
- Georgia State Teachers College, Athens, Georgia
- Georgia State Woman's College, Valdosta, Georgia
- ³ Georgia, University of, Athens, Georgia
- Greensboro College, Greensboro, North Carolina
- ¹ Guilford College, Guilford, North Carolina
- H. Sophie Newcomb Memorial College (vid. Tulane University)
- ¹ Hampden Sidney College, Hampden Sidney, Virginia
- Howard College, Birmingham, Alabama
- Incarinate Word College, San Antonio, Texas
- Judson College, Marion, Alabama
- Kentucky, University of, Lexington, Kentucky
- ¹ Lenoir Rhyne College, Hickory, North Carolina
- Limestone College, Gaffney, South Carolina
- Louisiana College, Pineville, Louisiana
- Louisiana Polytechnic Institute, Ruston, Louisiana
- Louisiana State University, Baton Rouge, Louisiana
- ³ Louisville, University of, Louisville, Kentucky
- ³ Loyola University, New Orleans, Louisiana
- ¹ Lynchburg College, Lynchburg, Virginia
- Maryville College, Maryville, Tennessee
- Mercer University, Macon, Georgia
- Meredith College, Raleigh, North Carolina
- Middle Tennessee State Teachers College, Murfreesboro, Tennessee
- Millsaps College, Jackson, Mississippi
- Mississippi College, Clinton, Mississippi
- Mississippi Woman's College, Hattiesburg, Mississippi
- Morehead State Teachers College, Morehead, Kentucky
- Murray State Teachers College, Murray, Kentucky
- North Carolina College for Women, Greensboro, North Carolina
- North Carolina State College of Agriculture and Engineering, Raleigh, North Carolina
- North Carolina, University of, Chapel Hill, North Carolina
- North Texas State Teachers College, Denton, Texas
- Our Lady of the Lake College, San Antonio, Texas
- ¹ Presbyterian College, Clinton, South Carolina
- Randolph-Macon College, Ashland, Virginia
- Randolph-Macon Woman's College, Lynchburg, Virginia
- Rice Institute, Houston, Texas
- Richmond, University of, Richmond, Virginia
- Roanoke College, Roanoke, Virginia
- Rollins College, Winter Park, Florida
- Salem College, Winston-Salem, North Carolina
- Sam Houston State Teachers College, Huntsville, Texas
- Shorter College, Rome, Georgia
- ¹ Simmons University, Abilene, Texas
- South Carolina, University of, Columbia, South Carolina
- Southern Methodist University, Dallas, Texas
- South-West Texas State Teachers College, San Marcos, Texas
- Southwestern Louisiana Institute, Lafayette, Louisiana
- Southwestern, Memphis, Tennessee
- ¹ Southwestern University, Georgetown, Texas
- Spring Hill College, Spring Hill, Alabama
- State Normal College, Natchitoches, Louisiana
- State Teachers College, Farmville, Virginia
- State Teachers College, Fredericksburg, Virginia
- State Teachers College, Harrisonburg, Virginia
- Stephen F. Austin State Teachers College, Nacogdoches, Texas
- Sul Ross State Teachers College, Alpine, Texas

¹ Not now fully meeting one or more of the Standards, but continued on the approved list pending the removal of deficiencies.

² Not now fully meeting Standard Number 6, but continued on the approved list pending the removal of deficiency.

³ Not now fully meeting Standard Number 18.

- ³ Sweet Briar College, Sweet Briar, Virginia
 Tennessee, University of, Knoxville, Tennessee
 Texas Christian University, Fort Worth, Texas
 Texas College of Arts and Industries (formerly South Texas State Teachers College) Kingsville, Texas
⁴ Texas Technological College, Lubbock, Texas
 Texas, University of, Austin, Texas
 The Citadel, Charleston, South Carolina
 Transylvania College, Lexington, Kentucky
 Trinity University, Waxahachie, Texas
 Tulane University, including H. Sophie Newcomb Memorial College, New Orleans, Louisiana
 Tusculum College, Greenville, Tennessee
 University of the South, Sewanee, Tennessee
 Vanderbilt University, Nashville, Tennessee
 Virginia, University of, Charlottesville, Virginia
 Virginia Military Institute, Lexington, Virginia
 Virginia Polytechnic Institute, Blacksburg, Virginia
² Wake Forest College, Wake Forest, North Carolina
 Washington and Lee University, Lexington, Virginia
¹ Wesleyan College, Macon, Georgia
 Western Kentucky State Teachers College, Bowling Green, Kentucky
 West Tennessee State Teachers College, Memphis, Tennessee
 West Texas State Teachers College, Canyon, Texas
 William and Mary College, Williamsburg, Virginia
 Winthrop College, Rock Hill, South Carolina
 Wofford College, Spartansburg, South Carolina
¹ Woman's College of Alabama, Montgomery, Alabama

JUNIOR COLLEGES

- Andrew College, Cuthbert, Georgia
 Averett College, Danville, Virginia
 Bethel Woman's College, Hopkinsville, Kentucky
 Brownsville Junior College, Brownsville, Texas
 Gulf Park College, Gulfport, Mississippi
 Harrison - Stone - Jackson Agricultural High School and Junior College, Perkinston, Mississippi

² Not now fully meeting Standard Number 9, but continued on the approved list pending the removal of deficiency.

² Not now fully meeting Standard Number 18, nor requirements in regard to Athletic Regulation.

³ Not now fully meeting Standard Number 9, but continued on the approved list pending the removal of deficiency.

⁴ Not now fully meeting requirements in regard to athletic regulation.

- Hinds Junior College, Raymond, Mississippi
 Hiwassee College, Madisonville, Tennessee
 John Tarleton Agricultural College, Stephenville, Texas
 Junior College of Augusta, Augusta, Georgia
 Lon Morris College, Jacksonville, Texas
 Marion Institute, Marion, Alabama
 Mars Hill College, Mars Hill, North Carolina
 Nashville Agricultural Normal Institute, Madison, Tennessee
 Nazareth Junior College, Nazareth, Kentucky
 Pearl River College, Poplarville, Mississippi
 South Park College, Beaumont, Texas
 St. Mary's School, Raleigh, North Carolina
 Sullins College, Bristol, Virginia
 Sunflower County Junior College, Moorhead, Mississippi
 Tennessee Wesleyan College, Athens, Tennessee
 Virginia Intermont College, Bristol, Virginia
 Ward-Belmont, Nashville, Tennessee
 Whitworth College, Brookhaven, Mississippi

The following institutions are suspended from membership in the Association, effective September 1, 1931, and their approval by the Commission on Institutions of Higher Education expires at that time:

- Agricultural and Mechanical College of Mississippi, Starkville, Mississippi
 Mississippi State College for Women, Columbus, Mississippi
 Mississippi State Teachers College, Hattiesburg, Mississippi
 University of Mississippi, Oxford, Mississippi

APPROVED LIST OF COLLEGES AND UNIVERSITIES FOR NEGRO YOUTH

(These institutions, not members of the Southern Association, have been examined, upon their request, by the Executive Committee of the Association, and after a full report from and inspection on each institution.)

CLASS "A"

Institutions in this class meet in full the standards set up by this Association for institutions of higher education:

- Fisk University, Nashville, Tennessee

CLASS "B"

Institutions in this class do not yet meet in full one or more of the standards set up by this Association for institutions of higher education, but the general quality of their work is such as to warrant the admission of their graduates to any institution requiring the bachelor's degree for entrance.

Johnson C. Smith University, Charlotte, North Carolina
 Morehouse College, Atlanta, Georgia
 Spelman College, Atlanta, Georgia

Talladega College, Talladega, Alabama
 Virginia State College, Petersburg, Virginia
 Virginia Union University, Richmond, Virginia

The Northwest Association of Secondary and Higher Schools

(Secretary: Philip Soulen, University of Idaho, Moscow)

LIST OF ACCREDITED HIGHER INSTITUTIONS FOR YEAR ENDING JUNE, 1932

CALIFORNIA

College of Holy Names, Oakland
 Immaculate Heart College, Hollywood
 St. Mary's College, St. Mary's College
 State Teachers College, San Diego
 University of Redlands, Redlands

IDAHO

College of Idaho, Caldwell
 Northwest Nazarene College,¹ Nampa
 State Normal School, Albion
 State Normal School, Lewiston
 University of Idaho, Moscow
 University of Idaho, Southern Branch,¹ Pocatello

MONTANA

Intermountain Union College,¹ Helena

OREGON

Albany College, Albany
 Linfield College, McMinnville

¹ Junior college.

Marylhurst College, Oswego
 Mt. Angel College,¹ St. Benedict
 Oregon State Agricultural College, Corvallis
 Oregon State Normal School, Monmouth
 Oregon State Normal School, Eastern, La Grande
 Oregon State Normal School, Southern, Ashland
 Pacific University, Forest Grove
 Reed College, Portland
 University of Oregon, Eugene
 Willamette University, Salem

UTAH

Brigham Young University, Provo
 State Agricultural College, Logan

WASHINGTON

College of Puget Sound, Tacoma
 Gonzaga University, Spokane
 State Agricultural College, Pullman
 State Normal School, Bellingham
 State Normal School, Cheney
 State Normal School, Ellensburg
 University of Washington, Seattle
 Whitman College, Walla Walla

New England Association of Colleges and Secondary Schools

(Secretary: George S. Miller, Tufts College, Medford, Massachusetts)

The following communication was received from Mr. Miller:

The New England Association of Colleges and Secondary Schools does not accredit any institutions. We have institutional members but they appear as members because they have met the qualifications set down by our com-

mittee on membership. However, there are other institutions which have not applied for membership which do not appear on the list. For you to publish the list as being accredited institutions in New England would give an erroneous impression in regard to certain institutions of high grade which are not members.

Proceedings of the Commission on Secondary Schools

By HENRY G. HOTZ, SECRETARY
(UNIVERSITY OF ARKANSAS, FAYETTEVILLE)

I. Report of Business Transacted by the Commission

1. COMMITTEE APPOINTMENTS

A. COMMITTEE ON NOMINATIONS

G. E. Carrothers, Chairman; J. E. Edgerton, A. A. Reed, T. H. Winters, and A. C. Cross.

B. COMMITTEE ON RESOLUTIONS

T. W. Gosling, Chairman; and Roy Gittinger.

C. REVIEWING COMMITTEES

1. *Schools Withdrawn:*

F. C. Landsittel, Chairman.

2. *New Schools:*

A. A. Reed, Chairman, Nebraska; E. M. Phillips, Minnesota; D. H. Perdue, West Virginia; G. D. Ramsey, West Virginia; E. P. Nutting, Illinois; and Eli Foster, Oklahoma.

3. *Schools to be Dropped:*

Thomas Lloyd-Jones, Chairman, Wisconsin; C. C. Schmidt, North Dakota; F. C. Hanna, Illinois; G. W. Rosenlof, Nebraska; E. L. Brown, Colorado; H. T. Steeper, Iowa.

4. *Schools to be Warned and Advised:*

W. H. Gemmill, Chairman, Iowa; J. F. Walker, Arizona; M. R. Owens, Arkansas; W. E. McVey, Illinois; A. L. Spohn, Indiana; S. H. Lyttle, Michigan; A. M. Hitch, Missouri; C. E. Brandt, Ohio; S. K. D. Dickinson, Ohio; J. A. Holley, Oklahoma; H. W. Frankenfeld, South Dakota; C. W. Jackson, West Virginia; J. E. Worthington, Wisconsin; L. R. Kilzer, Wyoming; W. L. Shuman, Ohio; J. S. Hussey, Indiana; J. L. Shouse, Missouri; E. J. Soop, Michigan;

John Baumgartner, Arkansas; O. C. Hatton, Ohio; G. M. Hollandsworth, West Virginia; J. F. Wellemeyer, Kansas; G. A. Selters, Illinois; I. F. Matteson, Ohio.

5. *Schools to be Unqualifiedly Recommended:*

F. L. Hunt, Chairman, Indiana; Virgil Stinebaugh, Indiana; J. A. Larson, Arkansas; C. E. Pence, Illinois; James Rae, Iowa; E. L. Miller, Michigan; C. W. Boardman, Minnesota; O. G. Sanford, Missouri; Freeman Daughters, Montana; F. B. O'Connor (Rev.), Nebraska; J. W. Diefendorf, New Mexico; J. A. Page, North Dakota; C. H. Lake, Ohio; J. J. Doyne, Arkansas; R. W. Kraushaar, South Dakota; I. E. Ewing, West Virginia; J. T. Giles, Wisconsin; Otto Dubach, Missouri; O. W. Patterson, Arizona; Frank L. Eversull, Illinois; Miss F. M. Arnold, Illinois; W. N. Van Slyck, Kansas; H. L. Ash, West Virginia; P. E. King, West Virginia; Orie McConkey, West Virginia; L. S. Michael, West Virginia; C. M. Stalnaker, West Virginia.

D. STANDING COMMITTEES

1. *Committee on Blanks:*

J. W. Diefendorf, Chairman, New Mexico (1932); G. E. Carrothers, Michigan (1932); H. G. Hotz, Secretary, Arkansas (1933); T. H. Winters, Ohio (1934).

2. *Committee on Standards:*

J. D. Elliff, Chairman, Missouri (1934); A. W. Clevenger, Illinois (1932); C. H. Lake, Ohio (1932); E. M. Phillips, Minnesota (1933); C. C. Schmidt, North Dakota (1933); H. G. Hotz, Arkansas (1933); J. E. Edgerton, Kansas (1934).

3. *Committee on Special Studies:*

C. R. Maxwell, Chairman, Wyoming (1934); C. G. F. Franzen, Indiana (1932); G. W. Rozenlof, Nebraska (1932); M. R. Owens, Arkansas (1933); James Rae, Iowa (1933); A. A. Reed, Nebraska (1934).

4. *Committee on Library (Continued):*

E. L. Miller, Chairman, Michigan; G. W. Rosenlof, Nebraska.

5. *Committee on Athletics (Continued):*

E. E. Morley, Chairman, Ohio; J. T. Giles, Wisconsin; O. G. Sanford, Missouri; Harry Thrasher, Illinois; Milo H. Stuart, Indiana.

(By action of the Commission five additional members of this committee are to be selected by the National Federation of State Athletic Associations).

6. *Committee on College Entrance Practices in Relation to Three Year Senior High Schools:*

A. A. Reed, Chairman, Nebraska; M. R. Owens, Arkansas; James Rae, Iowa.

7. *Joint Committees—Members Representing the Commission on Secondary Schools:*

(a) Committee on College Entrance Blanks:

C. G. F. Franzen, Chairman, Indiana; J. G. Balzer, Wisconsin.

(b) Committee on Junior Colleges:

A. M. Hitch, Missouri; Roy Gittinger, Oklahoma; F. D. McElroy, Minnesota.

(c) Committee on Tulsa, Oklahoma, Educational Experiment:

H. E. Chandler, Kansas.

2. REPORT OF THE COMMITTEE ON NOMINATIONS

OFFICERS NOMINATED AND REGULARLY ELECTED:

Chairman—L. N. McWhorter, Assistant Superintendent of Schools, Minneapolis, Minnesota.

Secretary—H. G. Hotz, University of Arkansas, Fayetteville, Arkansas.

COMMISSION MEMBERS NOMINATED AND REGULARLY ELECTED:

To fill vacancies in state committee:

Colorado—E. L. Brown, Denver.

Illinois—C. H. Kingman, Ottawa.

Indiana—C. L. Murray, Indianapolis.

E. H. K. McComb, Indianapolis.

Iowa—James Rae, Mason City.

Kansas—H. E. Chandler, Lawrence.

J. F. Gilliland, (Advisory member) Hutchinson.

Michigan—E. L. Miller, Detroit.

Minnesota—Irvin E. Rosa, Owatonna.

Missouri—Otto Dubach, Kansas City.

Montana—George A. Ketcham, Missoula.

Nebraska—J. L. Johnson, (Advisory member), Valley.

New Mexico—Mrs. Georgia Lusa, Santa Fe.

South Dakota—R. W. Kraushaar, Pierre (Selected as Chairman of the State Committee to fill the vacancy caused by the resignation of H. W. Frankenfeld).

Wyoming—B. H. McIntosh, Cheyenne.

To fill vacancies in Class of 1932:

N. M. Wherry, Holton, Kansas; C. I. Robertson, Jamestown, North Dakota.

Class of 1934:

P. S. Gillespie, Greeley, Colorado; H. L. Hunt, Culver, Indiana; G. A. Manning, Muskegon, Michigan; George E. Davis, Keokuk, Iowa; J. E. Worthington, Waukesha, Wisconsin; E. W. Montgomery, Phoenix, Arizona.

3. REPORT OF REVIEWING COMMITTEES

The various reviewing committees examined the annual reports submitted by nearly 2,500 secondary schools.

The Committee on Schools Withdrawn reported that nine schools had either been disbanded or had failed to submit applications to be continued on the approved list.

The Committee on Schools to be Dropped recommended that eighteen schools be dropped from the approved list because they persisted in violating certain standards of the Association. Last year only six schools were dropped for violations of the standards.

The Committee on New Schools recommended that 105 schools be placed upon the approved list for the first time. The number of new schools approved a year ago was also 105.

The reports of these Committees were approved by the Commission and were submitted to the Executive Committee

where they were regularly adopted.

The Committee on Schools to be Warned and Advised recommended that 189 schools be warned for a violation of standards and that 265 schools be advised to make certain improvements. This report of the Committee was adopted by the Commission. Last year 282 schools were warned and 148 schools were advised by the Commission.

A summary of the action of the Commission based upon the recommendations of these Committees is shown by states in Table I.

TABLE I
ACTION OF COMMISSION ON ANNUAL REPORTS, BY STATES

State	Schools Added	Schools Dropped	Schools Withdrawn	New Total	Schools Warned
Arizona .....	....	....	....	36	....
Arkansas	7	1	1	71	5
Colorado .....	....	....	....	92	8
Illinois	19	3	2	335	24
Indiana	4	....	....	107	5
Iowa	5	....	....	150	20
Kansas	5	1	....	167	....
Michigan	13	....	1	210	13
Minnesota	9	....	1	110	9
Missouri	3	2	....	127	8
Montana	4	....	....	48	8
Nebraska	5	....	....	125	4
New Mexico	3	....	1	35	4
North Dakota .....	....	1	....	72	13
Ohio	7	8	2	305	29
Oklahoma .....	....	1	....	109	22
South Dakota	3	1	....	71	8
West Virginia	12	....	1	90	5
Wisconsin	6	....	....	126	4
Wyoming .....	....	....	....	28	....
Totals.....	105	18	9	2414	189

4. REPORT OF COMMITTEE ON RESOLUTIONS

On the recommendation of the Committee the following resolutions were adopted:

1. The Commission extended its hearty approval to the National Program for the Observance of the Two-hundredth Anni-

versary of the Birth of George Washington.

2. The Commission passed a resolution expressing its appreciation of the distinguished services rendered to the cause of secondary education by Mr. George B. Aiton, of Minnesota, who died recently and who was one of the earliest members of the Association.

3. The Commission voted to request the United States Commissioner of Education to consider the matter of making a study of college entrance requirements.

5. REPORTS OF STANDING COMMITTEES

Reports were received from the following standing committees:

1. Report of the Committee on Blanks, presented by Mr. Diefendorf.

2. Report of the Committee on Library, presented by Mr. Miller.

3. Report of the Committee on Athletics, presented by Mr. Morley and referred to Committee on Standards.

4. Report of the Committee on College Entrance Blanks, presented by Mr. Franzen.

5. Report of the Committee on Majors and Minors, presented by Mr. Hunt.

6. Report of the Committee on Junior Colleges, presented by Mr. Gittinger.

7. Report of the Committee on Standards, presented by Mr. Hotz.

The revisions approved by the Commission, by the Executive Committee, and by the Association are indicated in italics in the Standards printed below.

8. Reports on Educational Experiments:

(a) Tulsa, Oklahoma, High School Experiment, presented by Mr. Galen Jones.

(b) Cornell College Experiment, presented by Professor McConnell.

A report on the National Survey of Secondary Education was also presented by Mr. L. V. Koos.

The summary of the annual reports was presented by the Secretary of the Commission.

6. OTHER ACTIONS OF THE COMMISSION

1. Voted that a committee of three members be appointed to make a study of

the extent to which colleges have modified entrance requirements in terms of the former recommendations of the Association regarding the admission of students on the basis of work completed in the senior high school grades.

2. Voted to adopt a policy extending the regulations, standards and recommendations of the Commission to include the field of interscholastic athletics.

3. Voted that the Committee on Athletics be continued for the coming year and that it be enlarged by the addition of five representatives of state athletic associations within the North Central territory, these new members to be selected by the president of the National Federation of State High School Athletic Associations.

4. Voted to approve the recommendation of the Committee on Junior Colleges Accrediting that a committee of nine members be appointed by the Commission on Institutions of Higher Education for the purpose of accrediting junior colleges. This committee, at least four of whom shall be representatives of junior colleges and high schools, is to report its findings to the Board of Review of the Commission on Institutions of Higher Education.

5. Voted that in the preparation of the statistical summary of the annual reports the data shall be presented in four parts according to size of schools:

(a) Schools enrolling under 200 pupils.

(b) Schools enrolling 200-499 pupils

(c) Schools enrolling 500-999 pupils

(d) Schools enrolling 1,000, or more pupils.

6. Voted that the Committee on College Entrance Blanks be continued.

7. Voted that the Committee on Library be continued.

II. Policies, Regulations, Standards, and Recommendations for Accrediting Secondary Schools

Adopted March, 1931

1. POLICIES

Policies are rules governing procedures of the Commission on Secondary Schools.

1. No school that has been continuously accredited for five years is dropped without a year's warning, *provided the annual report has been submitted to the state committee*. Schools not continuously accredited for five years may be dropped without warning.

2. Any school warned shall be dropped the following year if the school persists in violating the same standard.

3. Five and six year high schools as such are not recognized by this Association, but the authorities of such schools may apply for admission to the North Central Association basing their application on the upper three or four years as the school may elect.

4. The time for which schools are accredited shall be limited to one year, dating from the time of the adoption of the list by the Association.

5. Teacher preparation credits gained by summer session work, by extension courses, correspondence courses, or by state examinations will not be considered by the Commission unless such credits are accepted by some standard college as leading toward a degree.

6. The agent of communication between the accredited schools and the Secretary of the Commission for the purpose of distributing, collecting and filing the annual reports of such schools, and for such other purposes as the Association may direct, is as follows: (a) In states having such an official, the inspector of schools appointed by the state university; (b) in other states, the in-

spector of schools appointed by state authority, or, if there be no such official, such person or persons as the Secretary of the Commission may select.

7. If any state fails for two successive years to send one or more official representatives to the annual meeting of the Commission on Secondary Schools, the schools of the state may, by vote of the Association, be dropped from the accredited list.

8. The interim authority for interpreting standards is the Secretary of the Committee on Standards. (Minutes of 1928.)

2. REGULATIONS

Regulations are conditions which any school must meet in order that its application for accrediting may be considered.

1. No school can be considered unless the regular annual blank furnished for the purpose shall have been properly and completely filled out and placed on file with the inspector, on or before November first. Schools in good standing will make a complete report on teachers once in five years; but full data relative to changes must be presented annually. (A full report will be required in 1935 and every five years thereafter.)

2. New schools, seeking accrediting, shall submit evidence (e. g., a resolution) showing an approval of the standards of the Association and of the application for membership by the local board of education or school trustees.

3. The Association shall decline to consider any school unless such school is in the highest class of schools as officially listed by the properly constituted educational authorities of the state.

4. (a) No new school will be accredited when more than 20% of the teachers of academic subjects fail to meet the requirements of Standard 7, or when any teacher of academic subjects who has been in the school less than two years, including the present year, fails to meet the requirements of Standard 7.

(b) No new four-year school will be accredited which employs less than five full-time teachers, or the equivalent, four of whom, or the equivalent, must be full-time teachers of academic subjects. No new three-year senior high school will be accredited which employs less than four full-time teachers, or the equivalent, three of whom, or the equivalent, must be full-time teachers of academic subjects.

5. *Athletics. No new school will be accredited whose program of interscholastic athletics is not in accord with the standards and recommendations of the Association, or is under discipline for violating any regulations of the state athletic association.*

3. STANDARDS

Standards are rules for the government of high schools which may be violated only upon penalty of warning.

Standard 1—*The School Plant, Sanitation, Janitorial Service.*

(a) *The school plant shall be adequate for the number of pupils enrolled and the program of studies offered.*

(b) *The lighting, heating and ventilation of the building, lavatories and toilets, wardrobes and lockers, water supply, school furniture, location of the classrooms, shops and laboratories, and janitorial service shall be such as to insure hygienic conditions for pupils and teachers.*

Standard 2—*Science Laboratories and School Library.*

(a) *Science Laboratories. The laboratory facilities, the size of the laboratory,*

the equipment, instructional apparatus, materials, supplies, maps and charts must be adequate to meet the needs of instruction for all those courses involving laboratory work.

(b) *The School Library. The number and kind of books, reference materials and periodicals must be adequate for the number of pupils enrolled and must meet the needs of instruction in all courses of study offered. The library must be easily accessible and the books shall be classified and catalogued.*

Standard 3—*Records.*

Accurate and complete records of attendance and scholarship must be kept in such form as to be conveniently used and safely preserved.

Standard 4—*Requirements for Graduation.*

(a) Three-year senior high schools must require a minimum of eleven units for graduation. Four-year high schools must require a minimum of fifteen units for graduation; these units to be earned in grades 9, 10, 11, and 12.

(b) The school year shall consist of a minimum of thirty-six weeks.

(c) The minimum length of a recitation period shall be forty minutes, exclusive of all time used in changing of classes or teachers.

(d) A unit course of study in a secondary school is defined as a course covering an academic year that shall include in the aggregate not less than the equivalent of one hundred twenty sixty-minute hours of classroom work, two class periods of unprepared work being equivalent to one class period of prepared work.

Standard 5—*Instruction and Spirit.*

The efficiency of instruction, the acquired habits of thought and study, the general intellectual and moral tone of a school and the co-operative attitude of the community are paramount factors, and therefore only schools that rank well

in these particulars, as evidenced by rigid, thorough-going, sympathetic inspection, must be considered eligible for the list.

Standard 6—Salaries.

No school shall hereafter be accredited whose salary schedule is not sufficient to command and retain teachers whose qualifications are such as required by this Association. The interpretation of this requirement shall be a matter of special responsibility for the State Committee.

Standard 7—Preparation of Teachers.

All schools accredited by the Association shall maintain the following standards respecting teachers:

(a) The minimum attainments of a teacher of any academic subject, of the supervisors of teachers of such subjects, of the superintendent, and of the principal, shall be college work equivalent to graduation from a college belonging to the North Central Association of Colleges and Secondary Schools.

(b) The minimum professional training of a teacher of any academic subject, of the supervisors of teachers of such subjects, of the superintendent and of the principal shall be fifteen semester hours in education.

Requirements (a) and (b) shall not be construed as retroactive within the Association.

(c) *All teachers of academic subjects in new schools and all new teachers of academic subjects in accredited schools must teach only in those fields in which they have made adequate preparation.*

*The following criteria are set forth as indicating desirable minima by which a State Committee shall be guided: **

English—15 semester hours

Foreign Languages—15 semester hours in the language taught.

Science—15 semester hours, of which 5 shall be in the science taught.

Mathematics—15 semester hours.

Social Studies—15 semester hours which must include preparation in specific subjects taught.

Deduction in the fields of foreign language and mathematics may be allowed to the extent of 2 semester hours for each unit earned in high school not to exceed a total deduction of 6 semester hours.

(d) In all emergency appointments or class assignments during the school year in which teachers do not fully meet standards 7a, 7b, and 7c. The Commission will insist that these be temporary and for the remainder of the current year only. Such cases must be certified by the superintendent or principal, including a statement concerning the training, experience, salaries, and efficiency of such teachers.

The Association recommends the following types of courses as meeting the spirit of this standard: Educational psychology, principles of secondary education, theory of teaching, special methods in subject taught, observation and practice of teaching, history of education, educational sociology, and school administration and supervision. However, until professional course are defined by the Association this Commission will accept as such only courses certified as education by the institution in which they are earned.

NOTE. The following are listed as academic subjects: English, mathematics, foreign languages, natural science, and social science. All other subjects will be considered as non-academic.

Standard 8—The Teaching Load.

An average enrollment in the school in excess of thirty pupils per teacher shall be considered as a violation of this standard. For interpreting this standard the principal, vice-principals, study hall teachers, vocational advisers, librarians, and other supervisory officers may be counted as teachers for such portion of their time as they devote to the manage-

ment of the high school. In addition, such clerks as aid in the administration of the high school may be counted on the basis of two full-time clerks for one full-time teacher.

Standard 9—*The Pupil Load.*

Four unit courses, or the equivalent in fractional unit courses as defined in Standard 4, shall be considered the normal amount of work carried for credit toward graduation by the average or medium student. Only such students as rank in ability in the upper 25% of the student body may be allowed to take more than four units for credit. A different practice in the school must be explained to the State Committee.

Standard 10—*Athletics.*

No accredited school shall participate in any national or interstate athletic meet or tournament or in any invitational athletic tournament or meet not approved by the state athletic association. Accredited schools not eligible to membership in the state athletic association are excepted.

4. RECOMMENDATIONS

Recommendations are guiding principles, suggested in the interests of improvement of secondary education, and are not to be considered as a basis for warning or dropping a school.

1. (a) The Commission on Secondary Schools recommends that a teacher with less than one year of teaching experience should not be assigned more than four classes per day and should not be assigned full responsibility for any extra-curricular activity nor complete charge of a large study hall or session room.

(b) The Commission on Secondary Schools further recommends that each approved secondary school should feel responsible for furnishing training in service for a limited number of beginning teachers in order that an adequate supply of well trained secondary school teachers

may be furnished to the profession. In determining the number of beginning teachers that a school should employ, careful account should be taken of the adequacy and efficiency of the supervisory staff. It is not assumed that a school furnishing beginning teachers a year of training in service is under any special obligation to retain such teachers as regular members of the instructional force.

2. Some factors conditioning the efficiency of instruction are:

(1) The pupil-teacher ratio as shown by the average daily attendance.

(2) The number of classes taught by the teachers.

(3) The number of student hours per teacher.

The Association recommends the following as Norms:

(1) Pupil-teacher ratio—25 to 1.

(2) The number of classes taught by the teacher—5 daily.

(3) The total number of pupil-periods per day—150 per teacher.

3. The Association recommends that three units in English, two units in Social Science, one unit in Biological Science or one unit in General Science, and one unit in physical education or health (with or without credit), be required for graduation for all students in the four year high school.

4. It further recommends the introduction of vocational subjects such as agriculture, manual training, household economics, and commercial subjects into schools where local conditions render such introduction feasible. The Association will hold that a sufficient number of qualified teachers must be provided to care adequately for all instruction offered.

5. The Commission recommends the following provisions for library maintenance:

Personnel

(a) Schools of 1,000 or more pupils, at least one full-time librarian who is pro-

professionally trained and holds a bachelor's degree or its equivalent.

(b) Schools of less than 1,000 pupils, part-time teacher-librarian with technical library training.

(c) Proper allowance for library aid.

Books and Periodicals

(a) Catalogued library of 800 live books chosen so as to serve school needs.

(b) About 15 periodicals chosen to serve the school needs.

(c) Proper allowance to be made for public library aid.

Budget

(a) At least \$200 per year for books and periodicals.

(b) At least 75 cents per pupil, according to local conditions.

6. Athletics.

(a) *The program of interscholastic athletics in high schools should be so organized and administered as to contribute to the health, leisure time, citizenship and*

character objectives of secondary education. The aim should be to develop sufficient skill in one or more sports among all its pupils to provide an enjoyable form of recreation in later life.

(b) *All athletic competition should grow out of and form an integral part of the physical education program of the high school.*

(c) *The administration of all athletic contests in the high school program should be entirely controlled by properly constituted school officials.*

(d) *Fair play, courtesy, generosity, self-control and friendly feelings for the opposing school should not be sacrificed in the desire to win.*

(e) *The Association recommends that girls do not participate in any form of interscholastic basketball games or tournaments.*

(f) *The Association further recommends that no interscholastic athletic contest played at night be scheduled on a night preceding a school day.*

III. Statistical Summary of Annual Reports

The preparation of a summary of the more important facts revealed in the annual reports submitted by the secondary schools accredited by the North Central Association has now become an established policy. This statistical summary is compiled each year for the purpose of indicating the general conditions and practices of the various schools for that year. A comparison of these annual summaries aids very materially in detecting certain trends in the development of the secondary schools belonging to the Association.

The statistical material presented in this section is based upon the reports of 2,310 schools. The reports from the other twenty-six schools belonging to the Association could not be secured in time to be included in these tabulations.

1. TYPE OF ORGANIZATION

The traditional four year type of organization includes 1,658 schools, or 71.8 per cent of the total. Comparing these results with data compiled during the past six years, the average annual decrease in the four year type of organization is nearly two per cent. A similar decline is noted in the number of schools definitely organized on the three year or senior high school basis. On the other hand the number of schools organized on the junior-senior basis, or six year basis, is increasing rapidly. Nearly 15 per cent of our schools are now organized as six year high schools, representing an increase of more than five per cent during the past year. Ohio now has 91 six year high schools.

2. ENROLLMENT

The annual enrollment in the North Central Association high schools is now well beyond a million pupils. The actual enrollment for October, 1930, was 1,048,395 as compared with an enrollment of 1,005,637 in October, 1929. Furthermore, these enrollments for October, 1930, included no seventh and eighth grade pupils, while the October, 1929, enrollments included nearly 25,000 seventh and eighth grade pupils.

Grade Distribution. During the past year nearly 24 per cent of the total enrollments reported for grades nine, ten, eleven, and twelve, has been in the ninth grade. For the school year 1929-30, the percentage of the total high school enrollments in the ninth grade was a little over 26. This decrease in ninth grade enrollments is very likely due to the fact that an increasingly larger number of our six year high schools are now reporting enrollments for the upper three grades only.

The grade distribution of the senior high school enrollment appears to remain fairly constant. During the past two years 41 per cent of these pupils were enrolled in the tenth grade, 32 per cent in the eleventh grade, and 26 per cent in the twelfth grade.

Sex Distribution. Of the total enrollment 48.5 per cent are boys. This is the same as a year ago and .4 of one per cent higher than two years ago. Illinois, Indiana, Arizona, and Ohio are the only states that enroll more boys than girls.

Average Enrollment per School. The average enrollment per school is now 453. Although this is a slight increase over the previous year, it does not indicate fully the extent of the increase because a number of the six year schools in their reports for October, 1929, included their seventh and eighth grade enrollments. The average enrollment per school in Indiana is 686 while in North Dakota it is only 169.

3. GRADUATES

Last year 184,718 pupils graduated from North Central High Schools. This is an increase of nearly 18,000 over the previous year. The percentage of last year's graduates computed on this year's enrollment varies from 22.9 in Minnesota to 14.2 in Arizona. This ratio for the various states remains practically constant from year to year. Minnesota has for a number of years consistently had the highest percentage of graduates.

4. WEEKS IN THE SCHOOL YEAR

Of the 2,310 schools reporting, only 791 or a little over 34 per cent maintain a school year of more than 36 weeks. The percentage of schools maintaining a school year of more than 36 weeks has fluctuated considerably during the past seven years. This fluctuation is indicated by the following figures.

1925	36%	1929	38%
1926	34%	1930	33%
1927	27%	1931	34%
1928	33%		

Eighteen schools reported a school year of less than 36 weeks. Since this constitutes a violation of one of the standards, all of them have been warned.

Minutes in the Class Period

The increase in the number of high schools operating with class periods of 55 or more minutes is an encouraging indication. During the past year 29 per cent of the schools were organized on the basis of the lengthened class period. In 1930 there were 28 per cent and in 1927 only 24 per cent of the schools operating with a class period of 55 or more minutes in length. West Virginia, Colorado, and Oklahoma, in the order named, lead in this attempt to improve the traditional methods of instruction.

5. TEACHERS

Number. The total number of full and part time teachers employed in North Central Association High Schools is 48,033. This is an increase of 1,526 over last year and an increase of 4,010 over two years ago. The full time equivalency of these teachers is 42,749 which is an increase of 1,367 over last year.

Qualifications of New Teachers. The schools employed 6,096 new teachers of academic subjects and 2,676 new teachers of non-academic subjects this year or a total of 8,772 new teachers. This is 18 per cent of the total number. In previous years this percentage has quite uniformly been about 22, this indicating a higher degree of permanence in the high school teaching staff of the various schools this year.

Fifty-seven, or nearly one per cent of the new teachers of academic subjects, do not possess the required academic training. Ninety-three, or approximately 1.5 per cent of the new teachers of academic subjects fail to meet the requirements of 15 semester hours of professional training. These percentages are relatively the same as those a year ago. The violations of these standards prescribing the qualifications of teachers, it should be noted, are seldom if ever wilful, but are due rather to a lack of adequate caution on the part of employing officials.

Of the 2,676 new teachers of non-academic subjects, 80 per cent hold degrees. Last year this percentage was 75 and in 1925 it was only 46. Of the 2,676 new teachers of non-academic subjects, 90 per cent meet the requirement of 15 semester hours of professional training. Last year this percentage was 80. It is very gratifying to note the strong tendency for teachers of non-academic subjects, for whom no qualifications are specified, to meet the requirements specified for teachers of academic subjects.

Salaries. In the tabulation on salaries the average by schools is given for each

state. In the total summaries the median for these averages are given. These medians of the average minimum and average maximum salaries paid by the schools of the various states indicate very little change during the past year. There is some evidence, however, of a slight reduction in the average maximum salaries. The average salaries for men teachers have increased somewhat during the past year while the average salaries for women teachers show a corresponding decrease.

6. TEACHING LOAD

Pupil-Teacher Ratio. These data indicate that the pupil-teacher ratios have increased quite perceptibly during the past year. The percentage of schools having a pupil-teacher ratio in excess of 25, which is recommended as the maximum, is 14. Last year this percentage was only 11. Twenty-seven schools have a pupil-teacher ratio of more than 30 as compared with only 17 a year ago. These schools were warned that they must conform to the standard which specifies 30 as the maximum.

Number of Classes Taught Daily. A slight improvement is shown in the number of teachers required to teach six or more classes per day. The Association, however, still has 507 teachers who are teaching more than six classes per day and 6,299 teachers or nearly 14 per cent of all the teachers, who are teaching six or more classes per day.

Pupil Recitations per Teacher. The number of pupil recitations per teacher has increased. One-fourth of the high school teachers now have 145 or more pupil recitations per teacher. A year ago this number was 141 or more pupil recitations per teacher.

7. PUPILS LOAD

The percentage of pupils permitted to carry more than four units for credit is 15. Approximately 7 per cent are permitted to carry five or more units for credit. These data indicate that there has

been no reduction during the past few years in the number of pupils permitted to carry more than the normal amount of work.

8. LIBRARY

Expenditures. The expenditures on high school library books and periodicals for the past year has been \$1,124,655. This is an average expenditure of \$1.07 per pupil. The average amount spent per pupil varies from \$.72 in one state to \$2.79 in New Mexico. The median expenditure per pupil was \$1.29 as compared with \$1.10 the previous year.

The Association recommends that all schools spend at least \$2.00 for library books and magazines and at least \$.75 per pupil, according to local conditions. During the past year 508 schools, or 23 per cent, spent less than \$2.00 for books and periodicals and 542, or 24 per cent, spent less than \$.75 per pupil.

Number of Schools Employing a Librarian. During the past year 36 per cent of the schools employed full-time librarians,

51 per cent employed part-time teacher-librarians, and 298 or 13 per cent employed no librarian.

The Association recommends that all schools of 1,000 pupils or more shall employ at least one full-time librarian and that those schools with less than 1,000 pupils shall employ a part-time teacher-librarian. During the past year 32 schools having an enrollment of 1,000 pupils did not employ a full-time librarian. Five of these schools having an enrollment of 1,000 pupils or more and 18 schools with an enrollment of 500 to 1,000 pupils that did not employ any librarian at all.

Training of Librarian. The Association recommends that full-time librarians shall be professionally trained. The median number of semester hours of library science taken by the full-time librarians is approximately 9. The median number of semester hours of library science taken by the part-time teacher-librarian is 0, and only about one-fifth of them have had as much as six semester hours of library science.

TABLE II
SUMMARY OF THE 1930-1931 ANNUAL REPORTS OF SECONDARY SCHOOLS APPROVED BY THE NORTH CENTRAL ASSOCIATION

State	No. of Schools	Type of School						Total			In Schools Reporting on Experience						By Grades								Average Per School
		Type of School						Number	Per Cent Boys	Per Cent Girls	In Schools Reporting on Experience						By Grades								
		Type of School									In Schools Reporting on Experience						By Grades								
		4 yr.	4 yr.	5 yr.	5 yr.	6 yr.	6 yr.				3 yrs.	4 yrs.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
1. Arizona.....	36	3	23	2	1	8	8	12038	50.9	49.1	1649	10389	4978	5556	8141	8950	1682	1803	1682	1353	1355	1186	334		
2. Arkansas.....	65	12	25	1	27	27	27	15393	48.8	51.2	6712	8681	4423	4292	6650	2011	2573	2662	2119	2277	1935	217			
3. California.....	92	8	64	2	18	18	18	31704	48.0	52.0	7199	24505	9138	10000	19384	3510	4894	5209	3107	4159	3107	341			
4. Colorado.....	318	7	303	2	6	6	6	217816	51.5	48.5	8077	207739	37756	31105	32850	31616	31616	23325	17964	17366	685				
5. Indiana.....	103	5	78	1	19	19	19	70719	50.9	49.1	5285	65434	11020	10185	10257	10038	8099	7767	6592	6592	6761	686			
6. Iowa.....	145	23	114	3	5	5	5	53654	48.2	51.8	14946	38708	4978	5556	8141	8950	1682	1803	1682	1353	1355	370			
7. Kansas.....	150	19	110	0	21	21	21	43086	48.8	51.2	9028	34058	4423	4292	6650	2011	2573	2662	2119	2277	1935	287			
8. Michigan.....	197	42	106	5	44	44	44	108275	48.0	52.0	44288	63987	9138	10000	19384	3510	4894	5209	3107	4159	3107	550			
9. Minnesota.....	101	22	56	0	17	17	17	50373	45.1	54.9	22756	27617	3339	3993	8157	9541	13236	1478	1779	1779	499				
10. Missouri.....	126	22	104	0	0	0	0	58692	49.4	50.6	15569	43123	6103	6043	9041	9355	9355	9041	7220	7259	6633	466			
11. Montana.....	43	0	43	0	0	0	0	15878	46.0	54.0	6828	24160	2584	2722	1936	2293	2293	1936	1499	1990	1577	369			
12. Nebraska.....	120	16	92	0	12	12	12	35988	46.6	53.4	6828	24160	4049	4460	5012	5393	5393	4049	4821	4821	4532	383			
13. New Mexico.....	33	3	29	0	1	1	1	7861	49.8	50.2	1462	6099	1020	1010	1138	1096	1096	789	860	967	800	236			
14. North Dakota.....	73	12	60	0	1	1	1	12317	42.5	57.5	3158	9159	1272	1546	1474	2023	2023	1474	1324	1781	1730	169			
15. Ohio.....	306	30	180	5	91	91	91	158626	50.1	49.9	33426	125200	18620	17021	26855	26203	26203	26855	19123	19570	14925	518			
16. Oklahoma.....	109	25	65	0	19	19	19	39178	49.8	50.2	17370	21808	3164	3177	6075	6328	6328	5970	5970	5424	4216	359			
17. South Dakota.....	68	7	61	0	0	0	0	15145	42.2	57.8	2266	12879	1751	2134	1888	2384	2384	1888	1586	2123	1371	223			
18. West Virginia.....	78	16	42	0	20	20	20	28022	48.0	52.0	8630	19392	2948	2849	4529	4846	4846	4529	3699	3699	3176	559			
19. Wisconsin.....	120	17	83	3	17	17	17	66402	49.8	50.2	12170	54232	7846	7522	10289	10195	10195	10289	8136	8566	6783	583			
20. Wyoming.....	28	2	20	0	6	6	6	7528	46.6	53.4	793	6735	1104	1120	970	1105	1105	970	780	980	652	269			
TOTAL.....	2310	296	1658	24	332	1048395	48.5	51.5	48.5	51.5	221612	826783	127408	123942	163913	167840	167840	163913	124357	130999	99375	110561	A453		
Total 1930.....	2226	312	1727		187	1005637	48.5	51.5	48.5	51.5													A452		
Total 1929.....	2167	362	1578		26	939172	48.1	51.9	48.1	51.9													A433		
Total 1927.....	2073	300	1591		25	833431																	A402		
Total 1925.....	1966	190	1467		25	738089																	A340		

A — Average. In all other cases the median is used.

TABLE II (Continued)

State	Teaching Load										Pupil Load						
	No. of Schools With Pupil-Teacher Ratio			No. of Teachers Teaching Classes Per Day						No. of Teachers Teaching Pupils Per Day			Per Cent of Pupils Carrying Credit Units				
	21 —	26 to 30	30 +	4 —	4	5	6	6 +	141 —	141 to 150	151 to 160	160 +	4 —	4	4 to 5	5	5 +
	21 —	26 to 30	30 +	4 —	4	5	6	6 +	141 —	141 to 150	151 to 160	160 +	4 —	4	4 to 5	5	5 +
1	31	4	0	136	127	316	65	11	582	34	17	22	5.8	74.4	12.8	6.7	0.3
2	21	19	4	137	57	255	188	5	465	74	55	78	4.3	80.2	6.8	8.4	0.3
3	64	25	0	255	515	648	111	2	1279	116	57	90	5.8	71.1	13.7	8.5	0.7
4	190	85	34	1478	1848	4310	1015	93	5378	864	823	1945	4.2	71.6	18.0	5.7	0.6
5	41	47	14	493	470	1351	705	81	2309	346	205	286	5.5	55.4	32.9	5.3	0.6
6	97	36	12	638	644	1185	182	10	2265	189	88	117	1.55	86.6	7.5	3.9	0.2
7	109	31	10	411½	409	1252	145	6	1813	151	82	157	2.5	65.5	17.1	14.2	0.3
8	82	85	29	857	855	2498	737	50	3269	568	343	888	6.6	63.9	21.3	6.8	0.3
9	56	36	8	461	512	1077	234	23	1793	259	136	160	3.5	76.5	12.0	7.2	0.3
10	63	43	18	527	477	1249	367	9	1535	400	291	403	8.5	71.9	12.2	4.3	0.1
11	20	15	8	93	126	378	73	5	501	101	46	26	3.2	79.3	12.1	5.1	0.3
12	67	42	11	354	378	651	282	66	1418	143	64	106	5.2	60.5	26.7	6.7	0.3
13	22	10	0	91	185	197	22	2	345	25	3	4	5.9	81.5	6.1	6.0	0.1
14	44	24	3	117	189	238	52	2	495	36	36	25	5.6	73.9	14.2	5.8	0.1
15	125	106	74	1339	1146	2897	1445	103	4481	811	702	936	3.1	72.8	17.1	6.6	0.4
16	36	40	28	316	239	925	224	7	1151	161	142	269	6.4	72.6	11.1	9.4	0.2
17	40	27	1	163	167	335	90	5	703	29	12	11	1.9	79.9	14.0	3.7	0.2
18	32	41	5	181	175	862	20	29	989	141	47	34	4.3	77.7	10.1	7.7	0.1
19	46	50	23	463½	539	1629	299	29	2324	335	148	168	3.7	66.0	22.2	7.2	0.3
20	21	4	3	83	81	183	36	....	340	15	14	16	2.8	80.7	9.6	6.7	0.1
TOTAL	1207	770	306	8594	9079	22450	6292	507	33435	4788	3101	5741	4.3	73.4	13.9	6.7	4
Total 1930	1211	758	232	8456	8780	21214	6287	576	34052	3620	2711	5045	4.3	75.3	14.0	6.7	5
1929	1161	773	223	7371	8443	20269	5836	416	31908	3552	2585	4422	3.8				4
1928			15					613				3550	4.5				5

TABLE II (Continued)

State	Expenditures on Library			Number of Schools Employing Librarian										Training of Librarian in Library Science											
	Total	Average per Pupil	No. of Schools Spending Less Than	Size of School — No. of Pupils Enrolled										Number of Semester Hours of Library Science											
				Full-time Librarian					Part-time Teacher-Librarian					No Librarian	Full-time Librarian					Part-time Teacher-Librarian					
				Less Than 250	250 to 499	500 to 999	1000 or Over	Less Than 250	250 to 499	500 or Over	Less Than 250	250 or Over	1 to 5		6 to 11	12 to 17	18 to 23	24 or Over	None	1 to 5	6 to 11	12 or Over			
1	\$ 19,692	81.68	3	3	4	1	2	19	4	0	3	0	3	2	1	4	0	0	15	5	2	1	5	2	1
2	20,891	1.35	14	9	3	4	1	31	9	0	6	2	4	3	3	1	0	6	26	11	3	2	11	3	0
3	39,150	1.25	32	5	4	4	8	30	16	3	19	3	19	0	0	1	0	6	44	15	1	1	15	1	1
4	158,382	1.72	68	80	18	25	38	41	85	44	16	30	15	36	14	15	14	32	99	22	20	4	2	4	2
5	58,437	1.10	13	35	5	11	21	21	13	21	10	3	2	23	6	13	3	0	16	28	5	9	2	9	2
6	48,853	.91	41	43	4	10	13	7	47	22	7	22	13	14	2	12	1	0	51	2	12	0	2	0	0
7	46,273	1.37	49	33	13	17	14	3	62	22	6	17	7	15	9	12	2	4	40	27	8	4	4	4	4
8	156,385	2.08	11	43	21	26	19	43	51	28	12	15	12	28	5	19	11	10	51	26	9	4	4	4	4
9	63,241	1.41	12	23	15	12	16	17	26	14	6	0	0	3	2	23	4	3	28	4	28	31	3	3	3
10	79,063	1.34	17	29	17	14	4	25	45	17	9	6	5	31	3	5	11	2	15	36	23	7	5	5	5
11	17,490	1.17	21	14	1	2	3	3	21	5	2	5	3	1	0	...	2	1	3	19	5	5	1	5	1
12	33,667	1.22	44	28	3	8	3	3	45	8	2	40	12	5	0	1	1	0	35	14	1	1	2	2	2
13	20,996	2.79	1	1	2	0	1	1	14	4	0	2	1	5	2	4	1	0	10	14	1	1	1	1	1
14	15,165	1.51	33	11	1	1	1	1	51	4	0	10	5	17	0	1	1	0	32	18	9	3	3	3	3
15	177,758	1.12	49	98	16	40	24	50	103	39	12	13	5	17	9	29	11	8	56	91	27	21	15	15	15
16	37,109	1.18	24	26	13	8	10	5	36	20	6	6	3	8	5	14	2	1	8	31	14	14	3	3	3
17	15,328	1.01	38	8	2	1	3	1	38	12	0	11	0	4	1	0	1	0	34	13	1	1	1	1	1
18	37,388	1.33	1	3	11	11	11	6	26	9	7	0	0	15	6	9	5	2	18	16	7	7	3	3	3
19	69,244	1.17	19	32	1	14	20	20	32	27	5	1	0	2	14	15	15	1	9	22	22	6	6	6	6
20	10,143	1.42	6	3	2	3	2	1	14	1	1	2	2	1	2	1	1	0	9	3	3	3	1	1	1
TOTAL	\$1,124,655	\$1.29	508	542	167	214	211	261	789	315	104	211	87	215	87	177	89	48	222	679	280	197	64	64	64
Total 1930	983,679	1.10																							
1929	1,020,404	1.13																							
1928	879,408	1.05																							

Percent 25.5 10.0 21.0 10.5 6.0 26.5 55.5 23.0 10.0 5.5

IV. List of Accredited Secondary Schools by States—1931

Effective March, 1931 to March, 1932

ARIZONA

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
AJO, 4-year; J. M. Mason, principal	7	102	1927
BISBEE Senior, 3-year; James A. Diffin, principal	26.2	451	1917
CASA GRANDE Union, 4-year; B. D. Reazin, principal	7.25	110	1924
CHANDLER, 4-year; Fred P. Austin, superintendent	10.7	173	1923
CLARKDALE, 4-year; J. A. Howard, Jr., principal	10	198	1921
CLIFTON, 4 year; H. A. Liem, superintendent	7.4	130	1921
DOUGLAS, 4-year; Geo. A. Bergfield, principal	17.7	428	1919
DUNCAN Union, 4-year; M. O. Penn, principal	7.7	117	1923
FLAGSTAFF, 4-year; J. P. McVey, principal	10.5	203	1925
FLORENCE Union, 4-year; R. W. Taylor, superintendent	8.5	150	1923
GILBERT, 4-year; C. S. Cox, superintendent	7.5	121	1921
GLENDALE Union, 4-year; C. A. Yoeman, principal	21.2	332	1920
GLOBE, 4-year; C. A. Swanson, principal	18.2	410	1916
HOLBROOK, 4-year; Donald R. Sheldon, superintendent	6.9	89	1927
JEROME, 4-year; Fred McDonald, principal	10.4	191	1922
KINGMAN, Mohave County Union, 4-year; John Girdler, superintendent	10.5	152	1924
MARANA, 4-year; C. C. Conley, principal	4.6	44	1925
MESA Union, 4-year; H. E. Hendrix, superintendent	30.2	582	1918
MIAMI, 4-year; Geo. A. Rye, principal	21	499	1919
NOGALES, 4-year; F. E. Westerland, principal	13.7	251	1920
PEORIA, 4-year; Daniel F. Jantzen, superintendent	8	111	1923
PHOENIX Union, 4-year; E. W. Montgomery, superintendent	135	3707	1917
PRESCOTT, 4-year; A. W. Hendrix, principal	16.2	332	1917
RAY Pubic, 4-year; D. M. Hibner, superintendent	7	109	1925
SAFFORD, 4-year; G. S. Hansen, superintendent	10	260	1920
SCOTTSDALE, 4-year; Garland M. White, superintendent	6	93	1925
SNOWFLAKE Union, 4-year; S. L. Fish, principal	9.5	190	1925
SUPERIOR, 4-year; Carl Reiterman, superintendent	8	121	1930
TEMPE Union, 4-year; E. A. Row, principal	12.5	230	1919
THATCHER, Gila Junior College, 2-year; H. I. Taylor, president	10.2	106	1917
TOMBSTONE Union, 4-year; C. E. Tiltford, principal	6	65	1925
TUCSON, 3-year; O. W. Patterson, principal	44.2	1092	1917
WILCOX Union, 4-year; W. C. Sawyer, principal	9.5	95	1926
WILLIAMS, 4-year; E. W. Dersham, principal	8.4	91	1922
WINSLOW, 4-year; Ben K. Cudd, principal	10	214	1917
YUMA Union, 4-year; E. A. Snider, principal	22	488	1922

ARKANSAS

ARKADELPHIA, 6-year; L. M. Goza, superintendent	6.6	213	1924
ASHDOWN, 6-year; Ben R. Williams, superintendent	5	123	1929
AUGUSTA, 6-year; U. C. Barnett, superintendent	5	115	1924
BATESVILLE, 6-year; G. M. Ward, principal	10	276	1924
BENTON, 3-year; O. H. Wilkerson, superintendent	5	167	1929
BLYTHEVILLE, 4-year; Crawford Greene, superintendent	13.5	327	1924
BOONEVILLE, 4-year; H. G. Moore, superintendent	5	166	1929
BRINKLEY, 6-year; John Baumgartner, superintendent	3.5	95	1926
CAMDEN, 6-year; F. W. Whiteside, superintendent	10	265	1924
CLARENDEN, 6-year; J. E. Howard, superintendent	3.8	90	1926
CONWAY:			
Central College, Prep., 4-year; C. C. Colvert, principal	2.5	14	1924
State Teachers College, Prep., 4-year; F. H. Harrin, principal	9	77	1926

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
CORNING, 4-year; E. P. Ennis, superintendent	5	113	1929
CRAWFORDSVILLE, 6-year; Alfred Maddux, superintendent	3	39	1926
CROSSETT, 6-year; D. C. Hastings, superintendent	5.5	93	1924
DERMOTT, 6-year; P. H. Herring, superintendent	6	122	1925
DEWITT, 4-year; B. A. Lewis, superintendent	7	171	1929
EARLE, 6-year; M. E. Bird, superintendent	5.5	74	1925
ELDORADO, 3-year; Don D. Lawson, principal	16	518	1927
ENGLAND Morris High School, 4-year; Parker Sharp, principal	4.5	143	1929
EUDORA, 4-year; R. L. Austin, superintendent	4.4	95	1926
FAYETTEVILLE:			
Public High School, 4-year; F. S. Root, superintendent	15.5	473	1924
University High School, 4-year; Geo. N. Cade, superintendent	5.5	120	1924
FORDYCE, 3-year; J. D. Clary, superintendent	5.3	124	1925
FORREST CITY, 4-year; M. S. Smith, Jr., superintendent	9	243	1924
FORT SMITH, 3-year; Elmer Cook, principal	30	974	1924
GURDON, 4-year; G. A. Brown, superintendent	7	190	1930
HELENA, 6-year; J. F. Wahl, superintendent	8	218	1924
HOPE, 4-year; Miss Beryl Henry, superintendent	8	305	1928
HOT SPRINGS, 3-year; V. E. Sammons, principal	17	435	1924
HULBERT, 6-year; J. L. Ponder, superintendent	4	34	1927
JONESBORO:			
Jonesboro A. & M., Prep., 5-year; Miss Nannie A. Rogers principal	6.4	156	1926
Jonesboro College, Prep., 4-year; G. W. Earle, principal	4	27	1925
Public High School, 3-year; Dr. Fred Keller, superintendent	10.8	338	1924
LAKE VILLAGE, 4-year; Fred MacChesney, superintendent	4	105	1924
LEWISVILLE, 4-year; J. R. Meaders, superintendent	3.5	83	1931
LITTLE ROCK:			
Dunbar High School, 3-year; John H. Lewis, principal	14	374	1931
Mt. St. Mary's Academy, 4-year; Sister M. Angelica, principal	5	102	1931
Public High School, 3-year; J. A. Larson, principal	66	2035	1924
LONOKE, 6-year; J. J. Doyne, superintendent	5	152	1926
MAGNOLIA:			
Magnolia A. & M., Prep., 4-year; E. E. Graham, principal	7	145	1926
Public High School, 6-year; Andrew L. Burns, superintendent	8.2	192	1924
MALVERN, 3-year; J. L. Pratt, superintendent	7.3	189	1929
MARIANNA, 6-year; O. T. Conner, superintendent	8	163	1924
MARION, 6-year; W. W. Baker, superintendent	3.6	43	1930
MENA, 4-year; J. E. Bishop, superintendent	6	168	1930
MONTICELLO:			
Monticello A. & M., Prep., 3-year; Frank Horsfall, president	6.5	220	1926
Public High School, 4-year; W. C. Whaley, superintendent	6.2	178	1924
NEWPORT, 6-year; L. P. Mann, superintendent	6	175	1924
NORTH LITTLE ROCK, 3-year; W. E. Phipps, superintendent	16	587	1925
OSCEOLA, 6-year; Geo. Doyle, superintendent	7	98	1930
PARAGOULD, 6-year; J. Will Pierce, superintendent	8.3	276	1925
PARIS, 4-year; Will S. Morgan, superintendent	11	331	1925
PARKIN, 6-year; C. B. Cooper, superintendent	5.5	97	1930
PINE BLUFF, 3-year; H. F. Dial, principal	19.5	603	1924
PORTLAND, 6-year; H. O. Splawn, superintendent	5	74	1931
PRESOTT, 4-year; J. I. McClurkin, superintendent	6.6	214	1930
RECTOR, 6-year; T. H. Alford, superintendent	5	134	1930
RUSSELLVILLE, 3-year; W. S. Williams, superintendent	6	223	1931
SEARCY, 6-year; J. L. Taylor, superintendent	6	162	1924
SILLOAM SPRINGS, 4-year; W. F. Cameron, superintendent	7.4	184	1924
SMACKOVER, 6-year; J. W. Rogers, superintendent	4	131	1931
STAMPS, 4-year; T. M. Stinnett, superintendent	4.3	142	1930
STUTTGART, 6-year; L. D. Griffin, superintendent	10.6	321	1924

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
TEXARKANA, 3-year; P. N. Bragg, superintendent	11	316	1924
TURRELL, 6-year; J. S. Williams, superintendent	3.2	27	1931
VAN BUREN, 4-year; D. M. Riggins, superintendent	10	392	1924
WALNUT RIDGE, 6-year; A. W. Rainwater, superintendent	4	104	1929
WARREN, 3-year; O. C. Landers, superintendent	7	218	1925
WILSON, 6-year; C. L. Bird, superintendent	5.3	83	1924
WYNNE, 4-year; J. H. Andrews, superintendent	6	145	1927

COLORADO

ALAMOSA, 4-year; E. F. Evans, principal	12.7	252	1920
ARVADA, 6-year; C. B. Raybourn, superintendent	12.2	296	1923
ASPEN, 4-year; W. R. Jones, superintendent	4	50	1914
AULT, 4-year; H. D. Pratt, superintendent	5.4	116	1924
AURORA, 6-year; Jack McCullough, superintendent	8.5	144	1925
BENT COUNTY, Las Animas, 4-year; G. K. McCauley, superintendent	12.4	292	1920
BERTHOUD, 4-year; F. I. Gammill, superintendent	6	103	1923
BOULDER, 3-year; C. M. Ware, principal	32.2	633	1908
BRIGHTON, 4-year; W. L. Vikan, principal	15.5	322	1920
BRUSH, 4-year; A. E. Corfman, superintendent	14	234	1920
BURLINGTON, 4-year; H. J. Wagner, superintendent	9	168	1923
CANON CITY, 3-year; L. L. Beahm, superintendent	20.1	400	1904
CENTER, 6-year; J. R. Little, principal	10	113	1923
CHEYENNE COUNTY, (P. O. Cheyenne Wells), 4-year; Rosamond Wells-Corliss	18.9	234	1927
CHEYENNE MOUNTAIN, (P. O. Colorado Springs), 6-year; Dwight Spencer, principal	8.1	120	1928
COLORADO SPRINGS, 3-year; Wm. S. Roe, principal	24.1	1336	1908
CRAIG, 4-year; J. C. Stoddard, superintendent	8.5	140	1926
CRIPPLE CREEK, 4-year; K. W. Geddes, superintendent	5.2	59	1907
CROWLEY, 4-year; R. D. Farthing, superintendent	5	60	1926
DEL NORTE, 4-year; Elmer Underwood, superintendent	12	133	1925
DELTA, 4-year; John F. Pierce, principal	20.3	375	1909
DENVER:			
Cathedral, 4-year; Sr. Francis Regina, principal	13.1	315	1923
East, 3-year; R. C. Hill, principal	85.5	1999	1908
Manual Training, 3-year; S. R. Hill, principal	30.5	726	1908
North, 4-year; W. C. Borst, principal	66	1700	1907
Opportunity, 4-year; Emily Griffith, principal	8.3	150	1926
Regis, 4-year; Gerald P. Walsh, S. J., principal	12.5	159	1921
St. Mary's Academy, 4-year; Sr. Mary Martha, principal	6	63	1925
South, 3-year; J. J. Cory, principal	64.7	1649	1908
West, 4-year; H. V. Kepner, principal	57.5	1388	1907
DOUGLAS COUNTY, Castle Rock, 4-year; J. J. Ward, principal	6.5	126	1921
DURANGO, 4-year; E. E. Smiley, superintendent	15.5	421	1905
EATON, 3-year; J. C. Case, superintendent	9.1	121	1914
ENGLEWOOD, 6-year; G. Gordon, superintendent	16	321	1923
ERIE, 4-year; P. N. Lodwick, superintendent	7.4	109	1929
FLORENCE, 4-year; R. R. Morrow, superintendent	12.8	331	1923
FORT COLLINS, 4-year; Paul L. Essert, principal	37.2	857	1908
FORT MORGAN, 3-year; A. A. Brown, principal	18	334	1909
FOWLER, 4-year; G. T. Wilson, superintendent	9.4	165	1923
FRUITA Union, 4-year; T. A. Butcher, principal	8.8	189	1912
GARFIELD COUNTY, Glenwood Springs, 4-year; M. R. Moorhead, superintendent	10.5	168	1912
GOLDEN, 4-year; Hugh Beers, principal	13.0	277	1905
GRAND JUNCTION, 4-year; R. E. Tope, superintendent	35	792	1905
GREELEY, 6-year; Paul Gillespie, principal	35.1	560	1904

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
GUNNISON COUNTY, Gunnison, 4-year; V. M. Rogers, superintendent	10.5	134	1915
HAYDEN Union, 6-year; H. L. Dotson, superintendent	8	133	1924
HOLLY Union, 6-year; J. H. Thomasson, superintendent	8.5	166	1924
HOTCHKISS, 6-year; O. D. Smith, principal	8.6	154	1927
HUERFANO COUNTY, Walsenburg, 4-year; J. W. Yost, superintendent	18.8	404	1927
HUGO Union, 4-year; John C. Unger, superintendent	8.2	150	1924
IDAHO SPRINGS, 4-year; L. L. Johnson, superintendent	6	77	1921
JOHNSTOWN, 4-year; H. E. Alexander, superintendent	7.6	131	1924
LA JUNTA, 4-year; R. M. Tirey, superintendent	22	445	1908
LAMAR Union, 4-year; P. L. Moore, principal	16	396	1923
LEADVILLE, 5-year; L. W. Thomson, principal	12	208	1904
LIMON Union, 4-year; G. D. Smith, superintendent	8	117	1928
LITTLETON, 6-year; E. J. Knight, superintendent	18.9	228	1923
LOGAN COUNTY, Sterling, 4-year; R. R. Knowles, superintendent	65.5	1065	1921
LONGMONT, 6-year; W. D. Blaine, superintendent	16	363	1907
LOUISVILLE, 4-year; C. E. Burgener, superintendent	6.9	125	1923
LOVELAND, 4-year; B. F. Kitchen, principal	19	408	1906
MONTROSE COUNTY, Montrose, 4-year; W. E. Ratekin, superintendent	26.3	603	1915
ORDWAY, 4-year; O. E. Jones, superintendent	7	119	1929
PALISADE, 4-year; W. J. Stebbins, superintendent	8	118	1927
PANCRATIA HALL, Loretto (Formerly Loretto Heights), 3-year; Sr. Mary Modwena, principal	5.8	45	1923
PAONIA, 5-year; H. J. Wubben, superintendent	9.6	172	1923
PHILLIPS COUNTY, Holyoke, 4-year; C. W. Lanning, superintendent	21.7	400	1924
PUEBLO:			
Centennial, 4-year; W. M. Heaton, principal	46	1000	1908
Central, (Dist. 20), 4-year; Lemuel Pitts, principal	52.4	1274	1908
RIFLE Union, 4-year; Harold W. Lane, principal	8.8	144	1927
RIO BLANCO COUNTY, Meeker, 4-year; R. C. Hume, superintendent	11	106	1927
RIO GRANDE COUNTY, Monte Vista, 4-year; H. H. Van Fleet, superintendent	9.5	197	1908
ROCKY FORD, 6-year; W. S. Tatum, principal	18.2	320	1919
SALIDA, 6-year; L. D. Hightower, superintendent	13.2	323	1908
SARGENT Consolidated, Monte Vista, 6-year; H. W. Greear, superintendent	7.3	87	1925
SEDWICK COUNTY, Julesburg, 4-year; R. D. McClintock, superintendent	20.5	295	1925
SILVERTON, 6-year; C. C. Moore, superintendent	5.0	61	1923
SIMLA Union, 4-year; H. J. Igo, superintendent	6.2	114	1923
STEAMBOAT SPRINGS, 4-year; O. A. Saunders, superintendent	9.5	139	1921
ST. MARY'S, Walsenburg, 4-year; Rev. J. B. Liciotti, superintendent	8	162	1928
SUGAR CITY, 4-year; G. F. Cross, superintendent	5.5	57	1923
TEACHERS COLLEGE, Greeley, 6-year; Wm. L. Wrinkle, principal	12	200	1921
TELLURIDE, 4-year; Miss Jewell Machen, superintendent	3	36	1914
TRINIDAD, 4-year; R. B. Mertz, principal	29.7	751	1904
VICTOR, 4-year; Kenneth W. Geddes, superintendent	5.2	79	1908
WASHINGTON COUNTY, Akron, 4-year; C. E. Stewart, superintendent	31	446	1926
WELDONA, 4-year; J. T. Tippit, superintendent	5	66	1921
WHEATRIDGE, 4-year; E. N. Freeman, superintendent	12	243	1926
WILEY Consolidated, 6-year; C. G. Sargent, Jr., superintendent	7.7	71	1924
WINDSOR, 4-year; O. C. Cohagen, superintendent	8.1	166	1925

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
YUMA COUNTY, Wray, 4-year; C. E. Patton, superintendent	36.5	584	1925
YUMA Union, 4-year; R. J. Ilse, superintendent	9	203	1924

ILLINOIS

ABINGDON Illinois Military Academy, 3-year; Captain Richard D. Edmundson, principal	9	70	1929
ALEDO, 4-year; L. O. Flom, principal	15	315	1928
ALTON:			
Senior High School, 4-year; C. C. Hanna, principal	36	954	1906
Western Military Academy, 4-year; R. L. Jackson, superintendent	14	239	1908
AMBOY Township, 4-year; O. C. Taubeneck, principal	17	329	1924
ANNA Anna-Jonesboro Community, 4-year; Loy Norrix, principal	17	365	1928
ARCOLA Township, 4-year; Edwin W. Mattoon, principal	11	180	1920
ARGO Community, 4-year; C. C. Anderson, principal	16	346	1925
ARLINGTON HEIGHTS Township, 4-year; V. I. Brown, principal	18	308	1930
ATWOOD Township, 4-year; Chester L. McKim, principal	11	128	1924
AUBURN Township, 4-year; Thurman H. Bare, principal	11	194	1919
AUGUSTA Community, 4-year; C. S. Bilderback, principal	9	116	1922
AURORA:			
East, 4-year; O. V. Walters, principal	44	1234	1905
West, 4-year; A. A. Rea, principal	29	716	1905
Fox Valley Catholic, 4-year; Rev. B. M. Albers, principal	8	157	1931
Jennings Seminary, 4-year; Abbie Probasco, principal	8	69	1911
Madonna, 4-year; Sister M. Confirma, principal	10	210	1931
AVON Community, 4-year; J. T. Revve, principal	7	88	1928
BARDOLPH Community, 4-year; Hugh Cory, principal	6	72	1926
BATAVIA, 4-year; John B. Nelson, principal	14	320	1914
BEARDSTOWN, 4-year; W. L. Gard, superintendent	15	405	1913
BELLEVILLE Township, 4-year; H. G. Schmidt, principal	45	930	1914
BELLEVILLE: Notre Dame, 4-year; Mother Mary Loyola, principal	14	144	1930
BELLFLOWER Township, 4-year; Harry D. Allen, principal	7	79	1924
BELVIDERE, 4-year; J. T. Brooks, principal	21	491	1914
BEMENT Township, 4-year; H. E. Slusser, superintendent	10	166	1920
BENTON Township, 4-year; Floyd Smith, principal	33	825	1917
BETHANY Township, 4-year; Harry L. Metter, principal	8	108	1927
BLANDINSVILLE, 4-year; T. M. Biddlecombe, superintendent	7	133	1927
BLOOMINGTON, 4-year; W. A. Goodier, principal	52	1126	1905
BLOOMINGTON Trinity, 4-year; Sister M. Januarius, principal	12	256	1930
BLUE ISLAND Community, 4-year; J. E. Lemon, superintendent	21	438	1917
BRIDGEPORT Township, 4-year; E. B. Henderson, principal	19	404	1912
CAIRO, 4-year; J. W. Carrington, principal	14	331	1909
CALUMET CITY Thornton Fractional Twp., 4-year; A. V. Lockhart, principal	27	490	1927
CAMBRIDGE, 4-year; Harley N. Rhon, superintendent	10	161	1928
CANTON, 4-year; R. V. Cordell, principal	31	760	1919
CAPRON Boone-McHenry Township, 4-year; E. E. Wacaser, principal	6	91	1926
CARLINVILLE Community, 4-year; H. J. Blue, superintendent	18	353	1926
CARTHAGE, 4-year; E. R. Rogers, superintendent	14	203	1922
CASEY Township, 4-year; J. Bruce Buckler, principal	21	329	1919
CATLIN Township, 4-year; Herman F. Keeney, principal	6	97	1922
CENTRALIA Township, 4-year; Oscar M. Corbell, principal	37	863	1910
CHAMPAIGN, 4-year; Carl W. Allison, principal	47	1087	1906
CHARLESTON, 4-year; U. B. Jeffries, superintendent	16	420	1912
CHARLESTON E. I. S. T. C., 4-year; Emily R. Orcutt, principal	15	215	1920
CHATSWORTH Township, 4-year; H. W. McCullough, superintendent	7	133	1923

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
CHENOA Community, 4-year; W. L. Davies, superintendent	8	141	1924
CHICAGO (Public Schools):			
Austin, 4-year; Wilbur H. Wright, principal	207	6227	1908
Bowen, 4-year; Frank W. Stahl, principal	106	3226	1905
Calumet Senior, 4-year; Genevieve Melody, principal	143	4339	1905
Crane Technical, 4-year; H. H. Hagen, principal	154	3952	1905
Crane Standard Evening, 4-year; Arthur M. Nicholson, principal	136	3460	1931
Englewood High, 4-year; Daniel F. O'Hearn, principal	123	3770	1905
Englewood Evening, 4-year; Robert I. White, principal	145	4422	1925
Fenger Senior, 4-year; Frederick W. Schacht, principal	93	2830	1905
Flower Technical, 4-year; Dora Wells, principal	47	1339	1905
Harrison Technical, 4-year; Frank L. Morse, principal	178	5046	1913
Hyde Park, 4-year; H. B. Loomis, principal	131	3944	1905
Lake View, 4-year; O. Winter, principal	117	3522	1905
Lane Technical, 4-year; Grant Beebe, principal	208	5931	1911
Lindblom, 4-year; Harry Keeler, principal	184	5539	1921
McKinley, 4-year; C. L. Reilly, principal	59	1696	1905
Marshall High, 4-year; G. A. Beers, principal	146	4317	1905
Joseph Medill, 4-year; C. H. Perrine, principal	23	555	1905
Morgan Park, 4-year; Wm. Schoch, principal	54	1580	1908
Parker Senior, 4-year; Thos. E. Johnson, principal	31	874	1915
Phillips, 4-year; C. C. Willard, principal	52	1449	1905
Roosevelt Senior, 4-year; James T. Gaffney	174	5137	1923
Carl Schurz, 4-year; Walter F. Slucum, principal	281	8573	1912
Carl Schurz Standard Evening, 4-year; C. S. Pettersen, principal	134	5802	1927
Nicholas Senn, 4-year; David M. Davidson, principal	157	4566	1914
Tilden Technical, 4-year; Albert W. Evans, principal	179	4940	1908
Tuley, 4-year; Clarence E. DeButts, principal	95	3083	1905
Waller, 4-year; John E. Adams, principal	70	2084	1905
CHICAGO (Private Schools):			
Academy of Our Lady, 4-year; Sister Mary James, principal	21	447	1924
Aquinas, 4-year; Sister M. deLellis, principal	26	327	1924
Central Y. M. C. A. Day, 4-year; O. N. Wing, principal	14	252	1921
Central Y. M. C. A. Eve., 4-year; H. L. Buck, principal	27	970	1923
Girls Latin School of Chicago, 4-year; Elizabeth Singleton, principal	12	68	1911
Chicago Christian High School, 4-year; Frederick H. Wezeman, principal	11	257	1931
Chicago Training School, 4-year; Louis F. W. Leemann, principal	7	50	1925
Convent of the Sacred Heart, 4-year; Agnes Regan, principal	5	70	1927
De La Salle, 4-year; Brother Lawrence David, principal	24	624	1923
DePaul University, 4-year; J. J. Edwards, principal	22	516	1931
DePaul University Loop High School, 4-year; H. L. Klein, principal	12	325	1930
Faulkner School for Girls, 4-year; Eizabeth Faulkner, principal	12	78	1919
Francis W. Parker, 4-year; Flora J. Cooke, principal	34	169	1913
Good Counsel High School, 4-year; Sister Mary Angela, principal	9	134	1931
Harvard School for Boys, 4-year; C. E. Pence, principal	11	67	1911
Holy Family Academy, 4-year; Sister Mary Liquori, principal	13	265	1927
Holy Trinity, 4-year; Brother Maximus, principal	11	255	1930
Jewish People's Institute, 4-year; Philis L. Seman, principal	12	156	1929
Josephinum, 4-year; Sister Ignata, principal	9	138	1922
Kenwood-Loring, 4-year; Stella G. Loring, principal	7	31	1918
Loyola, 4-year; Fr. William A. Finnegan, principal	21	294	1913

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
Luther Institute, 4-year; J. C. Anderson, principal	14	335	1921
Mercy, 4-year; Sister Mary Concepta, principal	41	880	1928
Morgan Park Military Academy, 4-year; Harry D. Abells, principal	17	252	1911
Mount Carmel, 4-year; Mathew L. O'Neill, principal	38	803	1920
North Park College Academy, 4-year; A. Samuel Wallgren, principal	12	142	1917
Providence, 4-year; Sister Mary Geraldine, principal	35	851	1931
St. Ignatius, 4-year; John F. Quinn, principal	24	477	1921
St. Mel, 4-year; Brother Liquori, principal	23	633	1924
St. Rita, 4-year; John J. Harris, principal	17	386	1919
St. Scholastica, 4-year; Sr. Cecilia Himebaugh, principal	9	153	1928
St. Xavier Academy, 4-year; Sr. Mary Luke, principal	12	174	1921
Starrett School for Girls, 4-year; Gerard T. Smith, principal	16	130	1916
University of Chicago High School, 4-year; H. E. Dewey, principal	47	558	1911
University School for Girls, 4-year; Anna R. Haire, principal	15	59	1919
Visitation, 4-year; Sr. M. Alberto, principal	20	480	1927
Weber (Formerly St. Stanislaus), 4-year; Thad S. Ligman, principal	16	305	1919
CHICAGO HEIGHTS Bloom Township, 4-year; E. L. Boyer, principal	50	1103	1907
CHRISMAN Township, 4-year; J. Wilbur Kold, principal	9	134	1918
CICERO Morton Township, 4-year; H. V. Church, principal	203	5069	1905
CLINTON Community, 4-year; Ralph Robb, principal	23	494	1911
COLLINSVILLE Township, 4-year; J. F. Snodgrass, principal	27	503	1912
CRYSTAL LAKE Community, 4-year; H. A. Dean, superintendent	19	362	1916
CUBA Community, 4-year; A. E. Hubbard, superintendent	8	149	1924
DANVILLE, 4-year; John E. Wakeley, principal	74	1629	1906
DECATUR, 4-year; R. C. Sayre, principal	62	1688	1905
DEKALB Township, 4-year; R. G. Beals, principal	36	682	1905
DEPUE, 4-year; J. C. Wiedrich, superintendent	8	139	1928
DESPLAINES Maine Township, 4-year; C. M. Himel, principal	54	988	1908
DIXON, 4-year; A. H. Lancaster, principal	25	698	1905
DOWNERS GROVE Community, 4-year; Ernest Iler, superintendent	26	550	1916
DUNDEE Community, 4-year; Osher Schlaifer, superintendent	18	352	1924
DUPO Community, 4-year; R. K. Purl, principal	15	202	1928
DUQUOIN Township, 4-year; J. G. Stull, principal	18	400	1908
DWIGHT Township, 4-year; C. A. Brothers, superintendent	13	262	1916
EAST MOLINE United Township, 4-year; L. O. Dawson, principal	25	549	1920
EAST PEORIA Community, 4-year; B. R. Moore, principal	16	233	1925
EAST ST. LOUIS, 4-year; Frank L. Eversull, principal	58	1397	1911
EAST ST. LOUIS Lincoln, 4-year; J. W. Hughes, principal	17	395	1928
EDWARDSVILLE, 4-year; W. W. Krumsiek, principal	18	433	1913
ELDORADO Township, 4-year; J. L. Buford, principal	21	518	1922
ELGIN, 4-year; W. L. Goble, principal	69	1434	1905
ELGIN Academy, 4-year; Karl L. Stouffer, principal	11	92	1906
ELMHURST York Community, 4-year; George L. Letts, principal	42	852	1925
ELMWOOD Community, 4-year; E. E. Downing, superintendent	9	130	1921
EL PASO Township, 4-year; Harry M. Clark, principal	12	189	1927
EUREKA Township, 4-year; B. C. Moore, principal	11	180	1916
EVANSTON Township, 4-year; Francis L. Bacon, principal	131	2514	1905
EVANSTON:			
Marywood, 4-year; Sister Carita, principal	10	205	1931
Roycemore, 4-year; Rebecca S. Ashley, principal	13	136	1926
FAIRBURY Township, 4-year; E. G. Stevens, principal	11	200	1916
FAIRFIELD Community, 4-year; P. A. Stierwalt, principal	17	320	1931
FAIRMOUNT Community, 4-year; L. A. Hallock, principal	6	88	1928
FAIRVIEW Community, 4-year; Gordon A. Cook, principal	5	101	1925

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
FARMER CITY Moore Township, 4-year; Paul E. Woods, principal	9	177	1905
FISHER Community, 4-year; John E. Farley, superintendent	7	143	1927
FLORA Harter-Stanford Township, 4-year; Rex W. Dale, principal	14	319	1916
FREEPORT, 4-year; L. A. Fulwider, principal	41	993	1906
FREEPORT: Aquin High School, 4-year; Sr. M. Virginia, principal	7	138	1931
GALENA, 4-year; Stella L. Bench, principal	14	245	1918
GALESBURG, 4-year; E. L. Moyer, principal	64	1708	1910
GALVA Community, 4-year; F. U. White, principal	13	218	1917
GENESE0 Township, 4-year; James D. Darnall, superintendent	18	288	1910
GENEVA Community, 4-year; H. M. Coultrap, superintendent	10	200	1914
GENOA Township, 4-year; Cloy S. Hobson, principal	6	83	1923
GEORGETOWN Township, 4-year; Ward N. Black, superintendent	15	277	1918
GIBSON Drummer Township, 4-year; W. M. Loy, superintendent	14	238	1914
GILLESPIE Community, 4-year; Earl J. McNely, principal	18	463	1928
GILMAN Community, 4-year; H. D. Anderson, principal	11	166	1926
GLEN ELLYN Glenbard Township, 4-year; Fred L. Biester, principal	35	830	1924
GODFREY Monticello Seminary, 4-year; Harriet R. Congdon, principal	10	51	1911
GRANITE CITY Community, 4-year; W. F. Coolidge, principal	56	964	1923
GREENFIELD Community, 4-year; H. R. Girhard, principal	9	160	1929
GRIGGSVILLE Community, 4-year; R. J. Nichol, superintendent	8	128	1927
GURNEE Warren Township, 4-year; D. W. Thompson, principal	18	228	1926
HARRISBURG Township, 4-year; Harry Taylor, principal	34	858	1908
HARVARD Community, 4-year; William S. Meyer, superintendent	17	309	1918
HARVEY Thornton Township, 4-year; William E. McVey, principal	63	1413	1905
HERRIN Township, 4-year; Ralph E. Stringer, principal	30	819	1917
HIGHLAND PARK Deerfield-Shields Township, 4-year, R. L. Sandwich, principal	65	1267	1906
HILLSBORO Community, 4-year; G. M. Girhard, principal	18	399	1926
HINSDALE Township, 4-year; A. F. Cook, superintendent	25	536	1908
HOOPESTON John Greer, 4-year; W. R. Lowery, superintendent	18	329	1908
HUNTLEY Consolidated, 4-year; H. C. Wysong, superintendent	7	90	1928
HURST Hurst-Bush Community, 4-year; H. A. Wilson, superintendent	10	172	1925
JACKSONVILLE, 4-year; J. C. Mutch, principal	32	782	1909
JACKSONVILLE Routt College Academy, 4-year; J. E. Coonen, principal	9	141	1919
JERSEYVILLE Jersey Township, 4-year; Frank H. Markham, principal	16	308	1919
JOHNSTON CITY Township, 4-year; Homer E. Reynolds, principal	19	440	1922
JOLIET Township, 4-year; W. W. Haggard, superintendent	130	2471	1905
KANKAKEE, 4-year; R. Y. Allsion, principal	39	832	1906
KANSAS, 4-year; Henry J. Arnold, superintendent	7	82	1923
KEWANEE, 4-year; R. M. Robinson, principal	27	688	1906
KEWANEE Wethersfield Township, 4-year; E. G. Miller, principal	9	147	1922
KNOXVILLE, 4-year; Milton W. Brown, superintendent	9	182	1918
LAGRANGE Lyons Township, 4-year; G. W. Willett, principal	52	1222	1905
LAKE FOREST:			
Convent of the Sacred Heart, 4-year; Margaret M. Reilly, principal	9	56	1926
Ferry Hall, 4-year; Eloise R. Tremaine, principal	21	88	1909
Lake Forest Academy, 4-year; John Wayne Richards, principal	18	188	1908
LA SALLE LaSalle-Peru Township, 4-year; T. J. McCormack, principal	50	1055	1905
LAWRENCEVILLE Township, 4-year; M. N. Todd, superintendent	24	561	1914
LEBANON Community, 4-year; Vernon G. Mays, superintendent	8	145	1924
LEROY Empire Township, 4-year; Chas. E. Joiner, superintendent	10	150	1921

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
LEWISTOWN, 4-year; H. M. Leinbaugh, superintendent	11	250	1916
LEXINGTON Community, 4-year; Neil F. Garvey, superintendent	9	138	1916
LIBERTYVILLE Township, 4-year; H. E. Underbrink, principal	19	311	1920
LINCOLN Community, 4-year; W. H. Handling, principal	28	643	1911
LISLE St. Procopius College Academy, 4-year; John C. Cherif, principal	10	100	1922
LITCHFIELD Community, 4-year; Lloyd J. Hill, principal	15	309	1927
LOCKPORT Township, 4-year; James M. Smith, principal	18	270	1911
LONG VIEW Township, 4-year; H. H. Jarman, principal	6	77	1921
LOVINGTON Township, 4-year; J. A. Alexander, principal	10	115	1918
MCLEAN Community, 4-year; O. A. Brown, principal	6	73	1926
MACOMB Western I. S. T. C. Academy, 4-year; D. A. Podoll, principal	11	141	1910
MACOMB Senior, 4-year; W. E. Quick, principal	18	455	1920
MAHOMET Community, 4-year; John K. Price, principal	6	98	1925
MANITO Community, 4-year; Lloyd R. Skinner, principal	5	86	1925
MARENGO Community, 4-year; Staniford Conant, superintendent	14	222	1927
MARION Township, 4-year; Arno Bratten, principal	24	731	1919
MARSEILLES, 4-year; A. P. Gossard, superintendent	11	194	1925
MARSHALL Township, 4-year; Otis Keeler, superintendent	15	296	1909
MASON CITY Community, 4-year; Ray Graham, superintendent	12	175	1927
MATTOON, 4-year; H. B. Black, superintendent	19	467	1908
MAYWOOD Proviso Township, 4-year; W. C. Robb, principal	95	2329	1908
MELVIN Community, 4-year; A. C. Watson, superintendent	6	69	1926
MENDON Township, 4-year; Lewis H. Hollmeyer, principal	7	125	1923
MENDOTA Township, 4-year; M. E. Steele, superintendent	19	312	1918
METROPOLIS Community, 4-year; B. H. Smith, principal	16	322	1931
MILFORD Township, 4-year; Roy F. Steele, principal	9	144	1919
MINONK Community, 4-year; C. O. Waldrip, superintendent	9	114	1921
MOLINE, 4-year; E. P. Nutting, principal	58	1336	1905
MONMOUTH, 4-year; Roy Fetherston, superintendent	27	644	1918
MONTICELLO Community, 4-year; G. W. Sutton, principal	15	243	1919
MOOSEHEART, 4-year; W. J. Leinweber, principal	28	286	1921
MORRIS, 4-year; B. R. Bowden, superintendent	16	325	1911
MORRISON, 4-year; Mabel M. Borman, principal	12	277	1914
MORTON Township, 4-year; L. Ross Johnson, principal	6	94	1925
Mt. CARMEL, 4-year; A. B. Scales, principal	22	505	1918
Mt. CARROLL Frances Shimer, 4-year; Floyd Cleveland Wilcox, president	15	67	1909
MOUNT MORRIS Community, 4-year; Ira R. Hendrickson, principal	7	189	1924
Mt. OLIVE Community, 4-year; C. H. Wright, principal	11	162	1926
Mt. PULASKI Township, 4-year; Lloyd L. Hargis, principal	9	148	1919
Mt. VERNON Township, 4-year; Silas Echols, principal	33	644	1909
MUNCIE Oakwood Township, 4-year; E. K. Congram, principal	9	160	1919
MURPHYSBORO Township, 4-year; Albert Nicholas, principal	17	418	1911
NAPERVILLE, 4-year; V. Blanche Graham, principal	22	360	1915
NAUVOO Township, 4-year; L. A. Price, principal	5	54	1931
NEOGA Township, 4-year; Charles Allen, principal	8	181	1924
NEWMAN Township, 4-year; J. H. Trinkle, principal	8	135	1926
NEWTON Community, 4-year; O. A. Runion, principal	13	265	1926
NIANTIC Community, 4-year; D. H. Wells, principal	5	74	1931
NORMAL Community, 4-year; Monroe Melton, superintendent	17	338	1906
NORMAL University H. S., 4-year; B. W. Pringle, principal	10	235	1915
OAK PARK and River Forest Township, 4-year; M. R. McDaniel, superintendent	136	3323	1905
OAKLAND Township, 4-year; Donald R. Alter, principal	11	141	1918
OLNEY Township, 4-year; H. W. Hostettler, superintendent	19	376	1917
ONARGA Township, 4-year; L. W. Haviland, superintendent	8	116	1918

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
ONARGA Military, 4-year; Lyle M. Bitteringer, principal	9	82	1923
ORION Community, 4-year; Fred A. Benson, principal	8	122	1929
OTTAWA Township, 4-year; Charles K. Kingman, principal	25	631	1905
PALESTINE Township, 4-year; E. M. Jasper, principal	13	221	1917
PANA Township, 4-year; Ray D. Brummett, principal	18	402	1916
PARIS, 4-year; Carolyn L. Wenz, principal	29	653	1911
PAWNEE Township, 4-year; R. E. Simpson, principal	8	152	1920
PAXTON Community, 4-year; John J. Swinney, superintendent	12	253	1911
PEKIN Community, 4-year; R. V. Lindsey, principal	36	721	1911
PEORIA:			
High School, 4-year; J. H. Brewer, principal	72	1856	1905
Manual Training, 4-year; W. G. Russell, principal	60	1484	1913
Spaulding Institute, 4-year; Albert L. Hollinger, principal	11	207	1930
PETERSBURG Harris High School, 4-year; Edith L. Masters, principal	9	188	1926
PINCKNEYVILLE, Community, 4-year; Harry Wilson, principal	14	239	1919
PITTSFIELD Higbee High School, 4-year; M. E. Woodworth, principal	18	297	1930
PLANO Community, 4-year; P. H. Miller, superintendent	7	128	1930
POLO Community, 4-year; Norma K. Boyles, principal	12	260	1907
PONTIAC Township, 4-year; C. A. McGinnis, principal	22	448	1905
PRINCETON Township, 4-year; O. V. Shaffer, principal	21	343	1905
QUINCY Senior, 4-year; W. E. Nelson, principal	43	811	1906
RANTOUL Township, 4-year; C. C. Condit, principal	12	231	1926
REDDICK Community, 4-year; O. A. Towns, principal	8	115	1931
RIVER FOREST Trinity, 4-year; Sr. Mary Camillus, principal	15	412	1923
RIVERSIDE Riverside-Brookfield Township, 4-year; Grace C. Tyler, principal	32	662	1917
ROBINSON Township, 4-year; E. O. May, principal	21	483	1911
ROCHELLE Township, 4-year; C. A. Hills, principal	15	248	1923
ROCK FALLS Township, 4-year; R. M. Robertson, principal	13	209	1927
ROCKFORD Senior, 4-year; James E. Blue, principal	94	2408	1905
ROCK ISLAND, 4-year; E. H. Hanson, principal	43	1007	1905
ROCK ISLAND:			
Augustana Academy, 4-year; Karl G. Larson, principal	8	15	1911
Villa de Chantal, 4-year; Sister Marie, principal	12	80	1919
ROCKTON Hononegah Community, 4-year; O. E. Loomis, principal	9	130	1931
RUSHVILLE, 4-year; Robert G. Smith, superintendent	16	324	1923
St. CHARLES Community, 4-year; G. E. Thompson, superintendent	12	304	1910
St. CHARLES Mt. St. Mary's Military Academy, 4-year; Sr. M. Andrew, superintendent	6	84	1931
St. JOSEPH Community, 4-year; C. F. Hamilton, principal	8	119	1929
SANDWICH Township, 4-year; Lynn G. Haskin, superintendent	15	187	1923
SAUNEMIN Township, 4-year; J. T. Connely, principal	6	91	1925
SAVANNA Township, 4-year; W. F. Hafemann, principal	16	316	1906
SHELBYVILLE, 4-year; O. F. Patterson, superintendent	15	262	1913
SIDELL Township, 4-year; Wilfred J. Goreham, principal	6	86	1916
SPARTA Township, 4-year; F. H. Torrence, principal	18	292	1919
SPRINGFIELD, 4-year; D. W. McCoy, principal	101	2540	1915
SPRING VALLEY Hall Township, 4-year; C. L. Sarver, superintendent	18	336	1916
STAUNTON Community, 4-year; Fred A. Wilson, principal	14	254	1931
STERLING Township, 4-year; E. T. Austin, principal	22	517	1905
STONINGTON Community, 4-year; H. Mildred Poor, principal	9	124	1927
STREATOR Township, 4-year; W. D. Waldrup, principal	41	906	1906
SULLIVAN Township, 4-year; R. H. Scheer, principal	16	275	1917
SYCAMORE Community, 4-year; R. A. Lease, superintendent	20	353	1911

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
SYCAMORE St. Albans, 4-year; Charles L. Street, principal	6	34	1931
TAYLORVILLE Township, 4-year; P. T. Walters, principal	28	608	1909
TECHNY Holy Ghost Academy, 4-year; Sister Bernadine, principal	8	44	1931
TOLONO Community, 4-year; F. M. Peterson, principal	7	102	1929
TOULON Township, 4-year; Henrietta Silliman, superintendent	11	172	1924
TREMONT Community, 4-year; Wilfred C. Coe, principal	5	92	1929
TUSCOLA Community, 4-year; G. R. Collins, superintendent	15	255	1908
URBANA, 4-year; C. W. Rice, principal	34	786	1909
URBANA University High School, 4-year; Lewis W. Williams, principal	21	173	1922
VENICE, 4-year; Z. R. Wall, superintendent	6	79	1919
VILLA GROVE Township, 4-year; I. M. Wrigley, principal	11	190	1923
WALNUT Community, 4-year; Charles E. Melton, principal	9	100	1924
WAPELLA Community, 4-year; Lawrence Wade, principal	6	89	1929
WASHBURN Township, 4-year; F. E. King, principal	7	114	1926
WASHINGTON Community, 4-year; R. R. Kimmell, superintendent	9	147	1919
WATSEKA Community, 4-year; E. W. Powers, superintendent	14	250	1915
WAUCONDA, 4-year; A. E. Truex, principal	6	70	1926
WAUKEGAN Township, 4-year; John W. Thalman, superintendent	85	2000	1906
WAVERLY Township, 4-year; A. W. Heath, principal	11	165	1919
WELLINGTON Township, 4-year; H. E. Eveland, principal	5	59	1919
WEST CHICAGO Community, 4-year; C. C. Byerly, superintendent	15	271	1910
WEST FRANKFORT:			
Frankfort Community, 4-year; F. A. Wilson, principal	39	1013	1925
WESTVILLE Township, 4-year; Russell L. Guin, principal	13	292	1923
WHEATON Community, 4-year; M. F. Roberts, principal	28	468	1908
WHEATON College Academy, 4-year; E. R. Schell, principal	6	106	1911
WILLIAMSVILLE Township, 4-year; George Main, principal	8	104	1927
WILMETTE:			
Mallinckrodt, 4-year; Sr. Raphaelis, principal	9	151	1930
Maria Immaculata, 4-year; Sr. Arnoldina, principal	7	49	1922
WINCHESTER Community, 4-year; E. H. Mellon, principal	10	184	1928
WINNETKA New Trier Township, 4-year; W. L. Brown, principal	88	1906	1906
WOOD RIVER East Alton-Wood River Community, 4-year; Charles C. Stadtman, principal	23	471	1921
WOODSTOCK Community, 4-year; H. G. Abraham, principal	20	324	1910
YORKVILLE Consolidated, 4-year; C. H. Dixon, superintendent	7	160	1922

INDIANA

ALEXANDRIA, 6-year; Frank O. Medsker, superintendent	11.6	310	1908
ANDERSON, 4-year; W. A. Denny, superintendent	70.5	1689	1908
ATTICA, 4-year; Freeman R. Cox, principal	7.5	279	1908
AUBURN, 4-year; E. F. Fribley, principal	19.9	352	1922
BEDFORD, 4-year; H. H. Mourer, principal	32.5	879	1908
BLOOMINGTON Junior-Senior, 6-year; V. L. Tatlock, principal	56.2	1245	1910
BLUFFTON, 4-year; O. R. Bangs, principal	19.9	342	1916
BRAZIL, 3-year; Charles P. Keller, superintendent	19.7	438	1910
BREMAN, 4-year; C. B. Macy, superintendent	8	150	1915
BROOKVILLE, 4-year; Charles L. Zuck, superintendent	8.8	176	1926
BUTLER CITY, 4-year; John Paul Price, superintendent	8.1	164	1930
CLINTON, 4-year; George W. McReynolds, superintendent	23.1	625	1915
COLLEGEVILLE St. Joseph's Academy, 4-year; Rev. Rufus H. Esser, principal	15.5	220	1917
COLUMBIA CITY, 4-year; O. R. Smiley, principal	15	265	1916
COLUMBUS, 4-year; Donald DuShane, superintendent	31.5	805	1915
CONNERSVILLE, 4-year; B. E. Myers, principal	23	523	1908
COVINGTON, 3-year; D. L. Downing, superintendent	13.8	111	1926

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
CRAWFORDSVILLE, 6-year; L. J. C. Freeman, principal	26.4	479	1908
CROWN POINT, 4-year; F. L. Busenburg, superintendent	17.8	265	1928
CULVER Military Academy, 4-year; F. L. Hunt, principal	53	634	1912
DECATUR, 4-year; M. F. Wortham, superintendent	16.2	261	1910
EAST CHICAGO:			
Roosevelt, 6-year; S. R. Wells, principal	25.6	650	1930
Washington, 4-year; Roy W. Feik, principal	52	1494	1906
ELKHART, 4-year; John W. Holdeman, principal	53	1375	1906
ELWOOD, 4-year; Wm. F. Smith, superintendent	26.4	616	1919
EVANSVILLE:			
Benjamin Bosse, 4-year; Carl Eifler, principal	40	1120	1925
Central, 4-year; Carl Shrode, principal	58.8	1630	1906
Reitz, 4-year; Ralph Irons, principal	32.3	856	1922
FAIRMOUNT, 6-year; F. S. Galey, principal	13.5	295	1926
FORT WAYNE:			
Central, 4-year; Fred H. Croninger, principal	61.9	1325	1906
North Side, 4-year; M. H. Northrop, principal	50.4	1022	1928
South Side, 4-year; R. Nelson Snyder, principal	73.5	1728	1924
FRANKFORT, 4-year; Katherine Howard, principal	27.5	616	1909
FRANKLIN, 4-year; W. Stanley Porter, principal	17	305	1908
GARRETT, 4-year; W. S. Painter, superintendent	14.8	343	1927
GARY:			
Emerson, 4-year; E. A. Spaulding, principal	42.2	1070	1908
Froebel, 4-year; Chas. S. Coons, principal	30	908	1915
Horace Mann, 4-year; Chas. D. Lutz, principal	51	1325	1930
GAS CITY, 4-year; A. J. Reifel, superintendent	8.5	147	1931
GOSHEN, 4-year; Ort L. Walter, principal	27.3	590	1907
GREENCASTLE, 4-year; C. R. Young, principal	20.5	362	1919
GREENFIELD, 6-year; E. O. Higgins, principal	12.9	236	1921
HAMMOND, 4-year; A. L. Spohn, principal	64	1559	1908
HARTFORD CITY, 6-year; H. Paul Kelsay, superintendent	16.3	426	1918
HOBART, 4-year; Guy Dickey, superintendent	13.3	332	1926
HOWE School, 4-year; Chas. H. Young, rector	15.5	163	1907
HUNTINGTON, 4-year; C. E. Byers, principal	30	661	1909
INDIANAPOLIS:			
Arsenal Tech., 4-year; DeWitt S. Morgan, principal	245	5342	1916
Crispus Attucks, 4-year; Russell A. Lane, principal	56.5	1482	1929
Emmerich Manual Tr., 4-year; E. H. Kemper McComb, principal	89	1705	1908
George Washington, 4-year; W. G. Ginery, principal	57.2	1287	1929
Shortridge High School, 4-year; George Buck, principal	120.5	3046	1907
Tudor Hall, 4-year; Hazel D. McKee, principal	13.5	105	1921
JASPER Academy, 4-year; Rev. Norbert Spitzmesser	9.5	115	1931
KENDALLVILLE, 5-year; H. M. Dixon, superintendent	16.5	370	1913
KENTLAND A. J. Kent, 6-year; Alvin C. Cast, principal	7.8	126	1925
KOKOMO, 4-year; C. E. Hinshaw, principal	54.7	1313	1908
LAFAYETTE Jefferson, 4-year; L. E. Singer, principal	49.5	1117	1908
LA PORTE, 4-year; John M. French, principal	35.3	924	1906
LEBANON, 6-year; Thomas L. Christian, principal	33.5	479	1918
LIBERTY Short, 4-year; Ellis H. Bell, superintendent	7.6	139	1926
LIGONIER, 4-year; Ralph E. Allen, superintendent	7.3	135	1927
LINTON Linton-Stockton, 4-year; T. J. Beecher, superintendent	20.0	473	1928
LOGANSPOUT, 3-year; W. L. Sprouse, principal	32.5	742	1908
MADISON, 4-year; Connor K. Salm, principal	14.3	291	1916
MARION, 4-year; John W. Kendall, principal	40	817	1916
MARTINSVILLE, 6-year; Glenn M. Curtis, principal	24.5	506	1917
MICHIGAN CITY Isaac C. Elston, 4-year; M. L. Knapp, principal	34	730	1907
MISHAWAKA, 4-year; Charles H. Kern, principal	39	1033	1909

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
MONTICELLO, 6-year; Harry E. Elder, superintendent	12.1	260	1915
MT. VERNON, 6-year; M. N. O'Bannan, superintendent	13.5	272	1909
MUNCIE Central, 3-year; L. S. Martin, principal	56	1243	1908
NEWCASTLE, 4-year; E. J. Llewelyn, superintendent	30.5	740	1909
NORTH JUDSON, 6-year; H. C. Clausen, superintendent	7.8	173	1926
NORTH MANCHESTER Central, 6-year; Warner Ogden, Principal	10	144	1924
NOTRE DAME St. Mary's Academy, 4-year; Sister M. Ursulieve, principal	11.5	90	1922
OXFORD, 6-year; R. E. Hood, principal	6.3	105	1919
PENDLETON, 6-year; Floyd H. Miner, superintendent	10.8	161	1931
PERU, 4-year; J. P. Crodian, principal	29.5	782	1922
PIERCETON, 6-year; George Plew, principal	7.5	157	1927
PLYMOUTH, 4-year; L. E. Michael, principal	15.7	354	1913
PORTLAND, 4-year; J. C. Webb, superintendent	18	439	1920
PRINCETON, 4-year; Mabel E. Tichenor, principal	19.1	448	1925
RENSSELAER, 4-year; Gale Smith, superintendent	15.5	297	1908
RICHMOND Morton Senior, 3-year; E. C. Cline, principal	38.7	831	1908
ROCHESTER, 4-year; F. W. Rankin, principal	16.1	298	1922
RUSHVILLE, 4-year; L. A. Lockwood, superintendent	14.9	316	1909
ST. MARY-OF-THE-WOODS Academy, 4-year; Sister Mary Ignatia, principal	5	51	1917
SALEM Salem-Washington Township, 4-year; Elwood E. Brooks principal	17.9	366	1917
SEYMOUR Shields, 4-year; N. J. Lasher, superintendent	20	479	1931
SHELBYVILLE, 4-year; W. F. Loper, principal	25.5	576	1908
SOUTH BEND Central Senior, 3-year; J. S. McCowan, principal	75	2056	1906
SULLIVAN, 4-year; H. C. Gilmore, principal	19.5	471	1910
TERRE HAUTE:			
Garfield, 4-year; C. Zimmerman, principal	42.5	880	1913
Gerstmeyer Tech., 4-year; Guy Stanz, principal	45.1	820	1929
Indiana State Training, 6-year; Ollis G. Jamison, principal	13	173	1914
Wiley, 4-year; W. S. Forney, principal;	51.8	950	1908
TIPTON, 4-year; C. B. Stemen, principal	14.8	347	1923
UNION CITY, 4-year; Harlie Garver, superintendent	10	125	1909
VALPARAISO, 4-year; Roy B. Julian, superintendent	21.5	481	1908
VINCENNES Lincoln, 4-year; L. V. Phillips, principal	29.5	665	1915
WABASH, 4-year; L. H. Carpenter, principal	20.7	379	1909
WARSAW, 4-year; James M. Leffel, superintendent	15.4	390	1918
WASHINGTON, 4-year; A. O. Fulkerson, principal	24.3	580	1909
WEST LAFAYETTE, 4-year; F. A. Burtsheld, superintendent	15.3	269	1914
WHITING, 4-year; L. C. Grubb, principal	24.5	626	1914
WINCHESTER, 4-year; Oscar R. Baker, superintendent	12	175	1915

IOWA

ALBIA, 4-year; W. H. Fasold, superintendent	20	403	1914
ALGONA, 4-year; J. F. Overmeyer, superintendent	15	297	1906
ALTA, 4-year; L. A. Clark, superintendent	11	141	1920
AMES, 3-year; J. S. Vanderlinden	30	449	1914
ANAMOSA, 4-year; Frank W. Jones, superintendent	10	216	1917
ATLANTIC, 4-year; Harold E. Edson, principal	18	433	1924
AUDUBON, 4-year; M. M. McIntire, superintendent,	12	251	1910
BEDFORD, 4-year; Alma Jackson, principal	14	238	1915
BELLE PLAINE, 4-year; C. B. Whelpley, superintendent	14	282	1914
BELLEVUE, 4-year; O. C. Sutherland, superintendent	8	65	1926
BELMOND, 4-year; H. J. Williams, superintendent	10	194	1930
BLOOMFIELD, 4-year; H. Ostergaard, superintendent	19	314	1927
BOONE, 3-year; G. S. Wooten, superintendent	29	540	1910
BRITT, 3-year; L. J. Thies, superintendent	13	175	1925

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
BUFFALO CENTER, 4-year; John E. Smith, superintendent	9	121	1927
BURLINGTON, 4-year; Roy H. Bracewell, principal	49	1041	1908
CARROLL, 4-year; J. N. Cunningham, superintendent	15	281	1908
CEDAR FALLS, 3-year; F. L. Mahannah, superintendent	16	254	1909
Iowa State Teachers College, 4-year; C. L. Jackson, principal	12	152	1913
CEDAR RAPIDS:			
Grant High School, 3-year; Fred J. Kluss, principal	36	757	1925
Mt. Mercy High School, 4-year; Sister M. Ildephonse, principal	13	58	1930
Washington Senior High, 3-year; M. S. Hallman, principal	47	958	1905
CENTERVILLE, 4-year; E. W. Fannon, superintendent	22	600	1906
CHARITON, 4-year; J. R. Cougill, superintendent	21	478	1928
CHARLES CITY, 4-year; P. C. Lapham, superintendent	22	482	1908
CHEROKEE, 4-year; Lillian S. Sherrard, principal	17	337	1908
Mount St. Mary Academy, 4-year; Sister Mary Evangelista principal	12	100	1931
CLARINDA, 3-year; J. W. Slocum, principal	15.7	309	1909
CLARION, 4-year; George D. Eaton, superintendent	15	304	1917
CLEAR LAKE, 4-year; C. A. Pease, superintendent	12	270	1921
CLINTON, 4-year; W. J. Yourd, principal	38.2	993	1920
Lyons High School, 3-year; F. W. Mona, superintendent	7.2	182	1916
Mt. St. Clare Academy, 4-year; Sister M. Paschal, principal	5.6	46	1931
COLFAX, 3-year; F. W. Vorhies, superintendent	7	120	1916
CORNING, 4-year; L. R. Taylor, superintendent	15	276	1912
CORRECTIONVILLE, 4-year; M. M. Schell, superintendent	6.4	132	1928
CORYDON, 4-year; Ward T. North, superintendent	9	143	1908
COUNCIL BLUFFS:			
Abraham Lincoln H. S., 4-year; G. W. Kirn, principal	38	983	1907
Thomas Jefferson H. S., 4-year; Ray F. Myers, principal	28.4	660	1927
CRESO, 4-year; David J. Robbins superintendent	13.7	285	1907
CRESTON, 4-year; George E. DeWolf, superintendent	23	598	1926
DAVENPORT, 3-year; Geo. E. Marshall, principal	52.5	1462	1908
Immaculate Conception Academy, 4-year; Sister Mary Regina, principal	9.2	176	1931
St. Ambrose Academy, 4-year; A. J. Burke, principal	11	211	1927
DECORAH, 4-year; C. C. Gamertsfelder, superintendent	15.5	439	1907
DENISON, 3-year; L. P. Sewell, superintendent	8	197	1910
DES MOINES:			
Abraham Lincoln H. S., 3-year; N. H. Weeks, principal	19.8	611	1927
East High School, 3-year; A. J. Burton, principal	54	1796	1905
North High School, 3-year; H. T. Steeper, principal	47.4	1469	1905
Theodore Roosevelt H. S., 3-year; R. R. Cook, principal	36.4	1240	1924
Dows, 4-year; E. A. Morrison, superintendent	7	160	1928
DUBUQUE:			
Columbia Academy, 4-year; E. A. Fitzgerald, superintendent	16	313	1926
Senior High School, 3-year; R. W. Johnson, principal	38.2	854	1906
Visitation Academy, 4-year; Sister M. Josephine, superintendent	11	103	1926
EAGLE GROVE, 4-year; Jacl M. Logan, superintendent	13.5	336	1906
EARLHAM, 4-year; B. F. Clark, superintendent	10.5	145	1922
ELDORA, 4-year; W. G. Clark, superintendent	10.4	234	1917
ELKADER, 4-year; J. Dale Welsch, superintendent	5.5	99	1912
EMMETSBURG, 4-year; R. W. Newell, superintendent	13	230	1915
ESTHERVILLE, 4-year; W. A. Cresap, principal	15	394	1923
FAIRFIELD, 4-year; W. G. Pence, superintendent	23.8	600	1912
FONDA, 4-year; F. M. Hamilton, superintendent	4.5	91	1923
FOREST CITY, 4-year; Cameron M. Ross, superintendent	8.6	204	1921
Waldorf-Luther Academy, 4-year; Clemens M. Granskou, president	6.1	70	1931
FORT DODGE, 4-year; Clarence E. Nickle, principal	39	1093	1908

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
FORT MADISON, 4-year; A. I. Tiss, superintendent	18	515	1912
GARNER, 4-year; J. R. Mounce, superintendent	8	161	1925
GLIDDEN, 4-year; Stella J. Millslage, principal	7.8	137	1923
GOLDFIELD, 4-year; L. B. Sayre, superintendent	6.6	119	1927
GOWRIE, 4-year; P. A. Leistra, superintendent	5.8	104	1930
GRINNELL, 4-year; C. E. Humphrey, superintendent	20	405	1904
GRUNDY CENTER, 4-year; T. J. Tormey, superintendent	8	183	1923
GUTHRIE CENTER, 4-year; J. W. Fulton, superintendent	11	237	1924
GUTTENBERG, 4-year; H. P. Graeber, principal	6.5	97	1924
HAMPTON, 4-year; A. E. Rankin, superintendent	11.4	264	1917
HARLAN, 4-year; F. G. Stith, superintendent	15	324	1927
HAWARDEN, 4-year; Robert E. Ballard, superintendent	11	226	1927
HULL Western Academy, 4-year; G. E. Roelofs, principal	4	86	1925
IDA GROVE, 3-year; C. W. Sankey, superintendent	6.6	142	1928
INDEPENDENCE, 4-year; Thos. R. Roberts, superintendent	12	264	1910
INDIANOLA, 3-year; W. H. Hoyman, superintendent	12	261	1910
IOWA CITY, 4-year; W. E. Beck, principal	29.6	648	1905
IOWA CITY University High School, 4-year; P. M. Bail, principal	17	182	1930
IOWA FALLS, 4-year; C. M. Bartrug, superintendent	19	358	1913
KEOKUK, 3-year; Geo. E. Davis, principal	17.5	475	1925
KNOXVILLE, 4-year; A. J. Steffey, superintendent	10.2	303	1919
LAKE CITY, 4-year; Fanny Howell, principal	8.7	168	1928
LAKE MILLS, 4-year; O. A. Rusley, superintendent	10	197	1928
LE MARS, 3-year; Harvey N. Kluckhohn	10.6	236	1914
LOGAN, 4-year; V. M. Harsha, superintendent	10.3	180	1914
MANCHESTER, 4-year; C. W. Bangs, superintendent	13.4	288	1907
MANSON, 4-year; H. C. DeKock, superintendent	8	168	1924
MAPLETON, 4-year; J. H. Martin, superintendent	12	157	1921
MAQUOKETA, 4-year; B. S. Moyle, superintendent	11.5	237	1906
MARENGO, 4-year; J. H. Shipton, superintendent	8	210	1908
MARION, 4-year; C. B. Vernon, superintendent	14	331	1917
MARSHALLTOWN, 4-year; B. R. Miller, principal	23.5	644	1908
MASON CITY, 4-year; James Rae, principal	45	1140	1910
MILFORD, 4-year; B. L. Hudtloff, superintendent	4	103	1930
MISSOURI VALLEY, 4-year; C. G. Weatherwax, superintendent	12.7	355	1908
MONTICELLO, 4-year; A. B. Grimes, superintendent	11.4	212	1915
MORAVIA, 4-year; Chas. V. Michener, superintendent	7	106	1927
MOUNT PLEASANT, 3-year; C. W. Cruikchank, superintendent	10.3	219	1913
MUSCATINE, 4-year; H. Van Hettinga, principal	30	760	1909
NEVEDA, 4-year; T. B. Warren, superintendent	8.6	175	1922
NEW HAMPTON, 4-year; F. J. Moore, superintendent	11.2	246	1919
NEWTON, 4-year; B. C. Berg, superintendent	42.3	758	1908
NORTHWOOD, 4-year; Ernest A. Prehm, superintendent	9	193	1928
OELWEIN, 3-year; G. B. Ferrell, superintendent	14.2	297	1923
ONAWA, 4-year; J. H. McBurney, superintendent	10.2	212	1908
ORANGE CITY Northwestern Classical Academy, 4-year; Jacob Hemmstra, principal	5	82	1930
OSAGE, 4-year; Geo. H. Sawyer, superintendent	13	288	1909
OSCEOLA, 4-year; Lee E. Easter, superintendent	14	326	1930
OSKALOOSA, 4-year; Russell C. Hartman, principal	28.6	657	1908
OTTUMWA, 4-year; Frank W. Douma, principal	54	1466	1908
OTTUMWA St. Joseph Academy, 4-year; Sister Mary Aloysius, principal	5.5	67	1927
PERRY, 4-year; Angles E. Heightshoe, superintendent	16.6	414	1924
POSTVILLE, 4-year; G. C. Hamersly, superintendent	6.4	111	1921
RADCLIFFE, 4-year; G. J. Quiel, superintendent	8.7	180	1924
RED OAK, 4-year; J. R. Inman, superintendent	18	466	1918
RICEVILLE, 4-year; Samuel Tyler, superintendent	8	147	1925

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
ROCK RAPIDS, 4-year; O. H. Whitehead, superintendent	10	193	1918
ROCKWELL CITY, 4-year; T. G. Burns, superintendent	10	213	1930
SAC CITY, 3-year; Donald E. Tope, principal	8	190	1924
SHELDON, 4-year; Margaret Burns, principal	11	256	1913
SHENANDOAH, 4-year; W. Dean McKee, superintendent	17.2	478	1919
SIBLEY, 4-year; Joe L. Gettys, superintendent	7.5	146	1914
SIGOURNEY, 4-year; E. B. Lynch, superintendent	10.5	203	1928
SIOUX CITY:			
Central High School, 3-year; A. G. Heitman, principal	59	1713	1908
East High School, 3-year; L. W. Feik, principal	29.4	655	1926
SPENCER, 4-year; W. L. Paxson, principal	17	360	1909
STORN LAKE, 4-year; Fred B. Farmer, superintendent	12.3	250	1915
STORY CITY, 4-year; Frank E. Green, superintendent	8	150	1922
STUART, 4-year; L. E. Castle, superintendent	6.7	165	1920
TABOR, 4-year; J. M. Ireland, superintendent	7	165	1922
TAMA, 4-year; E. H. Nelson, superintendent	8.5	194	1919
TIPTON, 4-year; D. J. Kelley, superintendent	12.8	238	1931
TOLEDO, 4-year; Will A. Pye, superintendent	9.5	182	1919
VILLISCA, 4-year; H. E. Dow, superintendent	11.2	228	1916
VINTON, 4-year; E. L. Palmer, superintendent	12.2	307	1914
WASHINGTON, 4-year; J. H. Peet, superintendent	19.6	466	1916
WATERLOO:			
East High School, 3-year; Fred J. Miller, principal	19.8	630	1912
West High School, 4-year; Wm. W. Gibson, principal	32.2	924	1908
WAUKON, 4-year; B. K. Orr, superintendent	11.2	240	1922
WAVERLY, 4-year; T. M. Clevenger, superintendent	13.5	263	1927
WAVERLY Wartburg Normal Academy, 4-year; Carl P. Lenz, principal	7	67	1926
WEBSTER CITY, 4-year; Burrus E. Beard, superintendent	18.5	456	1913
WEST LIBERTY, 4-year; Karl C. Smith, superintendent	9	214	1907
WINTERSET, 4-year; A. P. Henry, superintendent	16.2	363	1923
WOODBINE, 4-year; K. C. Harder, superintendent	10.3	222	1924

KANSAS

ABILENE, 4-year; Charles E. Hawkes, principal	24.1	506	1910
ALMA, 4-year; E. R. De Vore, superintendent	8.4	146	1913
ALMENA, 4-year; J. Roy Hardin, principal	6.7	145	1930
ANTHONY, 4-year; H. B. Unruh, principal	14	274	1923
ARKANSAS CITY, 3-year; E. A. Funk, principal	28	693	1924
ARMA, 4-year; W. W. Van Norsdall, principal	11	263	1928
ASHLAND, 4-year; J. E. Humphreys, superintendent	11	178	1920
ATCHISON:			
High, 4-year; Chas. O. Wright, principal	34.5	603	1913
St. Benedicts Academy, 4-year; Norbert J. Wavada, principal	15.9	152	1926
Mt. St. Scholastica, 4-year; Sister M. Eusebia	9.3	123	1928
ATTICA, 4-year; Delma V. Johnson, principal	8.5	137	1928
AUGUSTA, 4-year; Murray M. Gilkerson, principal	18.2	400	1920
BAXTER SPRINGS, 4-year; G. R. White, superintendent	12.5	260	1923
BELLEVILLE, 4-year; W. O. Stark, superintendent	11.6	244	1925
BELOIT, 4-year; E. M. Chestnut, principal	17.8	303	1922
BLUE RAPIDS, 4-year; G. A. Swift, superintendent	9.5	127	1926
BONNER SPRINGS, 4-year; D. C. Clarke, superintendent	11.5	225	1923
BUCKLIN, 4-year; C. E. Hinshaw, superintendent	9.5	115	1920
BURLINGTON, 4-year; O. B. Reed, principal	12.5	282	1912
CALDWELL, 4-year; M. D. Alcorn, principal	16.4	271	1921
CANEY, 3-year; Charley F. Embree, principal	15	146	1923
CEDARVALE, 4-year; G. W. Heller, superintendent	10	169	1923
CHANUTE, 4-year; H. C. Miller, principal	26.1	458	1911

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
CHAPMAN Dickinson County Com., 4-year; O. O. Smith, principal	16.5	241	1926
CHEROKEE Crawford County Com., 4-year; J. E. Needham, principal	11.3	225	1923
CHERRYVALE, 3-year; E. G. Heiken, principal	21.5	224	1912
CIMARRON, 3-year; Edna Faye Brown, principal	6	95	1924
CLIFTON, 4-year; E. W. Goering, principal	6.8	117	1931
CLYDE, 4-year; Roy V. Green, superintendent	6.8	125	1930
COFFEYVILLE, 3-year; W. W. Bass, principal	23	656	1927
CLAY CENTER Clay County Com., 4-year; Sheldon Frick, principal	20.7	503	1911
COLBY, 4-year; D. F. Klemm, superintendent	13.5	151	1929
COLUMBUS Cherokee County Com., 4-year; Ethel Lock, principal	27	485	1923
CONCORDIA, 4-year; L. E. Henderson, principal	19.9	431	1910
CORNING, 4-year; Gilbert Jeffery, principal	6	92	1929
COTTONWOOD FALLS Chase County Com., 4-year; C. A. Yeomans, principal	10	130	1922
DIGHTON Lane Community, 4-year; Frank E. Strickler, principal	9	143	1929
DODGE CITY, 4-year; V. A. Klotz, principal	22.3	494	1912
DOUGLASS, 4-year; Newton E. Terrill, principal	10.4	172	1929
EFFINGHAM Atchison County Com., 4-year; Herbert C. Hawk, principal	11.5	179	1911
EL DORADO, 3-year; E. L. Harms, principal	19	540	1911
ELKHART, 4-year; W. E. Hoggatt, superintendent	7.1	145	1928
ELLIS, 4-year; Charles A. Lewis, principal	11	179	1924
ELLSWORTH, 4-year; Kenneth D. Hamer, principal	14	211	1915
EMPORIA, 3-year; Rice E. Brown, principal	29.1	634	1908
ENGLEWOOD, 4-year; R. S. Turner, superintendent	6.5	76	1920
EUDORA, 4-year; C. L. Ruthrauff, principal	6	75	1925
EUREKA, 4-year; W. M. Ostenberg, principal	14.2	249	1917
FLORENCE, 4-year; C. W. Wilson, principal	11	135	1922
FORT SCOTT, 4-year; W. S. Davison, principal	26.5	632	1906
FRANKFORT, 4-year; F. W. Snair, superintendent	16.7	197	1929
FREDONIA, 3-year; Hugh W. Speer, principal	13.6	243	1922
FRONTENAC, 3-year; J. E. Crawford, principal	6.5	79	1925
GARDEN CITY, 3-year; W. E. Jones, principal	10.1	285	1913
GARNETT, 4-year; G. E. Watkins, principal	12.7	255	1911
GIRARD, 4-year; Jane Townsend, principal	12.1	304	1919
GLASCO, 4-year; E. T. Tebow, superintendent	8	130	1925
GREAT BEND, 4-year; O. E. Bonecutter, principal	18	365	1919
GREENSBURG, 4-year; M. F. Stark, superintendent	13.1	164	1927
HADDAM, 4-year; Luther Bouska, principal	7	91	1931
HALSTEAD, 4-year; Donald A. McConnell, superintendent	9	141	1925
HAMILTON, 4-year; L. B. Neece, principal	6.5	89	1930
HARPER, 4-year; M. G. Cleary, superintendent	13.5	252	1923
HAYS, 3-year; Maude McMIndes, principal	11	159	1916
HERINGTON, 4-year; Gordon A. Peterson, principal	13	311	1926
HOISINGTON, 4-year; C. C. Hardy, principal	15.2	280	1916
HIAWATHA, 4-year; Corwin E. Watterson, principal	16.5	302	1909
HOLTON, 4-year; Thomas J. Moore, principal	13	209	1927
HOPE, 4-year; W. W. Wright, superintendent	8	121	1930
HORTON, 4-year; J. W. Zentmyer, principal	12	214	1918
HOWARD, 4-year; J. W. Wallace, superintendent	7.4	129	1924
HOXIE, 4-year; James J. Brooks, principal	11.1	145	1928
HUMBOLDT, 4-year; A. J. Trueblood, principal	10.8	202	1914
HUTCHINSON, 3-year; J. F. Gilliland, principal	38.2	973	1906
INDEPENDENCE, 3-year; E. R. Stevens, principal	29	578	1911
IOLA, 3-year; J. A. Fleming, principal	15.3	334	1908
JETMORE Hodgeman County Com., 4-year; L. C. Newman, principal	8	118	1927
JEWELL CITY, 4-year; Fred W. Meyer, superintendent	8.5	122	1925

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
JUNCTION CITY, 4-year; Jerry J. Vineyard, principal	33.5	522	1906
KANSAS CITY:			
Argentine, 22nd & Ruby, 4-year; J. C. Harmon, principal	18.5	543	1915
Wyandotte, 9th & Minn., 4-year; J. F. Wellemeyer, principal	72.3	2159	1906
Rosedale, 36th & Springfield, 3-year; Lewis D. Kruger, principal	13.1	278	1915
Summer, 9th & Wash., 3-year; J. A. Hodge, principal	19.5	558	1926
Pembroke Boys' School, 7444 State Line Road, 4-year;			
Guy S. Goodwin, superintendent	8	80	1930
KINGMAN, 4-year; H. H. Halbower, principal	15.5	317	1913
KINSLEY, 4-year; C. M. Rankin, superintendent	10.5	192	1913
KIOWA, 4-year; S. T. Frazer, principal	11	167	1921
LARNED, 4-year; R. V. Phinney, superintendent	15	316	1924
LAWRENCE:			
Liberty Memorial, 3-year; H. L. Baker, principal	30.8	587	1914
Oread Training, 4-year; E. M. Belles, principal	6	103	1920
LEAVENWORTH:			
High, 4-year; O. R. Young, principal	25.5	483	1906
Immaculata, 4-year; Sr. Mary Vincent, principal	7.7	207	1930
St. Mary's Academy, 4-year; Sister M. Josepha, principal	9	108	1926
LENORA, 4-year; W. R. Horn, principal	7	112	1931
LEON, 4-year; Walter Woods, superintendent	8	101	1929
LIBERAL, 4-year; N. B. Mahuron, superintendent	17.3	407	1924
LINCOLN, 4-year; L. J. Stark, superintendent	13.5	235	1924
LINDSBORG, 4-year; LaVern W. Soderstrom, principal	11	197	1916
LYONS, 4-year; Edw. G. Grannert, principal	16	259	1923
MANHATTAN, 3-year; F. V. Bergman, principal	27.1	563	1915
MANKATO, 4-year; N. G. Sheffer, superintendent	8	139	1916
MARION, 4-year; Maurice B. Myer, superintendent	10.6	171	1913
MARYSVILLE, 4-year; J. J. Yoder, superintendent	16.7	361	1912
McLOUTH, 4-year; Ira N. H. Brammell, principal	5.8	97	1925
McPHERSON, 4-year; R. W. Potwin, superintendent	19.8	326	1911
MEDICINE LODGE, 3-year; Isaac V. Martin, superintendent	8.2	127	1924
MERRIAM Shawnee Mission, 4-year; D. A. Morgan, superintendent	22.5	514	1925
MILTONVALE, 4-year; C. E. Morelock, principal	9.5	129	1926
MINNEAPOLIS, 4-year; Geo. E. Bear, superintendent	13.7	184	1927
NEODESHA, 4-year; Geo. D. Caldwell, principal	18.5	361	1913
NESS CITY, 4-year; Lowell E. Bailey, principal	6	123	1923
NEWTON, 4-year; Frank Lindley, principal	29.2	722	1911
NICKERSON Reno Community, 4-year; F. A. Mundell, principal	11	181	1911
NORTON Community, 4-year; W. C. Nystrom, principal	17	350	1923
OBERLIN Decatur Community, 4-year; Caleb W. Smick, principal	15	276	1923
OLATHE, 3-year; Norman I. Reist, principal	10	222	1911
ONAGA, 4-year; Chas. F. Hogue, principal	8	110	1924
OSAWATOMIE, 3-year; J. E. Jacobs, principal	14.4	243	1923
OSBORNE, 4-year; H. D. Karns, principal	11.8	262	1924
OSKALOOSA, 4-year; Fred M. Thompson, superintendent	9.6	117	1929
OSWEGO, 4-year; D. E. Kerr, superintendent	7.6	152	1922
OTTAWA, 3-year; R. E. Gowans, principal	20.3	428	1918
OXFORD, 4-year; F. W. Robieson, principal	11	128	1930
PACLA:			
High, 4-year; Fred S. Montgomery, principal	15.8	325	1908
Ursuline Academy, 4-year; Mother Thomas, principal	9	56	1926
PARSONS, 3-year; E. F. Farmer, principal	27	27	1916
PARTRIDGE, 4-year; G. C. Rexroad, principal	6	95	1930
PAWNEE ROCK, 4-year; Frank Wagaman, superintendent	8.5	100	1926
PEABODY, 4-year; Harry H. Brown, superintendent	11	167	1921
PERRY, 4-year; Chester E. Lawson, principal	7	102	1929
PHILLIPSBURG, 4-year; Wm. McMullen, superintendent	11	168	1925

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
PITTSBURG:			
High, 4-year; J. L. Hutchinson, principal	28.7	796	1914
State Teachers College, 3-year; W. E. Matter, principal	10.3	101	1922
PLAINS Consolidated, 4-year; W. E. Woodward, superintendent	8	115	1927
PRATT, 3-year; Amos W. Glad, principal	15.9	288	1921
ROSSVILLE, 4-year; T. L. Bouse, principal	6.2	84	1925
RUSSELL, 4-year; O. G. Rouse, superintendent	11	236	1927
SABETHA, 4-year; Victor C. Hiett, superintendent	10.8	196	1912
ST. MARY'S COLLEGE High, 4-year; Rev. Wm. Bowdern, principal	20.3	171	1924
SALINA:			
High, 4-year; W. W. Waring, principal	42	983	1910
Marymount Academy, 4-year; Sister Mary Margaret, principal	7	47	1925
Sacred Heart, 4-year; Sister M. Arcadius, principal	8.5	117	1925
SCOTT CITY Scott Community, 4-year; O. L. Darner, principal	10.5	179	1928
SEDAN, 4-year; S. J. Owens, principal	13	170	1922
SEDGWICK, 4-year; Arthur B. Prather, superintendent	7.5	109	1930
SENECA, 4-year; H. L. Douglas, principal	6.5	82	1920
SMITH CENTER, 4-year; G. B. Kappelman, superintendent	11.1	263	1921
SOLOMON, 4-year; Leon F. Montague, superintendent	7	115	1929
STAFFORD, 4-year; Frank L. Irwin, superintendent	12.5	241	1911
STERLING, 3-year; P. R. Lincheid, principal	11	135	1922
SYRACUSE, 4-year; W. A. Baker, superintendent	9.5	118	1924
TONGANOXIE, 4-year; W. T. Hoover, principal	9.5	185	1930
TOPEKA:			
High, 8th & Harrison, 3-year; W. N. VanSlych, principal	60.3	1621	1906
Catholic High, 4-year; Sister Cecelia,	10	242	1929
TROY, 4-year; J. A. Jones, superintendent	8.5	153	1929
VALLEY FALLS, 4-year; F. L. Miller, superintendent	7.6	134	1930
WAKEENEY Trego Community, 4-year; R. E. Custer, principal	12	188	1912
WAMEGO, 4-year; C. J. Dauner, superintendent	11	152	1917
WASHINGTON, 4-year; H. H. Darby, superintendent	7	144	1920
WATHENA, 4-year; F. A. Rhine, superintendent	8	125	1931
WELLINGTON, 3-year; L. N. Ambler, principal	18	376	1906
WICHITA:			
East, Douglas Ave. at Grove, 3-year; Truman G. Reed, principal	96.4	1975	1906
North, 3-year; Grover C. Dotzour, superintendent	55.5	1258	1931
WILSON, 4-year; Ralph Stinson, superintendent	7.5	144	1927
WINCHESTER, 4-year; Ralph T. Walker, superintendent	7.5	88	1929
WINFIELD, 3-year; Evan E. Evans, principal	27.5	509	1909
YATES CENTER, 4-year; E. M. Paxton, principal	11.5	234	1925
MICHIGAN			
ADRIAN, 3-year; E. J. Reed, principal	20.5	580	1904
ALBION Washington Gardner, 3-year; W. C. Harton, principal	15.2	392	1907
ALGONAC, 4-year; Fred Adolph, superintendent	6	142	1931
ALLEGAN, 4-year; J. H. Killmaster, principal	16	434	1919
ALMA, 3-year; F. R. Phillips, superintendent	14.5	337	1912
ALPENA, 4-year; W. L. Gray, principal	21	593	1914
AMASA Hematite Township, 4-year; E. M. Blomquist, superintendent	6.5	93	1926
ANN ARBOR:			
High School, 3-year; L. L. Forsythe, principal	40.4	960	1904
University, 4-year; E. G. Johnston, principal	28.3	230	1927
BAD AXE, 4-year; Russell LeCronier, principal	10	228	1925
BATTLE CREEK:			
High School, 4-year; W. G. Coburn, superintendent	42	1300	1904
Lakeview, 4-year; F. M. Hazel, superintendent	10	227	1929

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
BAY CITY:			
Central, 3-year; P. M. Keen, principal	52.3	1204	1921
St. James, 4-year; Sister M. Romana, principal	6	149	1929
BELDING Central, 3-year; R. F. Fink, principal	9.8	187	1917
BELLEVUE, 4-year; Wayne Beery, superintendent	7	177	1930
BENTON HARBOR, 4-year; C. A. Semler, principal	40.5	915	1906
BERKLEY, 4-year; R. B. French, superintendent	8	233	1929
BERRIEN SPRINGS Emmanuel Miss Col. H. S., 4-year;			
Wanda MacMorland, registrar	3.8	60	1922
BESSEMER A. D. Johnston, 3-year; A. J. Matteson, principal	13.5	358	1905
BIG RAPIDS:			
Ferris Institute, 4-year; G. C. Baker, registrar	11	139	1914
High School, 3-year; J. W. Kelder, superintendent	12	316	1925
BIRMINGHAM, 4-year; M. C. Hart, principal	19.8	495	1912
BLISSFIELD, 3-year; H. C. Mason, superintendent	7.6	216	1928
BOYNE CITY, 4-year; L. L. Close, superintendent	11	233	1911
BUCHANAN, 4-year; E. H. Ormiston, principal	10	267	1924
CADILLAC, 4-year; G. H. Mills, principal	22	568	1907
CALUMET, 4-year; W. E. Trebilcock, principal	41.8	1009	1904
CARA, 3-year; M. J. Crawford, superintendent	10.3	246	1925
CARSON CITY, 4-year; R. A. Ambrose, superintendent	6.8	157	1931
CASS CITY, 4-year; L. D. Randall, superintendent	8.3	258	1928
CEDAR SPRINGS, 4-year; F. H. Austin, superintendent	8.2	132	1931
CHARLEVOIX, 4-year; M. Otterbeim, superintendent	8	239	1927
CHARLOTTE, 4-year; E. H. Chapelle, superintendent	16	456	1904
CHEBOYGAN, 4-year; Carl Titus, superintendent	12	305	1914
CHELSEA, 4-year; E. L. Clark, superintendent	7.3	157	1928
CLARA, 4-year; G. R. Bogan, superintendent	7.8	212	1930
CLAWSON, 4-year; W. H. Boyce, superintendent	6.8	196	1928
COLDWATER, 3-year; J. T. Symons, superintendent	13	363	1923
CONSTANTINE, 4-year; J. R. Morrison, superintendent	7	140	1928
CROSWELL, 4-year; V. W. Downing, principal	9.2	204	1916
CRYSTAL FALLS, 4-year; M. A. Haney, principal	17	352	1908
DEARBORN:			
High School, 4-year; R. H. Adams, superintendent	24	531	1926
Fordson, 3-year; F. G. Averill, principal	42	835	1926
DECATUR, 4-year; L. A. Shaw, superintendent	10.5	171	1931
DETROIT:			
Academy of Sacred Heart (11515 Woodrow), 4-year; Mother			
P. O'Connon, principal	5	57	1929
Cass Technical (2421 Second Blvd.), 3-year; B. J.			
Comfort, principal	148.2	4102	1916
Cathedral Central (99 Parsons Street), 4-year; Sister			
Victorine, principal	9	253	1928
Central (2425 Tuxedo Ave.), 3-year; J. H. Corns, principal	91.4	2932	1904
Edwin Denby (12800 Kelley Rd.), 4-year; L. G.			
Cooper, principal	41	1268	1931
H. S. of Commerce (2330 Grand River West), 4-year;			
J. L. Holtsclaw, principal	96.5	3196	1928
D. I. T. Men's Evening (2020 Witherell St.), 4-year;			
L. M. McKnight, principal	8	130	1926
Detroit University (P. O. Grosse Pointe), 4-year;			
D. H. Fletcher, principal	5	56	1905
Eastern (770 East Grand Blvd.), 4-year; L. B. Mann, principal	94.6	2892	1904
Hudson (235 East Ferry), 4-year; F. C. Bald, principal	5	34	1922
Northeastern (4830 Grand Ave.), 4-year; C. M. Novak, prin-			
cipal	96.8	2314	1918
Northern (Woodward Ave.), 3-year; J. E. Tanis, principal	84	2679	1918

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
Northern Evening (9026 Woodward Ave.), 4-year; J. J. Powels, principal	81	2456	1931
Northwestern (6300 Grand River Ave.), 3-year; B. J. Rivett, principal	110	3206	1915
Pershing, (18875 Ryan Road), 3-year; E. C. Thompson, principal	38	1086	1931
Redford (21437 Grand River Ave.), 4-year; L. C. Bow, prin- cipal	58	1739	1926
St. Bernard (3875 Lillicridge), 4-year; Sister Marion, principal	7	219	1929
St. Leo (4835 14th St.), 4-year; Sister Pauline, principal	10	249	1925
Sem. of Felician Srs. (4232 St. Aubin), 4-year; Sister M. Annunciata, principal	5.4	149	1926
Southeastern (3030 Fairview), 3-year; W. R. Stocking, Jr., principal	88	2811	1920
Southwestern (6921 W. Fort St.), 4-year; G. W. Murdock, principal	81	2303	1916
Thomas M. Cooley (15055 Hubbell Ave.), 4-year; O. A. Emmons, principal	74	2814	1929
University of Detroit (651 E. Jefferson), 4-year; Rev. J. A. Meskell, principal	15	307	1917
Western (1500 Scotten), 3-year; I. E. Chapman, principal	69	1904	1905
DOLLAR BAY, 4-year; T. R. Davis, principal	8	103	1910
DOWAGIAC Central, 4-year; R. F. Tyndall, principal	17.2	452	1906
DUNDEE, 4-year; F. M. Ayres, superintendent	8	140	1931
EAST DETROIT, 3-year; E. C. Sanborn, superintendent	6	178	1927
EAST GRAND RAPIDS, 4-year; W. B. Beadle, superintendent	9	210	1925
EAST JORDAN, 4-year; A. J. Duncanson, superintendent	10	179	1917
EAST LANSING, 4-year; W. R. Cleminson, principal	15	271	1921
EATON RAPIDS, 4-year; M. J. Martin, superintendent	13	267	1924
ECORSE, 4-year; C. J. Miller, superintendent	12.2	326	1931
ESCANABA, 4-year; J. A. Lemmer, principal	24	691	1909
FARMINGTON, 4-year; J. A. Dalrymple, superintendent	7	159	1927
FENTON, 3-year; W. J. Burkett, superintendent	7.2	183	1926
FERNDALE Lincoln, 4-year; C. R. Bradshaw, principal	31	875	1923
FLAT ROCK, 3-year; J. M. Barnes, superintendent	6	106	1930
FLINT:			
Central, 3-year; J. E. Wellwood, principal	72.2	2100	1910
Northern, 3-year; O. F. Norwalk, principal	64	1861	1929
FRANKFORT, 4-year; F. C. Bates, superintendent	5.2	127	1930
FREMONT, 4-year; S. S. Nisbet, superintendent	11.8	268	1914
GLADSTONE, 4-year; A. R. Watson, superintendent	10.8	292	1911
GRAND HAVEN, 4-year; G. H. Olsen, principal	20	558	1909
GRAND LEDGE, 4-year; Jonas Sawdon, superintendent	14	316	1916
GRAND RAPIDS:			
Boys' Catholic Central, 4-year; Sister M. Genevieve, principal	12.8	341	1928
Central, 4-year; C. F. Switzer, principal	38.9	1096	1905
Christian, 3-year; F. J. Driesens, principal	14	389	1926
Creston, 4-year; S. R. Upton, principal	48.8	879	1927
Girls' Catholic Central, 4-year; Sister M. Bertrand, principal	12.8	286	1928
Lee, 4-year; R. S. Head, superintendent	10.2	229	1930
Marywood Academy, 4-year; Mother M. Benedicta, directress	9.5	47	1926
Mt. Mercy Academy, 4-year; Sister M. Lucille, principal	5.1	66	1925
Ottawa Hills, 4-year; H. D. MacNaughton, principal	32.5	932	1927
South, 4-year; A. W. Krause, principal	55.1	1352	1917
Union, 4-year; C. A. Everest, principal	57.3	1560	1912
GREENVILLE, 4-year; B. J. Dobben, principal	13.1	334	1914
GROSSE POINTE, 4-year; J. R. Barnes, principal	56.5	781	1927
HAMTRAMCK, 4-year; E. M. Conklin, principal	62	2041	1921

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
HANCOCK Central, 4-year; R. A. Gilmour, principal	13.6	404	1904
HARBOR BEACH, 4-year; A. L. Cook, superintendent	8	173	1928
HARBOR SPRINGS, 4-year; H. N. Dickie, superintendent	10.5	148	1922
HART, 4-year; H. H. Shinn, superintendent	9.3	226	1923
HARTFORD, 4-year; J. B. Ranger superintendent	10	150	1926
HASTINGS, 4-year; D. A. Vanbuskirk, superintendent	19.2	479	1909
HAZEL PARK, 4-year; H. H. Beecher, principal	16.5	410	1926
HIGHLAND PARK, 3-year; Wm. Prakken, principal	64	1674	1914
HILLSDALE, 4-year; B. L. Davis, principal	62	408	1910
HOLLAND:			
Christian, 4-year; J. A. Swets, principal	7	189	1925
High School, 3-year; J. J. Riemersma, principal	29	612	1909
HOLLY, 3-year; R. H. Bravender, superintendent	8	151	1927
HOUGHTON, 3-year; C. R. Kitson, principal	10.6	245	1906
HOWELL, 3-year; J. S. Page, superintendent	11.5	251	1916
HUDSON, 4-year; L. E. Miller, principal	10	208	1914
IMLAY CITY, 4-year; R. A. Grettenberger, superintendent	6.5	179	1924
IONIA, 4-year; A. A. Rather, superintendent	18.5	455	1907
IRON MOUNTAIN Senior, 3-year; John Jelsch, principal	17.5	415	1904
IRON RIVER, 4-year; Pearl Windsor, principal	22.2	496	1916
IRONWOOD Luther L. Wright, 3-year; A. E. Erickson, principal	26.2	724	1909
ISHPEMING, 4-year; O. E. Johnson, principal	26.2	612	1909
JACKSON:			
High School, 3-year; D. S. Spencer, principal	61	1540	1905
St. Mary, 4-year; Sister M. Aquinata, principal	7.3	193	1928
JONESVILLE, 4-year; R. C. Young, superintendent	7.5	163	1929
KALAMAZOO:			
Central, 4-year; W. F. Head, principal	81.5	1748	1904
Western State, 4-year; W. H. Cain, principal	15.3	291	1917
KINGSFORD Ed. G. Kingsford (P. O. Iron Mt.), 4-year; F. C. Sweeney, superintendent	17	411	1928
LAKE LINDEN-HUBBELL, 4-year; H. L. Trainor, superintendent	9.5	227	1909
LAKE ODESSA, 4-year; C. A. Hoffman, superintendent	7	159	1928
LAKE ORION, 4-year; A. J. Huggett, superintendent	6	117	1930
L'ANSE Township, 4-year; H. S. Denison, superintendent	10.8	231	1929
LANSING:			
Central, 3-year; C. E. LeFurge, principal	49.6	1098	1904
Eastern, 3-year; D. H. Rich, principal	51.3	1167	1929
LAPEER, 4-year; E. E. Irwin, superintendent	20.3	376	1925
LAWTON, 4-year; R. E. Cotanche, superintendent	9	110	1931
LOWELL, 3-year; W. W. Gumser, superintendent	5.3	147	1923
LUDINGTON Central, 4-year; H. H. Hawley, principal	22.5	530	1909
MANISTEE, 4-year; D. L. Wilde, principal	21.5	538	1923
MANISTIQUE, 4-year; R. H. Wilson, principal	12.9	354	1907
MARINE CITY, 4-year; Floyd Boughner, superintendent	8.1	138	1926
MARQUETTE:			
Graveraet, 4-year; H. J. Anderson, principal	23.1	510	1904
John D. Pierce, 4-year; D. H. Bottom, principal	8	148	1920
MARSHALL, 4-year; H. W. Holmes, superintendent	16	331	1904
MASON, 4-year; D. A. Murray, superintendent	12.6	215	1916
MENOMINEE, 4-year; J. L. Silvernale, superintendent	26.2	657	1907
MIDLAND Senior, 3-year; B. C. Fairman, principal	14	393	1912
MILAN, 4-year; E. W. Mackey, superintendent	9	198	1929
MONROE:			
High School, 3-year; G. T. Cantrick, principal	17.2	490	1906
St. Mary Academy, 4-year; Sister M. Immaculata, principal	11	208	1919
MOUNT CLEMENS, 4-year; Monte McFarlane, principal	44	633	1907
MOUNT PLEASANT:			

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
High School, 4-year; G. E. Ganiard, superintendent	18	466	1914
Sacred Heart Academy, 4-year; Sister M. Richard, principal	5.2	105	1927
MUNISING Wm. G. Mather, 4-year; R. W. Jackson, principal	10.8	264	1916
MUSKEGON Senior, 3-year; G. A. Manning, principal	44.5	1035	1904
MUSKEGON HEIGHTS, 4-year; C. F. Bolt, principal	29.2	813	1923
NAZARETH Academy, 4-year; Sister M. Stella, directress	7	76	1926
NEGAUNEE, 4-year; H. S. Doolittle, superintendent	22.8	473	1909
NEWBERRY, 4-year; C. L. Bystrom, superintendent	8.7	254	1917
NILES Senior, 3-year; W. J. Zabel, principal	14	388	1918
NORTHVILLE, 4-year; R. H. Amerman, principal	10	197	1926
NORWAY, 4-year; J. A. Murray, principal	10.2	243	1908
ONAWAY, 4-year; Glenn Schonhals, superintendent	7.6	196	1924
ONTONAGON Township, 4-year; E. Nettie Harrington, superintendent	7.6	168	1912
OTSEGO, 4-year; H. H. Rigg, superintendent	10	248	1908
OWOSSO, 4-year; E. A. Cournyer, principal	29.5	795	1910
PAINSDALE Adams Township, 4-year; Cora Jeffers, principal	17.5	482	1914
PAW PAW, 3-year; O. W. Kaye, superintendent	8.6	167	1926
PETOSKY, 3-year; F. S. Jacobs, principal	12.5	288	1908
PLAINWELL, 4-year; M. L. Fear, superintendent	8	165	1925
PLYMOUTH, 4-year; C. J. Dykhous, principal	16.8	410	1916
PONTIAC, 3-years; John Thors, Jr., principal	71	1620	1905
PORT HURON Senior, 3-year; A. R. MacLaren, principal	30.9	843	1905
PORTLAND, 4-year, F. J. Williams, superintendent	7.5	145	1911
REED CITY, 4-year; O. H. Olsen, superintendent	8	229	1931
REPUBLIC Township, 4-year; J. A. B. MacAuley, superintendent	7	100	1926
RIVER ROUGE, 4-year; H. M. Rosa, principal	18	489	1911
ROCHESTER, 4-year; W. E. Parker, superintendent	11.3	323	1925
ROCKFORD, 4-year; Almon Vedder, superintendent	9	192	1926
ROGERS CITY, 4-year; H. H. Gilpin, superintendent	8.6	163	1930
ROMEO, 4-year; George Combs, superintendent	9.8	251	1930
ROYAL OAK, 4-year; H. J. Ponitz, principal	47	1141	1917
SAGINAW:			
Arthur Hill, 3-year; I. M. Brock, principal	39	986	1904
High School, 3-year; S. H. Lyttle, principal	47.8	1178	1904
St. Andrews, 4-year; Sister M. Crescentia, principal	6	128	1926
St. Mary, 4-year; Sister M. Alphonsus, principal	6.5	149	1926
ST. CLAIR, 3-year; M. J. Weaver, principal	7.5	135	1926
ST. CLAIR SHORES Lake Shore, 4-year; J. W. Fistler, superintendent	5	129	1931
ST. JOHNS Rodney Wilson, 4-year; H. C. Hunt, principal	17	368	1923
ST. JOSEPH, 4-year; C. L. Milton, principal	19.6	451	1904
SAULT STE. MARIE, 4-year; Foss Elwyn, principal	29	714	1909
SOUTH HAVEN Senior, 3-year; L. C. Mohr, superintendent	13.3	396	1907
STAMBAUGH, 3-year; C. I. Clark, superintendent	11.6	306	1919
STURGIS, 4-year; C. M. Fenner, superintendent	18	393	1918
TECUMSEH, 4-year; O. W. Laidlaw, superintendent	10.5	265	1920
THREE RIVERS, 4-year; C. H. Carrick, superintendent	18.9	480	1904
TRAVERSE CITY, 3-year; L. Hockstad, principal	20.5	486	1904
TRENTON Slocum Traux, 4-year; E. C. Tatch, principal	9	171	1928
VASSAR, 4-year; T. M. Clay, superintendent	8	185	1930
WAKEFIELD Township, 4-year; C. W. Bemer, superintendent	16.8	402	1914
WATERVLIET, 4-year; R. R. Shelters, superintendent	8	154	1931
WAYNE, 4-year; D. S. Yape, superintendent	14	307	1927
WYANDOTTE Roosevelt, 4-year; C. J. Whitney, superintendent	39	922	1906
YPSILANTI:			
High School, 4-year; N. G. Wiltse, principal	21.8	475	1909
Lincoln Consolidated, 4-year; H. A. Tape, principal	7.7	131	1925

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
Roosevelt, 4-year; P. J. Misner, principal	19.5	222	1924
ZEELAND, 4-year; M. B. Rogers, superintendent	12	195	1925
MINNESOTA			
AITKIN, 3-year; L. C. Murray, superintendent	12	193	1925
ALBERT Lea, 3-year; A. L. Gaarder, superintendent	23	522	1910
ALEXANDRIA, 4-year; H. N. Peterson, superintendent	20	448	1910
ANOKA, 4-year; L. W. Adams, superintendent	16	319	1914
AURORA, 3-year; Stanley Adkins, superintendent	18	153	1929
AUSTIN:			
High, 3-year; S. T. Neveln, superintendent	24	505	1904
St. Augustine's H. S., 4-year; Sister Mary Alomzo, principal	9	125	1930
BEMIDJI, 3-year; J. W. Smith, superintendent	17	417	1911
BENSON, 4-year; J. E. Anderson, superintendent	12	307	1931
BIWABIK, 3-year; Philip Fjelsted, superintendent	11	111	1915
BLUE EARTH, 4-year; Lee R. Pemberton, superintendent	16	324	1908
BRAINERD, 4-year; W. C. Cobb, superintendent	29	674	1930
BUHL, 3-year; Emil Estenson, superintendent	20	182	1917
CALEDONIA The Loretto H. S., 4-year; Sister Mary Brigid Ruddy, principal	7	105	1930
CANBY, 4-year; M. E. Smith, superintendent	10	231	1908
CHATFIELD, 4-year; George H. Potter, superintendent	7	159	1929
CHISHOLM, 3-year; J. P. Vaughan, superintendent	30	618	1914
CLOQUET, 4-year; E. B. Anderson, superintendent	26	538	1907
COLERAINE, 4-year; H. W. Dutter, superintendent	24	379	1911
CROOKSTON:			
High, 4-year; Arnold Gloor, superintendent	17	393	1910
St. Benedict's Convent and Academy, 4-year; Sister M. Thecla, principal	5	72	1930
DULUTH:			
Central, 3-year; A. M. Santee, principal	68	1821	1908
R. E. Denfield, 3-year; J. F. Taylor, principal	39	1093	1915
Morgan Park, 3-year; H. A. Gilruth, principal	16	187	1923
Villa Sancta Scholastica, 4-year; Sister M. Bernice Braegelmann, principal	10	228	1905
EAST GRAND FORKS, 4-year; K. P. B. Reishus, superintendent	12	228	1905
ELY, 4-year; Walter E. Englund, superintendent	36	595	1910
EVELETH, 3-year; D. B. Heller, superintendent	20	504	1908
EXCELSIOR, 4-year; J. John Halverson, superintendent	7	166	1923
FAIRMONT, 3-year; R. H. Towne, superintendent	20	330	1910
FARIBAULT:			
High, 3-year; H. H. Kirk, superintendent	23	366	1907
St. Mary's Hall, 4-year; Norah E. Matheson, principal	12	57	1918
Shattuck, 4-year; C. W. Newhall (Headmaster)	20	249	1924
FERGUS FALLS, 3-year; Alvin T. Stolen, superintendent	20	389	1921
GILBERT, 3-year; W. J. Ryan, superintendent	24	324	1910
GLENCOE, 4-year; Paul S. Wilson, superintendent	10	194	1908
GLENWOOD, 4-year; E. N. Nordgaard, superintendent	14	342	1917
GRAND RAPIDS, 3-year; C. C. Baker, superintendent	19	310	1907
HASTING, 4-year; E. A. Durbahn, superintendent	12	250	1908
HIBBING, 3-year; J. W. Richardson, superintendent	69	1037	1909
HUTCHINSON, 4-year; E. M. Hanson, superintendent	15	323	1907
INTERNATIONAL FALLS, 3-year; Harold R. Peterson, superintendent	15	229	1927
JACKSON, 4-year; A. O. Myron, superintendent	10	230	1900
KEEWATIN, 3-year; J. E. Lunn, superintendent	14	135	1925
LAKE CITY, 4-year; W. A. Andrews, superintendent	11	210	1912
LAKEFIELD, 4-year; Harold C. Bauer, superintendent	10	173	1926

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
LITTLE FALLS, 3-year; E. C. Van Dusen, superintendent	18	288	1909
LUVERNE, 4-year; H. C. Bell, superintendent	13	225	1912
MADISON, 4-year; J. P. Hertsgaard, superintendent	10	173	1923
MANKATO, 3-year; H. H. Eelkema, superintendent	26	583	1908
MILACA, 4-year; N. T. Tosseland, superintendent	12	287	1928
MINNEAPOLIS:			
Central, 4-year; C. W. Jarvis, principal	78	2049	1908
Edison, 3-year; Louis E. Cook, principal	48	1114	1926
John Marshall, 3-year; Ross N. Young, principal	33	648	1927
North, 3-year; W. W. Hobbs, principal	99	2715	1908
Roosevelt, 3-year; Philip E. Carlson, principal	55	1409	1926
South, 4-year; Joseph Jorgens, principal	91	2375	1909
Washburn, 4-year; A. E. MacQuarrie, principal	61	1558	1928
West, 4-year; John N. Greer, principal	80	2244	1909
De La Salle H. S., 4-year; Brother Richard, principal	18	522	1929
Northrop Collegiate, 4-year; Elizabeth Carse, principal	10	98	1918
University High School, 4-year; Charles W. Boardman, principal	31	296	1915
MONTEVIDEO, 4-year; C. A. Pederson, superintendent	15	462	1909
MOORHEAD:			
High, 3-year; S. G. Reinertsen, superintendent	18	371	1914
State Teachers College H. S., 4-year; Ella A. Hawkinson, principal	9	60	1931
MORRIS, 4-year; H. M. Davis, superintendent	8	203	1914
MOUNTAIN IRON, 3-year; N. J. Quickstad, superintendent	16	171	1927
NASHWAUK, 3-year; J. E. Lunn, superintendent	14	124	1925
NEW ULN, 4-year; F. B. Andreen, superintendent	14	258	1908
NORTHFIELD, 4-year; O. W. Herr, superintendent	22	385	1910
NORTH ST. PAUL, 4-year; H. E. Hegstrom, superintendent	9	178	1931
ORTONVILLE, 4-year; L. L. Hagie, superintendent	10	174	1931
OWATONNA, 4-year; J. J. Skinner, superintendent	20	532	1915
PARK RAPIDS, 4-year; A. M. Mevig, superintendent	10	223	1915
PIESTONE, 4-year; C. H. Maxson, superintendent	17	345	1912
RED WING, 4-year; G. V. Kinney, superintendent	25	559	1910
REDWOOD FALLS, 3-year; J. H. Wishman, superintendent	11	157	1907
ROCHESTER:			
High, 4-year; G. H. Sanberg, superintendent	41	1017	1911
St. John, 4-year; Sister Mary Richard Gorman, principal	8	96	1922
ST. CLOUD:			
High, 3-year; H. B. Gough, superintendent	26	537	1909
Cathedral H. S., 4-year; Sister Richards, principal	22	375	1928
ST. JOSEPH St. Benedict's Academy, 4-year; Sister M. Adelia, principal	18	136	1929
ST. PAUL:			
Central, 3-year; J. E. Marshall, principal	78	2103	1915
Humbolt, 3-year; J. A. Wauchope, principal	26	594	1910
Johnson, 3-year; John M. Guise, principal	37	973	1910
Mechanic Arts, 4-year; D. Lange, principal	72	1735	1902
Washington, 4-year; Paul Th. Rusterholtz, principal	23	571	1931
Bethel Academy, 4-year; A. J. Wingblade, principal	9	151	1931
Derham Hall, 4-year; Sister Mary Aloysius, principal	10	114	1917
St. Joseph's Academy, 4-year; Sister Eva, principal	27	453	1927
St. Thomas Military Academy, 4-year; Rev. Vincent Mooney, principal	22	272	1931
Summit School, 4-year; Sarah Converse, principal	14	78	1917
ST. PETER, 4-year; M. R. Davis, superintendent	9	284	1916
SLEEPY EYE, 4-year; L. A. Lavine, superintendent	10	186	1914
SOUTH ST. PAUL, 4-year; Irvin T. Simley, superintendent	28	455	1915

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
SPRING VALLEY, 4-year; G. H. Tracy, superintendent	10	175	1911
STILLWATER, 4-year; Guy D. Smith, superintendent	24	556	1910
THIEF RIVER FALLS, 4-year; Morris Bye, superintendent	19	473	1911
TRACY, 4-year; R. R. Sorenson, superintendent	12	247	1929
TWO HARBORS, 4-year; C. E. Campton, superintendent	19	463	1906
VIRGINIA, 3-year; R. H. Brown, superintendent	44	774	1901
WADENA, 4-year; F. C. Schwartz, superintendent	12	243	1928
WASECA:			
High, 4-year; H. W. Godfrey, superintendent	14	223	1907
Sacred Heart H. S., 4-year; Sister M. Jane Frances, principal	7	93	1929
WAYZATA, 4-year; F. E. Heinemann, superintendent	10	226	1929
WELLS, 4-year; A. H. Granger, superintendent	10	187	1910
WHITE BEAR, 4-year; C. H. Christenson, superintendent	17	325	1913
WINDON, 4-year; Geo. G. Kottke, superintendent	10	224	1911
WINONA, 3-year; D. F. Dickerson, superintendent	25	529	1915
WORTHINGTON, 3-year; Roy E. Miller, superintendent	12	240	1900

MISSOURI

AURORA, 4-year; Austin Pyle, principal	10.5	303	1925
BETHANY, 6-year; F. E. Patrick, superintendent	8	179	1927
BONNE TERRE, 4-year; Fred Bruner, superintendent	12	217	1930
BOONVILLE:			
High School, 6-year; Leota Mosher Hoberecht, principal	11	292	1923
Kemper Military Acad. 4-year; Frederick Marston, principal	13	212	1907
BRAYMER, 4-year; F. R. Leonard, superintendent	7	116	1925
BROOKFIELD, 3-year; Harry L. Jaquiss, principal	9.7	226	1922
BUTLER, 4-year; Wm. M. Tallent, principal	12	275	1925
CAMERON, 6-year; Chas. C. Crosswhite, superintendent	17	325	1926
CANTON, 4-year; J. Russell Ellis, superintendent	6	128	1924
CAPE GIRARDEAU:			
Central High School, 4-year; L. J. Schultz, principal	30.5	551	1922
Teachers College H. S., 4-year; A. S. Boucher, principal	4.2	124	1927
CARROLLTON, 4-year; Geo. D. Dieterich, superintendent	12.5	269	1924
CARTHAGE, 4-year; J. L. Campbell, superintendent	29.3	620	1907
CARUTHERSVILLE, 4-year; Roscoe M. Pierce, superintendent	9.5	227	1930
CHARLESTON, 4-year; A. D. Simpson, superintendent	8.2	204	1927
CHILLICOTHE, 6-year; H. V. Mason, principal	13.5	319	1908
CLAYTON:			
Chaminade College Academy, 4-year; Rev. Walter Golatka, principal	11.5	112	1921
High School, 4-year; Carl Burris, principal	24	331	1914
John Burroughs, 6-year; Wilford M. Aikin, principal	11	154	1927
COLUMBIA:			
David Hickman, 6-year; Saidee M. Stean, principal	21.5	538	1912
University, 6-year; Chas. H. Butler, principal	10	106	1924
DESLOGE, 4-year; D. Oty Groce, superintendent	10.5	194	1930
DESOTO, 4-year; O. T. Coil, superintendent	12.2	287	1927
ELDON, 4-year; D. C. Rucker, superintendent	9	211	1928
EXCELSIOR SPRINGS, 4-year; W. S. Smith, superintendent	15	302	1919
FAYETTE, 4-year; W. Francis English, principal	10	160	1924
FERGUSON, 4-year; V. C. McClell, superintendent	7.5	166	1915
FLAT RIVER, 6-year; W. H. Lemmel, superintendent	11	209	1923
FULTON, 4-year; J. T. Bush, superintendent	14	218	1911
GALLATIN, 4-year; Leonard M. Hosman, superintendent	7.5	218	1928
HANNIBAL, 3-year; Emmett T. Miller, principal	24.1	537	1915
HOLLISTER School of the Ozarks, 4-year; R. M. Good, president	10.2	175	1925
HUNTSVILLE, 4-year; Glenn Featherston, superintendent	6.5	115	1928

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
INDEPENDENCE Wm. Chrisman High School, 4-year; Jas. H. Hanthorn, principal	31.6	742	1914
JACKSON, 4-year; C. C. Conrad, superintendent	12.3	193	1926
JEFFERSON CITY:			
High School, 3-year; J. C. Deaton, principal	20.5	466	1915
Lincoln University, 4-year; N. B. Young, president	9.1	151	1926
JOLPIN Senior High, 3-year; H. E. Blaine, principal	41.5	1039	1914
KANSAS CITY:			
Barstow, 4-year; Helen B. Williams, principal	9.7	64	1929
Central, 3-year; Otto F. Dubach, principal	66.4	1961	1909
Country Day School, 5-year; Charles W. Bradlee, principal	8	57	1925
East High, 4-year; C. H. Nowlin, principal	41.6	1091	1928
Lincoln, 4-year; H. O. Cook, principal	47.2	1174	1917
Loretta Academy, 4-year; Sister Marian Alberta, principal	5	101	1928
Manual Training, 4-year; Franklin S. Lamar, principal	40	1124	1917
Northeast, 3-year; A. T. Chapin, principal	58	1715	1915
Paseo, 4-year; B. M. Stigall, principal	73	2169	1927
Rockhurst, 4-year; Rev. Roland J. Kenny, principal	17.2	356	1918
St. Teresa Academy, 4-year; Sister Marietta, principal	7.2	82	1923
Southwest, 4-year; A. H. Monsees, principal	49.9	1479	1926
Sunset Hill, 4-year; Helen Ericson, principal	13.5	72	1920
Westport Senior, 3-year; D. H. Holloway, principal	60.7	1864	1909
KENNETT, 4-year; J. F. Taylor, superintendent	7.5	183	1913
KIRKSVILLE Senior High, 6-year; J. G. Vansickel, principal	20.5	441	1917
KIRKWOOD, 4-year; Frank P. Tillman, superintendent	23	459	1908
LEBANON Wallace Memorial, 4-year; Chas. A. McMillan, superintendent	13	366	1915
LEXINGTON:			
Senior High School, 3-year; Leslie H. Bell, superintendent	8	180	1922
Wentworth Military Academy, 4-year; E. H. Creswell, dean	13.6	123	1917
LIBERTY, 4-year; D. H. Kay, superintendent	14.5	366	1928
MACON, 6-year; M. S. Vaughn, superintendent	13.5	242	1922
MAPLEWOOD, 3-year; J. Richmond, superintendent	21	444	1911
MARSHALL, 6-year; James E. Sutton, principal	18	363	1917
MARYVILLE:			
High School, 6-year; H. S. Thomas, principal	18.5	317	1923
Teachers College H. S., 4-year; Lois K. Halley, principal	10.2	125	1928
MEMPHIS, 4-year; J. M. Davidson, superintendent	10	162	1927
MEXICO:			
High School, 4-year; J. T. Angus, principal	21	342	1907
Missouri Military Academy, 4-year; Marguess Wallace, principal	13	149	1918
MOBERLY, 4-year; M. F. Beach, superintendent	23.6	606	1920
MONETT, 6-year; H. R. McCall	17.5	390	1925
MONROE CITY, 4-year; Lloyd W. King, superintendent	9	154	1931
MORRISVILLE Marion C. Early, 4-year; Alfred N. Weiser, superintendent	5.6	115	1930
MOUND CITY, 4-year; E. E. Camp, principal	11	157	1925
NEVADA:			
Senior High, 6-year; Carl D. Gum, principal	14	335	1915
Cottey Junior College, 4-year; Delpha L. Briggs, principal	6.6	41	1907
PALMYRA, 4-year; O. L. Pierce, superintendent	7	141	1923
PARIS, 4-year; Russell T. Scobee, superintendent	8	163	1929
RICHMOND, 4-year; Price L. Collier, superintendent	13.2	253	1927
ROLLA, 4-year; B. F. Lewis, superintendent	12.7	247	1923
ST. CHARLES:			
High School, 4-year; R. C. Ford, principal	20	352	1921

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
Academy of Sacred Heart, 6-year; Mother Louise Callan, principal	6	48	1931
ST. JOSEPH:			
Benton Senior, 6-year; Fred E. Vandersloot, principal	13	270	1916
Central, 3-year; Calla E. Varner, principal	38.2	1069	1908
Christian Brothers, 4-year; Brother Hilary, principal	8	223	1928
Convent of Sacred Heart, 4-year; Mother Celeste Thompson, principal	9.1	194	1927
Lafayette, 6-year; A. L. Dailey, principal	13.3	349	1920
ST. LOUIS:			
Academy Sacred Heart, 4-year; Mother Marie P. Doize, principal	5	43	1923
Villa Duchesne, 4-year; Mother L. Walsh, principal	11.5	76	1923
Acad. of Visitation, 4-year; Sister Ann M. Markoe, principal	8.6	110	1927
Beaumont, 4-year; Wilbur N. Fuller, principal	102.5	2718	1927
Central, 4-year; Stephen A. Douglas, principal	60.4	1370	1908
Christian Brothers, 4-year; Brother James Walter, principal	12	343	1927
Cleveland, 4-year; Chas. H. Slater, principal	102.5	2483	1915
Hosmer Hall, 6-year; Elma H. Benton, principal	10.5	60	1921
Loretta Academy, 4-year; Sister M. Ignacita, principal	7	123	1926
McBride, 4-year; Charles E. Huebert, principal	30	743	1926
Normandy, 6-year; R. D. Shouse, principal	23.5	516	1927
The Principia, 4-year; William E. Morgan, principal	25.8	282	1915
Rosati-Kain, 4-year; Rev. Paul J. Ritchie, principal	29.5	776	1930
Roosevelt, 4-year; Maynard M. Hart, principal	120	3214	1926
Ritenour, 4-year; Arthur A. Hoech, superintendent	18.5	422	1926
St. Elizabeth Acad., 4-year; Sister M. Innocentia, principal	9.6	201	1927
St. Joseph Academy, 4-year; Sister Mary Henry, principal	9.9	189	1922
St. Louis Uni. H. S., 4-year; Rev W. F. Parry, principal	25.5	536	1918
Sancta Maria in Ripa, 4-year; Sister M. Teresa, principal	7	80	1925
Soldan, 4-year; Herbert P. Stellwagen, principal	96.2	2373	1909
Sumner, 6-year; C. D. Brantley, principal	45.1	1102	1911
Vashon, 6-year; J. W. Myers, principal	41	975	1931
SAVANNAH, 4-year; H. G. Puckett, principal	9.8	233	1912
SEDALIA:			
Smith Cotton, 4-year; Paul A. Grigsby, principal	37	1119	1926
Lincoln, 4-year; C. C. Hubbard, principal	8	115	1923
SHELBINA, 6-year; W. E. Moore, principal	10.5	221	1920
SPRINGFIELD:			
Senior, 6-year; J. D. Hull, principal	61	1801	1920
Greenwood, 6-year; Myrtle Teter, principal	6.6	119	1927
SWEET SPRINGS, 4-year; Nellie Parsons, principal	7	117	1929
TARKIO, 4-year; E. R. Adams, superintendent	9	175	1925
TRENTON Senior, 3-year; S. M. Rissler, principal	17.7	372	1921
TROY Buchanan High School, 4-year; Wm. Murray Myers, principal	10	176	1930
UNIONVILLE, 6-year; P. R. Riggins, superintendent	10.5	181	1921
UNIVERSITY CITY, 3-year; J. E. Baker, principal	31.5	596	1921
VANDALIA, 4-year; C. I. Clark, principal	9.6	137	1916
WARRENSBURG T. Training H. S., 4-year; E. A. Collins, principal	19.7	216	1924
WASHINGTON, 4-year; George H. Ryden, principal	8.5	124	1924
WEBB CITY, 4-year; O. K. Phillips, principal	18.7	435	1917
WEBSTER GROVE, 6-year; Geo. A. F. Hay, principal	30.1	691	1907
WELLSTON, 4-year; Julia B. Griswold, principal	15	224	1913
WEST PLAINS, 4-year; J. R. Martin, superintendent	13	298	1913
MONTANA			
ANACONDA, 4-year; S. D. Rice, principal	32	641	1907
BIG SANDY, 4-year; T. A. Bruner, superintendent	7.5	138	1931

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
BIG TIMBER Sweet Grass County, 4-year; Jackson B. Hinds, principal	16.5	165	1914
BILLINGS , 4-year; H. H. Badgley, principal	39.5	1117	1910
BOZEMAN Gallatin County 4-year; J. A. Woodward, principal	26	606	1911
BROWNING , 4-year; Douglas Gold, superintendent	6.6	90	1925
BUTTE , 4-year; Scott Fries, principal	57	1478	1911
CHINOOK , 4-year; F. J. Burney, superintendent	10.3	200	1914
CHOTEAU Teton County, 4-year; A. B. Guthrie, principal	11.3	209	1915
COLUMBUS , 4-year; Alexander Seaton, superintendent	7	118	1916
CONRAD , 4-year; H. P. Lewis, superintendent	9.2	222	1926
CUT BANK , 4-year; H. C. Davis, superintendent	5	97	1926
DEER LODGE Powell County, 4-year; J. R. Culver, principal	14.2	264	1912
DILLON Beaverhead County, 4-year; W. W. Wahl, principal	15.5	294	1914
EUREKA Lincoln County, 4-year; G. W. Day, principal	8	143	1924
FORSYTH , 4-year; John Shively, superintendent	8	172	1915
FORT BENTON Chouteau County, 4-year; W. R. Hagie, principal	8	176	1916
GLASGOW , 4-year; R. L. Irle, superintendent	16	328	1916
GLENDALE Dawson County, 4-year; G. E. Kidder, superintendent	16	365	1913
GREAT FALLS , 4-year; M. C. Gallagher, principal	62	1773	1914
HAMILTON , 4-year; E. R. Ormsbee, superintendent	8	220	1914
HARDIN , 4-year; George M. Harris, superintendent	10	214	1927
HARLEM , 4-year; L. W. Seibel, superintendent	7	110	1930
HELENA , 4-year; Albert J. Roberts, principal	25	596	1907
HELENE Mt. St. Charles, 4-year; N. C. Hoff, superintendent	5.5	66	1919
HARLOWTON , 4-year; Frank E. Hall, principal	8.1	160	1926
HAVRE , 4-year; W. J. Shirley, superintendent	19.5	486	1923
JORDAN Garfield County, 4-year; H. O. Rice, superintendent	6	77	1931
KALISPEL Flathead County, 4-year; Payne Templeton, principal	27	755	1911
KLEIN , 4-year; T. E. Smalley, superintendent	5	78	1931
LEWISTOWN Fergus County, 4-year; C. G. Manning, superintendent	34	713	1923
LIBBY , 4-year; A. A. Wood, superintendent	7.6	154	1912
LIVINGSTON Park County, 4-year; C. V. Brown, principal	18.7	444	1914
MALTA , 4-year; E. G. Struckman, superintendent	8.5	196	1927
MILES CITY Custer County, 4-year; R. H. Wollin, principal	26.6	670	1914
MISSOULA :			
Missoula County, 4-year; G. A. Ketcham, principal	42	1066	1914
Sacred Heart, 4-year; Sister Lucia, principal	7	106	1931
PHILLIPSBURG Granite County, 4-year; Cleve O. Westby, principal	6	96	1915
PLENTYWOOD , 4-year; W. E. Stegner, superintendent	8	160	1926
POLYTECHNIC P. O. Billings, 4-year; Daniel Ward, Dean	10	69	1925
RED LODGE Carbon County, 4-year; C. R. Schmidt, principal	10.2	246	1915
ROUNDUP , 4-year; Carrie M. Hulstone, principal	11.5	328	1919
SCOBAY , 4-year; W. A. MacDougall, superintendent	8	175	1930
SHELBY , 4-year; W. E. Moser, superintendent	7	143	1927
SIDNEY , 4-year; Leo Smith, principal	10.2	257	1926
TOWNSEND Broadwater County, 4-year; John M. Kay, principal	6.3	107	1919
WHITEFISH , 4-year; Ralph B. Tate, principal	11.1	262	1924
WHITEHALL , 4-year; W. J. Lowry, superintendent	8.5	111	1930

NEBRASKA

ADAMS , 4-year; J. L. Bowes, superintendent	5	103	1920
ALBION , 3-year; Don R. Leech, superintendent	12	229	1915
ALLIANCE , 4-year; H. R. Partridge, superintendent	12	435	1914
ARLINGTON , 4-year; J. R. Vinckel, superintendent	5	86	1931
ARNOLD , 4-year; C. H. Hare, superintendent	5	123	1927
ASHLAND , 4-year; R. A. Squires, superintendent	8	228	1910
AUBURN , 4-year; F. L. Sievers, superintendent	10	227	1910
AURORA , 4-year; J. A. Doremus, superintendent	11	309	1911

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
BAYARD, 4-year; F. C. Prince, superintendent	8	201	1926
BEATRICE, 3-year; R. B. Carey, principal	15	456	1907
BENEDICT, 4-year; J. F. Callaway, superintendent	4	84	1926
BLAIR, 3-year; D. V. Masser, superintendent	7	211	1908
BLOOMFIELD, 4-year; John Weatherhogg, superintendent	6	165	1919
BRIDGEPORT, 4-year; G. O. Kelly, superintendent	5	160	1919
BROKEN BOW, 4-year; Emil Benthack, superintendent	12	185	1924
CALLAWAY, 4-year; W. A. Rosene, superintendent	8	185	1924
CAMBRIDGE, 4-year; J. E. Shedd, superintendent	6	197	1918
CEDAR RAPIDS, 3-year; R. A. Emerson, superintendent	4	58	1929
CENTRAL CITY, 4-year; H. E. Kentopp, superintendent	12	327	1915
CHADRON:			
High School, 4-year; James Shinkle, superintendent	15	249	1918
T. C. H. S., 3-year; Wm. Stockdale, superintendent	4	86	1927
CHAPPELL Dual County, 4-year; V. M. Wiest, superintendent	7	172	1928
COLUMBUS, 4-year; R. R. McGee, superintendent	15	469	1910
CRAWFORD, 4-year; E. E. Engleman, superintendent	7	195	1922
CRETE, 4-year; C. H. Velte, superintendent	9	289	1910
DAVID CITY, 4-year; O. L. Webb, superintendent	10	237	1918
DIX Rural, 4-year; K. A. Rawson, superintendent	4	33	1925
EAGLE, 4-year; J. H. Adece, superintendent	4	95	1926
EXETER, 4-year; L. E. Hunkins, superintendent	6	125	1918
FAIRBURY, 4-year; W. E. Scott, superintendent	17	539	1908
FAIRMONT, 4-year; E. D. Clason, superintendent	4	103	1918
FALLS CITY, 4-year; A. B. Gelwick, superintendent	16	373	1908
FRANKLIN, 4-year; E. W. Wiltse, superintendent	6	167	1930
FREMONT, 4-year; T. C. Wicks, principal	17	525	1907
FRIEND, 6-year; C. W. Lehman, superintendent	4	108	1911
FULLERTON, 4-year; J. R. Bittner, superintendent	11	285	1913
GENEVA, 4-year; L. S. Devoe, superintendent	10	233	1913
GERING, 4-year; J. F. Nelson, superintendent	7	208	1921
GIBBON, 4-year; J. E. Blackman, superintendent	7	116	1930
GORDON, 3-year; J. W. Mercer, superintendent	4	200	1927
GOTHENBURG, 4-year; H. A. Burke, superintendent	8	270	1917
GRAND ISLAND, 3-year; P. W. Harmly, principal	23	729	1909
HARVARD, 3-year; G. M. Kendall, superintendent	7	189	1922
HASTINGS:			
High School, 3-year; R. A. Watson, principal	13	711	1906
Hastings Col. Sec., 4-year; W. R. Bratt, principal	2	21	1909
HEBRON:			
High School, 3-year; H. H. Thomas, superintendent	6	131	1918
Academy, 4-year; Wm. Young, principal	10	57	1920
HEMINGFORD, 3-year; C. A. Elkins, superintendent	6	118	1930
HOLDREGE, 3-year; David Bize, principal	15	241	1909
HOOPER, 4-year; Clyde E. Seymour, superintendent	5	152	1930
HUMBOLT, 4-year; D. H. Weber, superintendent	7	161	1914
KEARNEY, 3-year; R. H. Carter, principal	18	498	1909
KIMBALL County, 4-year; J. L. Irwin, superintendent	9	208	1922
LAUREL, 4-year; H. N. Rhodes, superintendent	6	124	1923
LEXINGTON, 4-year; C. E. Collett, superintendent	15	358	1915
LINCOLN:			
High School, 3-year; H. C. Mardis, principal	83	2476	1905
Bethany, 6-year; C. B. Mapes, principal	4	92	1926
College View, 3-year; M. E. Transchel, principal	5	110	1922
Havelock, 6-year; E. T. Platt, principal	15	245	1912
Jackson, 6-year; R. S. Mickle, principal	19	217	1910
T. C. H. S., 4-year; W. H. Morton, principal	6	179	1911
Nebraska Wesleyan, 4-year; Zazel Sloniger, principal	3	62	1908

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
Union College Academy, 4-year; Rollin Nesmith, principal	3	47	1922
McCook, 3-year; D. G. Nyrop, principal	10	275	1910
MADISON, 4-year; E. R. Rogers, superintendent	7	177	1917
MEAD, 4-year; W. R. French, superintendent	6	78	1923
MINDEN, 4-year; C. L. Jones, superintendent	10	280	1915
MITCHELL, 4-year; Myron Anderson, superintendent	6	160	1926
NEBRASKA CITY, 4-year; C. G. Warren, superintendent	13	469	1908
NELIGH, 4-year; B. V. Keister, superintendent	8	196	1918
NELSON, 4-year; E. A. Austin, superintendent	7	159	1917
NEWMAN GROVE, 4-year; W. G. Bell, superintendent	7	199	1929
NORFOLK, 4-year; A. P. Burkhardt, principal	25	662	1908
NORTH BEND, 4-year; R. L. Klaurens, superintendent	6	146	1917
NORTH PLATTE, 3-year; Leslie W. Nelson, principal	15	688	1909
OAKLAND, 4-year; G. W. Hildreth, superintendent	9	204	1918
OMAHA:			
Benson, 4-year; Mary McNamara, principal	23	601	1914
Central, 4-year; J. G. Masters, principal	78	1763	1905
North, 4-year; E. E. McMillan, principal	50	1305	1925
South, 4-year; R. M. Marrs, principal	84	2192	1907
Technical, 4-year; Dwight E. Porter, principal	112	1290	1925
Brownell Hall, 4-year; Abba Willard Bowen, principal	7	66	1927
Creighton University, 4-year; H. L. Sullivan, principal	12	320	1917
Convent of the Sacred Heart, 4-year;			
M. Theodosia Whittlesey, principal	3	46	1924
Sacred Heart, 4-year; Sr. M. Patricia	4	83	1925
St. Mary's, 4-year; Sr. M. Gerard, principal	5	134	1925
O'NEILL, 4-year; Guy C. Miller, superintendent	6	155	1928
ORD, 4-year; Millard D. Bell, superintendent	12	295	1918
ORLEANS, 4-year; E. L. Craig, superintendent	7	153	1930
OSCEOLA, 4-year; J. G. Hansen, superintendent	10	160	1918
PAWNEE CITY, 3-year; F. C. Thomann, superintendent	6	146	1909
PERU T. C. H. S., 3-year; L. B. Mathews, principal	2	74	1922
PHILLIPS, 4-year; Chas. McCall, superintendent	4	53	1924
PLAINVIEW, 3-year; S. B. Shively, superintendent	6	128	1931
PLATTSMOUTH, 4-year; R. E. Bailey, superintendent	10	284	1919
RAGAN, 4-year; Dell Gibson, superintendent	2	62	1923
RANDOLPH, 3-year; R. A. Dawson, superintendent	6	127	1920
RAVENNA, 4-year; Glenn E. Miller, superintendent	7	205	1915
RED CLOUD, 4-year; Myrtle Gelwick, principal	8	173	1915
ST. PAUL, 4-year; G. J. Naber, superintendent	9	166	1929
SCHUYLER, 4-year; R. T. Fosnot, superintendent	10	272	1914
SCOTTSBLUFF, 4-year; J. M. Hungate principal	20	417	1914
SEWARD, 4-year; J. N. Regier, superintendent	11	248	1909
SHELTON, 4-year; Wm. Bate, superintendent	6	153	1913
SIDNEY, 4-year; O. J. Weymouth, principal	8	227	1917
STANTON, 4-year; W. E. Flake, superintendent	7	175	1926
STROMSBURG, 3-year; H. F. Stone, superintendent	11	165	1921
SUPERIOR, 3-year; Rena Clingman, principal	6	162	1908
TECUMSEH, 4-year; Lloyd D. Halsted, superintendent	8	190	1909
TEKAMAH, 4-year; John P. Weisensee, superintendent	6	198	1930
TILDEN, 4-year; D. A. Gangel, superintendent	6	158	1930
VALENTINE, 4-year; O. W. Warwick, superintendent	8	185	1927
VALLEY, 4-year; J. L. Johnson, superintendent	5	100	1927
VALPARAISO, 4-year; M. E. Boren, superintendent	5	77	1923
WAHOO:			
High School, 3-year; H. Bernice Mapes, principal	6	169	1910
Luther Academy, 4-year; A. T. Seashore, principal	3	50	1920
WALTHILL, 3-year; Alwine Meyer, principal	5	100	1920

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
WAVERLY, 4-year; Jay B. Worley, superintendent	7	121	1931
WAYNE:			
High School, 4-year; W. R. Best, superintendent	6	175	1917
T. C. H. S., 4-year; H. H. Hahn, superintendent	5	81	1931
WEST POINT, 4-year; R. A. Bunney, superintendent	8	153	1918
WISNER, 4-year; T. I. Friest, superintendent	6	163	1923
WOOD RIVER, 4-year; J. R. Johnson, superintendent	5	125	1931
WYMORE, 4-year; A. E. Fisher, superintendent	9	224	1927
YORK, 4-year; Albert A. Dreier, principal	19	475	1906

NEW MEXICO

ALAMOGORDO, 4-year; R. A. McLesky, superintendent	8	174	1925
ALBUQUERQUE:			
Albuquerque, 3-year; John Milne, superintendent	40	1073	1917
St. Vincent's, 4-year; Sister Rosarita, principal	4	67	1925
ANTHONY Union, 4-year; John R. Greer, principal	9	129	1930
ARTESIA, 4-year; W. E. Kerr, superintendent	10	214	1924
AZTEC, 4-year; A. J. Lindsey, superintendent	7	101	1923
BELEN, 4-year; J. L. Gill, superintendent	12	240	1923
CARLSBAD, 4-year; W. G. Donley, superintendent	11	229	1917
CLAYTON, 4-year; Raymond Huff, superintendent	11	291	1919
CLOVIS, 4-year; R. E. Marshall, principal	19	476	1919
DAWSON, 4-year; G. L. Fenlon, superintendent	7	135	1924
DEMING, 4-year; E. D. Martin, superintendent	10	178	1918
ELIDA, 4-year; F. R. McKinley, superintendent	7	116	1931
FARMINGTON, 4-year; F. H. Anderson, superintendent	8	165	1930
FORT SUMNER, 4-year; Chas. L. Rose, superintendent	6	116	1928
GALLUP, 6-year; Charles B. Redick, superintendent	21	260	1919
GRANT Union, 4-year; H. C. Hall, superintendent	8	119	1931
HAGERMAN, 4-year; E. A. White, superintendent	7	83	1924
HATCH Union, 4-year; K. C. Ferguson, principal	6	88	1930
HURLEY, 4-year; Y. Lamar Rose, principal	11	222	1924
LAS CRUCES Union, 4-year; F. H. Lynn, superintendent	20	405	1918
LAS VEGAS, 4-year; Walter B. McFarland, superintendent	12	256	1917
LORDSBURG, 4-year; V. O. Talle, superintendent	7	124	1922
PORTALES, 4-year; Floyd D. Golden, superintendent	13	271	1921
RATON, 4-year; S. E. Harrison, principal	18	411	1918
ROSWELL:			
Roswell, 3-year; J. D. Shinkle, principal	14	395	1918
N. M. Mil. Inst., 4-year; E. L. Lusk, principal	17	321	1917
ROY, 4-year; J. W. Witforth, superintendent	6	88	1931
SANTA FE, 4-year; R. P. Sweeney, principal	11	275	1921
SANTA ROSA, 4-year; B. B. Kehswald, superintendent	6	76	1921
SILVER CITY N. M. S. T. C., 4-year; John H. Amy, principal	10	272	1917
SOCORRO, 4-year; R. A. Palm, superintendent	8	138	1921
SPRINGER, 4-year; E. S. Delinger, superintendent	6	90	1921
TUCUMCARI, 4-year; R. J. Mullins, superintendent	14	275	1919
TULAROSA, 4-year; Paul J. Fickinger, superintendent	9	125	1924

NORTH DAKOTA

BEACH, 4-year; Iver I. Grindstuen, superintendent	9.3	177	1914
BELFIELD, 4-year; H. W. Pearson, superintendent	4.3	104	1922
BISBEE, 6-year; Howard A. Peterson, superintendent	6	71	1923
BISMARCK, 4-year; W. H. Payne, principal	21.3	520	1912
BOTTINEAU, 4-year; H. C. Paulson, superintendent	6	191	1924
BOWBELLS, 4-year; L. A. Christianson, superintendent	4.5	97	1924
BOWMAN, 6-year; Emil Dietrich, superintendent	5	140	1910
CANDO, 4-year; O. D. Tingum, superintendent	7	151	1910

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
CARRINGTON, 4-year; F. Ray Rogers, superintendent	8.5	165	1930
CASSELTON, 4-year; Gladys McKinnon, principal	7.4	120	1913
COOPERSTOWN, 6-year; A. M. Paulson, superintendent	7.2	161	1915
CROSBY, 4-year; J. A. Bartruff, superintendent	9.5	185	1920
DEVILS LAKE, 4-year; F. H. Gilliland, superintendent	12.7	301	1908
DICKINSON, 4-year; R. J. Hanson, principal	13.6	282	1911
DONNYBROOK, 4-year; E. R. Manning, superintendent	4	76	1926
DRAKE, 4-year; Thos. Logeland, principal	4.5	93	1924
DRAYTON, 4-year; A. D. Swendseid, superintendent	4	62	1925
EDGELEY, 4-year; Emmett McKenna, superintendent	6.5	134	1915
EGELAND, 4-year; H. W. Norville, superintendent	5	61	1922
ELLENDALE, 3-year; E. C. Ingvalson, superintendent	4.5	108	1919
ENDERLIN, 3-year; W. F. Bublitz, superintendent	5.6	125	1918
FARGO:			
Agri. and Manual Arts H. S., 4-year; P. J. Iverson, superintendent	12.5	93	1911
Oak Grove Seminary, 4-year; T. H. Quanbeck, principal	5	89	1926
Senior High School, 3-year; J. G. Moore, superintendent	48.5	1045	1907
FINLEY, 4-year; E. A. Jerde, superintendent	4	66	1922
GRAFTON, 4-year; M. B. Zimmerman, superintendent	10	217	1908
GRAND FORKS:			
Academy of St. James, 4-year; Sister Eugenia, principal	8	105	1926
Central High School, 4-year; P. H. Lehman, principal	39.7	943	1907
University High School, 4-year; M. E. Nugent, principal	9.5	46	1912
GRANVILLE, 4-year; R. W. Taylor, superintendent	5.3	91	1923
HANKINSON, 4-year; C. H. Siefken, superintendent	5.5	112	1918
HARVEY, 4-year; Herbert P. Ide, superintendent	9	186	1924
HETTINGER, 4-year; L. J. Legault, superintendent	8	204	1920
HILLSBORO, 4-year; Julius J. Elster, superintendent	7.5	148	1919
HOPE, 4-year; G. O. Lindgren, superintendent	4.7	84	1913
HUNTER, 4-year; Roscoe R. Taylor, superintendent	4	43	1925
JAMESTOWN:			
High School, 3-year; A. A. Elstad, principal	12	307	1908
St. Johns Academy, 4-year; Sister Mary John, superintendent	7.5	115	1908
KENMARE, 3-year; Carl Gilbertson, superintendent	5.6	108	1910
LAKOTA, 4-year; W. A. Dickerson, superintendent	5	114	1911
LAMOURE, 4-year; Harold Wakefield, superintendent	7.7	136	1913
LANGDON, 5-year; N. L. Smith, superintendent	6	133	1923
LARIMORE, 4-year; W. E. Lillo, superintendent	5.5	116	1913
LIDGERWOOD, 3-year; E. D. Murdoch, superintendent	7.2	95	1919
LISBON, 4-year; W. A. Gamble, superintendent	8.5	202	1912
McVILLE, 4-year; S. B. Tingelstad, superintendent	3.8	93	1920
MANDAN, 3-year; J. C. Gould, superintendent	12.5	293	1913
MAYVILLE, 4-year; I. O. Brandsel, superintendent	7	144	1918
MINOT, 3-year; J. H. Colton, principal	24.2	719	1910
MOHALL, 4-year; Earl Abrahamson, superintendent	6	128	1921
MOTT, 4-year; J. W. Browning, superintendent	7	137	1923
NEW ROCKFORD, 4-year; Oswald Engh, superintendent	8.5	207	1914
NEW SALEM, 5-year; L. A. Albrecht, superintendent	5.5	75	1921
OAKES, 4-year; Ira L. Plummer, superintendent	8.5	169	1916
PARK RIVER:			
Agri. and Training H. S., 4-year; E. J. Taintor, superintendent	10	162	1929
High School, 4-year; W. B. Simcox, superintendent	4.5	54	1912
PEMBINA, 4-year; C. D. Curtis, superintendent	4	67	1920
PETERSBURG, 4-year; G. C. Paulson, superintendent	3.8	56	1921
ROLLA, 4-year; Paul A. Miller, superintendent	6	90	1923
RUGBY, 4-year; Olaf A. Nelson, superintendent	6.2	176	1915
ST. THOMAS, 4-year; L. W. Bullard, superintendent	4	63	1924

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
SARLES, 4-year; I. E. Ottem, superintendent	4	53	1924
SENTINEL BUTTE, 4-year; M. A. Tovey, superintendent	4	56	1915
STANLEY, 4-year; W. R. Stewart, superintendent	6.5	152	1915
STARKWEATHER, 4-year; E. O. Morstad, superintendent	5.2	101	1929
TOWNER, 4-year; E. W. Ross, superintendent	4.2	71	1921
VALLEY CITY, 4-year; G. W. Hanna, superintendent	17.2	333	1910
VELVA, 4-year; C. L. Coddling, superintendent	7.7	165	1920
WAHPETON:			
Wahpeton, 3-year; Leo H. Dominick, superintendent	5.5	157	1922
State School of Science, 3-year; E. F. Riley, principal	8	51	1922
WILLISTON, 4-year; J. N. Urness, superintendent	14.5	442	1911
WYNDMERE, 4-year; W. B. Hatlestad, superintendent	5	75	1925

OHIO

ADA, 6-year; T. H. Everhart, superintendent	14	250	1922
AKRON:			
Central, 4-year; C. J. Bowman, principal	38	1172	1906
East, 4-year; O. C. Hatton, principal	54	1635	1925
Garfield, 4-year; A. D. Ladd, principal	44	1284	1928
North, 4-year; Hugh R. Smith, principal	44	1305	1921
St. Vincent, 4-year; Sr. M. Priscilla, principal	17	417	1926
South, 4-year; Charles M. Bryant, principal	44	1350	1911
West, 4-year; John W. Flood, principal	75	2217	1914
ALEXANDRIA St. Albans Township, 6-year; W. Evin Huffman superintendent	7	107	1926
ALLIANCE, 4-year; J. E. Vaughan, principal	56	1486	1912
AMHURST, 4-year; Marion L. Steele, principal	12	232	1916
ARCADIA Washington Township, 4-year; J. C. Kieffer, superintendent	7	132	1923
ARCHBOLD, 6-year; R. L. Lorton, superintendent	7	132	1926
ARLINGTON, 4-year; E. B. Driver, superintendent	7	150	1930
ASHLAND, 6-year; J. E. Bohn, principal	30	631	1907
ASHLEY, 6-year; R. B. Warner, superintendent	9	117	1929
ASHTABULA, 3-year; C. J. W. Luttrell, principal	32	821	1905
ASHTABULA Harbor, 6-year; J. A. Fawcett, principal	22	396	1912
ATHENS, 6-year; A. L. Hughes, principal	22	382	1908
BARBERTON, 4-year; H. A. Pieffer, principal	30	1035	1903
BARNESVILLE, 4-year; Russell E. Schaefer, principal	14	400	1919
BAY VILLAGE:			
Parkview, 6-year; B. R. Griffith, superintendent	10	110	1928
Dover Village, 6-year; L. G. Burneson, superintendent	10	150	1929
BEDFORD, 6-year; W. C. Miller, principal	25	495	1924
BELLAIRE, 4-year; J. V. Nelson, superintendent	32	953	1911
BELLEFONTAINE, 4-year; Philip Q. Freeman, principal	21	615	1904
BELLEVUE, 4-year; Alfred Ross, principal	19	346	1907
BEREA, 6-year; M. L. Royer, principal	24	398	1914
BLUFFTON Bluffton-Richland, 4-year; A. J. B. Longsdorf, superintendent	14	283	1912
BOWLING GREEN, 3-year; A. B. Conklin, principal	21	332	1909
BRADFORD, 4-year; W. H. Winkler, principal	11	193	1926
BREMEN Rushcreek Memorial, 6-year; E. J. Arnold, superintendent	12	167	1928
BRIDGEPORT, 6-year; Harry B. Waldorft, principal	18	453	1916
BRYAN, 4-year; J. W. Wyandt, superintendent	17	318	1907
BUCYRUS, 6-year; D. C. Baer, principal	23	380	1907
BYESVILLE, 4-year; W. H. Nicholson, superintendent	9	242	1929
CADIZ, 4-year; I. E. Mulholland, principal	12	244	1927
CAMBRIDGE, 4-year; H. L. Pine, principal	32	1000	1910

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
CAMPBELL Memorial, 6-year; Elmer R. Patterson, principal	24	662	1924
CANAL Winchester, 4-year; A. B. Weiser, superintendent	8	114	1916
CANTON:			
Acad. of Immaculate Conception, 4-year; Sr. Mary Irene, principal	11	166	1928
McKinley, 3-year; John L. G. Pottorf, principal	112	3073	1909
CASTALIA Margaretta Township, 4-year; W. B. Worthing, principal	9	155	1929
CEDARVILLE, 6-year; H. D. Furst, superintendent	9	137	1922
CELINA, 4-year; D. W. Davis, principal	17	311	1915
CHAGRIN FALLS:			
Chagrin Falls, 4-year; H. E. Michael, superintendent	11	154	1928
Orange Township, 6-year; C. W. Nash, principal	12	98	1929
CHILLICOTHE, 4-year; John A. Smith, principal	27	793	1901
CINCINNATI:			
Acad. of Sacred Heart, 4-year; Madame E. M. Clark, principal	7	44	1919
Hartwell, 4-year; L. P. Stewart, principal	12	195	1903
Hughes, 4-year; C. M. Merry, principal	108	2495	1904
St. Mary (Hyde Park), 4-year; Sr. Symphorosa, principal	16	250	1927
St. Xavier, 4-year; Rev. Hartford F. Brucker, principal	20	431	1917
Summit Country Day, 6-year; Sr. Josephine Mary, principal	7	41	1907
University, 4-year; W. E. Stilwell, principal	12	83	1907
Walnut Hills, 6-year; George E. Davis, principal	38	577	1907
Western Hills, 6-year; B. H. Siehl, principal	54	1070	1929
Withrow, 6-year; Edmond D. Lyon, principal	97	2425	1919
Woodward, 6-year; Arthur O. Jones, principal	53	1144	1904
CIRCLEVILLE, 4-year; J. O. Eagleson, superintendent	13	324	1903
CLEVELAND:			
Brooklyn Heights, 6-year; Chas. R. Bryenton, principal	9	59	1921
Cathedral Latin, 4-year; Rev. Lawrence A. Yeske, principal	34	1059	1921
Central, 6-year; Elbert C. Wixom, principal	43	792	1904
Central Institute, 4-year; J. Calvin Oldt, principal	4	71	1926
Cleveland Preparatory, 4-year; D. H. Hopkins, superintendent	8	149	1924
Collinwood, 6-year; Frank P. Whitney, principal	97	1922	1928
East, 3-year; Daniel W. Lothman, principal	56	1523	1902
East Technical, 4-year; P. H. Powers, principal	98	2731	1909
Garfield Heights, 6-year; Nelson Campbell, principal	23	474	1924
Glenville, 3-year; H. H. Cully, principal	61	1648	1905
John Adams, 3-year; E. E. Butterfield, principal	86	2474	1926
John Marshall, 3-year; Benj. R. Eggeman, principal	22	416	1916
Lincoln, 6-year; James B. Smiley, principal	52	1591	1913
Lourdes Academy, 4-year; Sr. M. Beatrice, principal	13	251	1927
Notre Dame, 6-year; Sr. M. Priscilla, principal	22	517	1927
St. Ignatius, 4-year; James L. Colford, principal	17	362	1920
St. Joseph Academy, 6-year; Sister Irma, principal	14	203	1931
Shaker Heights, 4-year; R. B. Patin, principal	42	809	1920
South, 6-year; Edwin J. Findley, principal	35	966	1905
State, 4-year; Mortimer L. Steuer, principal	5	95	1922
University, 4-year; Harry A. Peters, principal	16	211	1908
Ursuline Academy (E. 55th.), 4-year; Sr. Letitia, principal	9	154	1928
Ursuline Academy (Villa Angela), 4-year; Mother M. Veronica, principal	13	101	1928
West, 6-year; David P. Simpson, principal	47	1172	1905
West Technical, 4-year; C. C. Tuck, principal	139	4124	1914
Y. Preparatory, 4-year; Paul B. Williams, principal	26	307	1920
CLEVELAND HEIGHTS, 3-year; E. E. Morley, principal	62	1732	1909
COLUMBIANA, 4-year; C. Edward Bender, superintendent	9	170	1909

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
COLUMBUS:			
Bexley, 4-year; Russell E. Kessler, principal	19	429	1925
Columbus Academy, 4-year; Frank P. R. VanSyckel, principal	9	69	1926
East, 3-year; W. B. Skimming, principal	39	1003	1906
Grandview Heights, 6-year; Bonita Jamison, principal	14	295	1915
Guyann School of Concentration, 6-year; Edgar Hart Guyann, superintendent	5	9	1925
North, 3-year; Chas. D. Everett, principal	70	2029	1906
St. Joseph Academy, 4-year; Sr. Mary St. Louise, principal	8	126	1927
South, 6-year; Evan L. Mahaffey, principal	60	1488	1907
Upper Arlington, 4-year; J. W. Jones, superintendent	8	188	1925
Y. M. C. A. Day School, 4-year; C. Victor Kendall, principal	8	42	1930
CONNEAUT, 3-year; V. R. Henry, principal	25	558	1907
COSHOCOTON, 4-year; C. H. Ross, principal	26	671	1912
COVINGTON, 4-year; W. F. Henney, superintendent	11	203	1914
CRESTLINE, 4-year; Ayden A. Remy, principal	11	282	1921
CUYAHOGA FALLS:			
Cuyahoga Falls, 4-year; W. H. Richardson, superintendent	29	1023	1913
Stow Township, 4-year; R. E. Ganyard, principal	8	198	1929
DAYTON:			
Fairmont, 4-year; J. E. Prass, principal	16	306	1926
Fairview, 4-year; Don D. Longnecker, principal	23	567	1922
Kiser, 3-year; Emerson H. Landis, principal	13	305	1931
Oakwood, 6-year; Arthur E. Claggett, principal	15	316	1924
Roosevelt, 6-year; Gilbert A. Morris, principal	55	1054	1930
Steele, 3-year; J. H. Painter, principal	55	1417	1905
Stivers, 3-year; Cory A. LeFevre, principal	55	1459	1911
University of Dayton H. S., 4-year; Peter J. Maier, principal	8	75	1910
DEFIANCE, 5-year; B. M. Lindemuth, principal	21	544	1906
DEGRAFF, 6-year; Paul C. Estep, superintendent	8	114	1903
DELAWARE, 4-year; G. W. Stewart, principal	19	476	1904
DELPHOS, 6-year; W. M. Floyd, principal	13	248	1903
DELTA, 4-year; John J. Beall, superintendent	11	179	1929
DENNISON, 4-year; W. H. Angel, superintendent	10	218	1913
DOVER, 4-year; S. O. Mase, superintendent	19	483	1903
DRESDEN Jefferson, 6-year; F. D. Ring, superintendent	12	169	1923
EAST CLEVELAND Shaw, 4-year; M. C. Dietrich, principal	79	1663	1911
EAST COLUMBUS St. Mary's of the Springs, 6-year; Sr. Josephine, principal	7	90	1920
EAST LIVERPOOL, 4-year; B. G. Ludwig, principal	44	1275	1904
EAST PALESTINE, 4-year; C. P. Bowdle, principal	14	406	1924
EATON, 6-year; H. C. Hildebolt, principal	12	202	1910
ELYRIA, 4-year; C. P. Shivey, principal	55	1497	1904
EUCLID:			
Central, 4-year; R. B. Sharrock, principal	14	200	1924
Shore, 4-year; D. E. Metts, principal	22	479	1923
FAIRPORT, 6-year; R. A. Greig, superintendent	13	183	1921
FINDLAY, 3-year; F. L. Kinley	24	678	1906
FINDLAY Liberty Township, 4-year; Harold H. Eibling, superintendent	9	150	1924
FOSTORIA, 4-year; Wm. M. Hawk, principal	28	597	1910
FREMONT, 6-year; H. H. Church, principal	35	715	1903
GALION, 3-year; W. L. Swick, principal	18	308	1903
GALLIPOLIS Gallia Academy, 4-year; Edwin E. Higgins, principal	17	393	1903
GENEVA, 6-year; David R. Frasher, principal	17	308	1903
GEORGETOWN, 4-year; E. E. Holt, superintendent	7	152	1925
GERMANTOWN:			
Germantown, 4-year; E. E. McClellan, superintendent	8	167	1924

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
Miami Military Inst., 4-year; S. Kennedy Brown, superintendent	8	72	1923
GIBSONBURG, 6-year; J. W. Fausey, superintendent	14	229	1916
GIRARD, 6-year; R. H. Getz, principal	20	406	1918
GLOUSTER, 6-year; H. L. Holter, principal	11	201	1926
GRANVILLE, 6-year; H. S. Carroll, superintendent	12	185	1926
GREENFIELD McClain, 6-year; B. R. Duckworth, principal	19	339	1904
GREENVILLE, 4-year; Paul C. Warner, superintendent	26	592	1914
GROVEPORT Madison Township, 4-year; Lucinda Doersam, principal	10	200	1926
HAMILTON, 3-year; C. W. White, principal	38	1011	1904
HILLSBORO, 4-year; Orvel C. West, principal	14	317	1902
HOLGATE, 6-year; B. M. Rutter, superintendent	7	115	1926
HUDSON:			
Hudson, 4-year; A. L. Walker, superintendent	9	146	1931
Western Military Reserve Academy, 5-year; Harlan N. Wood, superintendent	14	133	1925
HUNTSVILLE McArthur- Huntsville, 6-year; K. M. Whaley, superintendent	9	98	1924
HURON, 4-year; W. E. Weagly, superintendent	7	101	1918
IRONTON, 6-year; C. E. Larson, principal	24	665	1910
JACKSON, 6-year; V. W. Barnes, principal	21	431	1911
JOHNSTOWN, 4-year; Walter V. Read, superintendent	7	150	1930
KENT:			
Theodore Roosevelt, 4-year; W. A. Walls, superintendent	19	347	1912
State, 6-year; Frank N. Harsh, principal	16	240	1918
KENTON, 4-year; D. B. Metzger, principal	25	496	1922
KILBOURNE Brown Township, 6-year; David R. Smith, principal	10	73	1925
LAKEWOOD, 3-year; J. C. Mitchell, principal	84	2154	1905
LAKEWOOD St. Augustine Acad., 6-year; Sr. M. Paul Johnston, principal	14	102	1930
LANCASTER, 4-year; Dean M. Hickson, principal	29	790	1903
LEAVITTSBURG Warren Township, (164 York St., Warren), 6-year; A. L. Bascom, superintendent	14	162	1925
LEROY, 6-year; R. F. Howe, superintendent	9	80	1915
LEWISBURG Lewisburg-Union, 4-year; A. F. Harris, superintendent	14	162	1927
LIBERTY CENTER, 6-year; H. B. Romaker, superintendent	8	181	1926
LIMA:			
Central, 6-year; H. W. Leach, principal	44	1209	1923
South, 6-year; J. H. Davison, principal	33	842	1918
LISBON David L. Anderson, 4-year; Sadie P. Van Fossan, principal	13	324	1910
LOCKLAND, 4-year; J. U. Dungan, superintendent	18	278	1912
LOGAN, 3-year; Fred B. Burchfield, principal	13	332	1913
LONDON, 4-year; W. H. Rice, superintendent	11	319	1906
LORAIN, 3-year; P. C. Bunn, principal	49	1450	1907
MCCOMB, 4-year; Chas. H. Parrett, principal	8	163	1926
MCCONNELLSVILLE Malta-McConnellsville; 4-year; James M. Turner, superintendent	12	248	1921
MCDONALD, 6-year; A. A. Burkey, superintendent	15	127	1922
MADISON, 4-year; S. B. Trescott, superintendent	9	197	1926
MANSFIELD, 3-year; Jesse Beer, principal	44	995	1923
MARIETTA, 6-year; H. S. Bates, principal	30	484	1913
MARION Harding, 3-year; K. H. Marshall, principal	34	947	1903
MARTINS FERRY, 4-year; R. M. McFarland, principal	31	817	1907
MASSILLON Washington, 3-year; C. M. Layton, principal	33	708	1906
MAUMEE, 4-year; A. M. Hornby, superintendent	12	224	1926
MAYFIELD HEIGHTS, 6-year; W. L. Shuman, superintendent	13	215	1928
MEDINA, 4-year; W. E. Conkle, superintendent	16	305	1908
MENTOR, 6-year; D. R. Rice, superintendent	19	217	1925

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
MIAMISBURG, 4-year; Wilbur C. Neff, principal	16	314	1909
MIDDLEPORT, 4-year; A. W. McKay, superintendent	9	186	1927
MIDDLETOWN, 3-year; Wade E. Miller, principal	35	919	1906
MILAN, 4-year; N. S. Jones, superintendent	7	97	1926
MILBURY Lake Township, 4-year; C. T. Falls, Walbridge, superintendent	8	176	1926
MILFORD, 4-year; J. W. MacDonald, principal	8	149	1929
MILLERSBURG, 4-year; F. H. Berry, principal	10	221	1923
MILTON CENTER, 4-year; Dwight A. Daniels, principal	6	81	1926
MINERVA, 4-year; J. A. Dutenhaver, principal	14	350	1924
MINGO JUNCTION, 4-year; M. L. Dennis, principal	15	358	1915
MINSTER, 4-year; John C. Halsema, superintendent	7	162	1916
MONCLOVA, 4-year; Ira Baumgartner, superintendent	6	66	1926
MONTPELIER, 4-year; H. M. Shaeffer, principal	13	293	1925
MT. GILEAD, 3-year; L. T. Powell, principal	8	102	1925
MT. ST. JOSEPH, 4-year; Sr. Elizabeth Seton, principal	7	80	1925
MT. STERLING, 4-year; H. L. Sams, superintendent	8	95	1914
MT. VERNON, 4-year; J. D. Geiger, principal	27	709	1915
NAPOLEON, 4-year; C. D. Brilhart, superintendent	13	330	1914
NELSONVILLE, 6-year; H. E. Zuber, superintendent	19	354	1927
NEWARK, 3-year; H. F. Moninger, principal	33	901	1931
NEWARK St. Francis de Sales, 4-year; Rev. J. J. Slattery, superintendent	5	142	1929
NEW BREMEN, 4-year; S. M. Archer, superintendent	7	145	1913
NEW CONCORD, 4-year; J. A. Keyser, principal	14	172	1908
NEW LEXINGTON, 6-year; M. H. Fowler, principal	13	313	1903
NEW PHILADELPHIA, 3-year; Walter G. Findley, principal	19	477	1918
NEW STRAIGHTSVILLE, 6-year; Perry Potts, superintendent	8	149	1930
NEW WASHINGTON, 4-year; H. L. Miller, superintendent	6	115	1925
NILES McKinley, 6-year; S. J. Bonham, principal	27	514	1903
NORTH BALTIMORE, 4-year; E. E. Leidy, superintendent	9	140	1916
NORTH RIDGEVILLE Ridgeville, 6-year; Glen C West, principal	11	92	1931
NORWALK Community, 4-year; J E Cole, principal	22	364	1906
NORWOOD, 4-year; B. F. Fulks, principal	35	819	1908
OAK HARBOR Salem-Carroll-Oak Harbor, 4-year; R C. Waters, superintendent	14	300	1916
OBERLIN, 6-year; C. E. Wigton, principal	17	222	1906
ORRVILLE, 4-year; F. E. Honnold, superintendent	16	373	1914
OSBORN Bath Township, 4-year; H. K. Baker, principal	10	190	1925
OXFORD Wm. McGuffey, 3-year; Chas. S. Bunger, principal	14	115	1916
PAINESVILLE Harvey, 4-year; O. F. Deetz, principal	30	690	1905
PARMA, 3-year; W. C. Bryan, principal	16	373	1930
PERRY, 4-year; R. G. Few, superintendent	9	131	1926
PERRYSBURG, 4-year; C. B. Riggle, superintendent	11	283	1905
PIQUA, 4-year; C. M. Sims, principal	23	573	1907
POMEROY, 6-year; C. J. Rhodes, superintendent	11	222	1928
PORT CLINTON, 4-year; Gertrude M. Smith, principal	13	320	1914
PORTSMOUTH, 4-year; C. S. Dale, principal	45	1246	1912
RAVENNA, 6-year; O. E. Pore, superintendent	22	403	1906
RAVENNA Township, 4-year; Calvin R. Rausch, superintendent	8	102	1926
RAWSON, 4-year; Thomas Duncan, superintendent	7	144	1926
READING Mt. Nortre Dame, 4-year; Sr. Marie Loretta, principal	8	51	1927
RITTMAN, 4-year; V. A. Garver, superintendent	11	157	1930
ROCKFORD, 4-year; R. W. Croyle, superintendent	8	210	1925
ROCKY RIVER, 6-year; John J. Young, principal	19	263	1922
ROSSFORD, 6-year; Carl F. Doebler, principal	17	243	1924
RUDOLPH Liberty Township, 4-year; C. E. Mehaffey, superintendent	6	82	1924

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
ST. BERNARD, 4-year; C. W. Williams, principal	12	125	1928
ST. CLAIRSVILLE, 4-year; R. F. Cain, principal	17	370	1917
ST. MARYS Memorial, 4-year; Fred E. Koenig, principal	18	356	1903
SALEM, 4-year; Wilbur J. Springer, principal	28	727	1906
SANDUSKY, 4-year; Karl E. Whinnery, principal	39	1092	1904
SHELBY, 4-year; C. G. Tener, principal	17	426	1904
SHREVE, 6-year; H. A. Fankhauser, superintendent	8	108	1930
SIDNEY, 4-year; Dean A. Snyder, principal	23	573	1920
SOUTH EUCLID Chas. F. Brush, 6-year; Robert H. Owens, principal	20	333	1930
SPRINGFIELD, 3-year; E. W. Tiffany, principal	58	1602	1906
STEBENVILLE, 4-year; F. J. Mick, principal	30	968	1904
STRUTHERS, 4-year; Olin J. Gabriel, principal	24	709	1925
STRYKER, 4-year; C. D. Fox, superintendent	8	117	1924
SWANTON, 4-year; L. A. Walker, superintendent	9	190	1926
SYLVANIA Burnham, 6-year; T. R. Hersh, superintendent	18	280	1926
TIFFIN:			
Calvert, 4-year; Rev. A. J. Gallagher, superintendent	14	237	1928
Columbian, 3-year; Wilbert W. Martin, principal	16	462	1904
TIPPECANOE CITY, 4-year; Frank Nichols, superintendent	10	155	1915
TOLEDO:			
Edward D. Libbey, 4-year; Harold E. Williams, principal	80	2139	1924
St. John's, 4-year; Rev. J. P. Mentag, principal	16	310	1917
Scott, 4-year; R. H. Demorest, principal	80	2196	1914
Smead School for Girls, 4-year; Miss Leslie Leland, principal	8	52	1908
Morrison R. Waite, 4-year; Philip H. Conser, principal	73	2025	1914
Woodward, 4-year; Chas. C. LaRue, principal	60	1662	1921
TOLEDO, R. D.:			
Clay, Oregon Township, 4-year; Josephine Fassett, principal	13	217	1931
Whitmer, 4-year; E. J. Krieger, superintendent	13	285	1930
TORONTO, 4-year; S. C. Dennis, superintendent	19	403	1918
TROY, 4-year; T. E. Hook, superintendent	23	408	1904
UPPER SANDUSKY, 5-year; W. O. Moore, superintendent	13	241	1909
URBANA, 6-year; C. W. Cookson, superintendent	16	197	1924
VAN BUREN Allen Township, 6-year; J. C. Copeland, superintendent	10	121	1925
VAN WERT, 4-year; Walter J. Krick, principal	22	517	1903
VERMILLION, 4-year; George R. Snyder, superintendent	13	152	1930
VERSAILLES, 4-year; J. B. Hartman, superintendent	9	183	1929
WADSWORTH, 4-year; C. J. Mayhew, principal	18	419	1927
WAPAKONETA Blume, 4-year; W. Sanders Idle, principal	18	416	1913
WARREN Harding, 3-year; J. W. Davis, principal	43	1389	1908
WARREN, R. D., Howland Township, 6-year; M. V. McEvoy, superintendent	10	154	1925
WASHINGTON C. H., 4-year; Dwight B. Ireland, principal	18	482	1910
WATERVILLE, 6-year; H. H. Dudrow, superintendent	7	96	1926
WAUSEON, 6-year; H. E. Schwall, superintendent	17	304	1908
WELLINGTON, 4-year; A. W. Shields, superintendent	12	183	1928
WELLSTON, 4-year; Bernard R. Higley, principal	14	315	1930
WEST ALEXANDRIA, 6-year; E. M. Derby, superintendent	8	97	1926
WESTERVILLE, 6-year; W. A. Kline, principal	16	299	1925
WEST JEFFERSON, 4-year; I. H. Peterman, superintendent	6	132	1913
WEST LIBERTY, 6-year; H. C. Henkle, principal	11	106	1925
WICKLIFFE, 4-year; A. S. Anderson, superintendent	13	106	1926
WILLARD, 4-year; H. L. Bowman, principal	13	323	1912
WILLOUGHBY, 4-year; E. M. Otis, superintendent	17	364	1904
WILMINGTON, 6-year; J. O. Villars, principal	19	386	1913
WOODSFIELD, 4-year; J. P. Pollock, principal	10	225	1924

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
WOOSTER, 4-year; Lura B. Kean, principal	32	794	1904
WYOMING, 6-year; E. P. Reeve, superintendent	10	132	1907
XENIA:			
Central, 6-year; F. R. Woodruff, principal	19	430	1905
East, 4-year; Arthur Taylor, principal	9	125	1925
YOUNGSTOWN, R. D. No. 4, Boardman, 4-year; A. L. Henderson, superintendent	11	240	1930
YOUNGSTOWN:			
Chaney, 6-year; C. W. Ricksecker, principal	36	476	1929
East, 4-year; J. W. Smith, principal	51	1108	1927
Rayen, 4-year; Edwin F. Miller, principal	63	1438	1909
South, 3-year; Geo. P. Chatterton, principal	71	1940	1913
Ursuline, 4-year; Mother Mary Vincent, principal	11	279	1931
Y. M. C. Evening, 4-year; R. A. Witchey, superintendent	9	94	1924
ZANESVILLE, 4-year; E. D. Cleary, principal	40	1048	1906

OKLAHOMA

ADA, 4-year; I. S. Hinshaw, superintendent	20	585	1923
ADA Horace Mann, 4-year; J. W. Zimmerman, principal	10	206	1922
ALTUS, 4-year; M. L. Cotton, superintendent	16	390	1921
ALVA, 4-year; C. A. Parker, superintendent	13	254	1919
ALVA Northwestern, 4-year; E. A. Shiner, director	10	233	1922
AMORITA, 4-year; S. E. Kammerzell, superintendent	4	48	1926
ANADARKO, 3-year; J. T. Riley, superintendent	7	217	1920
ARDMORE, 3-year; E. O. Davis, principal	23	582	1918
ATOKA, 4-year; C. M. Conwill, superintendent	7	182	1923
AVANT, 4-year; Otis L. McCord, superintendent	5	93	1925
BARNSDALL, 4-year; H. W. Clodfelter, principal	9	234	1925
BARTLESVILLE, 3-year; Chas. O. Haskell, superintendent	24	603	1912
BLACKWELL, 3-year; A. J. Lowett, superintendent	20	507	1912
BRISTOW, 4-year; E. H. Black, superintendent	16	491	1918
BRITTON, 3-year; W. H. Taylor, superintendent	5	112	1926
CHEROKEE, 4-year; C. E. Campbell, superintendent	9	211	1928
CHICKASHA, 3-year; Elmer L. Fraker, principal	17	546	1912
CLAREMORE, 4-year; Homer C. Heard, superintendent	14	349	1921
CLAREMORE O. M. A., 4-year; J. C. Resler, principal	11	214	1925
CLEVELAND, 4-year; L. B. Lucky, superintendent	11	291	1918
CLINTON, 4-year; Arnett Cross, principal	13	345	1920
COPAN, 4-year; E. L. Hurlock, superintendent	6	95	1919
CUSHING, 4-year; T. F. Hames, principal	20	598	1918
DEWEY, 4-year; G. E. Spraberry, superintendent	9	224	1918
DRUMRIGHT, 4-year; A. C. Wiemer, principal	16	505	1918
DUNCAN, 4-year; Chester P. Davis, superintendent	19	556	1921
DURANT, 3-year; G. T. Stubbs, superintendent	13	308	1922
DURANT James Earl Russell, 4-year; F. L. Chambers, principal	7	70	1922
EDMOND, 4-year; Ray G. Burns, superintendent	10	354	1925
EDMOND C. S. T. C., 4-year; John G. Mitchell, president	4	66	1922
EL RENO, 3-year; H. E. Wrinkle, superintendent	14	517	1918
ENID, 3-year; DeWitt Waller, principal	41	986	1911
EUFAULA, 4-year; E. S. Nunn, superintendent,	8	234	1924
FAIRFAX, 3-year; W. B. Ragan, superintendent	5	127	1921
FAIRVIEW, 4-year; C. E. Waller, superintendent	8	183	1925
FREDERICK, 4-year; J. O. Shaw, superintendent	12	330	1919
GARBER, 3-year; Jesse A. Owensby, superintendent	7	140	1923
GLENPOOL, 4-year; R. F. Burt, superintendent	5	94	1921
GOODWELL Panhandle A. & M., 4-year; P. B. Noah, principal	6	80	1925
GRANDFIELD, 4-year; J. T. Martin, superintendent	9	159	1925
GUTHRIE, 3-year; W. A. Greene, superintendent	16	423	1912

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
GUYMON, 4-year; L. A. Hartley, superintendent	10	242	1921
HASKELL, 4-year; Wm. Earl White, superintendent	8	166	1922
HEALDTON, 4-year; A. L. Pool, principal	9	221	1923
HENNESSEY, 4-year; Lee Hart, superintendent	8	186	1930
HENRYETTA, 3-year; E. O. Shaw, superintendent	13	326	1917
HOBART, 3-year; Charlie E. Forbes, principal	8	270	1922
HOLDENVILLE, 3-year; Ben J. Foster, principal	8	271	1920
HOLLIS, 4-year; Ryan Kerr, principal	8	227	1927
HOMINY, 4-year; E. B. Brown, superintendent	10	267	1925
HOOKE, 4-year; Paul Smith, superintendent	6	129	1926
HUGO, 4-year; A. D. Henry, superintendent	12	345	1913
IDABEL, 4-year; Paul R. Taylor, superintendent	9	303	1928
JEFFERSON, 4-year; J. C. Hoffsommer, superintendent	5	95	1925
JENKS, 3-year; Raymond D. Hicks, superintendent	5	118	1918
KINGFISHER, 3-year; Laura J. Ghering, superintendent	9	183	1920
LAWTON, 3-year; B. C. Swinney, superintendent	14	451	1914
MADILL, 4-year; M. C. Bevins, superintendent	8	241	1919
MANGUM, 3-year; Wade H. Shumate, superintendent	6	187	1918
MARLOW, 4-year; John C. Fisher, superintendent	9	298	1922
MARIETTA, 4-year; S. B. Sivells, superintendent	5	127	1922
McALESTER, 4-year; M. J. Hale, superintendent	28	698	1911
McMANN Dundee, 4-year; E. L. Dobbins, superintendent	8	131	1923
MEDFORD, 4-year; M. L. Madden, superintendent	7	174	1925
MIAMI, 3-year; R. C. Nichols, principal	11	349	1919
MINCO, 4-year; J. E. Peery, superintendent	7	173	1926
MUSKOGEE, 4-year; L. M. Speaker, principal	47	1422	1911
NEWKIRK, 4-year; C. A. Strozier, superintendent	10	235	1919
NORMAN, 3-year; M. M. Churchwell, principal	15	421	1919
NORMAN University High School, 3-year; C. O. Newlum, principal	6	55	1923
NOWATA, 4-year; Ralph E. Staffebach, superintendent	9	297	1921
OLTON, 4-year; L. W. Taylor, superintendent	8	284	1923
OKEENE, 4-year; W. D. Asfahl, superintendent	5	106	1926
OKLAHOMA CITY:			
Capitol Hill, 3-year; A. H. Parmalee, principal	37	920	1926
Central, 3-year; E. R. Sifert, principal	60	1622	1910
Classen, 3-year; L. N. Morrisett, principal	56	1771	1926
OKMULGEE, 6-year; Guy B. Blakey, principal	42	1244	1914
OSAGE, 4-year; Taylor Coker, superintendent	4	59	1920
PAULS VALLEY, 4-year; F. A. Ramsey, superintendent	12	302	1920
PAWHUSKA, 3-year; J. R. Chandler, principal	8	213	1917
PERRY, 3-year; W. Homer Hill, superintendent	8	195	1922
PONCA CITY, 3-year; W. W. Isle, superintendent	27	555	1918
POTEAU, 3-year; C. C. Beard, superintendent	6	240	1923
RAMONA, 4-year; August W. Weigl, superintendent	9	98	1919
SAND SPRINGS, 4-year; H. Clay Fish, superintendent	22	561	1923
SAPULPA, 4-year; W. Max Chambers, superintendent	18	681	1912
SAYRE, 4-year; O. R. Harris, superintendent	8	200	1927
SHAWNEE, 3-year; C. F. Bradshaw, principal	32	976	1916
SHIDLER, 3-year; M. B. Nelson, superintendent	5	68	1927
SKIATOOK, 4-year; W. D. Johnson, superintendent	6	155	1923
STILLWATER, 3-year; John T. Hefley, superintendent	21	448	1922
TAHLEQUAH Wm. C. Bagley, 4-year; Russell Grow, principal	14	90	1930
THOMAS, 4-year; H. L. Hensley, superintendent	5	145	1925
TONKAWA, 4-year; J. D. Hoover, superintendent	7	178	1928
TONKAWA University Prep., 4-year; R. R. Robinson, president	9	168	1930
TULSA:			
Central, 3-year; Eli C. Foster, principal	110	3418	1911
Conway-Brown, 4-year; Kate C. Fulgrum, superintendent	6	43	1928

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
Holland Hall, 4-year; Avis J. Mooney, principal	5	23	1924
Booker T. Washington, 4-year; E. W. Woods, principal	19	527	1927
VINITA, 4-year; H. C. DeMunbrun, superintendent	9	262	1913
WAGONER, 4-year; V. J. Lockett, principal	10	254	1927
WALTERS, 4-year; A. L. Hunt, superintendent	7	241	1925
WEBB CITY, 3-year; M. B. Nelson, superintendent	5	85	1927
WEWOKA, 4-year; James R. Frazier, principal	14	377	1928
WILSON, 4-year; E. L. Cantrell, superintendent	11	301	1925
WOODWARD, 4-year; E. H. Homberger, superintendent	15	371	1918
WYNONA, 4-year; L. G. Roberson, superintendent	5	119	1925
YALE, 4-year; R. C. Cox, superintendent	6	169	1923
YUKON, 4-year; W. Clarence Bryan, principal	9	233	1924

SOUTH DAKOTA

ABERDEEN, 3-year; Wendell E. Dunn, principal	30	718	1907
ARLINGTON, 4-year; K. O. Bennett, superintendent	7	140	1930
ARMOUR, 4-year; John Bullock, superintendent	7	143	1919
AVON, 4-year; D. C. Mackintosh, superintendent	6	109	1928
BELLE FOURCHE, 4-year; Vern L. Cadwell, principal	10	239	1916
BRITTON, 4-year; E. E. Berg, superintendent	8	133	1928
BROOKINGS, 4-year; M. A. Lynott, principal	17	413	1907
BRYANT, 4-year; R. E. Halseth, superintendent	6	110	1922
CANISTOTA, 4-year; B. B. Shaw, superintendent	6	86	1920
CANTON, 3-year; C. C. Jacobson, superintendent	12	240	1912
CANTON Augustana Academy, 4-year; B. J. Rothenem, superintendent	9	66	1929
CASTLEWOOD, 4-year; H. E. Christopherson, superintendent	5	74	1925
CENTERVILLE, 4-year; F. A. Strand, superintendent	7	123	1920
CHESTER, 4-year; J. Daniels, principal	5	74	1925
CLARK, 4-year; Edw. F. Voss, superintendent	11	183	1915
COLOME, 4-year; F. W. Kreizenbeck, superintendent	6	137	1931
CUSTER, 4-year; M. E. Lindsey, superintendent	5	100	1926
DEADWOOD, 4-year; H. S. Berger, superintendent	12	144	1914
DE SMET, 4-year; L. O. Caldwell, superintendent	8	143	1931
DOLAND, 4-year; Guy W. Cook, superintendent	6	112	1923
EGAN, 4-year; Elmer Rustad, principal	5	116	1925
ELK POINT, 4-year; Jonas Leyman, superintendent	10	184	1918
FAITH, 4-year; J. F. Nelson, superintendent	6	118	1930
FLANDREAU, 4-year; A. E. Mead, superintendent	10	218	1917
GREGORY, 4-year; J. L. Deibert, superintendent	12	197	1921
GROTON, 4-year; R. L. Synder, superintendent	9	171	1916
HIGHMORE, 4-year; Alvin A. Staack, principal	10	170	1927
HOT SPRINGS, 4-year; H. R. Woodward, superintendent	10	222	1917
HOWARD, 4-year; M. H. Hogen, superintendent	7	162	1925
HURON, 3-year; O. D. Dunbar, principal	21	512	1909
IPSWICH, 4-year; L. T. Mickelson, superintendent	7	123	1924
KIMBALL, 3-year; Richard H. Bunt, superintendent	7	127	1928
LAKE PRESTON, 4-year; A. A. Coulson, superintendent	6	135	1929
LEAD, 4-year; Clay C. Curran, principal	26	415	1905
LENNOX, 4-year; M. L. McCoy, superintendent	7	126	1926
MADISON, 4-year; Matilda E. Stuart, principal	18	365	1910
MILBANK, 4-year; W. C. Rabe, superintendent	12	243	1915
MILLER, 4-year; J. H. Kramer, superintendent	11	177	1914
MITCHELL, 4-year; L. M. Fort, principal	24	434	1906
MOBRIDGE, 4-year; E. H. Korstad, principal	13	251	1922
MONTROSE, 4-year; Geo. R. Donahue, superintendent	5	91	1924
ONIDA, 4-year; S. M. Hawkinson, superintendent	6	107	1926
PARKER, 4-year; A. T. Rhoads, principal	7	147	1929

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
PIERRE, 3-year; R. E. Rawlins, superintendent	17	401	1909
PLATTE, 4-year; E. A. Trevor, superintendent	10	176	1927
RAPID CITY, 4-year; C. E. Haskins, principal	32	770	1911
RADFIELD, 4-year; S. Van Voorhis, superintendent	13	253	1910
SALEM, 4-year; Frank S. Wagener, superintendent	7	111	1926
SCOTLAND, 4-year; C. E. Gold, superintendent	8	131	1931
SIOUX FALLS:			
All Saints, 4-year; Lucy L. Soule, principal	8	31	1921
Cathedral, 4-year; Sr. Rose Catherine, principal	11	224	1928
Washington, 4-year; W. I. Early, principal	58	1417	1906
SISSETON, 4-year; O. K. Thollegaard, superintendent	11	257	1923
SPEARFISH, 4-year; W. F. Sloan, superintendent	11	271	1928
SPENCER, 4-year; F. W. Marquardt, superintendent	5	81	1926
STURGIS, 4-year; Wm. J. Brown, principal	10	223	1928
TYNDALL, 4-year; O. B. Phillips, superintendent	9	162	1919
VERMILLION, 3-year; H. W. Hartman, superintendent	17	278	1907
VERMILLION University High, 4-year; H. S. Morgan, principal	15	68	1920
VIBORG, 4-year; Quincy L. Wright, superintendent	4	100	1926
VOLGA, 4-year; H. J. Bestul, superintendent	5	97	1926
WAGNER, 4-year; C. L. Crawford, superintendent	9	217	1926
WAKONDA, 4-year; E. L. Bersagel, superintendent	8	110	1925
WATERTOWN, 3-year; Dwight D. Miller, principal	23	461	1906
WEBSTER, 4-year; J. A. McKinley, principal	12	240	1907
WESSINGTON, 4-year; Merton Aldrich, superintendent	6	128	1926
WESSINGTON SPRINGS, 4-year; R. W. Gibson, superintendent	10	201	1925
WILMOT, 4-year; Clayton Schmidt, superintendent	4	104	1926
WINNER, 4-year; J. W. Poynter, superintendent	10	259	1922
WOLSEY, 4-year; F. V. Wardman, superintendent	5	70	1925
YANKTON, 4-year; C. A. Beaver, superintendent	22	419	1905

WEST VIRGINIA

BARRACKSVILLE, 4-year; Otis H. Milam, principal	7	122	1931
BECKLEY Woodrow Wilson, 3-year; Z. R. Knotts, principal	26.5	562	1927
BENWOOD Union, 4-year; Paul Palmer, principal	17	331	1931
BERWIND, 4-year; Cecil C. Graves, principal	5	93	1926
BLUEFIELD:			
Beaver High School, 3-year; C. W. Jackson, principal	29.5	632	1928
Genoa Avenue, 3-year; Nathaniel Wiley, principal	7.9	92	1931
BRAMWELL, 3-year; A. A. Allison, principal	5.5	69	1931
BRIDGEPORT Union High, 3-year; Thomas E. Hornor, principal	7	104	1928
BUCKHANNON, 3-year; Walter R. Grose, superintendent	12	203	1928
BURNSVILLE Salt Lake District, 4-year; Gilbert Reed, principal	6.6	160	1930
CHARLESTON, 3-year; R. J. Gorman, principal	59.5	1389	1926
CHARLESTON Garnet, 3-year; J. F. J. Clark, principal	12	197	1930
CHARLES TOWN, 4-year; D. P. Hurley, superintendent	12.5	192	1931
CLARKSBURG:			
Roosevelt-Wilson, 3-year; S. Key Dickinson, principal	11.5	220	1928
Victory, 3-year; Henry L. Ash, principal	17.5	315	1926
Washington Irving, 4-year; Orie McConkey, principal	42.5	1110	1926
CLAY County, 4-year; T. D. Lamb, principal	10	187	1931
CLENDENIN, 3-year; Paul Workman, principal	10	155	1926
EAST BANK Cabin Creek District, 3-year; Dana R. Ervin, principal	17	421	1926
ELKHORN District, 4-year; Ulysses H. Prunty, principal	6	83	1931
ELKINS, 4-year; Frank E. Arnett, principal	25.5	665	1926
ELKVIEW Elk District, 3-year; L. C. Fauss, superintendent	6.6	138	1927
FAIRMONT East Fairmont, 4-year; W. C. Whaley, principal	27.6	598	1926
FAIRMONT, 3-year; W. E. Buckey, principal	29.5	575	1926

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
FAIRVIEW, 4-year; Glen S. Callaghan, principal	11	204	1926
FARMINGTON, 3-year; J. C. Cotrel, principal	7	135	1930
FAYETTEVILLE, 4-year; John H. Toler, principal	8.7	202	1927
FOLLANSBEE Cross Creek District, 4-year; John H. Linton, principal	18	314	1927
GARY Atkin District, 4-year; H. L. Duncan, principal	15	313	1926
GRAFTON, 4-year; E. G. Kuhn, principal	22.5	613	1926
GREENBANK District, 4-year; T. P. Harwood	8.6	190	1928
HARRISVILLE, 4-year; E. J. Culp, principal	7.5	167	1928
HINTON, 4-year; C. N. Gwinn, principal	16.5	409	1931
HUNTINGTON, 3-year; E. Q. Swan, principal	67.5	1860	1926
HUNTINGTON Douglas, 4-year; H. D. Hazelwood, principal	7.8	137	1927
HUNDRED Church District, 4-year; George R. Hunt, principal	6.6	151	1926
INSTITUTE, West Virginia State, 4-year; S. H. Guss, principal	13	112	1927
KENOVA:			
Ceredo District, 4-year; E. R. Dorsey, principal	7	130	1931
Ceredo-Kenova, 3-year; Maxwellton Wright, principal	9.2	224	1927
KEYSER, 3-year; A. G. Springer, principal	12.2	319	1928
KIMBAL Browns Creek District, 3-year; J. W. Moss, principal	8	136	1926
LEWISBURG Greenbrier Military, 4-year; H. P. Moore, president	14.5	245	1928
LOGAN, 3-year; C. M. Stalmaker, principal	20.2	462	1930
LOST CREEK Grant District, 4-year; Russell R. Stout, principal	8.8	123	1926
MAN Triadelphia District, 3-year; C. H. Withers, principal	7	150	1930
MARTINSBURG, 4-year; Roy E. Boone, principal	24.5	635	1929
MARLINGTON Edray District, 4-year; G. D. McNeill, principal	11.8	213	1927
MASONTOWN Valley District, 4-year; W. J. Sturgis, superintendent	8	163	1930
MATEWAN Magnolia District, 4-year; George S. Pierce, principal	11	200	1929
MOTOAKA, 3-year; George N. Young, principal	5.8	108	1926
MIDDLEBOURNE Tyler County, 4-year; Strauss R. Wood, principal	14	336	1926
MONONGAH West Monongah, 4-year; H. H. Greene, principal	11	211	1931
MONTGOMERY, 4-year; F. C. Cavendish, principal	13	326	1926
MORGANTOWN, 4-year; J. T. West, principal	50	1151	1926
MOUNDSVILLE, 4-year; C. L. Underwood, principal	21.6	542	1926
MOUNT HOPE, 4-year; Leslie D. Moore, principal	13.4	313	1928
MULLENS, 4-year; John D. Farmer, principal	5	106	1929
NEWBURG Lyon District, 4-year; Strader Phares, principal	5.5	109	1926
NEW MARTINSVILLE Mognolia, 4-year; B. M. Snodgrass, principal	15	337	1929
PARKERSBURG, 3-year; E. E. Church, principal	46.4	1179	1926
PARSONS Black Fork District, 4-year; B. E. Kimble, principal	13	316	1929
PENNSBORO, 4-year; Joseph L. Vincent, principal	10.5	241	1927
PHILLIPPI, 4-year; J. H. Carpenter, principal	12	296	1927
PINE GROVE, 4-year; F. A. Bradley, principal	6.4	114	1926
POINT PLEASANT, 4-year; O. D. White, principal	16.5	298	1926
PRINCETON East River District, 4-year; J. H. Herring, principal	23.5	445	1927
RENICK Falling Springs District, 4-year; C. D. McCormick, principal	4	87	1926
RICHWOOD, 3-year; D. E. Dean, principal	13	233	1927
ROMNEY, 4-year; Chas. P. Harper	7	141	1931
SAINT ALBANS, 4-year; H. L. Van Camp, superintendent	9.2	223	1926
SAINT MARYS Washington District, 3-year; J. D. Garrison, principal	13.3	159	1928
SALEM, 3-year; C. A. Tesch, principal	11	172	1927
SHINNSTON Clay District, 4-year; Clyde R. McCarty, principal	12.5	271	1927
SISTERSVILLE, 4-year; R. B. Marston, principal	9.6	162	1927
SPENCER, 4-year; R. W. Shumaker, principal	15.5	400	1928
STOTESBURY Mark Twain, 4-year; W. J. B. Cormany, principal	7	148	1930
SUMMERVILLE Nicholas County, 4-year; H. D. Groves, principal	10	199	1928

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
SWITCHBACK Elkhorn District, 4-year; G. M. Nolley, principal	6.2	135	1929
THOMAS, 4-year; Elmer D. Goddin, principal	10.2	276	1926
WAYNE County High, 4-year; H. M. Shafer, principal	12	311	1928
WEERTON Weir, 4-year; G. A. Beck, principal	23.2	495	1926
WELCH Browns Creek District, 3-year; G. M. Hollandsworth, principal	14	347	1926
WELLSBURG, 4-year; C. F. Walker, principal	14.5	320	1929
WESTON, 4-year; H. D. Rohr, principal	25.4	562	1928
WHEELING, 4-year; I. E. Ewing, principal	54	1025	1927
WHEELING:			
Richland, 4-year; Levering C. Bonar, principal	14.8	278	1927
Triadelphia District, 4-year; P. E. King, principal	34	666	1926
WHITE SULPHUR SPRINGS White Sulphur District, 4-year; Florence Smith, principal	6	108	1931
WILLIAMSON, 4-year; H. M. Williamson, principal	16	371	1928
WILLIAMSTOWN District, 4-year; Elmer Bowers, principal	11.5	196	1930

WISCONSIN

ANTIGO, 6-year; P. A. Tipler, principal	28	794	1908
APPLETON, 3-year; H. H. Helble, principal	37	978	1904
ASHLAND, 4-year; G. A. Bassford, principal	29	606	1908
BARABOO, 4-year; A. C. Kingsford, superintendent	18	428	1908
BEAVER DAM:			
High School, 6-year; A. H. Luedke, principal	18	481	1908
Wayland Academy, 4-year; E. P. Brown, principal	14	111	1904
BELOIT, 4-year; J. H. McNeill, principal	32	839	1904
BERLIN, 4-year; C. D. Lambertson, superintendent	14	326	1908
BRODHEAD, 4-year; C. T. Pfisterer, superintendent	7	147	1926
BURLINGTON, 4-year; F. L. Witter, superintendent	14	300	1908
CHILTON, 4-year; G. M. Morrissey, superintendent	7	190	1917
CHIPPEWA FALLS, 3-year; H. M. Lyon	16	442	1908
COLUMBUS, 4-year; H. E. Merritt,	13	223	1908
DELAFIELD St. John's Military and Naval, 6 year; H. H. Holt, dean	20	376	1908
DELAVAN, 4-year; E. G. Lange, superintendent	11	211	1909
DE PERE East High School, 4-year; T. J. McGlynn, principal	9	190	1931
DODGEVILLE, 4-year; M. A. Fischer	10	203	1923
DURAND, 4-year; F. C. Martin, principal	9	163	1918
EAU CLAIRE, 4-year; S. G. Davey, principal	57	1435	1904
EDGERTON, 4-year; R. A. Klaus	13	251	1912
ELKHORN, 4-year; Chas. Jahr, principal	9	225	1908
ELROY, 4-year; L. C. Banker, principal	6	172	1914
EVANSVILLE, 4-year; J. P. Mann, principal	11	249	1909
FENNIMORE, 4-year; F. E. Drescher, superintendent	11	181	1922
FLORENCE, 4-year; H. W. Marshall, principal	5	130	1918
FOND DU LAC, 3-year; H. H. Theisen, principal	42	947	1904
FOND DU LAC Grafton Hall, 4-year; Grace A. Fradenburgh	7	19	1922
FORT ATKINSON, 4-year; F. C. Bray, superintendent	19	363	1924
GREEN BAY:			
East High School, 4-year; G. E. Denman, principal	41	948	1922
West High School, 3-year; C. F. Cole, principal	31	609	1911
HARTFORD, 4-year; R. E. Brasure, principal	13	295	1907
HURLEY, 4-year; J. E. Murphy, superintendent	17	385	1915
JANESVILLE, 4-year; V. E. Klontz, principal	47	1187	1908
JEFFERSON, 4-year; Earl MacInnis, superintendent	12	236	1917
KAUKAUNA, 4-year; J. F. Cavanaugh, superintendent	15	372	1908
KENOSHA, 3-year; G. N. Tremper, principal	63	1271	1908
KEWAUNEE, 4-year; R. H. Licking, principal	11	272	1918

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
LA CROSSE:			
Central High School, 4-year; G. D. Scott, principal	41	980	1908
Logan High School, 4-year; D. E. Field, principal	29	581	1929
Aquinas High School, 4-year; Rev. H. Leuther	21	375	1931
St. Rose Convent, 4-year; Sister M. Rose, principal	6	59	1925
LADYSMITH, 4-year; Marshall Lewis, superintendent	14	403	1918
LAKE GENEVA:			
High School, 4-year; E. D. Denison, principal	13	241	1911
Northwestern Military Academy, 4-year; R. P. Davidson, principal	14	172	1908
LAKE MILLS, 4-year; P. H. Falk, superintendent	10	176	1917
LANCASTER, 4-year; L. M. Emans, superintendent	12	262	1908
MADISON:			
Central High School, 4-year; V. G. Barnes, principal	40	761	1908
East Side High School, 4-year; F. S. Randle, principal	48	1142	1923
West High School, 3-year; V. G. Barnes, principal	37	612	1931
Wisconsin High School, 4-year; H. H. Ryan, principal	23	226	1908
MANITOWOC, 4-year; C. G. Stangel, principal	45	1173	1918
MARINETTE, 4-year; S. S. McNelly, principal	25	644	1900
MARSHFIELD, 3-year; R. F. Lewis, superintendent	15	380	1908
MAUSTON, 4-year; T. E. Lewis, superintendent	10	277	1923
MAYVILLE, 4-year; O. E. Buth, superintendent	14	190	1930
MEDFORD, 4-year; C. H. Bachhuber, principal	13	311	1908
MENASHA, 6-year; J. E. Kitowski, superintendent	16	316	1908
MENOMONIE, 4-year; Mildred Schneider, principal	18	540	1908
MILTON, 4-year; C. H. Dorr, principal	10	226	1930
MILWAUKEE:			
Bay View, 4-year; G. A. Fritsche, principal	73	2008	1919
Lincoln, 4-year; O. G. Gilbert, principal	40	1155	1924
North Division, 4-year; F. W. Werner, principal	75	2124	1908
Riverside, 4-year; G. A. Chamberlain, principal	64	1750	1904
South Division, 4-year; H. E. Coblenz, principal	69	1938	1904
Washington High School, 3-year; G. J. Balzer, principal	79	2120	1915
West Division, 4-year; A. C. Shong, principal	72	2035	1904
Boy's Technical, 4-year; James L. Cox, principal	66	1629	1927
Country Day High, 4-year; A. Gledten Santer, principal	11	74	1923
Downer High School, 4-year; Anna A. Raymond, principal	15	206	1904
Marquette University High School, 4-year; T. A. Finnegan	25	491	1927
Messmer High School, 4-year; E. G. Goebel (Rev.)	27	645	1931
St. Mary's Academy, 4-year; Sister Mary Esther	8	208	1929
University High School, 4-year; Raymond Moore, principal	14	130	1930
MINERAL POINT, 4-year; D. M. Morgan	11	226	1914
MONDOVI, 4-year; C. L. Dodge, superintendent	9	210	1915
MONROE, 3-year; E. O. Evans, superintendent	13	302	1908
MOUNT HOREB, 4-year; H. J. Powell	9	209	1929
NEENAH, 4-year; C. F. Hedges, superintendent	22	531	1908
NEILLSVILLE, 4-year; D. E. Peters, principal	11	235	1928
NEW LONDON, 4-year; R. J. McMahon, superintendent	12	293	1912
OCONOMOWOC, 4-year; W. C. Krueger	18	418	1908
OCOTO, 4-year; W. C. Hansen, principal	16	412	1908
OSHKOSH, 4-year; S. D. Fell, principal	69	1598	1904
PARK FALLS, 4-year; W. R. Bruce, superintendent	13	288	1930
PLATTEVILLE, 4-year; F. V. Powell, superintendent	17	391	1912
PLYMOUTH, 4-year; W. D. Senty, superintendent	14	338	1905
PLYMOUTH Mission House, 4-year; E. Traeger	7	35	1928
PORTAGE, 4-year; A. J. Henkle, superintendent	18	469	1907
PORT WASHINGTON, 4-year; W. R. Dunwiddie, principal	8	199	1914

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
PRAIRIE DU CHIEN:			
High School, 4-year; B. A. Kennedy, principal	13	243	1918
Campion High School, 3-year; J. A. Garrity (Rev.)	23	280	1919
RACINE:			
Willam Horlick, 3-year; D. W. Miller, principal	23	544	1929
Washington Park, 4-year; W. C. Giese, principal	49	1338	1908
REEDSBURG, 4-year; Floyd W. Smith, principal	16	374	1908
RHINELANDER, 4-year; W. F. Kruschke, superintendent	21	552	1908
RICE LAKE, 4-year; Cora I. Coxshall, principal	17	399	1924
RICHLAND CENTER, 4-year; W. F. Waterpool, principal	18	453	1912
RIPON, 6-year; B. J. Rock, principal	17	396	1908
RIVER FALLS, 3-year; H. C. Mason, superintendent	8	283	1905
SHEBOYGAN, 4-year; William Urban, principal	56	1661	1906
SHEBOYGAN FALLS, 4-year; E. G. Wipperman	9	176	1931
SHOREWOOD, 4-year; Grant Rahn,	47	925	1927
SINSINAWA St. Clara's Academy, 4-year; Sister Mary Xavier	8	82	1912
SOUTH MILWAUKEE, 4-year; L. C. Montgomery	21	493	1908
SPARTA, 4-year; Nich. Gunderson, superintendent	19	444	1912
STANLEY, 3-year; C. W. Dodge, superintendent	9	192	1912
STEVENS POINT, 4-year; Joseph F. Kraus	33	895	1908
STEVENS POINT St. Joseph Academy, 4-year; Sister Mary Alexia, principal	8	101	1931
STOUGHTON, 4-year; Earl E. Welch	22	467	1907
STURGEON BAY, 4-year; J. A. Van Natta, principal	18	472	1904
SUPERIOR:			
Central High School, 3-year; C. G. Wade, principal	39	1289	1904
East High School, 3-year; A. T. Conrad, principal	13	314	1904
TOMAH, 4-year; L. B. Clarke, superintendent	20	487	1923
TWO RIVERS, 4-year; L. B. Clarke, superintendent	20	487	1923
VIROQUA, 3-year; L. W. Fulton, superintendent	9	253	1916
WATERTOWN, 4-year; E. Hinterberg, superintendent	15	514	1914
WAUKESHA, 3-year; J. E. Worthington, principal	41	720	1904
WAUPACA, 3-year; G. E. Watson, superintendent	7	219	1923
WAUPUN, 6-year; R. G. Hein, principal	15	222	1912
WAUSAU, 3-year; I. C. Painter, principal	33	818	1904
WAUWATOSA, 3-year; I. L. Swancutt, principal	31	586	1906
WEST ALLIS, 4-year; R. O. West, principal	44	1150	1910
WEST BEND, 4-year; D. E. McLane, principal	16	402	1928
WEST DE PERE Nicolet, 6-year; J. B. Layde, superintendent	9	194	1926
WHITEWATER, 4-year; A. R. Page superintendent	10	227	1908
WISCONSIN RAPIDS, 4-year; A. A. Ritchay, principal	24	729	1900

WYOMING

BASIN, 4-year; F. L. McNown, superintendent	7	131	1922
BUFFALO Johnson County, 4-year; J. R. Strother, principal	10	190	1918
CASPER Natrona County, 4-year; L. H. Danis, principal	45	982	1915
CHEYENNE, 3-year; Jesse L. Goins, principal	28	616	1912
CODY, 4-year; Ray E. Robertson, superintendent	8	177	1930
COKEVILLE, 4-year; L. L. Bender, superintendent	5	47	1927
DOUGLAS Converse County, 4-year; Raymond White, superintendent	14	244	1923
EVANSTON, 6-year; C. C. Riddle, superintendent	12	229	1918
GLENROCK-PARKERTON, 4-year; S. N. Erwin, superintendent	8	77	1924
GREEN RIVER, 6-year; Edith Peters, principal	7	127	1926
GREYBULL, 4-year; D. C. Boardman, principal	11	195	1921
KEMMERER, 3-year; S. M. Boucher, principal	18	177	1921
LANDER Fremont County Vocational, 4-year; A. H. Dolph, principal	15	233	1921

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
LARAMIE:			
High School, 6-year; J. E. Thayer, principal	23	441	1913
Secondary Training, 6-year; L. R. Kilzer, principal	9	84	1917
LOVELL, 4-year; G. V. Cutler, superintendent	7	170	1927
MIDWEST, 4-year; Lillian Smercheck, principal	15	220	1927
NEWCASTLE, 4-year; O. C. Kerney, superintendent	9	161	1927
POWELL, 4-year; E. E. Phares, principal	12	246	1921
RAWLINS, 4-year; H. H. Moyer, principal	13	258	1919
RIVERTON, 4-year; C. W. Skinner, superintendent	7	131	1924
ROCK SPRINGS, 6-year; Karl F. Winchell, principal	24	609	1916
SHERIDAN, 4-year; Robert W. Skinner, principal	32	792	1912
SUNRISE, 6-year; O. L. Liming, superintendent	9	55	1928
THERMOPOLIS Hot Springs County, 4-year; R. L. Markley, superintendent	13	253	1922
TORRINGTON, 4-year; A. H. Dixon, superintendent	16	267	1924
WHEATLAND, 4-year; T. F. Zeigler, principal	13	271	1919
WORLAND Washakie County, 4-year; M. A. Miller, superintendent	11	145	1922

The Lists of Honorary Members

The constitution of the Association gives to the Executive Committee the responsibility of nominating persons for honorary membership. At the annual meeting in 1930 the Executive Committee decided to follow the policy of nominating for honorary membership the past presidents, the past secretaries and the former treasurers of the Association. The Association approved this recommendation.

At the 1931 meeting the Association approved a recommendation of the Executive Committee that honorary membership be extended to the following persons:

WILLIAM JOHN COOPER
HORACE A. HOLLISTER
RAYMOND M. HUGHES
JESSE H. NEWLON

The services of Dr. William John Cooper, United States Commissioner of Education, are too well known to require any special mention. The older members will

recall the splendid services rendered to the Association by Dr. Horace A. Hollister, formerly High School Visitor at the University of Illinois, and a former officer of the Commission on Secondary Schools. Dr. Raymond M. Hughes, President of Iowa State College, is a former official of the Commission on Institutions of Higher Education. Dr. Jesse H. Newlon, Director of Lincoln Experimental School, Teachers College, Columbia University, is a former official of the Commission on Unit Courses and Curricula.

Mr. Merle Prunty, Superintendent of Schools at Tulsa, Oklahoma, becomes an honorary member as the retiring president of the Association and Dr. J. B. Edmonson, Dean of the School of Education at the University of Michigan, becomes an honorary member as the retiring secretary of the Association.

The Executive Committee also authorized the publication each year of the complete list of honorary members.

ASSOCIATION PRESIDENTS

<i>Year</i>	<i>Name</i>	<i>Position at That Time</i>
1895	J. B. Angell*	President, University of Michigan
1896	C. K. Adams*	President, University of Wisconsin
1897	J. H. Canfield*	President, University of Ohio
1898	A. F. Nightingale*	Superintendent of Schools, Chicago
1899	W. F. Slocum	President, Colorado College
1900	G. B. Aiton*	Superintendent of Schools, Minneapolis
1901	S. W. Chaplin*	Chancellor, Washington University
1902	G. N. Carman	Director, Lewis Institute
1903	A. S. Draper*	President, University of Illinois
1904	F. L. Bliss*	Principal, Detroit, Michigan
1905	G. E. MacLean	President, University of Iowa
1906	E. L. Harris*	Principal, Cleveland, Ohio
1907	E. J. James*	President, University of Illinois
1908	E. W. Coy*	Principal, Cincinnati, Ohio
1909	C. N. Woodward*	Professor, Washington University
1910	G. W. Benton†	Principal, Indianapolis, Indiana
1911	H. P. Judson*	President, University of Chicago
1912	W. J. S. Bryan	Superintendent, St. Louis, Missouri
1913	F. N. Scott	Professor, University of Michigan

<i>Year</i>	<i>Name</i>	<i>Position at That Time</i>
1914	J. E. Armstrong†	Principal, Chicago, Illinois
1915	T. A. Clark	Dean, University of Illinois
1916	Chester B. Curtis	Principal, St. Louis, Missouri
1917	Thomas F. Holgate†	President, Northwestern University
1918	George Buck	Principal, Indianapolis, Indiana
1919	G. L. Mackintosh	President, Wabash College
1920	G. E. Marshall	Principal, Davenport, Iowa
1921	Lotus D. Coffman	President, University of Minnesota
1922	Milo H. Stuart	Principal, Indianapolis, Indiana
1923	Charles H. Judd	Director, School of Education, University of Chicago
1924	E. L. Miller	Principal, Detroit, Michigan
1925	H. M. Gage	President, Coe College
1926	J. D. Elliff†	Professor, University of Missouri
1927	W. W. Boyd	President, Western College for Women
1928	W. I. Early	Principal, Sioux Falls, South Dakota
1929	W. P. Morgan	President, Western Illinois State Teachers College
1930	Merle Prunty	Superintendent of Schools, Tulsa, Oklahoma

ASSOCIATION SECRETARIES

1895-1898	F. L. Bliss*	Principal, Detroit, Michigan
1898-1900	C. A. Waldo	Professor, Purdue University
1900-1902	F. N. Scott	Professor, University of Michigan
1902-1906	J. V. Denney†	Professor, Ohio State University
1906-1915	T. A. Clark	Dean, University of Illinois
1915-1919	H. E. Brown*	Principal, Kenilworth, Illinois
1919-1925	H. M. Gage	President, Coe College
1925-1931	J. B. Edmonson	Dean, University of Michigan

ASSOCIATION TREASURERS

1895-1901	G. N. Carman	Director, Lewis Institute
1901-1914	J. E. Armstrong†	Principal, Chicago, Illinois
1914-1922	M. H. Stuart	Principal, Indianapolis, Indiana
1922-1928	W. I. Early	Principal, Sioux Falls, South Dakota

* Deceased.

† Also a holder of an individual membership.

In addition to the foregoing list certain persons who were elected as individual members of the Association are, under the revised constitution, honorary members. The Association has discontinued the plan of recognizing individual memberships, but the revised constitution granted to all former holders of individual membership the recognition as honorary members with the voting rights authorized under the previous constitution. Individual memberships not included in the foregoing list of honorary members are as follows:

BLAIR, F. G., State Superintendent of Public Instruction, Springfield, Illinois

CALDWELL, OTIS W., Director, Institute School Experimentation, Columbia University, New York

COLWELL, N. P., Secretary, Council on Medical Education of the American Medical Association, 535 North Dearborn Street, Chicago, Illinois

DAVIS, CALVIN O., Professor, University of Michigan, Ann Arbor, Michigan

GREESON, W. A., Superintendent - Emeritus, Grand Rapids, Michigan

HANNA, JOHN C., Supervisor of High Schools, State Dept. of Public Instruction, Springfield, Illinois

JOHNSON, W. H., University of Kansas, Lawrence, Kansas

JONES, THOMAS LLOYD, High School Visitor, University of Wisconsin, Madison, Wisconsin

KIRK, JOHN R., President-Emeritus, State Teachers College, Kirksville, Missouri
 McHUGH, REV. DANIEL J., DePaul University, Chicago, Illinois
 MEES, C. L., President-Emeritus, Rose Polytechnic Institute, Terre Haute, Indiana
 MOSSMAN, FRANK, President, Morningside College, Sioux City, Iowa
 MOTHER MARY SAMUEL, St. Clara Academy, Sinsinawa, Wisconsin
 QUIGLEY, SAMUEL, Extension Dept., University of Texas, 2417 Eagle Avenue, Houston, Texas
 RUSSEL, ANDREW, (Present address unknown.)

SEATON, JOHN L., President, Albion College, Albion, Michigan
 SHOOP, RAYMOND, Department of Vocational Education, Jefferson City, Missouri
 SISTER MARY A. MOLLOY, President, College of St. Teresa, Winona, Minnesota
 TALBOT, MISS MARIAN, Dean Emerita, University of Chicago, Chicago, Illinois
 THOMPSON, W. O., President-Emeritus, Ohio State University, Columbus, Ohio
 WHITTENBERG, A. L., Secretary, State Examining Board, Dept. of Public Instruction, Springfield, Illinois

A Sixth Regional Association of Colleges and Secondary Schools

A sixth regional association of colleges and secondary schools has been organized with the establishment of the Western Association of Colleges and Secondary Schools. This new association held its annual meeting at Santa Cruz, California, April 2-3, immediately following the sessions of the Association of California Secondary-School Principals. According to its constitution the new association is to be a research and conference body rather than an accrediting and standardizing agency. In that respect it differs from the North Central Association, the Souther Association, and the Northwest Association, and appears to be modeled somewhat after the plan of the New England Association of Colleges and Secondary Schools.

According to the plans that have been announced, standing committees will be appointed to carry on investigations in secondary and collegiate education. These committees will make annual reports of progress to the Association, but no effort will be made to develop regulations

for the member institutions. This year a study will be made of problems of articulation between colleges and secondary schools. A study will also be made of significant experiments in the fields of secondary and higher education. For the preesent the activities of the Western Association of Colleges and Secondary Schools will be confined to California.

The officers of the new association are: *President*, Dr. E. C. Moore, University of California, Los Angeles; and *Secretary-Treasurer*, A. J. Cloud, chief deputy superintendent of schools at San Francisco. The association includes in its membership public and private higher institutions and public and private secondary schools. It begins its work with more than two hundred paid memberships.

The North Central Association of Colleges and Secondary Schools is pleased to welcome the Western Association of Colleges and Secondary Schools to the family of regional associations.

Financial Report — Treasurer's Office

March 14, 1930 to March 13, 1931

1929-30

Balance reported at last Annual Meeting, March 14, 1930.....	\$19,776.66
Carnegie Fund included in this balance (See bottom of page).....	5,001.39

TOTAL BALANCE FOR N. C. A. (Without Carnegie Fund).....	\$14,775.27
Money received after March 14, 1930.....	1,436.00

TOTAL RECEIPTS FOR THE YEAR 1929-1930.....	\$16,211.27
Final Disbursements for the year 1929-1930.....	7,480.71

BALANCE AT THE CLOSE OF THE YEAR 1929-1930.....	\$ 8,730.56
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1930-31

Receipts from dues and fees.....	\$24,650.00
From Interest	322.41
From Quarterly	2,021.00
From Inspection and Survey Fees.....	2,700.00

TOTAL RECEIPTS TO DATE.....	\$38,423.97
Total Expenditures to date.....	22,056.96

BALANCE MARCH 13, 1931.....	\$16,367.01
Receipts from dues for 1931-32.....	5.00

TOTAL BALANCE ON HAND MARCH 13, 1931.....	\$16,372.01
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This balance is made up as follows:

Checking account bank balance.....	\$ 2,729.17
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Invested Funds—

—Municipal Bonds (Par \$3,000.00).....	2,946.30
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—4th Liberty Loan (Par \$10,000.00).....	10,375.00
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Revolving Funds in the offices of the

Com. on Higher Institutions, and Sec'y.	321.54
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\$16,372.01

ATHLETIC FUND (CARNEGIE)

Balance reported at last Annual Meeting March 14, 1930.....	\$ 5,001.39
Total Receipts from Carnegie Fund and Interest.....	5,180.81

GRAND TOTAL MARCH 13, 1931.....	\$10,182.20
Total Expenditures 1930-31 to date March 13, 1931.....	3,228.21

BALANCE IN CARNEGIE FUND MARCH 13, 1931.....	\$ 6,953.99
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Financial Statement

E. H. K. McCOMB

For the Period of March 14, 1930 to March 13, 1931

RECEIPTS

From Higher Institutions:

8 twenty-five dollar membership fees (1929-30).....	\$ 200.00
228 fifty-dollar membership fees (1930-31).....	11,400.00
48 twenty-five dollar membership fees (1930-31).....	1,200.00
5 fifty-dollar inspection fees (1929-30).....	250.00
46 fifty dollar inspection fees (1930-31).....	2,300.00
3 Survey fees, 1 @ 400.00 and 2 @ 200.00 (1929-30).....	800.00
1 Survey fee @ 400.00 (1930-31).....	400.00

From Secondary Schools:

33 five dollar membership fees (1929-30).....	165.00
106 five dollar application fees (1930-31)	530.00
2332 five dollar membership fees (1930-31)	11,660.00
1 five dollar membership fee 1931-32)	5.00

From Interest	322.41
From Carnegie Fund and Interest.....	5,089.50
From Refund of Expense Allowance (Carnegie).....	91.31
From Quarterly Subscriptions and Sales.....	2,021.00
From Annual Meeting, Refund from Hotel (1929-30).....	21.00
CARRIED FORWARD FROM 1929-30.....	19,776.66

TOTAL	\$56,231.88
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EXPENDITURES

Commission on Higher Institutions	\$10,505.38
Survey and Inspection Expense (1929-30).....	2,352.37
Inspection Expense (1930-31).....	1,196.89
Commission on Unit Courses and Curricula.....	652.63
Commission on Secondary Schools	2,640.51
Executive Committee	1,020.13
Printing—	
Quarterly	5,835.48
Miscellaneous	974.63
General Secretary and Journal Editor's Office	
Clerical Assistance	1,502.37
Miscellaneous	496.50
Treasurer's Office	
Clerical Assistance	422.00
Miscellaneous	407.82
Dues to the American Council on Education.....	100.00
Miscellaneous	1,225.96

Refund of dues and fees (1929-30)	205.00	
Refund of dues, and bank debits (1930-31)	140.00	
Athletic Fund (Carnegie).....	3,228.21	
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TOTAL EXPENDITURES.....		\$32,905.88
Bank Balance—Fletcher American Bank.....	2,729.17	
Fletcher Savings & Trust (Carnegie).....	6,953.99	
Bonds—School City of Peru (Par \$3,000.00).....	2,946.30	
4th Liberty Loan (Par \$10,000.00).....	10,375.00	
Revolving Fund in Office of H. I. and Sec'y.	321.54	
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TOTAL ASSETS.....		\$23,326.00
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		\$56,231.88

To the North Central Association of Colleges and Secondary Schools

In March 1930 the Executive Committee established a fiscal year for the Association to begin on July 1 and extend through June 30 of the following year. Prior to this time there had been no definite fiscal year for the Association. On this account it has been impossible hitherto to present at the Annual Meeting a financial statement that would convey a true picture of the business of the Association. From this time on, the annual audit will give this true picture at the close of the fiscal year.

The members of the auditing committee, appointed by the president in accordance with the terms of the constitution, have examined the audit made by Pace, Gore, and McLaren, accountants and auditors of Indianapolis, Indiana, for Mr. E. H. Kemper McComb, the treasurer of the North Central Association. This audit bears the date of September 16, 1930 and covers the period from June 1, 1929, the date of the last previous audit, to June 30, 1930. The report of the auditors gives in detail a complete statement of the financial condition of the Association. This report shows that the accounts of the treasurer are well kept and that the

treasury had a balance on hand as of June 30, 1930, of \$6,829.18.

The auditing committee has examined the treasurer's unaudited account up to March 13, 1931. Obviously it is quite impossible to have an audited report at this time because the fiscal year has not yet come to an end. This unaudited report shows a balance on March 13, 1931, of \$16,372.01. This balance is not a true statement of the worth of the Association because the bills connected with the annual meeting are still to be paid and the expenses of the commissions in concluding their work for the year are still to be met. The report shows also a balance of \$6,953.99 in the Carnegie allotment for the Committee on Physical Education and Athletics.

The auditing committee wishes to express its appreciation of the careful manner in which the books of the Association are kept and its appreciation also of the healthy condition of the treasury.

Respectfully submitted,

THOMAS W. GOSLING, *Chairman*

C. L. CUSHMAN

JOHN L. SHOUSE

March 19, 1931

The Official Roster of the Association

Article IV of the Constitution of the Association provides:

SECTION 1. The officers of the Association shall be a President, two Vice-presidents, a Secretary, and a Treasurer.

SECTION 2. There shall be an Executive Committee, a Commission on Institutions of Higher Education, a Commission on Secondary Schools, a Commission on Unit Courses and Curricula, constituted as hereinafter defined.

The membership of these several committees, together with their officers, is given below.

OFFICERS OF THE ASSOCIATION 1931-1932

President: J. B. Edmonson, Dean, School of Education, University of Michigan, Ann Arbor, Michigan

First Vice-President: J. T. Giles, Supervisor of High Schools, State Department of Public Instruction, Madison, Wisconsin

Second Vice-President: G. W. Frasier, President, Colorado State Teachers College, Greeley, Colorado

Secretary: A. W. Clevenger, High School Visitor, University of Illinois, Urbana, Illinois

Treasurer: E. H. K. McComb, Principal, Manual Training High School, Indianapolis, Indiana

EXECUTIVE COMMITTEE

M. Deam, Assistant Superintendent of Joliet Township High School and Junior College, Joliet, Illinois

M. Gage, President, Coe College, Cedar Rapids, Iowa

E. Haggerty, Dean, College of Education, University of Minnesota, Minneapolis, Minnesota

H. Lake, First Assistant Superintendent of Schools, Cleveland, Ohio

L. N. McWhorter, Assistant Superintendent of Schools, Minneapolis, Minnesota

Merle Prunty, Superintendent of Schools, Tulsa, Oklahoma

W. E. Tower, District Superintendent of Senior High Schools, Chicago, Illinois

J. M. Wood, President, Stephens College, Columbia, Missouri

The President, the Secretary, and the Treasurer are Members Ex-Officio.

COMMISSIONS OF THE ASSOCIATION

A. COMMISSION ON SECONDARY SCHOOLS

Officers

Chairman—L. N. McWhorter, Assistant Superintendent of Schools, Minneapolis, Minnesota

Secretary—H. G. Hotz, University of Arkansas, Fayetteville, Arkansas

ARIZONA

*University—J. F. Walker, Tucson

State Department—C. O. Case, Phoenix

High School—O. W. Patterson, Tucson (1933)†

ARKANSAS

University—H. G. Hotz, Fayetteville

*State Department—M. R. Owens, Little Rock

High School—J. A. Larson, Little Rock (1932)

Advisory Member—Supt. J. R. Allen, Pine Bluff

COLORADO

*University—A. C. Cross, Boulder

High School—E. L. Brown, Denver (1934)

ILLINOIS

*University—A. W. Clevenger, Urbana

State Department—J. C. Hanna, Springfield

High School—C. H. Kingman, Ottawa (1934)

INDIANA

*University—Carl G. F. Franzen, Bloomington

State Department—C. L. Murray, Indianapolis

High School—E. H. K. McComb, Indianapolis (1934)

Advisory Member—Supt. Ray Kuhn, Plymouth

*Chairmen of State Committees. All correspondence relative to North Central Association secondary school matters should be addressed to these chairmen.

†Year in which term of office expires.

IOWA

- *State Board of Education—W. H. Gemmill, Des Moines
- State Department—Miss Agnes Samuelson, Des Moines
- High School—James Rae, Mason City (1934)
- Advisory Member—Supt. Wm. F. Shirley, Marshalltown

KANSAS

- University—H. E. Chandler, Lawrence
- *State Department—J. E. Edgerton, Topeka
- High School—W. N. Van Slyck, Topeka (1933)
- Advisory Member—Principal J. F. Gilliland, Hutchinson

MICHIGAN

- *University—George E. Carrothers, Ann Arbor
- State Department—C. Lloyd Goodrich, Lansing
- High School—E. L. Miller, Detroit (1934)
- Advisory Member—Supt. G. G. Malcolm, Sault Ste. Marie

MINNESOTA

- University—C. W. Boardman, Minneapolis
- *State Department—E. M. Phillips, St. Paul
- High School—I. E. Rosa, Owatonna (1934)

MISSOURI

- *University—J. D. Elliff, Columbia
- State Department—O. G. Sanford, Jefferson City
- High School—O. F. Dubach, Kansas City (1934)
- Advisory Member—Supt. Heber U. Hunt, Sedalia

MONTANA

- University—Freeman Daughters, Missoula
- *State Department—M. P. Moe, Helena
- High School—George A. Ketcham, Missoula (1934)
- Advisory Member—Supt. I. B. Collins, Roundup

NEBRASKA

- *University—A. A. Reed, Lincoln
- State Department—G. W. Rosenlof, Lincoln
- High School—H. C. Mardis, Lincoln (1933)
- Advisory Member—Supt. J. L. Johnson, Valley

NEW MEXICO

- *University—J. W. Diefendorf, Albuquerque
- State Department—Mrs. Georgia Lusk, Santa Fe
- High School—R. E. Marshall, Clovis (1933)
- Advisory Member—Supt. John Milne, Albuquerque

NORTH DAKOTA

- University—C. C. Schmidt, Grand Forks
- *State Department—John A. Page, Bismarck

- High School—P. H. Lehman, Grand Forks (1932)
- Advisory Member—Supt. G. W. Hanna, Valley City

OHIO

- University—F. C. Landsittel, Columbus
- *State Department—T. Howard Winters, Columbus
- High School—E. E. Morley, Cleveland Heights (1933)
- Advisory Member—Supt. I. F. Matteson, Findlay

OKLAHOMA

- University—Roy Gittinger, Norman
- *State Department—J. A. Holley, Oklahoma City
- High School—Eli Foster, Tulsa (1933)
- Advisory Member—Supt. C. K. Reiff, Muskogee

SOUTH DAKOTA

- University—H. W. Frankenfeld, Vermillion
- *State Department—R. W. Kraushaar, Pierre
- High School—W. I. Early, Sioux Falls (1932)
- Advisory Member—Supt. J. C. Lindse Mitchell

WEST VIRGINIA

- University—F. W. Stemple, Morgantown
- *State Department—D. H. Perdue, Charleston
- High School—C. W. Jackson, Bluefield (1932)
- Advisory Member—Supt. C. I. Wright, Huntington

WISCONSIN

- *University—Thomas Lloyd-Jones, Madison
- State Department—J. T. Giles, Madison
- High School—G. J. Balzer, Milwaukee (1933)
- Advisory Member—Supt. C. E. Hulton, Marinette

WYOMING

- *University—C. R. Maxwell, Laramie
- State Department—B. H. McIntosh, Cheyenne
- High School—H. H. Moyer, Rawlins (1932)

CLASS OF 1932

- O. D. Dunbar, High School, Huron, South Dakota
- T. W. Gosling, Superintendent of Schools, Akron, Ohio
- A. M. Hitch, Kemper Military School, Boonville, Missouri
- C. E. Pence, Harvard School for Boys, Chicago, Illinois
- C. L. Robertson, Superintendent of Schools, Jamestown, North Dakota
- N. M. Wherry, Superintendent of Schools, Holton, Kansas

CLASS OF 1933

I. E. Ewing, High School, Wheeling, West Virginia
 F. D. McElroy, State Teachers College, Mankato, Minnesota
 W. E. McVey, High School, Harvey, Illinois
 L. N. McWhorter, Assistant Superintendent of Schools, Minneapolis, Minnesota
 Reverend F. B. O'Conner, Supervisor of Catholic Schools of Nebraska, Havelock, Nebraska
 George C. Wells, State Board of Education, Oklahoma City, Oklahoma

CLASS OF 1934

George E. Davis, High School, Keokuk, Iowa
 P. S. Gillespie, High School, Greeley, Colorado
 F. L. Hunt, Culver Military Academy, Culver, Indiana
 G. A. Manning, High School, Muskegon, Michigan
 E. W. Montgomery, High School, Phoenix, Arizona
 J. E. Worthington, High School, Waukesha, Wisconsin

B. COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

Officers

Chairman—H. M. Gage, Coe College, Cedar Rapids, Iowa
 Vice-Chairman—C. S. Boucher, University of Chicago, Chicago, Illinois
 Secretary—George F. Zook, University of Akron, Akron, Ohio

College Members

CLASS OF 1932

K. C. Babcock, University of Illinois, Urbana, Illinois
 Myrtes E. Clark, Western College for Women, Oxford, Ohio
 W. F. Cunningham, College of St. Thomas, St. Paul, Minnesota
 Edwin B. Dean, Doane College, Crete, Nebraska
 J. R. Effinger, University of Michigan, Ann Arbor, Michigan
 E. L. Hendricks, Central Missouri State Teachers College, Warrensburg, Missouri
 C. H. Judd, University of Chicago, Chicago, Illinois
 F. E. Mossman, Morningside College, Sioux City, Iowa
 A. M. Schwitalla, St. Louis University, St. Louis, Missouri
 George F. Zook, University of Akron, Akron, Ohio

CLASS OF 1933

C. S. Boucher, University of Chicago, Chicago, Illinois
 Lucia R. Briggs, Milwaukee-Downer College, Milwaukee, Wisconsin
 D. J. Cowling, Carleton College, Northfield, Minnesota
 E. C. Elliott, Purdue University, Lafayette, Indiana
 Cloyd Goodnight, Bethany College, Bethany, West Virginia
 Sister Mary A. Molloy, College of St. Teresa, Winona, Minnesota
 John Nollen, Grinnell College, Grinnell, Iowa
 J. L. Seaton, Albion College, Albion, Michigan
 J. M. Wood, Stephens College, Columbia, Missouri
 H. M. Wriston, Lawrence College, Appleton, Wisconsin

CLASS OF 1934

G. N. Carman, Lewis Institute, Chicago, Illinois
 J. P. Everett, Western State Teachers College, Kalamazoo, Michigan
 H. M. Gage, Coe College, Cedar Rapids, Iowa
 C. W. Hunt, Cleveland School of Education, Cleveland, Ohio
 B. H. Kroeze, Jamestown College, Jamestown, North Dakota
 W. P. Morgan, Western Illinois State Teachers College, Macomb, Illinois
 C. H. Rammelkamp, Illinois College, Jacksonville, Illinois
 W. E. Smyser, Ohio Wesleyan University, Delaware, Ohio
 Ellis B. Stouffer, University of Kansas, Lawrence, Kansas
 A. H. Upham, Miami University, Oxford, Ohio

Secondary School Members

CLASS OF 1932

L. M. Fort, High School, Mitchell, South Dakota
 H. B. Loomis, Hyde Park High School, Chicago, Illinois
 E. D. Lyon, Withrow High School, Cincinnati, Ohio
 John L. Shouse, Assistant Superintendent of Schools, Kansas City, Missouri
 E. A. Spaulding, Emerson High School, Gary, Indiana
 J. W. Studebaker, Superintendent of Schools, Des Moines, Iowa

CLASS OF 1933

John Craig, Superintendent of Schools, Muskegon, Michigan
 Samuel Horine, St. Louis University School, St. Louis, Missouri

- T. J. McCormack, High School, LaSalle, Illinois
 J. W. Richards, Lake Forest Academy, Lake Forest, Illinois
 J. F. Wellemyer, Wyandotte High School, Kansas City, Kansas
 O. O. Young, Superintendent of Schools, Galesburg, Illinois

CLASS OF 1934

- W. W. Borden, Superintendent of Schools, South Bend, Indiana
 George Buck, Shortridge High School, Indianapolis, Indiana
 H. H. Holt, St. John's Military Academy, Delafield, Wisconsin
 M. R. McDaniel, Oak Park High School, Oak Park, Illinois
 J. H. Painter, Steele High School, Dayton, Ohio
 Merle Prunty, Superintendent of Schools, Tulsa, Oklahoma

C. COMMISSION ON UNIT COURSES
AND CURRICULA*Officers*

- Chairman—Thomas M. Deam, Assistant Superintendent of Joliet Township High School and Junior College, Joliet, Illinois
 Secretary—Will French, Associate Superintendent of Schools, Tulsa, Oklahoma

College Members

CLASS OF 1932

- H. R. Douglass, Professor of Education, University of Minnesota, Minneapolis, Minnesota
 D. H. Eikenberry, Professor of Education, Ohio State University, Columbus, Ohio
 John E. Foster, Dean of Men, Iowa State College, Ames, Iowa
 H. L. Smith, Dean of College of Education, Indiana University, Bloomington, Indiana

CLASS OF 1933

- Earl Hudelson, Professor of Education, West Virginia University, Morgantown, West Virginia
 L. V. Koos, Professor of Secondary Education, University of Chicago, Chicago, Illinois

- J. E. Stout, Dean of School of Education, Northwestern University, Evanston, Illinois
 M. H. Willing, Associate Professor of Education, University of Wisconsin, Madison, Wisconsin

CLASS OF 1934

- J. A. Clement, Professor of Education, University of Illinois, Urbana, Illinois
 C. O. Davis, Professor of Secondary Education, University of Michigan, Ann Arbor, Michigan
 R. M. Tryon, Professor of Teaching of History, University of Chicago, Chicago, Illinois
 L. W. Webb, Professor of Education, Northwestern University, Evanston, Illinois

Secondary School Members

CLASS OF 1932

- H. V. Church, Principal of J. Sterling Morton High School, Cicero, Illinois
 C. H. Perrine, Principal of Medill High School, Chicago, Illinois
 H. H. Ryan, Principal of University High School, University of Wisconsin, Madison, Wisconsin
 M. H. Stuart, Assistant Superintendent of Schools, Indianapolis, Indiana

CLASS OF 1933

- W. J. S. Bryan, Assistant Superintendent of High Schools, St. Louis, Missouri
 Will French, Associate Superintendent of High Schools, Tulsa, Oklahoma
 E. H. Kemper McComb, Principal of Manual Training High School, Indianapolis, Indiana
 William Prakken, Principal of High School, Highland Park, Michigan

CLASS OF 1934

- Wilford M. Aikin, Director of John Burroughs School, Clayton, Missouri
 Thomas M. Deam, Assistant Superintendent of Joliet Township High School and Junior College, Joliet, Illinois
 B. J. Rivett, Principal of Northwestern High School, Detroit, Michigan
 G. W. Willett, Principal of Lyons Township High School, La Grange, Illinois

The Convention Roll Call

The following persons were in attendance at the annual meeting of the Association held in Chicago, March 17-20, 1931.

ARIZONA

Cross, H. A., Dean, Phoenix Junior College, Phoenix
Gammage, Grady, President, Arizona State Teachers College, Flagstaff
Patterson, O. W., Principal, Senior High School, Tucson
Sweetman, R. W., President, State Teachers College, Tempe

ARKANSAS

Baumgartner, John, Superintendent of Schools, Brinkley
Brothers, E. Q., Dean, Junior College, Little Rock
Colvert, C. C., Dean, Central College, Conway
Doyne, J. J., Superintendent of Schools, Lonoke
Eldridge, H. E., Registrar, State A. and M. College, Jonesboro
Horsfall, Frank, President, State A. and M. College, Monticello
Hotz, H. G., Professor of Secondary Education, University of Arkansas, Fayetteville
Hurie, W. L., President, The College of the Ozarks, Clarksville.
Johnson, C. D., President, Ouachita College, Arkadelphia
Larson, J. A., Principal, Senior High School, and President, Junior College, Little Rock
McAlister, H. L., President, State Teachers College, Conway
Owens, M. R., State High School Supervisor, Little Rock
Reynolds, J. H., President, Hendrix College, Conway
Rogers, Mrs. Nannie A., Principal of Training School, State A. and M. College, Jonesboro
Turrentine, G. R., Dean, Arkansas Polytechnic College, Russellville
Whitsitt, E. L., Dean, State A. and M. College, Jonesboro

COLORADO

Breen, A. A., President, Regis College, Denver
Brown, E. L., In Charge of High Schools, Denver
Cross, A. C., High School Visitor, University of Colorado, Boulder
Duncan, D. S., Dean, Graduate School, University of Denver, Denver
Engle, W. D., Vice Chancellor, University of Denver, Denver

Frasier, G. W., President, Colorado State Teachers College, Greeley
Gillespie, P. S., Principal, High School, Greeley
Gilmore, R. J., Professor of Biology, Colorado College, Colorado Springs
Heilman, J. D., Professor Educational Psychology, Colorado State Teachers College, Greeley
Irvin, G. A., Director, Extension Department, Colorado State Teachers College, Greeley
Roudebush, Margaret M., Head, Home Economics Department, Colorado State Teachers College, Greeley
Sister M. Edmond, President, Loretto Heights College, Loretto
Sister M. Martha, Principal, St. Mary's Academy, Denver
Vaughn, S. J., President, Colorado Woman's College, Denver
Walsh, Rev. G. P., Principal, Regis High School, Denver

ILLINOIS

Abells, H. D., Superintendent, Morgan Park Military Academy, Chicago
Adams, J. E., Principal, Waller High School, Chicago
Adams, K. L., President, Northern Illinois State Teachers College, DeKalb
Andersen, Charlotte D., Dean of Girls, High School, Downers Grove
Anad, Habib, 1130 South Michigan, Chicago
Anderson, C. C., Principal, Community High School, Argo
Anderson, J. C., Principal, Luther Institute, Chicago
Andreen, G. A., President, Augustana College, Rock Island
Armstrong, J. E., 10638 Prospect Avenue, Chicago
Arnold, Frances M., Registrar, Francis Parker High School, Chicago
Bacon, F. L., Principal, High School, Evanston
Baker, E. P., Dean, McKendree College, Lebanon
Balduf, E. W., Dean, Central Y. M. C. A., College of Arts and Sciences, Chicago
Bare, T. H., Principal, High School, Auburn
Baughman, W. L., Principal, Landsdowne Junior High School, East St. Louis
Beals, R. G., Principal, High School, DeKalb
Bell, Lotta E., Department of Education, Broadview College, La Grange
Benson, F. A., Superintendent, Community High School, Orion

- Berolzheimer, Beulah, Dean of Literature and Arts, Crane Junior College, Chicago
 Bixler, R. W., Registrar, University of Chicago, Chicago
 Black, W. N., Superintendent of Schools, Georgetown
 Blauch, L. E., Assistant, Survey Methodist Episcopal Colleges, Chicago
 Blue, J. E., Principal, Senior High School, Rockford
 Boucher, C. S., Dean, College of Arts, Literature and Science, University of Chicago, Chicago
 Bow, A. C., Secretary, Religious Education Association, Chicago
 Boyer, E. L., Principal, Bloom Township High School, Chicago Heights
 Bradford, J. E., General Secretary, Board of Education, The United Presbyterian Church, Chicago
 Briggs, E. M., World Book Company, Chicago
 Britt, Albert, President, Knox College, Galesburg
 Brother Jarlath, Teacher, St. Mel High School, Chicago
 Brother J. Francis, Principal, St. Patrick Academy, Chicago
 Brother Lawrence, Principal, De La Salle Institute, Chicago
 Brother Lignori, Principal, St. Mel High School, Chicago
 Brother Stanislaus, Registrar, Holy Trinity High School, Chicago
 Brother Sylvester, Teacher of English, St. Patrick Academy, Chicago
 Brown, C. C., 5473 Everett Avenue, Chicago
 Brown, H. A., President, Illinois State Normal University, Normal
 Browne, G. A., Assistant Principal, Community High School, Lincoln
 Buck, H. L., Principal, Central Y. M. C. A. Evening High School, Chicago
 Cherf, J. F., Rector, St. Procopius College Academy, Lisle
 Church, H. V., Principal, Morton High School, Cicero
 Clark, H. M., Principal, Township High School, El Paso
 Clarke, C. L., Professor of Education, Lewis Institute, Chicago
 Clarke, W. F., Dean, College of Law, De Paul University.
 Cleland, J. S., Dean, Monmouth College, Monmouth
 Clement, J. A., Professor of Education, University of Illinois, Urbana
 Clevenger, A. W., High School Visitor, University of Illinois, Champaign
 Collis, Mrs. E. F., Member of Board of Education, Riverside
 Colwell, N. P., Secretary, Council on Medical Education and Hospitals, American Medical Ass'n, Chicago
 Cook, A. F., Principal, High School, Hinsdale
 Coppock, H. J., Instructor in Social Sciences, Y. M. C. A. High Schools, Chicago
 Corbell, O. M., Principal, High School, Centuria
 Corcoran, Rev. F. V., President, De Paul University, Chicago
 Cozzens, W. L., Sales Manager, Row Peterson and Co., Evanston
 Cramer, W. F., Secretary of Admissions, University of Chicago, Chicago
 Curtis, Rev. M. S., Principal, Leo High School, Chicago
 Dakin, Capt. Merrill, Head of English Department, Morgan Park Military Academy, Chicago
 Daniel, A. H., Dean, Graduate School, University of Illinois, Urbana
 Davidson, W. J., President, Illinois Wesleyan University, Bloomington
 Davis, E. L., Science Teacher, Onarga Military School, Onarga
 Davis, Helene K., Assistant Registrar, National College of Education, Evanston
 Davis, J. E., Mathematics Instructor, Central Y. M. C. A. Day High School, Chicago
 Davy, Mary E., Head of Mathematics Dept., University School for Girls, Chicago
 Dawson, L. O., Superintendent, United Township High School, East Moline
 Deam, T. M., Assistant Superintendent of Joliet High School and Junior College, Joliet
 Dewey, H. E., Principal, University of Chicago High School, Chicago
 Dodd, A. G., Instructional Director, Morgan Park Military Academy, Chicago
 Downing, E. R., Professor of Teaching of Science, University of Chicago, Chicago
 Eavey, C. B., Head of Dept. of Education, Wheaton College, Wheaton
 Echols, Silas, Principal, Township High School, Mt. Vernon
 Edwards, J. J., Principal, De Paul University High School, Chicago
 Egan, Howard, Dean of Arts, De Paul University, Chicago
 English, W. F., Vice-President, Rockford College, Rockford
 Eversull, F. L., Principal, Senior High School, East St. Louis
 Ewing, P. L., Principal, High School Shelbyville
 Faulkner, Elizabeth, Principal, The Faulkner School for Girls, Chicago
 Finnegan, W. A., Principal, Loyola Academy, Chicago

- Foulkes, T. R., Assistant Principal, Maine Township High School, Des Plaines
- Gaffney, Rev. E. L., Dean, Liberal Arts College, De Paul University, Chicago
- Girhard, H. R., Principal, Community High School, Greenfield
- Goble, W. L., Principal, High School, Elgin
- Goodier, W. A., Principal, High School, Bloomington
- Goreham, W. J., Principal, Township High School, Sidell
- Graham, V. Blanche, Principal, High School, Naperville
- Gregg, H. P., Survey Staff, Methodist Board of Education, Chicago
- Hadley, J. R., Instructor, Y. M. C. A. High Schools, Chicago
- Hagen, H. H., Principal, Crane Technical High School, Chicago
- Haggard, W. W., Superintendent, Township High School and Junior College, Joliet
- Hamilton, C. F., Principal, High School, St. Joseph
- Hamilton, F. R., President, Bradley Polytechnic Institute, Peoria
- Hancox, H. E., Director, Central Y. M. C. A. College of Arts and Science, Chicago
- Hanna, J. C., Supervisor of High Schools, Department of Public Instruction, Springfield
- Hansen, E. C., Dean, Marshall High School, Chicago
- Hanson, E. H., Principal, Senior High School, Rock Island
- Harmon, Cameron, President, McKendree College, Lebanon
- Harrod, S. G., Dean, Eureka College, Eureka
- Haskin, L. G., Superintendent of Schools, Sandwich
- Heath, A. W., Principal, Township High School, Waverly
- Hill, W. K., Dean, Carthage College, Carthage
- Hobson, C. S., Principal, Township High School, Genoa
- Hollinger, A. L., Principal, Spalding Institute, Peoria
- Hollister, H. A., Professor Emeritus, University of Illinois, Urbana
- Huddy, R. T., Teacher, De Paul Academy, Chicago
- Hughes, J. W., Principal, Lincoln High School, East St. Louis
- Hutchins, R. M., President, University of Chicago, Chicago
- Jones, H. E., Assistant Superintendent, Morgan Park Military Academy, Chicago
- Judd, C. H., Director, School of Education, University of Chicago, Chicago
- Kean, Elizabeth, Attendant at Illinois-Indiana Home for Blind, Chicago
- Killacky, Rev. B. P., President, Routt College, Jacksonville
- Kleiner, J. L., Registrar, De Paul University, Chicago
- Koos, L. V., Professor of Education, University of Chicago, Chicago
- Lehmann, Timothy, President, Elmhurst College, Elmhurst
- Leinweber, W. J., Principal, High School, Mooseheart
- Lesemann, L. T. W., Principal and President, Chicago Training School, Chicago
- Letts, G. L., Principal, York Community High School, Elmhurst
- Lindsey, R. V., Principal, Community High School, Pekin
- Loeke, Vera N., Associate Principal, University School for Girls, Chicago
- Loomis, O. E., Principal, Ho-No-Ne-Gah High School, Rockton
- Lorenzer, Clara H., Assistant Principal, Ferry Hall, Lake Forest
- Lyman, R. L., Professor of Teaching of English, University of Chicago, Chicago
- McCoy, D. W., Principal, High School, Springfield
- McDaniel, M. R., Superintendent, Township High School, Oak Park
- MacGrudwin, F. J., Instructor, Central Y. M. C. A. Schools, Chicago
- McHugh, D. J., Professor and Treasurer, De Paul University, Chicago
- McHugh, J. C., Registrar, De Paul University, Chicago
- McKim, C. L., Principal, Township High School, Atwood
- McMichael, T. H., President, Monmouth College, Monmouth
- McVey, W. E., Superintendent, Thornton Township High and Junior College, Harvey
- Maddox, W. A., President, Rockford College, Rockford
- Main, G. O., Principal, Township High School, Williamsville
- Marr, R. T., Mathematics Instructor, Central Y. M. C. A. Day High School, Chicago
- Martin, P. D., Assistant Principal, Community High School, Granite City
- Matheson, E. H., Head of French Dept., Lake Forest Academy, Lake Forest
- Matson, Ethel R., Instructor, North Park College, Chicago
- Melton, C. E., Principal, Community High School, Walnut
- Miller, P. H., Superintendent, Community High School, Plano
- Mitchell, H. G., Instructor, Central Y. M. C. A. Day School, Chicago
- Moore, B. R., Principal, Community High School, East Peoria

- Moore, H. M., President, Lake Forest College, Lake Forest
- Morgan, W. P., President, Western Illinois State Teachers College, Macomb
- Morrison, H. C., Professor of Education, University of Chicago, Chicago
- Morse, F. L., Principal, Harrison Technical High School, Chicago
- Mother M. Loyola, Principal, Academy of Notre Dame, Belleville
- Moulton, E. J., Dean, Northwestern University, Evanston
- Movotny, J. J., Dean of Boys, Tuley High School, Chicago
- Moyer, E. L., Principal, High School, Galesburg
- Murphy, W. M., Dean of Instruction, De Paul University, Chicago
- Mutch, J. C., Principal, High School, Jacksonville
- Nalbach, S. N., Principal, G. R. Clark Junior High School, East St. Louis
- Napolilli, Yolanda, Teacher of Mathematics, Holy Family Academy, Chicago
- Norton, A. C., Representing B. H. Sanborn & Company, Decatur
- Nutting, E. P., Principal, High School, Moline
- O'Connell, D. M., Loyola University, Chicago
- O'Hara, J. L., Dean, James Millikin University, Decatur
- Ohlson, Algoth, President, North Park College, Chicago
- Olson, O. E., Teacher of Mathematics and Physics, North Park Junior College, Chicago
- O'Neill, M. L., Principal, Mt. Carmel High School, Chicago
- Osborn, L. G., Principal, Junior High School, East St. Louis
- Palmer, C. I., Dean of Students, Armour Institute of Technology, Chicago
- Pasek, J. E., Dean, Central College of Commerce of Y. M. C. A., Chicago
- Payne, W. A., Recorder and Examiner, University of Chicago, Chicago
- Penn, J. C., Dean of Engineering, Armour Institute of Technology, Chicago
- Perrine, C. H., Principal, Medill High School, Chicago
- Peterkin, Janet, Assistant Editor, The Nation's Schools Magazine, Chicago
- Podoll, D. A., Principal, Teachers College High School, Macomb
- Potter, G. M., President, Shurtleff College, Alton
- Powers, E. W., Principal, Community High School, Watseka
- Quinn, J. F., Principal, St. Ignatius High School, Chicago
- Rall, E. E., President, North Central College, Naperville
- Rammelkamp, C. H., President, Illinois College, Jacksonville
- Rasmusen, Esther, Instructor, North Park College, Chicago
- Rea, A. A., Principal, West High School, Aurora
- Reiner, Joseph, Dean, Loyola University, Chicago
- Roberts, M. F., Principal, Community High School, Wheaton
- Robertson, R. M., Principal, Township High School, Rock Falls
- Robinson, R. M., Principal, High School, Keewanee
- Rudens, S. P., Educational Director, Jewish People's Institute High School, Chicago
- Rusch, O. I., President of Board, Luther Institute, Chicago
- Russell, J. D., Asst. Director, Survey of Educational Institutions of Methodist Episcopal Church, Chicago
- Sandwick, R. L., Principal, Deerfield Shields Township High School, Highland Park
- Scallon, Mary, Director, Allied Professional Bureaus, Chicago
- Scheer, R. H., Principal, Township High School, Sullivan
- Schell, E. R., Dean, Wheaton College Academy, Wheaton
- Schouch, A. O., Dean, Graduate School, De Paul University, Chicago
- Schurter, M. H., Teacher, Broadview College, La Grange
- Schobinger, Elsie, Principal, Harvard School for Boys, Chicago
- Seary, J. L., Vice-Principal, St. Rita High School, Chicago
- Selters, G. A., Superintendent of Schools, Macomb
- Shaffer, O. V., Principal, Township High School, Princeton
- Short, J. F., Principal, Township High School, New Berlin
- Shryock, H. W., President, Southern Illinois State Normal University, Carbondale
- Sister Angela Marie, Teacher, Aquinas High School, Chicago
- Sister Arnoldina, Principal, Maria Immaculata Academy, Wilmette
- Sister Carita, Principal, Marywood School, Evanston
- Sister Cecilia, Principal, St. Scholastica High School, Chicago
- Sister Elma, Teacher, Josephinum High School, Chicago
- Sister Ignata, Principal, Josephinum High School, Chicago
- Sister Jane Marie, Principal, Mt. St. Mary's Academy, St. Charles

- Sister Loretta Therese Meies, Instructor, Mt. St. Mary's Academy, St. Charles
- Sister Marie, Principal, Villa de Chantal, Rock Island
- Sister Marie Camilla, Instructor, Mt. St. Mary's Academy, St. Charles
- Sister Mary Agnes Cecile, Teacher, Immaculata High School, Chicago
- Sister M. Alberto, Principal, Visitation High School, Chicago
- Sister M. Alsantara, Dean, College of St. Francis, Joliet
- Sister M. Andrew, Dean, Mt. St. Mary's Academy, St. Charles
- Sister M. Angela, Principal, Good Counsel High School, Chicago
- Sister M. Angeline, Aquinas High School, Chicago
- Sister M. Angelita, Head English Department, Mundelein College, Chicago
- Sister M. Augustus, Teacher, Immaculata High School, Chicago
- Sister M. Benita, Bursar, Rosary College, River Forest
- Sister M. Bernardo, Principal, St. Michael Central High School, Chicago
- Sister M. Bertha, Biology Teacher, Mercy High School, Chicago
- Sister M. Camilla, Head of Modern Language Department, College of St. Francis, Joliet
- Sister M. Camillus, Principal, Trinity High School, River Forest
- Sister M. Charity, Teacher of English, Aquin High School, Freeport
- Sister M. Clarissa, Head of French Department, Mercy High School, Chicago
- Sister M. Concepta, Principal, Mercy High School, Chicago
- Sister M. Conceptia, Teacher of Science, Holy Family Academy, Chicago
- Sister M. DePaul, Instructor of Public Speaking, Mt. St. Mary's Academy, St. Charles
- Sister M. Dolores, Supervisor, St. Scholastica, Chicago
- Sister M. Dolores, Teacher, Villa de Chantal, Rock Island
- Sister M. Eleanor, Principal, Saint Casimir Academy, Chicago
- Sister M. Evangela, Dean of Student Body, Mundelein College, Chicago
- Sister M. Evelyn, Dean, Rosary College, River Forest
- Sister M. Faustina Wisler, Directress, St. Francis Normal School, Joliet
- Sister M. Felix, Art Supervisor, Trinity High School, River Forest
- Sister M. Fidelis, Registrar, Rosary College, River Forest
- Sister M. Francis, Chemistry Instructor, Holy Family Academy, Chicago
- Sister M. Genevieve, Instructor in Science, Mt. St. Mary's Academy, St. Charles
- Sister M. Geraldine, Principal, Providence High School, Chicago
- Sister M. Humilis, Teacher, Academy of Our Lady, Chicago
- Sister M. Grace, French Teacher, Trinity High School, Bloomington
- Sister M. James, Principal, Academy of Our Lady, Chicago
- Sister M. Januarius, Principal, Trinity High School, Bloomington
- Sister M. Jerome, Language Instructor, Aquinas High School, Chicago
- Sister M. Josephine, Instructor of Education, Rosary College, River Forest
- Sister M. Kieran, Mathematics Dept., Aquinas High School, Chicago
- Sister M. deLellis, Principal, Aquinas High School, Chicago
- Sister M. Lignori, Principal, Holy Family Academy, Chicago
- Sister M. Liliola, Teacher of English, Holy Family Academy, Chicago
- Sister M. Loretto Marie, Aquinas High School, Chicago
- Sister M. Luke, Principal, St. Xavier Academy, Chicago
- Sister M. Medardo, History Teacher, Holy Family Academy, Chicago
- Sister M. Peter, Language Instructor, Aquinas High School, Chicago
- Sister St. Philomene, Instructor, Marywood School, Evanston
- Sister M. Pulcheria, Latin Teacher, St. Xavier Academy, Chicago
- Sister M. Ruth, President, Rosary College, River Forest
- Sister M. Severena, Principal, St. Mary of P. Help School, Chicago
- Sister M. Virginia, Principal, Aquin High School, Freeport
- Sister M. Vitalia, English Teacher, Holy Family Academy, Chicago
- Sister M. Zita, Teacher, St. Xavier Academy, Chicago
- Sister Raphaelis, Principal, Mallinckrodt High School, Wilmette
- Sleight, G. N., Head, Department of Education, Lake Forest College, Lake Forest
- Sloctemyer, H. F., President, St. Ignatius College, Chicago
- Smith, Dorothy, University of Illinois, Urbana
- Smith, G. T., Principal, Starett School for Girls, Chicago
- Smith, J. H., Assistant Principal, Austin High School, Chicago
- Sohlberg, Helen A., Teacher, North Park College, Chicago

Spelman, W. B., Dean of Men, Morton Junior College, Cicero
 Starzynski, Mitchell, Principal, Weber High School, Chicago
 Stevens, E. G., Principal, Township High School, Fairbury
 Stoltz, H. J., Principal, Community High School, Normal
 Stouffer, K. J., Dean and Principal, Elgin Academy, Elgin
 Stringer, R. E., Principal, Township High School, Herrin
 Talbot, Marion, Professor and Dean Emeritus, University of Chicago, Chicago
 Taylor, J. L., English Instructor, Morgan Park Military Academy, Chicago
 Terry, C. R., President, Illinois Military School, Abingdon
 Thompson, C., Instructor, University of Chicago, Chicago
 Tower, W. E., District Superintendent, Senior High Schools, Chicago
 Tremain, Eloise R., Principal, Ferry Hall, Lake Forest
 Trimble, H. D., Assistant High School Visitor, University of Illinois, Urbana
 Turner, M. H., Social Science Teacher, Central Y. M. C. A. High School, Chicago
 Tyler, Grace C., Principal, Riverside-Brookfield High School, Riverside
 Underbrink, H. E., Principal, Township High School, Libertyville
 Vanderhorst, Urie, President, Lincoln College, Lincoln
 Wacaser, Emery E., Principal, Boone-McHenry Township High School, Capron
 Wacaser, Emmett E., Principal, Community High School, Alden
 Wade, Lawrence, Principal, High School, Wapella
 Wakeley, J. E., Principal, High School, Danville
 Walker, H. S., Superintendent of Schools, Carleyle
 Walters, O. V., Principal, East High School, Aurora
 Waples, Douglas, Dean, Graduate Library School, University of Chicago, Chicago
 Webb, L. W., Professor of Education, Northwestern University, Evanston
 Wells, Dora, Principal, Flower Technical High School, Chicago
 Wetherbee, R. H., Principal, Scanlan School, Chicago
 White, J. H., President, James Millikin University, Decatur
 Whitford, W. G., Professor of Art Education, University of Chicago, Chicago
 Wilcox, F. C., President, Frances Shimer School, Mt. Carroll

Willet, G. W., Principal, Lyons Township High School, La Grange
 Williams, L. W., Principal, University High School, Urbana
 Wilmot, H. L., Dean, LaSalle-Peru-Oglesby Junior College and Township High School, LaSalle
 Wilson, C. J., Vice-President, North Park College, Chicago
 Wilson, F. A., Principal, Community High School, West Frankfort
 Wilson, S. C., Instructor, Central Y. M. C. A. School, Chicago
 Wing, O. N., Principal, Central Y. M. C. A. Day High School, Chicago
 Woellner, Robert, Professor, University of Chicago, Chicago
 Wollgren, A. S., Dean and Registrar, North Park College and Academy, Chicago
 Wright, W. H., Principal, Austin High School, Chicago
 Young, O. O., Superintendent of Schools, Galesburg

INDIANA

Baut, J. C., Vice-President and Business Manager, Valparaiso University, Valparaiso
 Blanchard, W. M., Dean, DePauw University, Greencastle
 Buck, George, Principal, Shortridge High School, Indianapolis
 Coons, C. S., Principal, Froebel High School, Gary
 Darnall, M. C., Superintendent of Schools, Crawfordsville
 Dean, C. R., Principal, High School, West Lafayette
 Elliott, E. C., President, Purdue University, Lafayette
 Evans, V. M., Principal, High School, Alexandria
 Feik, R. W., Principal, Washington High School, East Chicago
 Franzen, Carl G. F., Professor of Secondary Education, Indiana University, Bloomington
 Freeman, L. J. C., Principal, High School, Crawfordsville
 Fribley, E. F., Principal, High School, Auburn
 Garretson, W. C., Principal, McLean Junior High School, Terre Haute
 Grubb, L. C., Principal, High School, Whiting
 Harmening, Daisy, Manual Training High School, Indianapolis
 Harper, E. E., President, Evansville College, Evansville
 Hertzler, Silas, Registrar, Goshen College, Goshen
 Hillis, C. C., Principal, High School, Elwood
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